

Action Plan Template: GOAL THREE-Objective One

Goal: The District OR-1 Schools District will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Strategic Objective 3-1: Expand high skill/high need/high pay curriculum/courses and co and extra-curricular opportunities for all students.

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When?</i> <i>(Day/Month)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Estimated Cost <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	Communications Plan <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
Step 1: Identify high need, high pay, high skill jobs and requirements (including the Nebraska Career Education model) to ensure College and Career Readiness	Mr. Chaffee, Mr. Johnson	October 1, 2018	A. H3.ne.gov, Nebraska Career Education Model - College & Career Readiness (www.education.ne.gov/nce/career-clusters/) B. Time C. Vocational Conference (Chaffee)	A. Hours of school counselor time. Two days / year. B. Conference room/meal. Time/Conference. Total Estimated Cost \$2000	*Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 2: Identify existing and potential dual credit courses and online offerings	Mr. Brown, Mr. Chaffee, Mr. Johnson Elementary & High School Curriculum Committee	January 2019	A.OR-1 current course offerings, available dual credit and online courses B. Time	A. Hours of school personnel time. Total Estimated Cost \$1250.	*Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 3: Align findings with elementary, junior high and high school interests, co-curricular, and extra-curricular	Elementary & High School Curriculum Committees - possibly assigned to a task force	May 2019	A. AdvancEd interviews, exit interviews from senior students B. Human resource time for elementary surveys, human resource time for alignment	A. Hours of human resource time. Total Estimated Cost \$1250. B. Hours of human resource time. Total Estimated Cost \$1250.	*Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social. *Building Principals

opportunities and course offerings					
Step 4: Make recommendations for changes or improvements in the curriculum as well as co and extra-curricular opportunities and implement approved recommendations	Elementary & High School Curriculum Committee - possibly assigned to a task force	June 2019	A. Time	A. Curriculum resources and equipment improvements. Total Estimated Cost \$50,000.	Report to Mr. Hanger *Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 5:			A. B.	A. B.	

Evidence Of Success (*How will you know that you are making progress? What are your benchmarks?>*)

- Survey results are complete
- Courses are aligned to H3 and NCE information
- Recommendations are prepared and presented based on results.
- Approved recommendations are implemented.

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?>*)

- The Curriculum Committee will review progress for this strategy in an ongoing manner.
- The Administration will review progress for this strategy in an ongoing manner.

NOTE 1: District OR1 will research best practices in working toward district goals from other like-sized or larger schools, NDE, National resources, purchased curriculum guides, or academic studies?

NOTE 2: Once recommendations are determined for strategic objectives analyze the value of each recommendation for prioritization of implementation"

Action Plan Template: GOAL THREE -Objective Two

Goal: By The District OR-1 School District will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Strategic Objective 3.2: Examine the K-12 information science and technology curriculum and programs to ensure development of technological knowledge and skills.

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When? (Day/Month)</i>	Resources <i>C. Resources Available</i> <i>D. Resources Needed (financial, human, political & other)</i>	Estimated Cost <i>C. What is the cost to use available resources?</i> <i>D. What is the cost for needed resources?</i>	Communications Plan <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
Step 1: Examine current K-12 information science and technology curriculum and programs	Mr. Brown, Mr. Chaffee, Mr. Johnson Curriculum Committee	September 2018	A. Current OR-1 course offerings B. Human Resource time	B. Human Resource \$750.	*Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 2: Research other district of similar size or larger to explore successful science and technology curriculum and programs	Curriculum Committee	January 2019	A. Other school district websites B. Human Resources - time to research other districts through site visits and other communication. C. Identify model district and travel to district to better assess models..	A. Human Resource \$750 B. Cost of Travel \$300	*Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 3: Make recommendations	Curriculum Committee	May 2019	A. Additional curriculum materials	A. Curriculum resources and equipment improvements.	Curriculum Committee Report to Mr. Hanger

for changes or improvements in the curriculum and programs as well as co and extra curricular opportunities and implement approved recommendations			B. Human Resources	Total Estimated Cost \$30,000. B. Human Resource \$50,000.	
Step 4:			A. B.	A. B.	
Step 5:			A. B.	A. B.	

Evidence Of Success (*How will you know that you are making progress? What are your benchmarks?*)

Individuals and committee have collaborated and researched possible options
New and innovative choices/courses/programs will become available to students

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?*)

The Curriculum Committee will annually review progress for this strategy.
The Administration will annually review progress for this strategy.

NOTE 1: District OR1 will research best practices in working toward district goals from other like-sized or larger schools, NDE, National resources, purchased curriculum guides, or academic studies?

NOTE 2: Once recommendations are determined for strategic objectives analyze the value of each recommendation for prioritization of implementation"

Action Plan Template: GOAL THREE: Objective Three

Goal: By The District OR-1 School District will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Strategic Objective 3.3: Ensure 100% of students grades 6-12 can engage in all core courses 24 hours per day and 7 days per week and have an opportunity to complete at least one a-synchronous course for credit. (Access to educational opportunities).

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When?</i> <i>(Day/Month)</i>	Resources <i>E. Resources Available</i> <i>F. Resources Needed (financial, human, political & other)</i>	Estimated Cost <i>E. What is the cost to use available resources?</i> <i>F. What is the cost for needed resources?</i>	Communications Plan <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
Step 1: Examine best practices for utilization of online resources available to students and parents	Mr. Brown, Technology Committee	September 2018	A. Current OR-1 website, web creation software (for stats) B. Staff survey, Human Resources	A. Time \$500.	*Technology Committee *Administration *Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 2: Examine online connectivity available to students beyond the school buildings and /or outside of the regular school day	Mr. Brown, Technology Committee	December 2018	A. Human Resources B. Student/parent survey, Human Resources	A. Time \$500	*Technology Committee *Administration *Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 3: Explore best practices in other districts for internet connectivity beyond the school buildings and/or outside of the regular school day	Mr. Brown, Technology Committee	January 2019	A. Networking (online or in person) with other districts B. Human Resources, site visits with other districts B. Research best practices.	A. Human Resource \$750 B. Cost of Travel \$300	*Technology Committee *Administration *Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Technology Committee

Step 4: Make recommendations for changes or improvements to available resources and implement approved recommendations	Mr. Brown, Technology Committee	April 2019	A. Human Resources	B. Curriculum resources and equipment improvements. Total Estimated Cost \$20,000.	*Technology Committee *Administration *Report to Curriculum Committee. *Report flier. *Parent/Teacher table. *Activities table. *Web/Social.
Step 5: Make recommendations for changes or improvements to internet connectivity and implement approved recommendations	Mr. Brown, Technology Committee	May 2019	A. Human Resources B. Human Resources	C. Curriculum resources and equipment improvements. Total Estimated Cost \$20,000.	Technology Committee Administration

Evidence Of Success (*How will you know that you are making progress? What are your benchmarks?)*

- Individuals and committee have collaborated and researched possible options
- New and innovative choices/courses/programs are available to students

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?)*

- The Technology Committee will review progress for this strategy in an ongoing manner.
- The Administration will review progress for this strategy in an ongoing manner.

NOTE 1: District OR1 will research best practices in working toward district goals from other like-sized or larger schools, NDE, National resources, purchased curriculum guides, or academic studies?

NOTE 2: Once recommendations are determined for strategic objectives analyze the value of each recommendation for prioritization of implementation.