

ANNUAL RULE 10 REPORT

OTOE COUNTY SCHOOL
DISTRICT #501

PALMYRA-BENNET SCHOOL DISTRICT OR-1
425 F STREET, BOX 130
PALMYRA, NEBRASKA 68418
(402) 780-5327

Prepared by:
Robert L. Hanger
Superintendent of Schools
December 1, 2012

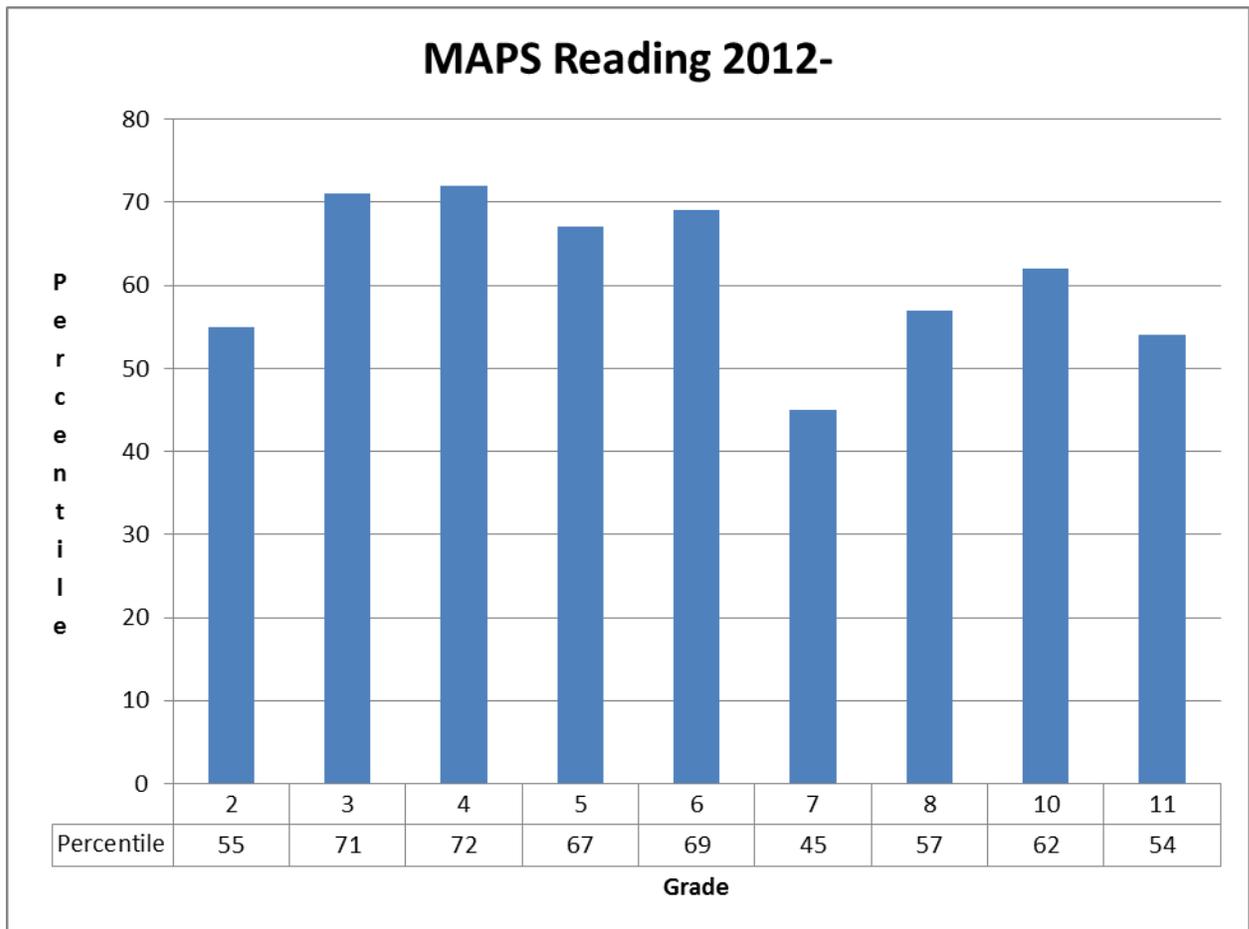
INTRODUCTION

This report is required of school districts by the Nebraska State Department of Education in order for them to be in compliance with state accreditation standards. Each district in the state must report specific information to their patrons each year. Mandatory report topics are student progress, demographics, learning climate, and finance. The regulation also requires that the information be published and distributed to patrons. If you have any questions about these topics or others, please feel free to contact the school office.

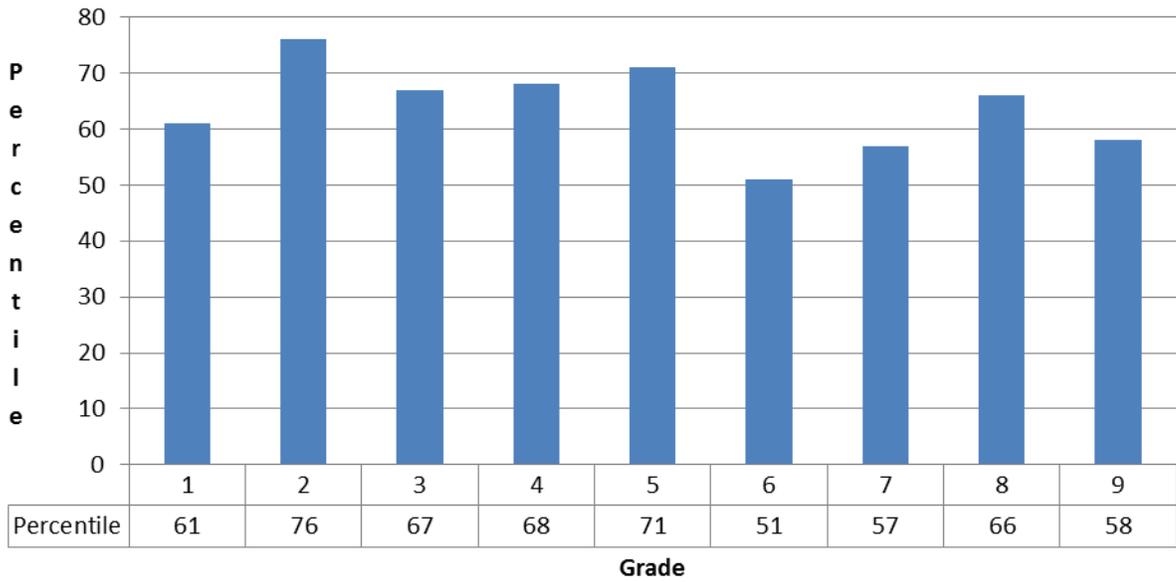
STUDENT PERFORMANCE

Students in grades 2, 3, 4, 5, 6, 7,8 and 10 or 11 are tested each year with the nationally normed NWEA Assessment, Measures of Academic Progress (MAPS) to assess their academic progress. Each year, our students are tested in the areas of reading, math, language, science and concepts and processes in the fall and spring.

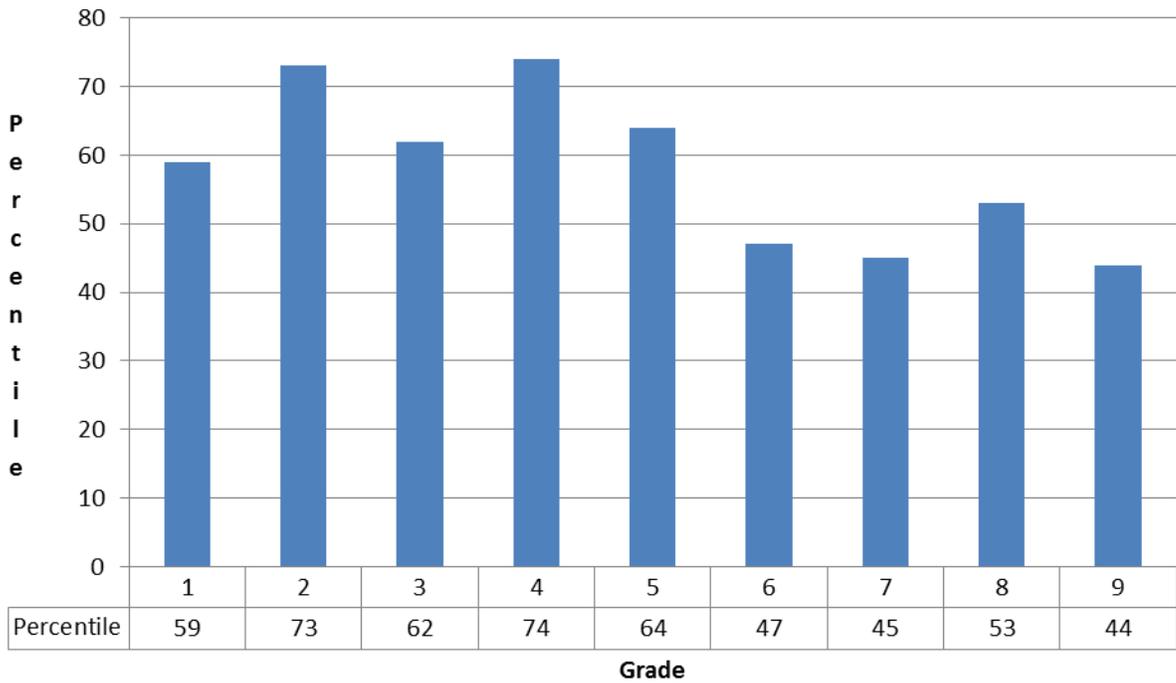
Test results are expressed in terms of percentile rank. For the 2011- 2012 school years the results are as follows:



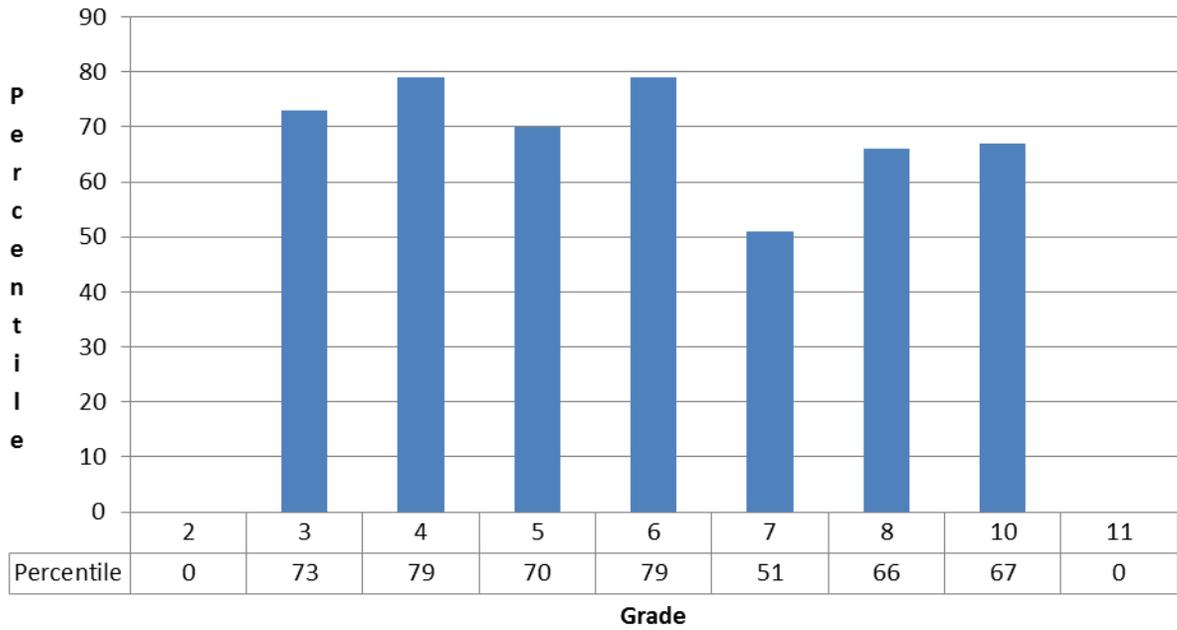
MAPS Language Usage 2012-



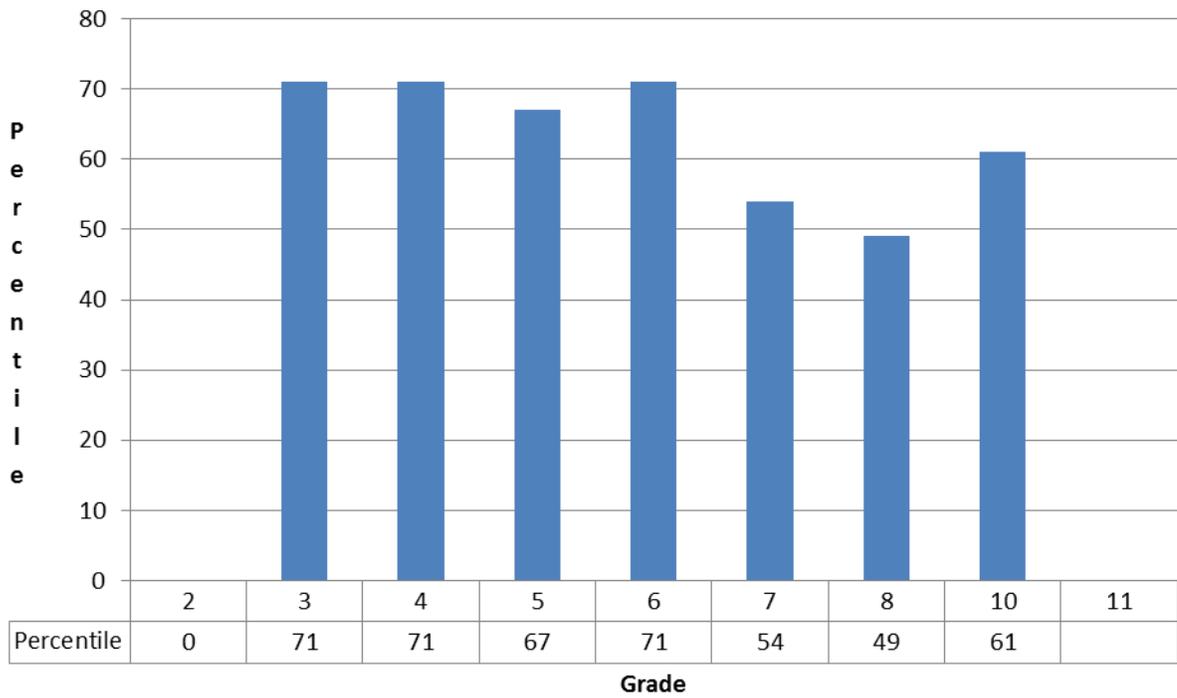
MAPS Mathematics 2012-



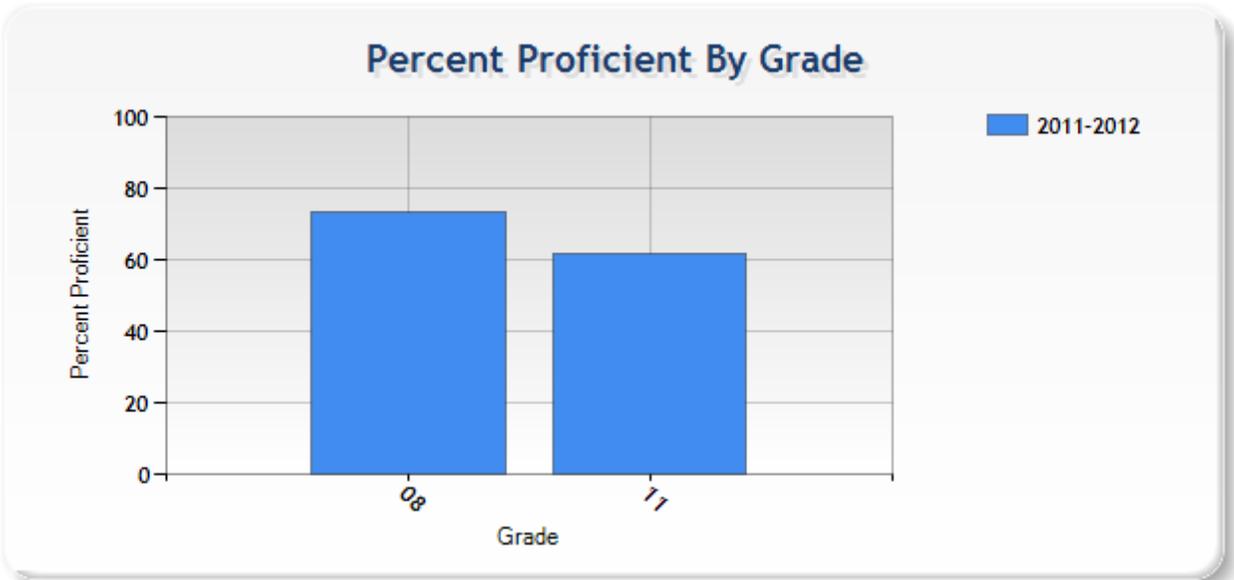
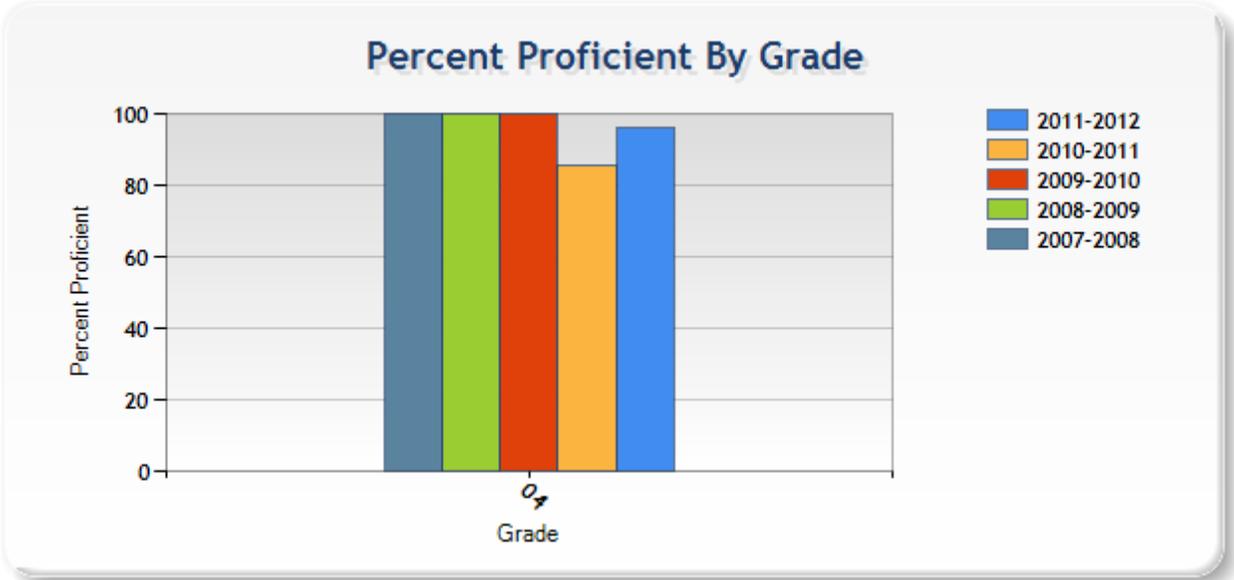
MAPS General Science 2012-



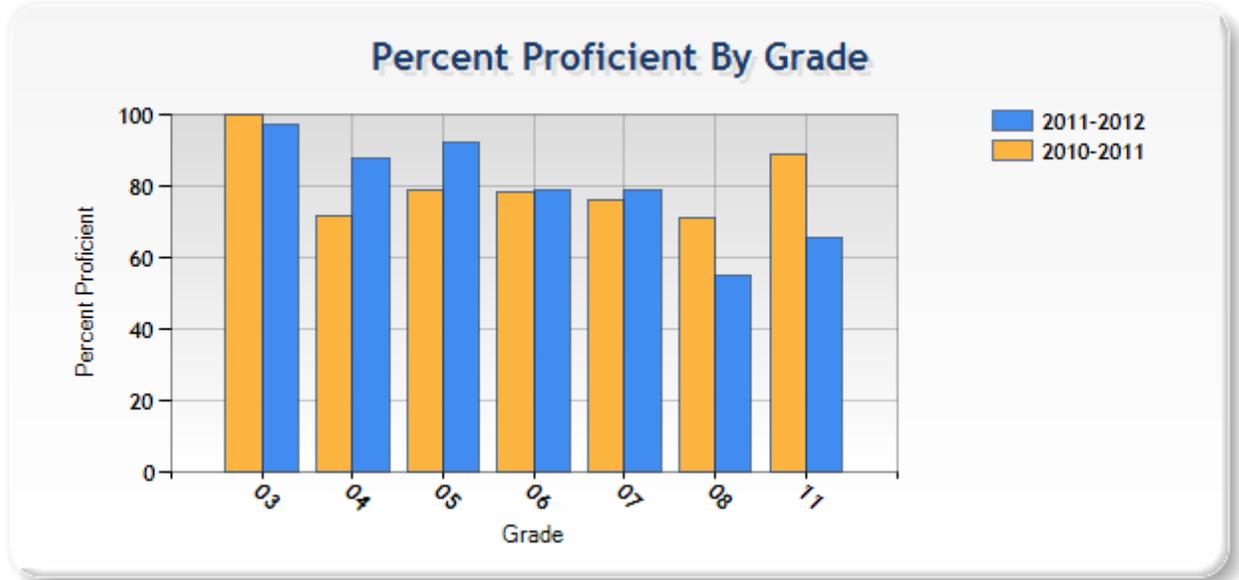
MAPS Concepts and Processes 2012-



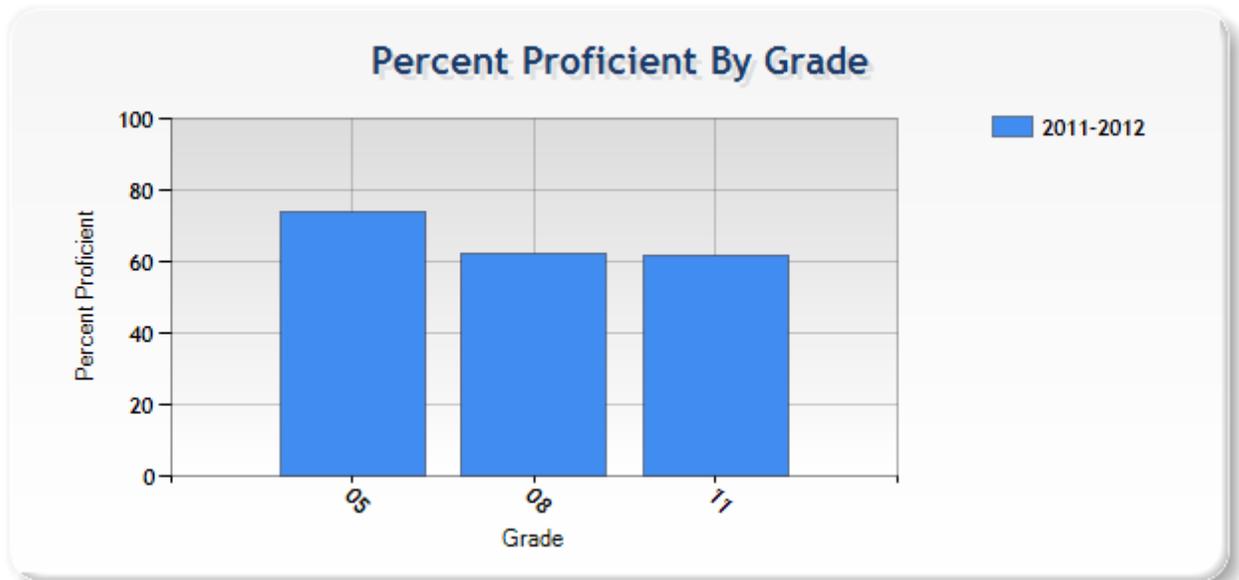
Nebraska State Accountability (NeSA) - Writing



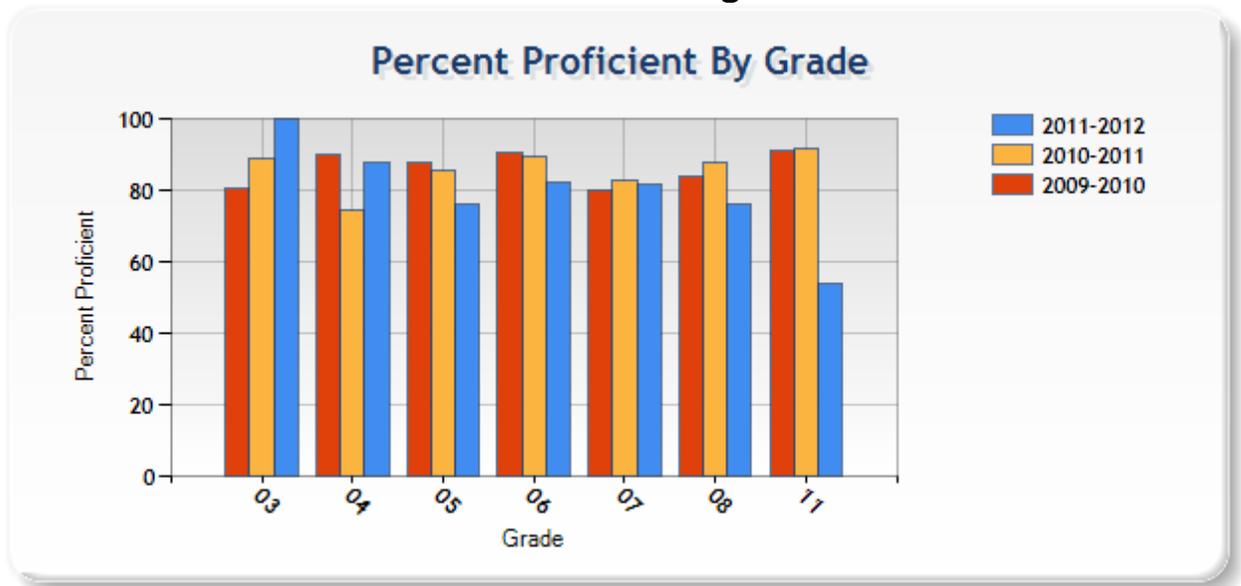
Assessment of State Mathematics Standards



Assessment of State Science Standards

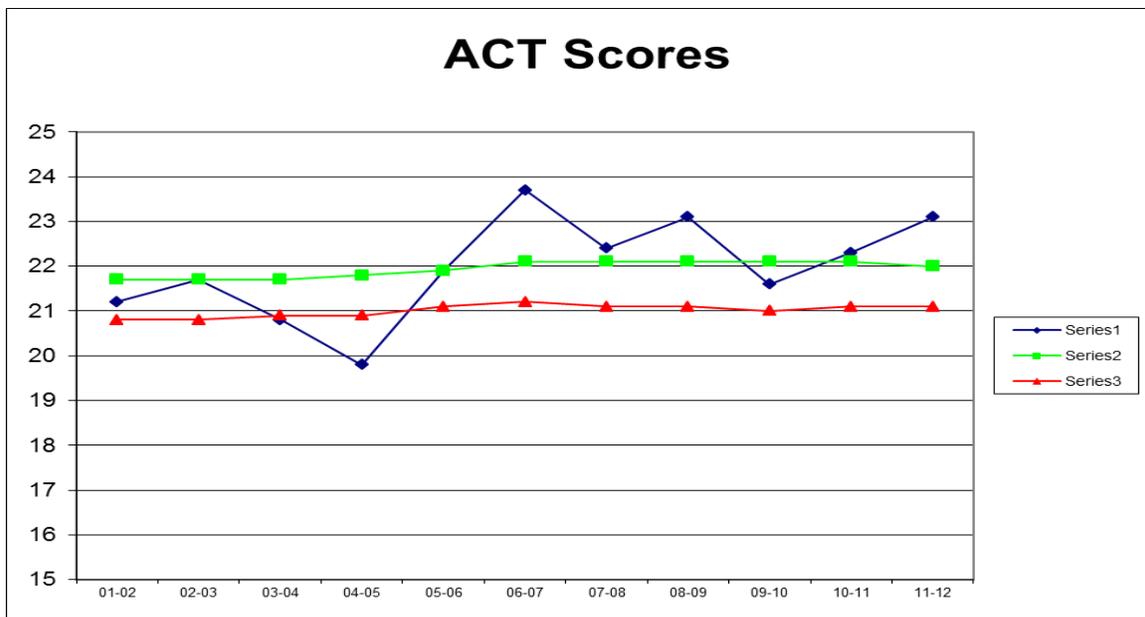


Assessment of State Reading Standards

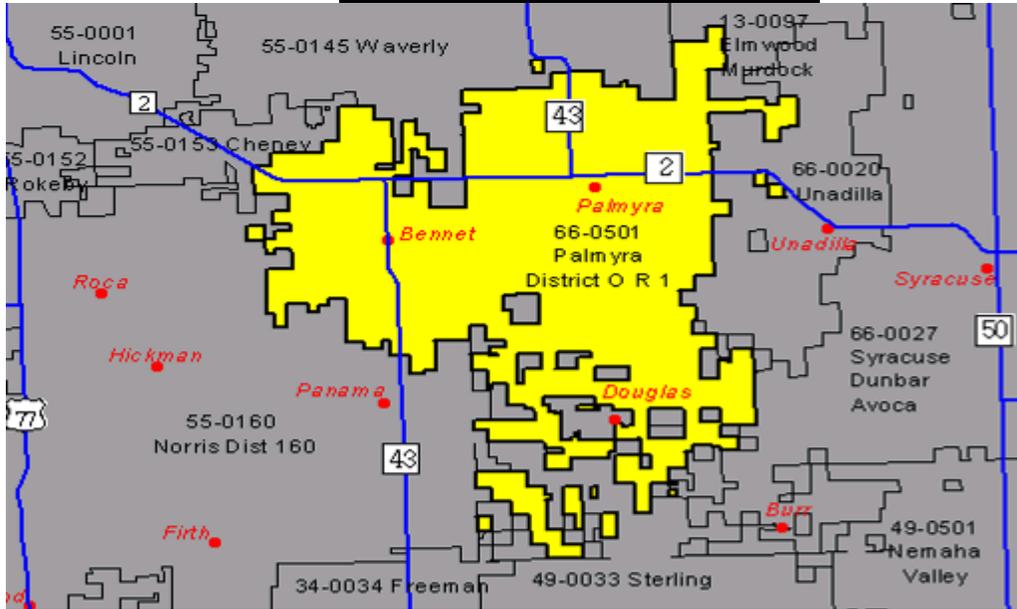


The American College Test (ACT) is a college entrance exam administered by the College Board. Since the ACT assessment is designed for those students who plan to attend college, the focus is on the students who completed the recommended college preparatory courses. However, these scores include those of students who took the ACT without having taken the recommended college preparatory courses. The four academic tests of the ACT measure abilities in English, Mathematics, Reading, and Science. The ACT test scores are reported on a scale that ranges from 1 to 36.

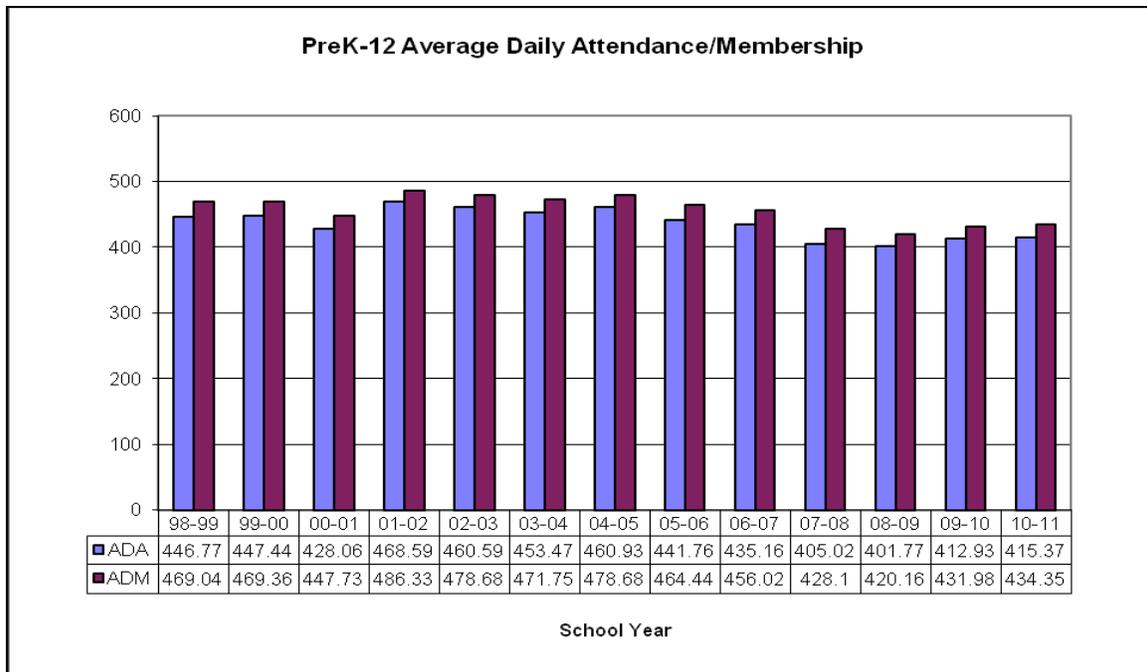
The following chart represents a 12-year history for District OR-1's ACT-tested students.



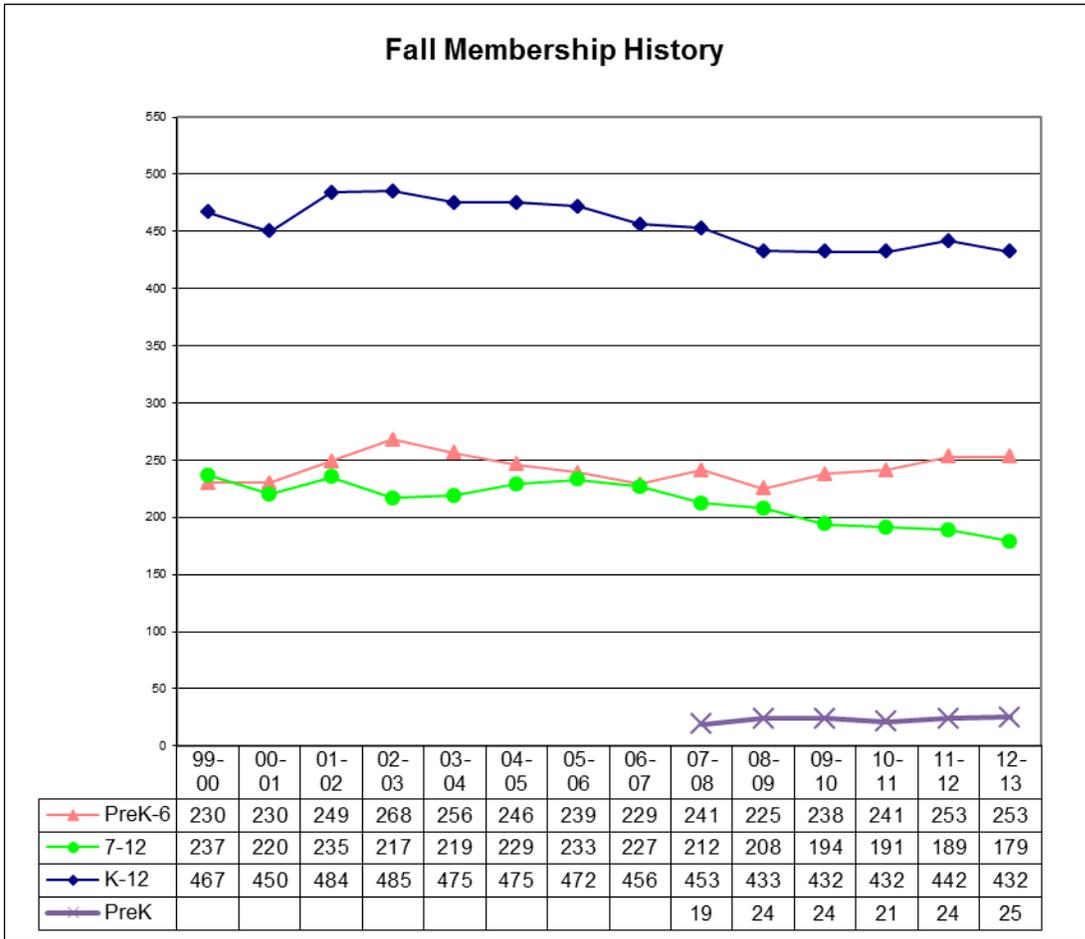
SCHOOL DEMOGRAPHICS



Attendance Rate



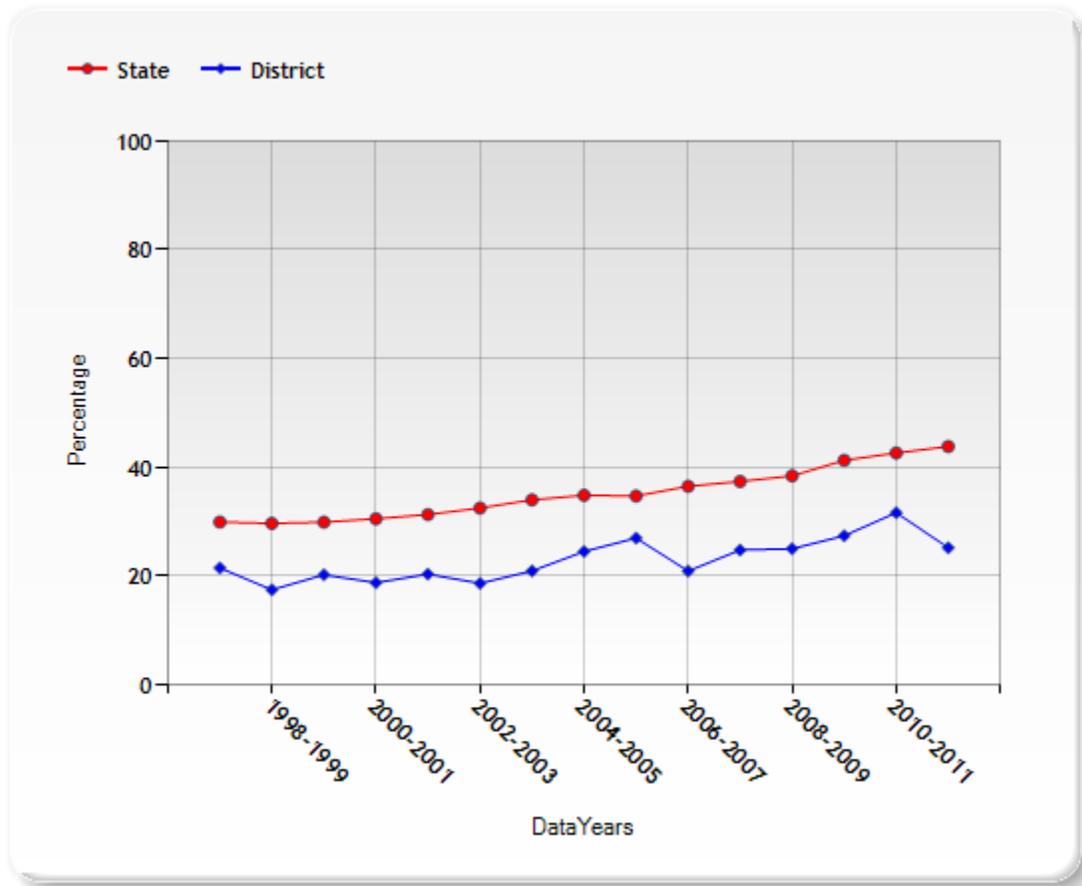
ENROLLMENT--LAST FRIDAY IN SEPTEMBER



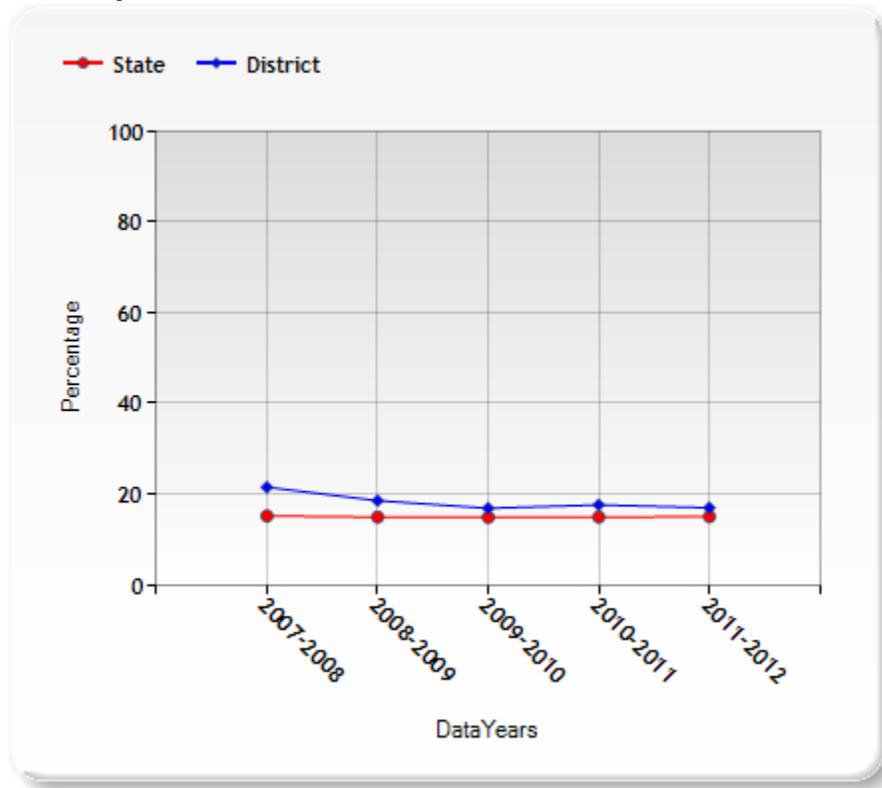
School Mobility Rate

Years	State	District
2007-2008	12.38	7.14
2008-2009	12.02	6.83
2009-2010	11.89	6.57
2010-2011	12.22	8.70
2011-2012	11.79	5.74

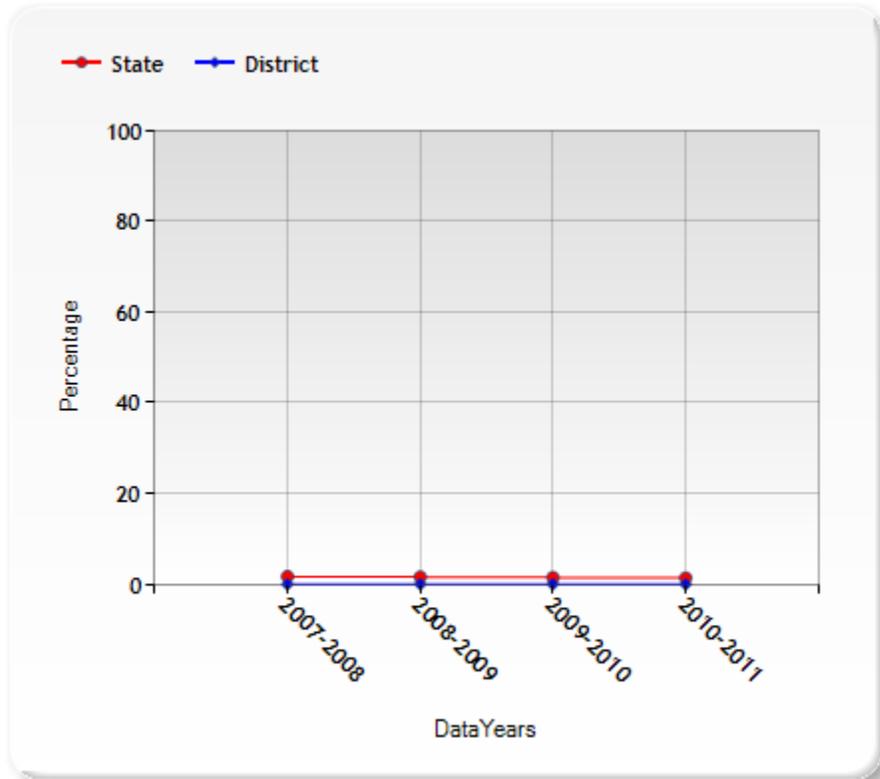
Free/Reduced Priced Meals



Students in Special Education

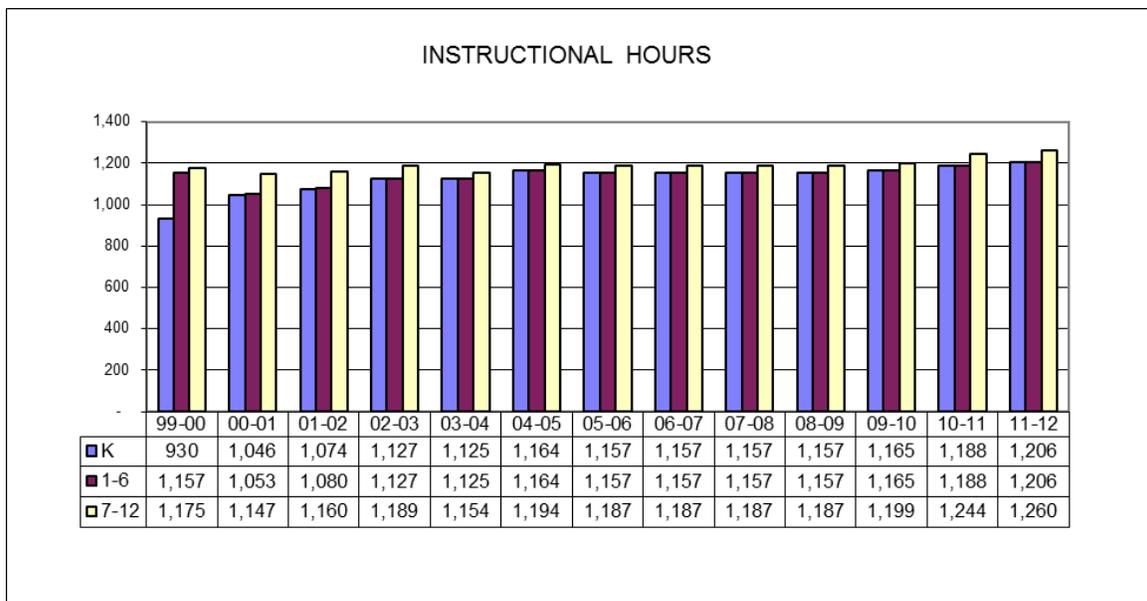


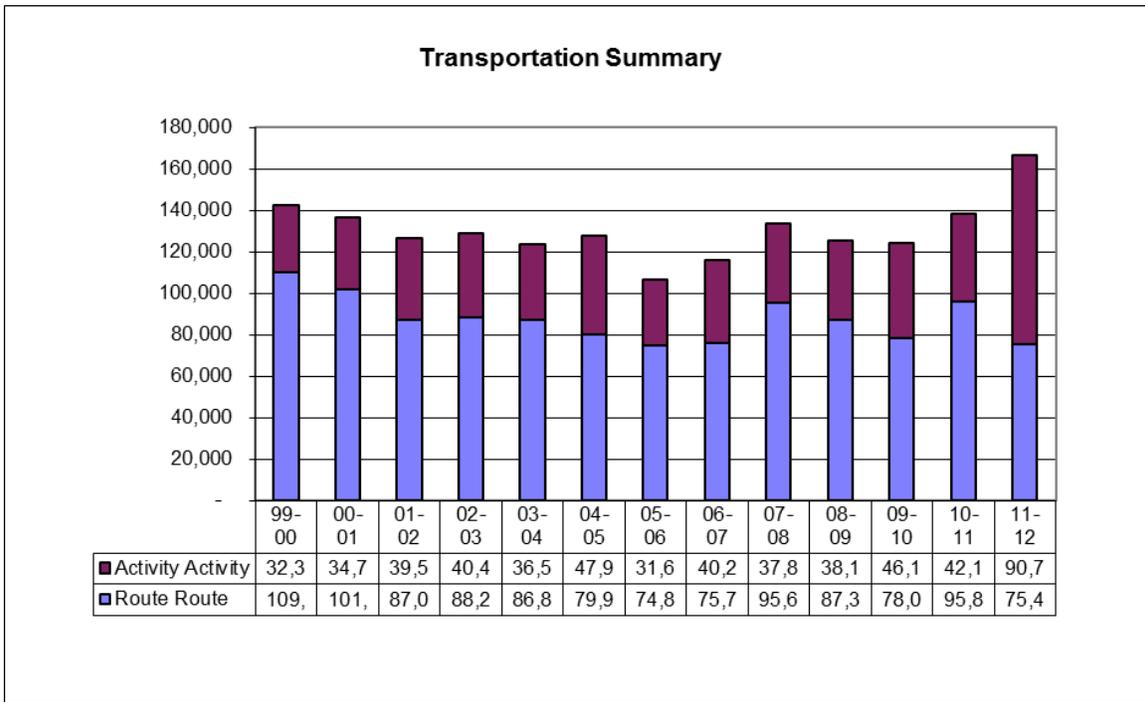
Dropout Rate - All Students



Graduation Rate

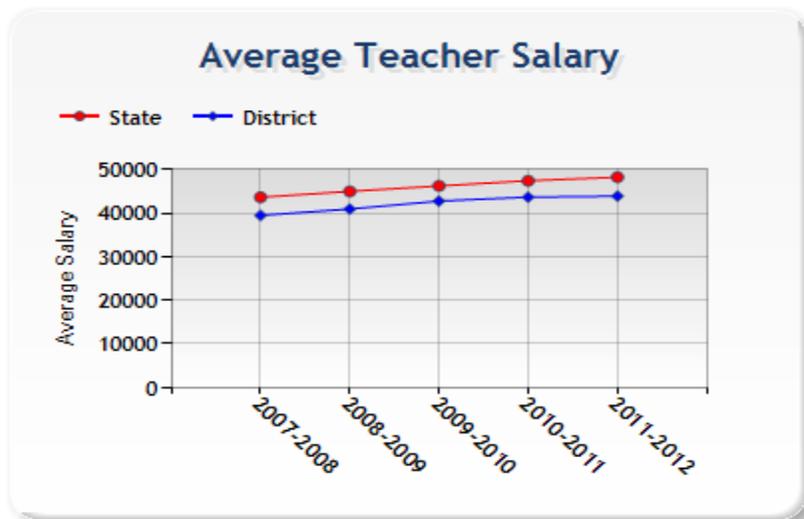
Years	State	District
2006-2007	88.46	100.0 - *
2007-2008	89.06	96.30
2008-2009	89.04	100.0 - *
2009-2010	89.21	100.0 - *



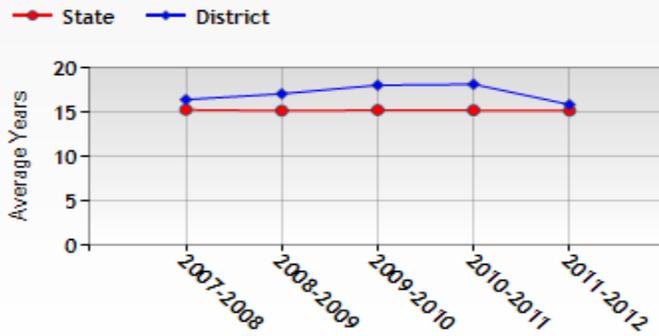


STAFF

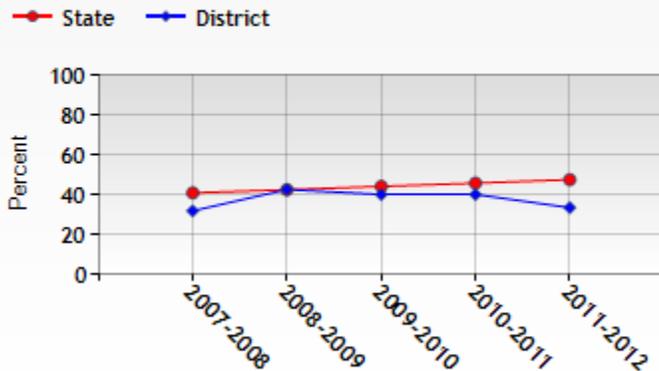
During the 2011-12 school year, District OR-1 Public Schools was served by a Superintendent, two Principals, an Assistant HS Principal/Activities Director, and a professional teaching staff of forty-three.



Average Years of Teaching Experience



Percentage of Teachers with Master's Degrees



State accreditation requirements specify that at least 80 percent of instructional units provided in the secondary grades must be assigned to teachers who hold certificates displaying appropriate endorsements. Endorsements mean the teachers majored in the subjects they teach.

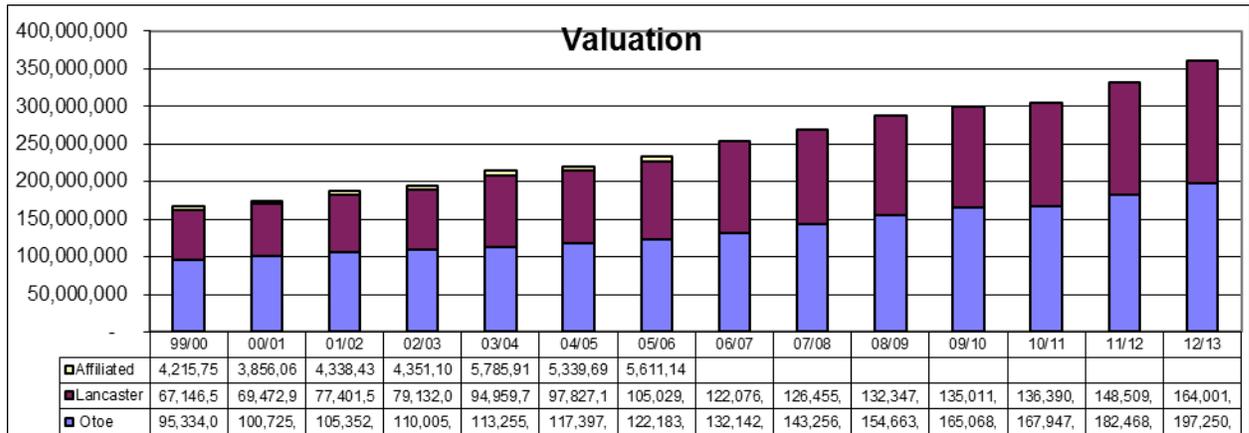
The Chart below shows the percentage of High School Teachers endorsed in the subject area they teach for the 2011-2012 school year.

NCLB Content Areas	2010-2011 Number of Courses	2010-2011 Percent NCLB Qualified	2011-2012 Number of Courses	2011-2012 Percent NCLB Qualified
CIVICS AND GOVERNMENT	2	100.00 %	4	100.00 %
ELEMENTARY	14	100.00 %	14	100.00 %
ENGLISH LANGUAGE ARTS	22	100.00 %	24	100.00 %
FOREIGN LANGUAGES	22	100.00 %	14	100.00 %
HISTORY AND GEOGRAPHY	10	100.00 %	20	100.00 %
MATHEMATICS	18	100.00 %	26	100.00 %
NATURAL SCIENCES	13	100.00 %	30	100.00 %
VISUAL AND PERFORMING ARTS	65	100.00 %	42	100.00 %
OVERALL COUNT/AVERAGE	166	100.00 %	174	100.00 %

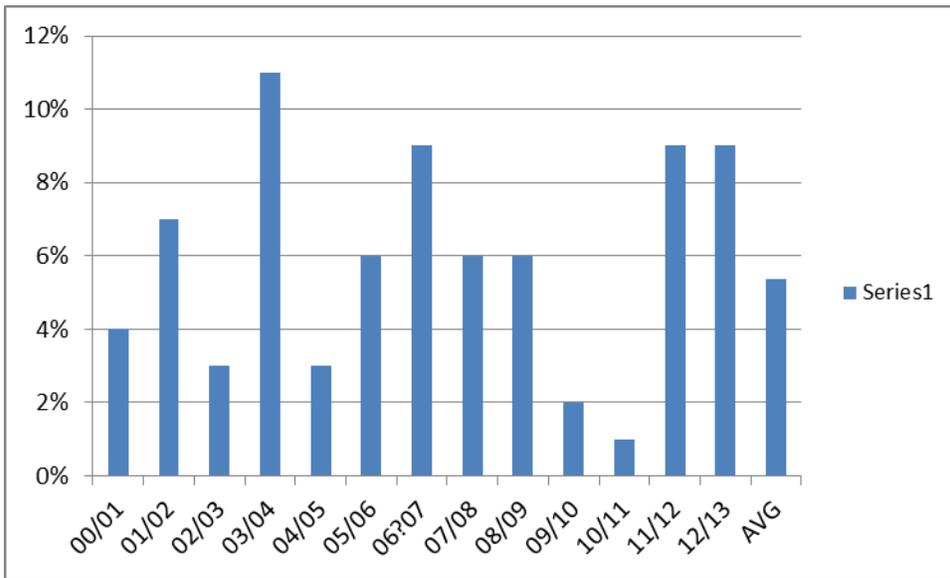
FINANCIAL DATA

DISTRICT VALUATION

District OR-1 property valuations have shown a significant increase over a period of time. The following graph and chart display those changes over a period of ten years.

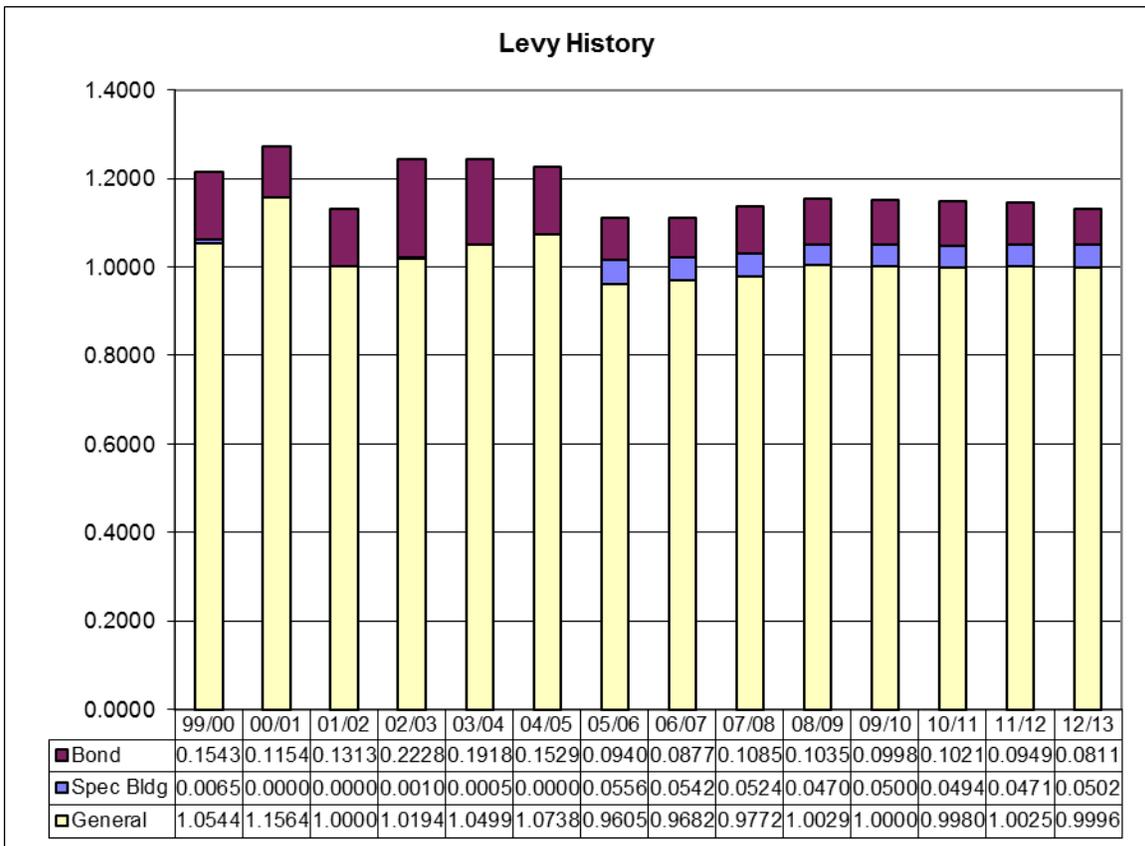


Despite the trend of increasing valuation, it remains difficult to predict annual growth in valuations as indicated on the following chart.



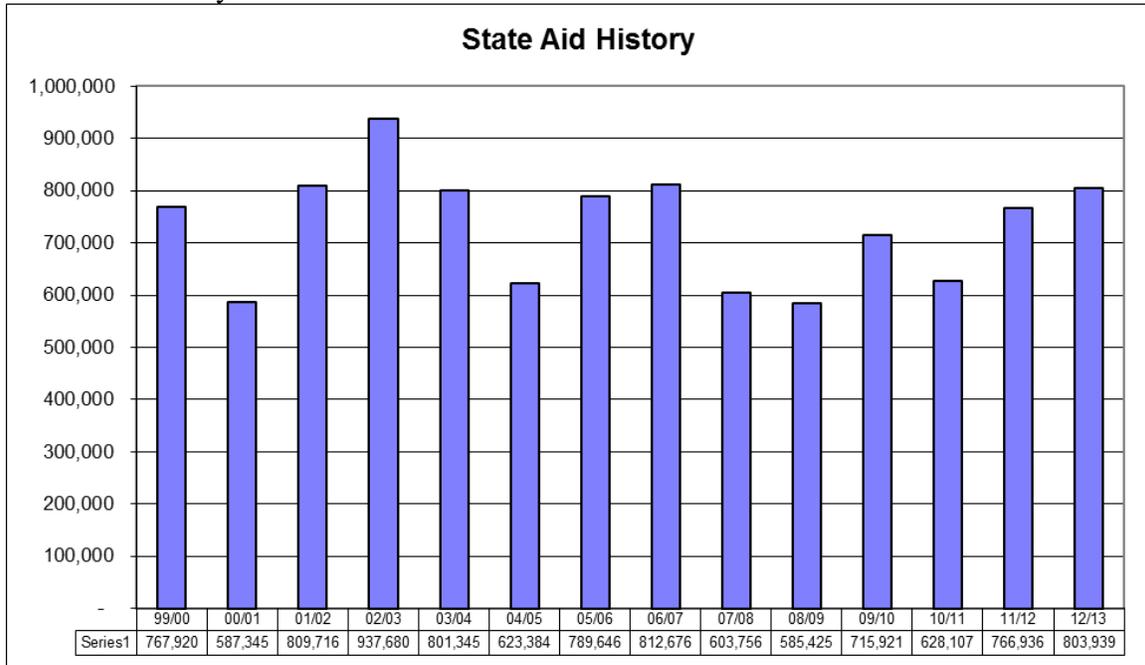
TAX LEVIES

Total tax levy rates have primarily declined over the last few years. The total levy for the 2005-06 school year was the lowest total levy in the known history of the school district.



STATE AID

State aid continues to be difficult to predict. The graph and chart below display state aid over the last ten years.

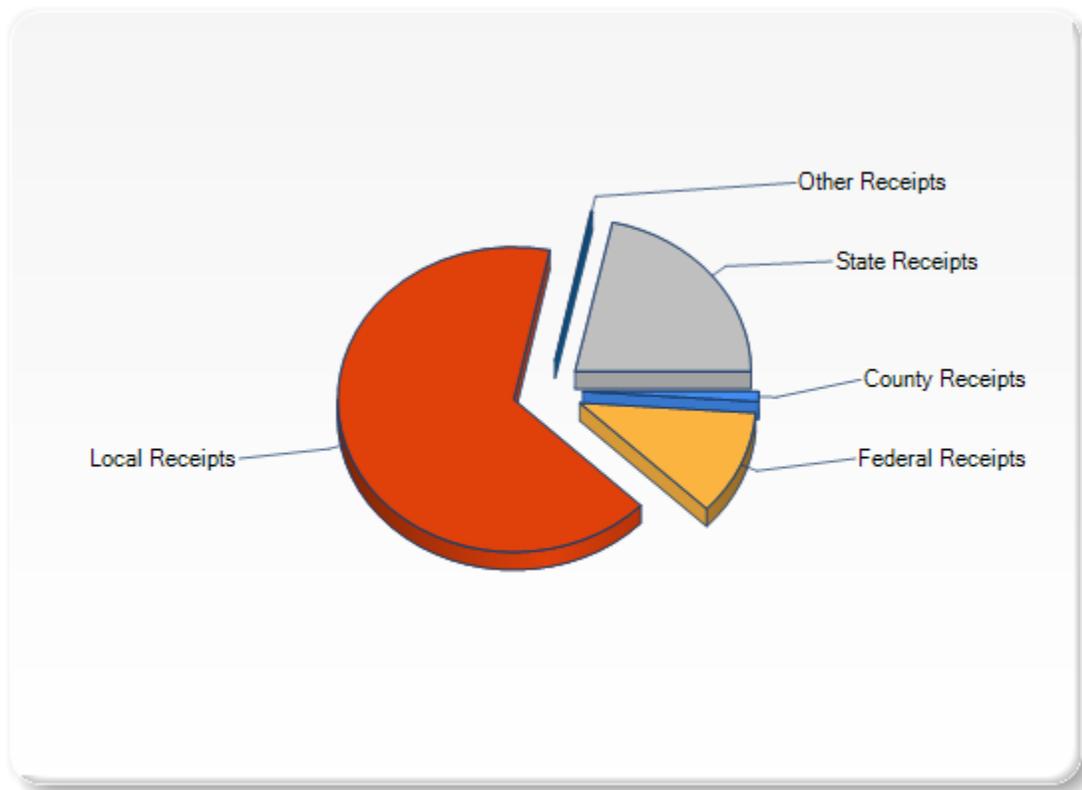


Receipts 2010-2011 School Year

2010-2011 Receipts

	Receipts	Percent
County Receipts	<u>\$49,957.82</u>	1.06 %
Federal Receipts	<u>\$527,251.26</u>	11.14 %
Local Receipts	<u>\$3,126,243.08</u>	66.08 %
Other Receipts	<u>\$6,822.64</u>	0.14 %
State Receipts	<u>\$1,020,908.41</u>	21.58 %
Total Receipts	<u>\$4,731,183.21</u>	

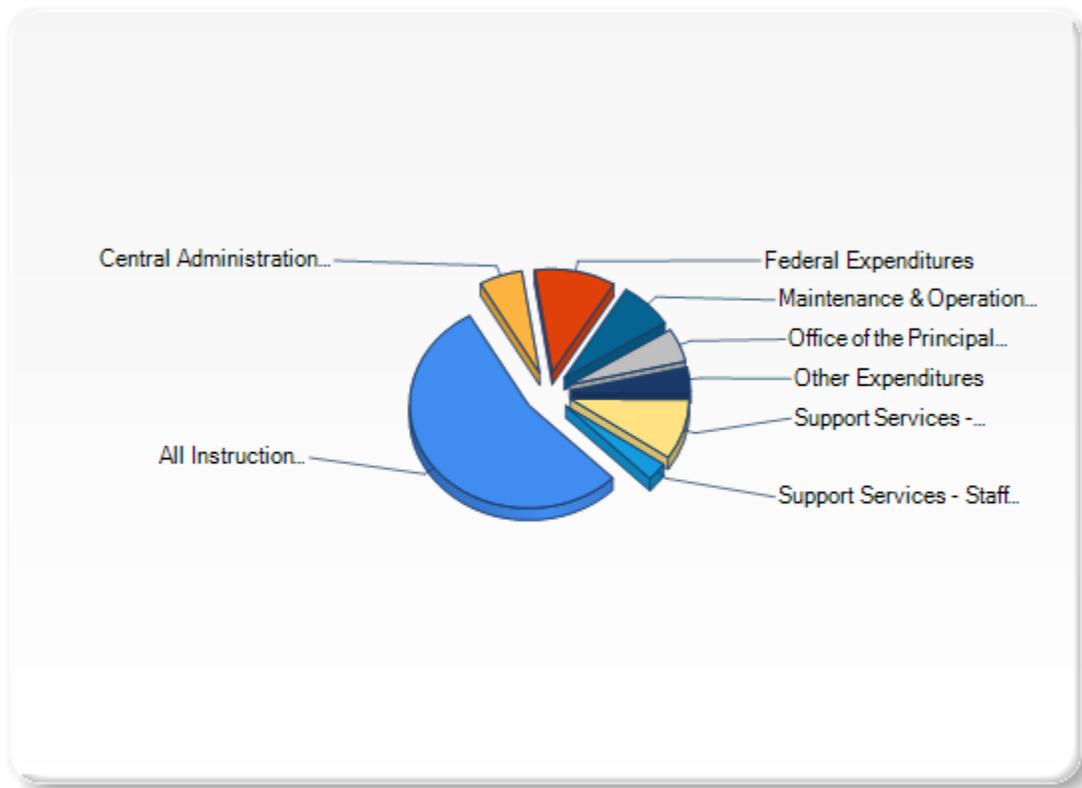
SCHOOL DISTRICT RECEIPTS



2010-2011 Expenditures

	Expenditures	Percent
All Instruction Expenditures	<u>\$2,593,169.69</u>	54.22 %
Central Administration Expenditures	<u>\$281,865.02</u>	5.89 %
Federal Expenditures	<u>\$529,095.51</u>	11.06 %
Maintenance & Operation Expenditures	<u>\$353,171.21</u>	7.38 %
Office of the Principal Expenditures	<u>\$255,198.58</u>	5.34 %
Other Expenditures	<u>\$180,040.76</u>	3.76 %
Support Services - Pupils Expenditures	<u>\$452,743.51</u>	9.47 %
Support Services - Staff Expenditures	<u>\$137,768.84</u>	2.88 %
Total Expenditures	<u>\$4,783,053.12</u>	

Expenditures 2010-2011 School Year



General information

District OR-1 Public School is a Class III school that is accredited by the Nebraska Department of Education and the North Central Association. The school is a member of the East Central Nebraska Conference that includes: Conestoga, East Butler, Elmwood-Murdock, Johnson County Central, Louisville, Malcolm, Mead, Weeping Water and Yutan.

The District is governed by a six-member Board of Education. Each member is selected for a four year term. Board members must be residents of the school District and each member serves the District with no compensation for their services. The Board of Education holds regular meetings on the second Monday of each month in the High School Library. All board meetings are open to the public and are advertised according to State open meeting laws. Public notice of meetings and legal notices are placed in the Voice News. Current board members are: Clayton Maahs-President, - Kevin Schroder Vice President, and members, Larry Royal, Mark Clem, Doug Church and Jaimi Calfee.

Staffing

District Or-1 Public Schools is served by an administrative team, Mr. Robert Hanger, Superintendent; Mr. David Bottrell Secondary Principal, Mr. Mark Oltman Activities and Transportation Director, and Mr. Steve Robb, Elementary Principal. The Superintendent holds a Specialist degree in Educational Administration and serves a twelve month contract. The Principals hold a Masters degree and serve an eleven month contract. The Activities Director holds a Specialist Degree in Educational Administration and serves a ten month contract.

In addition to the administrative staff, the school is served by forty four certificated teachers. Seventeen of the certificated staff hold a Masters Degree, 38%. Teachers are contracted for 185 days of service. Teachers must hold a minimum of a Bachelors Degree with proper endorsements in their educational teaching field.

The support staff consists of 30 full and part time employees. Included are bookkeeping and clerical staff, food service personnel, transportation personnel, para-professionals and custodians.

The District operates a Pre-School in compliance with Nebraska Department of Education Rule 11.

The District contracts with Education Service Unit #4 for specific services required by the Department of Education including certain diagnostic and evaluation services.

District OR-1 Geographic Size- 128.7 square miles
Counties included in the school District are Otoe and Lancaster. The northern most edge of the District is the Cass County line and the southern most edge of the District is the Johnson County line. The K-6 elementary school is located in Bennet and the 7-12 Jr.-Sr. High School is located in Palmyra.

School Improvement

District OR-1 first committed to the School Improvement Process (SIP) in the fall of 1993. At that time, a significant number of interested persons from the community, staff, and board of education began the process by developing a mission statement for the district. The mission statement and belief statements that were developed are as follows:

“Together, we prepare our students to successfully meet the challenges of the future”

District OR-1 will:

- Model and reinforce a sense of self-respect and respect for others.
- Provide equal opportunity for each student to develop his/her potential.
- Seek to develop a sense of individual responsibility and integrity.
- Seek and integrate educationally sound innovations into the curriculum.
- Provide a safe learning environment.

In the years that followed, a number of objectives were identified and the resources of the district were brought to bear on those challenges. Early areas of concern tended to spotlight the shortcomings associated with facilities and learning tools. With the completion of the building additions and renovations in 1998, efforts to improve curricular areas to meet the needs of all students became the focal point.

The process is now in the fifth year of a fourth five-year cycle. The following individuals have been appointed to provide the leadership necessary for this endeavor. The steering committee members are:

Kim Jensen	Co-Chair
Matt Smidt	Co-Chair
Jeff Panko	Secondary Staff
Becky Hall	Elementary Staff
Aaron Hoeft	Special Education
Student Council Representatives	Students
Todd Calfee	Parent
Jaimi Calfee	Parent
Larry Royal	Board of Education
Clayton Maahs	Board of Education
Robert Hanger	Ex-officio Member
David Bottrell	Ex-officio Member
Steve Robb	Ex-officio Member

The profile committee members are as follows:

Mark Kotik	Co-Chair
James LaPointe	Co-Chair

Christy Merryman
Burke Brown
Matt Smidt

Member
Technology
Media

The goal Committee is as follows:

Kim Jensen
Tyler Maas
Stacy Sullivan
Gina Christensen
Thomas McChristian

High School
High School
Elementary
Elementary
Elementary

In addition, the committees are assisted by Suzanne Whisler and Mitzi Hoback of ESU #4 as the process continues.

To date, the steering committee has reaffirmed the mission statement and belief statements created by the original committee. A sub-committee has gathered and analyzed data related to student learning. A data driven selection of a goal for improvement of student learning in math has been identified. During the 2004-05 school year, best practices for improvement of student learning in math were researched and an action plan for addressing that goal was developed. Implementation of those selected practices began during the 2005-06 school year. A review of the school improvement process was conducted by the Nebraska Department of Education during the 2007-08 school year. This year the steering committee completed a timeline of activities designed to keep the school improvement process moving forward in preparation for the external visit scheduled for the Spring of 2013.