

School District Demographics

District OR-1 Public Schools is a Class III school district that is accredited by the Nebraska Department of Education and the North Central Association.

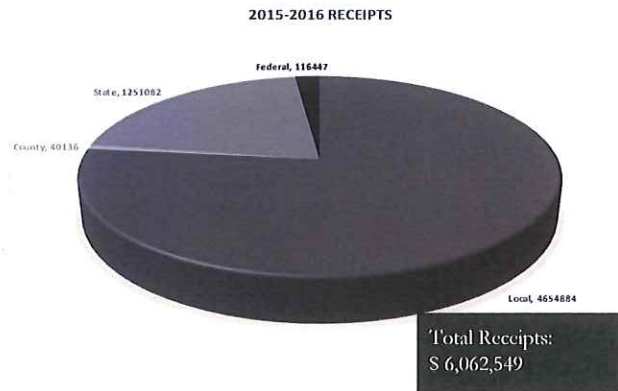
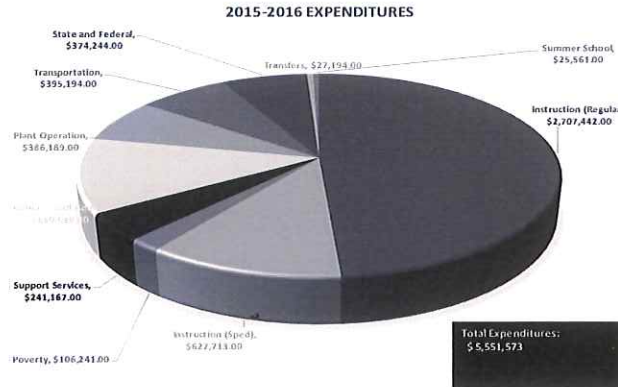
District OR-1 Public Schools is served by an administrative team, including the Superintendent of Schools, a Secondary Principal, an Elementary Principal, and an Activities and Transportation Director. A Technology Coordinator, Guidance Counselor, School Psychologist, Special Education Staff, Title I Staff, and Media Specialist compliment a full instructional staff. Together, we are dedicated to providing excellent educational opportunities for our students. Twenty two of the teaching staff (42%) hold a Master's Degree.

The support staff consists of 30 full and part-time employees. Included are bookkeeping and clerical staff, food service personnel, transportation personnel, para-professionals and custodians.

The District operates a Pre-school in compliance with Nebraska Department of Education Rule 11.

Board of Education

- ◆ Clayton Maahs
- ◆ Doug Church
- ◆ Kipp Haight
- ◆ Jaimi Calfee
- ◆ Kevin Schroder
- ◆ Susan Steward



General Fund Levy and Valuation Data

<u>School Year</u>	<u>Tax Levy</u>	<u>District Valuation</u>
2016-17	\$0.905	\$525,154,636
2015-16	\$.955	\$500,336,260
2014-15	\$.975	\$448,089,333
2013-14	\$.999	\$402,716,766
2010-11	\$1.11	\$376,902,261

<u>School Year</u>	<u>Total System Levy</u>	<u>Expenditures</u>
2016-17	\$1.10	
2015-16	\$1.06	\$5,551,571
2014-15	\$1.09	\$5,345,071
2013-14	\$1.12	\$5,161,888

District OR-1 Public Schools

Annual Report 2015-2016

Mission Statement

“Together, we prepare our students to successfully meet the challenges of the future.”

District OR1 will:

- Model and reinforce self-respect and respect for others.
- Provide equal opportunity for each student to develop his/her potential.
- Seek to develop a sense of individual responsibility and integrity.
- Seek and integrate educationally sound innovations into the curriculum.
- Provide a safe learning environment.



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Superintendent of Schools:
Mr. Robert Hanger



Recent PK-12 Enrollment Totals

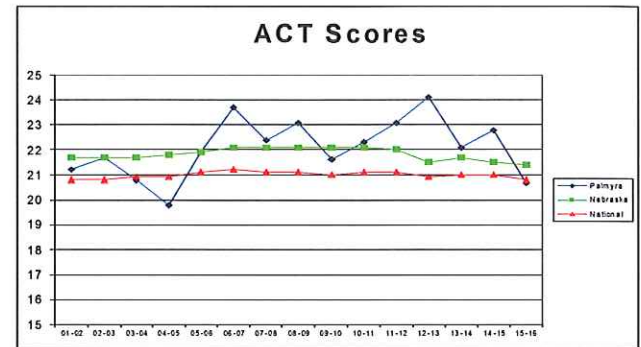
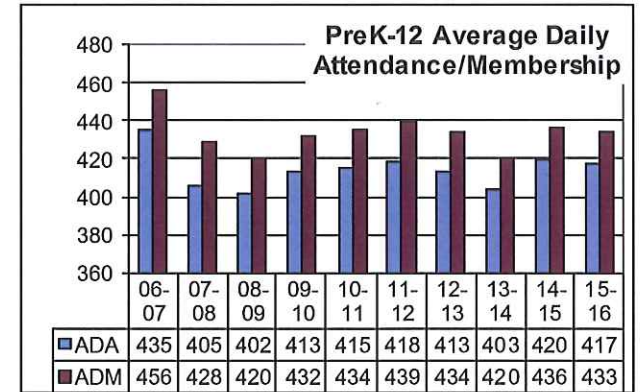
2016-17	500
2015-16	483
2014-15	471
2013-14	457
2012-13	436

Students in grades K through 11 are tested each year with the nationally normed NWEA Assessment, Measures of Academic Progress (MAPS) to assess their academic progress. Each year, our students are tested in the areas of reading, math, language, science and concepts and processes in the fall and spring. The following test results for 2016 are expressed in terms of percentile rank:

Grade 4	Percent Rank
Reading	63%
Math	55%
Grade 8	
Reading	64%
Math	63%
Grade 11	
Reading	64%
Math	59%

Reading Math Science

	% MEETS OR EXCEEDS STANDARDS	% MEETS OR EXCEEDS STANDARDS	% MEETS OR EXCEEDS STANDARDS
GRADE 3			
State Average	84%	79%	
OR-1 Students	94%	91%	
GRADE 4			
State Average	86%	78%	
OR-1 Students	95%	86%	
GRADE 5			
State Average	85%	77%	74%
OR-1 Students	86%	88%	86%
GRADE 6			
State Average	83%	75%	
OR-1 Students	76%	77%	
GRADE 7			
State Average	85%	71%	
OR-1 Students	87%	71%	
GRADE 8			
State Average	82%	68%	68%
OR-1 Students	93%	81%	84%
GRADE 11			
State Average	72%	62%	74%
OR-1 Students	87%	74%	95%
DISTRICT TOTALS			
State Average	82%	73%	72%
OR-1 Students	88%	81%	88%



School Improvement

District OR-1 first committed to the School Improvement Process (SIP) in the fall of 1993. Since that time the district remains accredited through AdvancED recognizing the continual improvement process necessary to meet the highest standards of school excellence. Upon completion of the 2013 process and review, the district was accredited for the next five years and received the following commendations and required actions:

The external team identified five powerful practices in place within OR-1:

- ◆ School Community Partnership
- ◆ Communication to Parents
- ◆ School Leadership
- ◆ Staff
- ◆ Character Education

The team also provided two required actions for the next cycle:

- ◆ Review, revise, and implement a systemic and systematic continuous improvement process PreK-12.
- ◆ Develop and implement a written PreK-12 curriculum, in all core subjects, aligned with the Nebraska Standards horizontally and vertically, and include a timeline for review and revision.
- ◆ The District continues the process with preparation for the next external team visitation scheduled for 2018.

