

ANNUAL RULE 10 REPORT

OTOE COUNTY SCHOOL  
DISTRICT #501

PALMYRA-BENNET SCHOOL DISTRICT OR-1  
425 F STREET, BOX 130  
PALMYRA, NEBRASKA 68418  
(402) 780-5327

Prepared by:  
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Superintendent of Schools  
December 1, 2002

## INTRODUCTION

This report is required of school districts by the Nebraska State Department of Education in order for them to be in compliance with state accreditation standards. Each district in the state must report specific information to their patrons each year. Mandatory report topics are student progress, demographics, learning climate, and finance. The regulation also requires that the information be published and distributed to patrons. If you have any questions about these topics or others, please feel free to contact the school office.

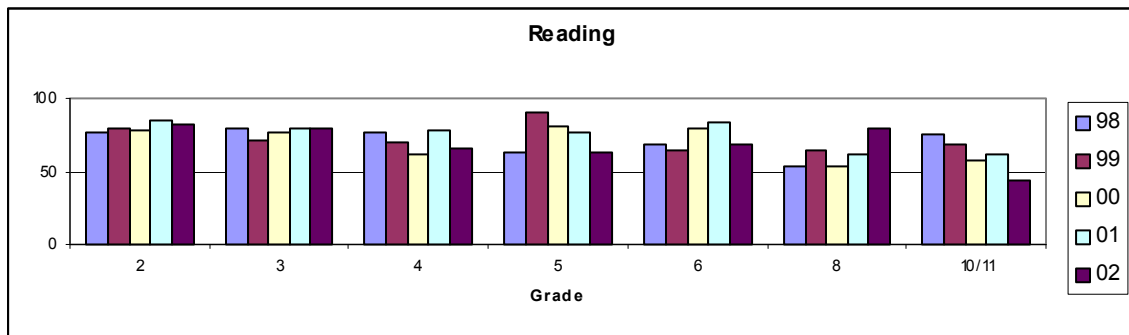
## STUDENT PERFORMANCE

Students in grades 2, 3, 4, 5, 6, 8 and 10 or 11 are tested each year with the nationally normed Comprehensive Test of Basic Skills (CTBS) to assess their academic progress. Annually in April, our students are tested in the areas of reading, math, language, science and social studies.

Test results are expressed in terms of percentile rank. For the 1997-98 thru 2001-02 school years the results are as follows:

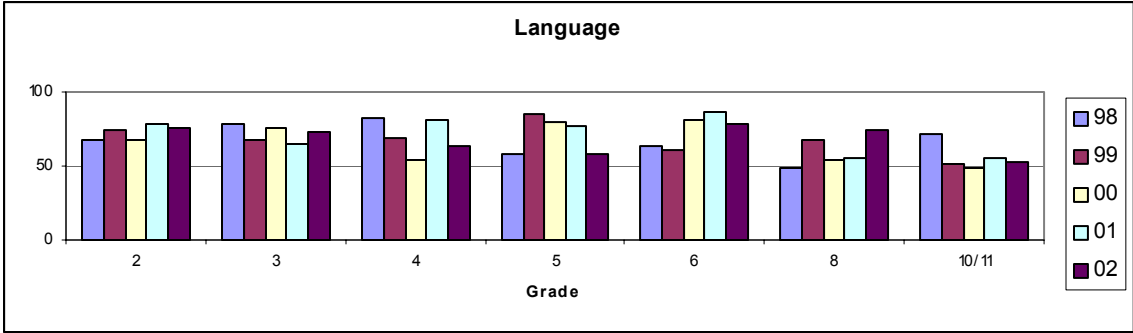
### Reading

Grade	2	3	4	5	6	8	10/11
98	77	80	77	63	69	53	76
99	80	71	70	90	65	64	68
00	78	77	61	81	79	54	58
01	85	80	78	77	83	62	61
02	82	79	66	63	69	79	44



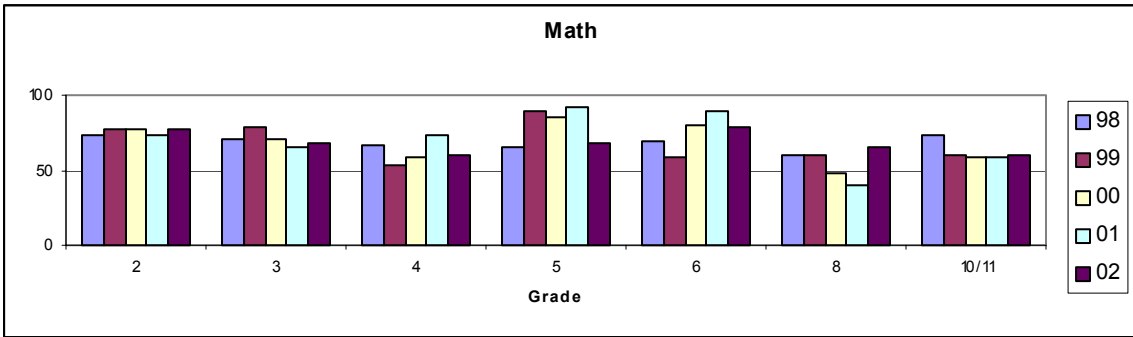
### Language

Grade	2	3	4	5	6	8	10/11
98	67	78	82	58	64	49	72
99	75	68	69	85	61	68	52
00	68	76	54	80	81	54	48
01	78	65	81	77	86	55	55
02	76	73	64	58	79	75	53



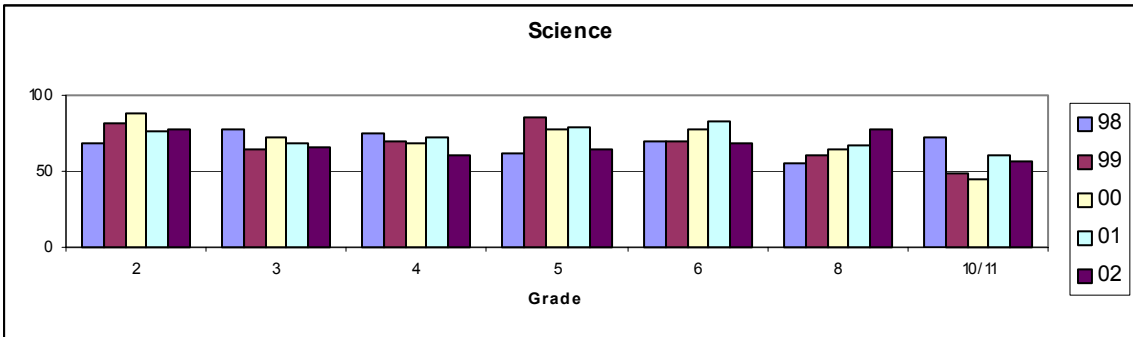
### Math

Grade	2	3	4	5	6	8	10/11
98	73	71	67	66	70	60	73
99	77	79	53	89	59	60	60
00	77	71	59	86	80	48	59
01	74	65	74	92	89	40	59
02	78	68	60	68	79	65	60



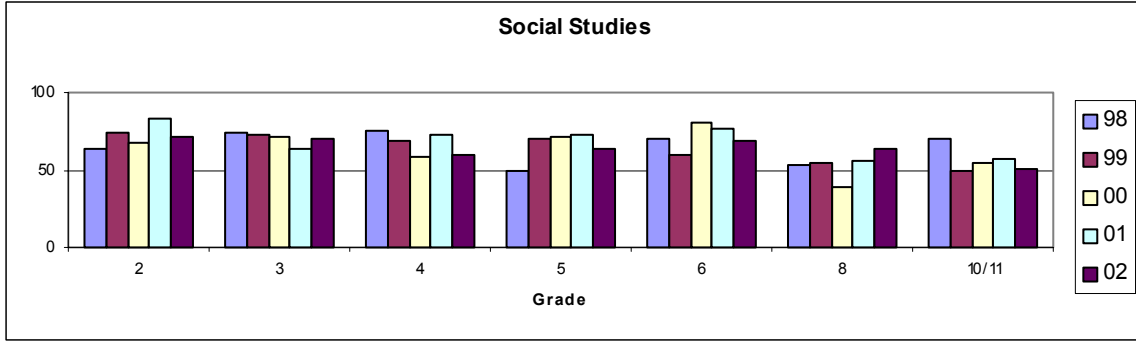
### Science

Grade	2	3	4	5	6	8	10/11
98	69	78	75	62	70	55	73
99	82	65	70	86	70	61	49
00	88	73	68	77	77	65	45
01	76	68	73	79	83	67	61
02	77	66	61	65	68	78	57



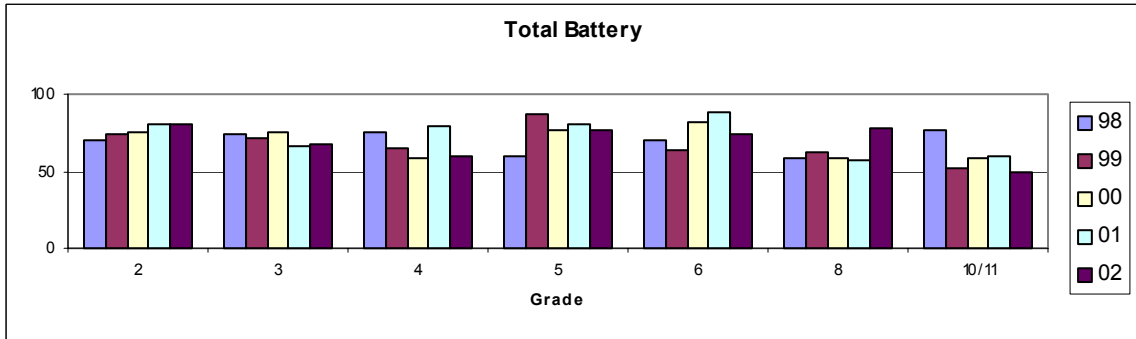
**Social Studies**

Grade	2	3	4	5	6	8	10/11
98	64	74	75	50	70	53	70
99	74	73	69	70	60	55	50
00	68	71	59	72	80	39	55
01	83	64	73	73	77	56	57
02	71	70	60	64	69	64	51



**Total Battery**

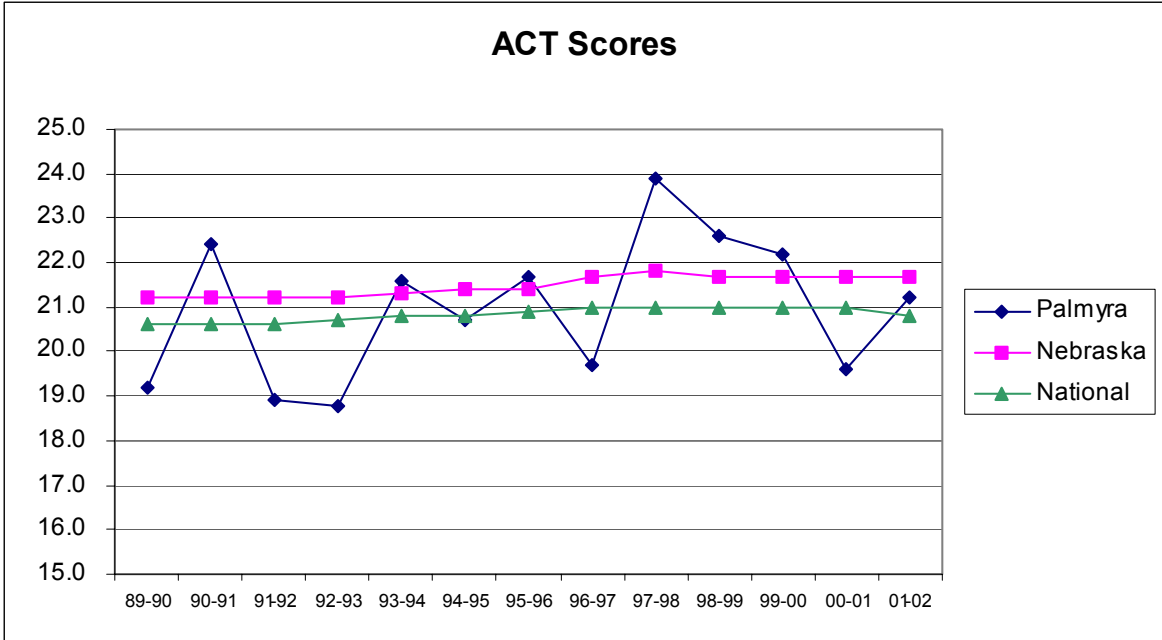
Grade	2	3	4	5	6	8	10/11
98	70	74	75	60	70	59	76
99	74	72	65	87	64	62	52
00	75	75	58	77	82	59	58
01	80	66	79	81	88	57	60
02	80	68	60	76	74	78	49



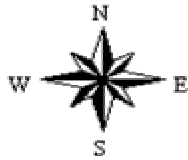
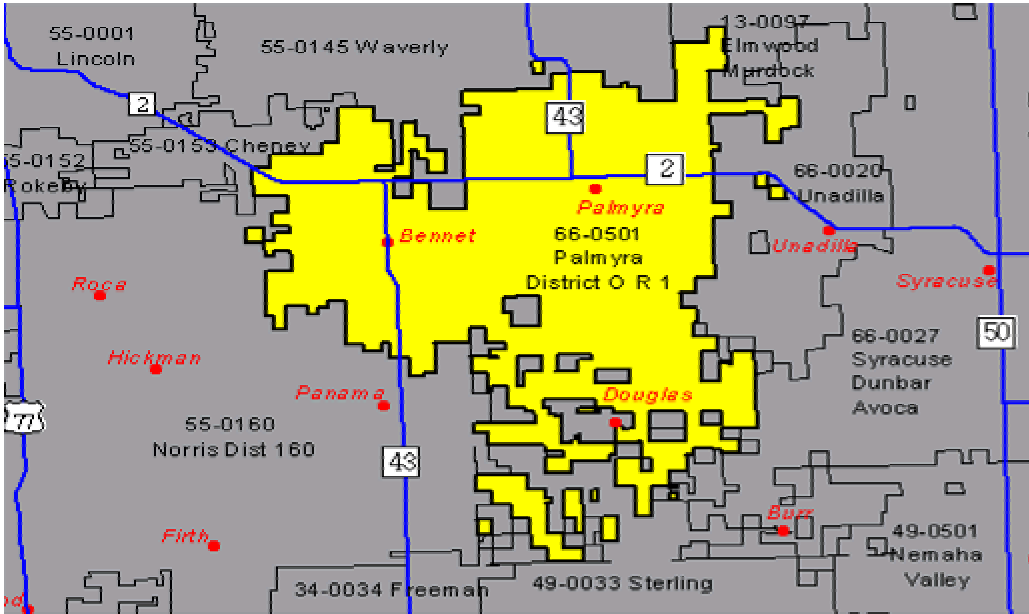
The following chart represents a 13-year history for District OR-1's ACT-tested graduates. ACT scores are intended to reflect those higher order thinking skills required to do successful work during the freshman year of college.

**ACT**

	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02
Palmyra	19.2	22.4	18.9	18.8	21.6	20.7	21.7	19.7	23.9	22.6	22.2	19.6	21.2
Nebraska	21.2	21.2	21.2	21.2	21.3	21.4	21.4	21.7	21.8	21.7	21.7	21.7	21.7
National	20.6	20.6	20.6	20.7	20.8	20.8	20.9	21.0	21.0	21.0	21.0	21.0	20.8

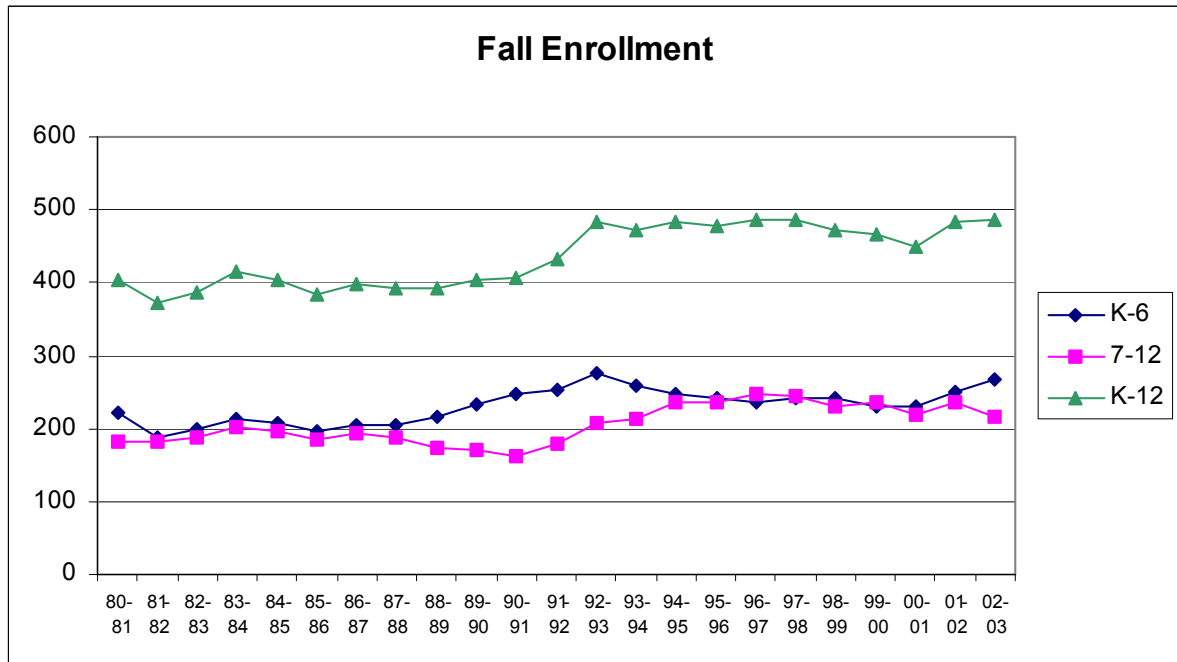


## SCHOOL DEMOGRAPHICS



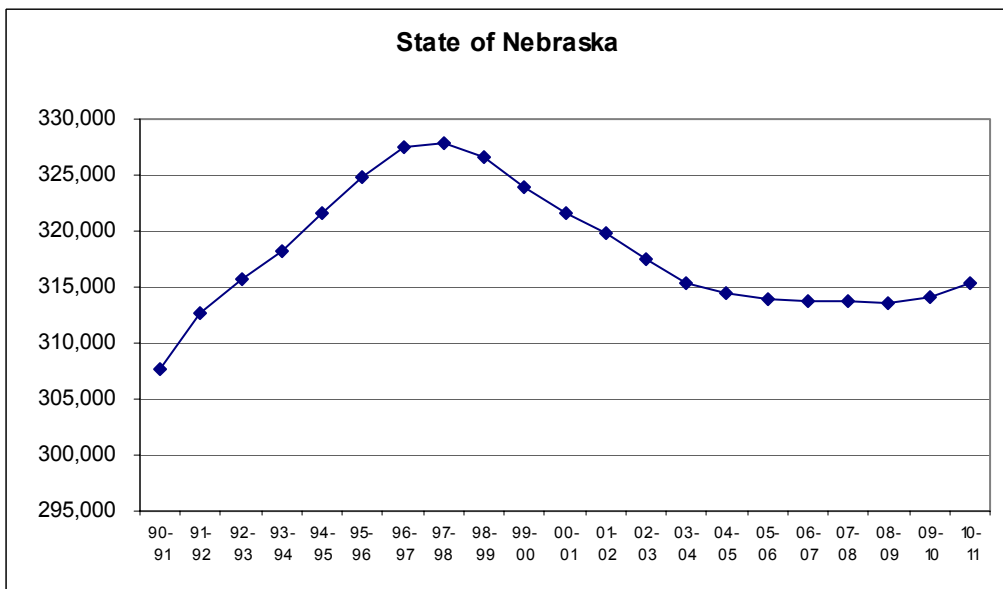
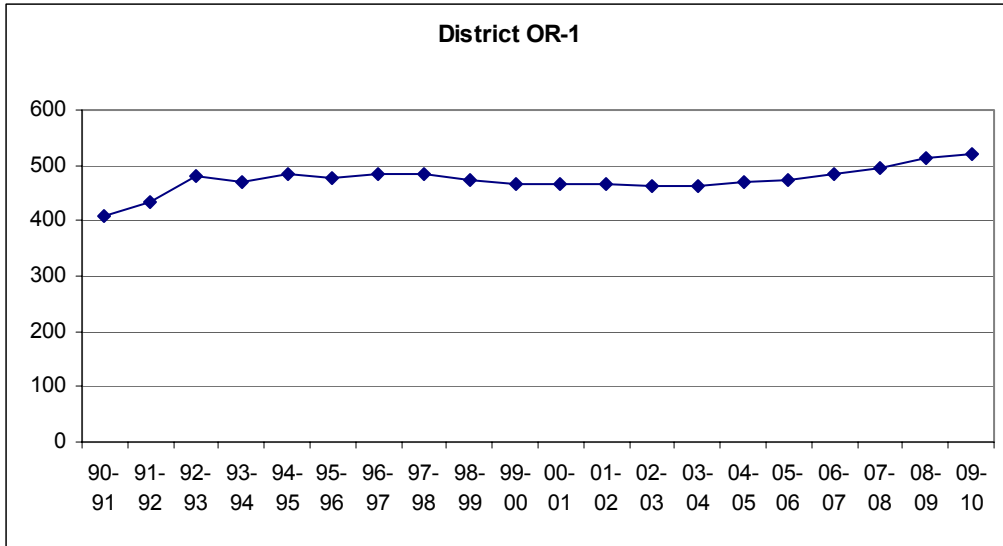
## ENROLLMENT--LAST FRIDAY IN SEPTEMBER

	K-6	7-12	K-12	K	1	2	3	4	5	6	7	8	9	10	11	12
80-81	223	182	405	25	32	31	30	34	40	31	31	34	33	32	22	30
81-82	189	183	372	23	25	32	31	29	33	41	29	29	37	38	29	21
82-83	200	188	388	29	20	24	30	33	28	36	40	30	27	30	32	29
83-84	213	201	414	32	32	21	27	34	35	32	39	43	30	27	30	32
84-85	209	196	405	29	35	29	19	28	34	35	33	35	44	32	23	29
85-86	197	186	383	31	29	33	30	16	29	29	35	33	35	40	26	17
86-87	204	194	398	41	27	28	30	33	18	27	29	34	35	36	35	25
87-88	206	187	393	32	39	29	24	30	34	18	30	24	32	36	33	32
88-89	217	174	391	34	30	38	27	23	32	33	19	28	24	28	38	37
89-90	232	171	403	35	34	36	40	30	26	31	33	21	28	23	27	39
90-91	247	161	408	38	35	35	39	39	33	28	31	34	21	26	22	27
91-92	254	179	433	32	37	35	34	40	40	36	31	39	35	22	28	24
92-93	275	207	482	33	37	43	39	38	41	44	44	35	41	34	23	30
93-94	259	212	471	29	38	34	39	41	37	41	39	44	35	35	34	25
94-95	246	237	483	35	28	38	33	36	39	37	45	43	46	34	34	35
95-96	242	235	477	28	34	30	40	33	37	40	38	42	41	46	32	36
96-97	237	248	485	37	29	33	28	39	36	35	45	42	42	38	48	33
97-98	242	244	486	31	36	30	37	32	38	38	38	48	37	43	38	40
98-99	241	231	472	37	35	36	25	36	33	39	37	39	42	37	42	34
99-00	230	237	467	36	36	29	39	23	35	32	38	37	40	43	38	41
00-01	230	220	450	22	36	37	34	40	24	37	32	41	35	38	40	34
01-02	249	235	484	38	27	36	39	39	43	27	39	35	45	38	39	39
02-03	268	217	485	31	41	28	39	40	42	47	33	38	33	44	37	32
AVG	231	205	436	32	33	32	33	33	34	35	35	36	36	35	33	31

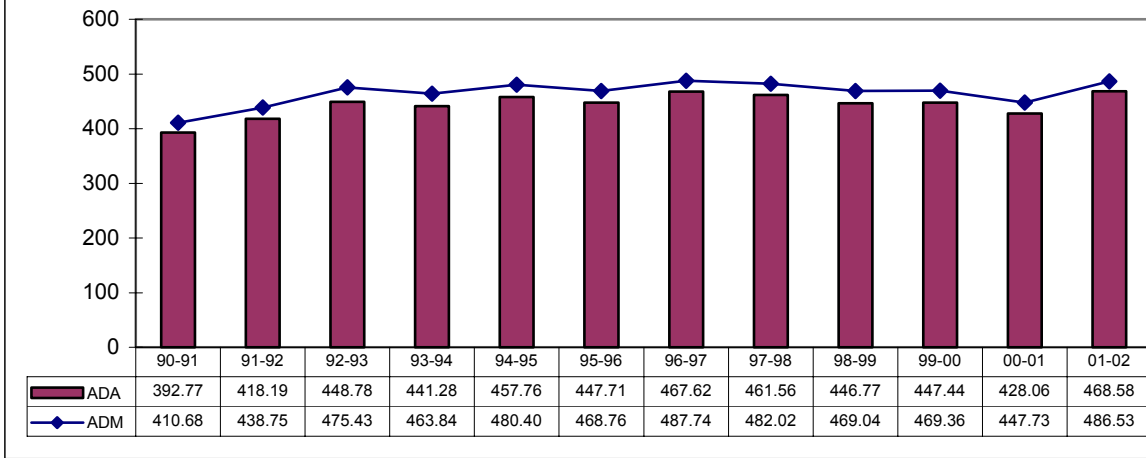


## ENROLLMENT PROJECTIONS

Statewide enrollment projections for public school districts in Nebraska indicate a peak enrollment in the 1997-98 school year with a steady decline anticipated for several years thereafter. District OR-1, on the other hand, is anticipating a modest, yet steady increase in enrollment during that same time period.



### Average Daily Attendance vs Average Daily Membership



### Student Dropout Rate

	1991-1992	1996-1997	2000-2001
State	2.41%	2.86%	2.73%
OR-1	0.56%	2.82%	0.45%

### Graduation Rate

	1996-1997	2000-2001	2001-2002
State	93.46%	93.61%	92.57%
OR-1	103.03%	100.00%	100.00%

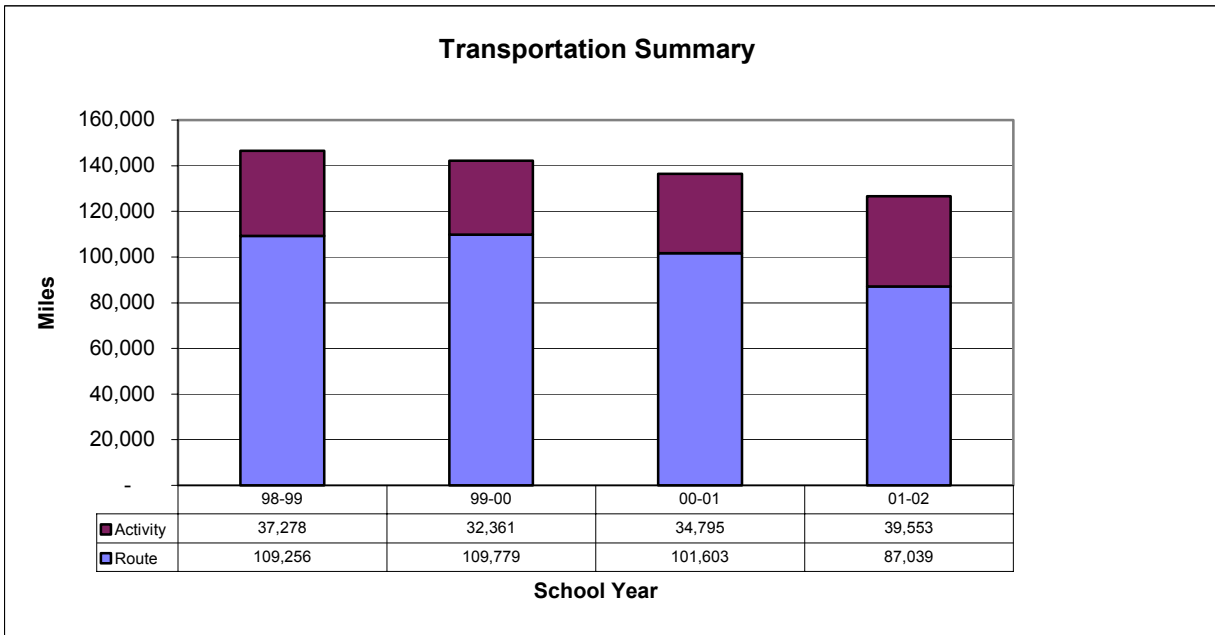
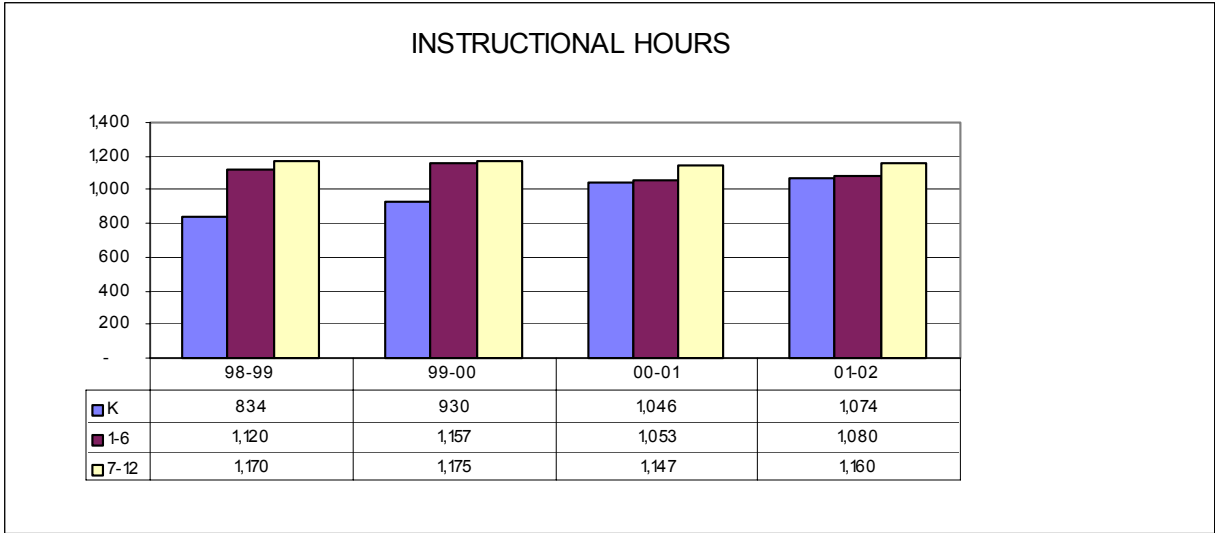
### Free and Reduced Price Meals

	1996-1997	2000-2001	2001-2002
State	28.57%	30.46%	31.23%
OR-1	17.53%	18.67%	20.25%

### Mobility Rate

State 2001-2002	14.93%
OR-1 2001-2002	11.36%





## STAFF

During the 2001-02 school year, District OR-1 Public Schools was served by a Superintendent, two Principals, an Assistant HS Principal/Activities Director, and a professional teaching staff of forty-three.

Average Teacher Salary				
	1986-1987	1991-1992	1996-1997	2001-2002
<b>State</b>	\$21,945	\$27,266	\$32,100	\$36,236
<b>OR-1</b>	\$19,879	\$22,910	\$29,778	\$33,135

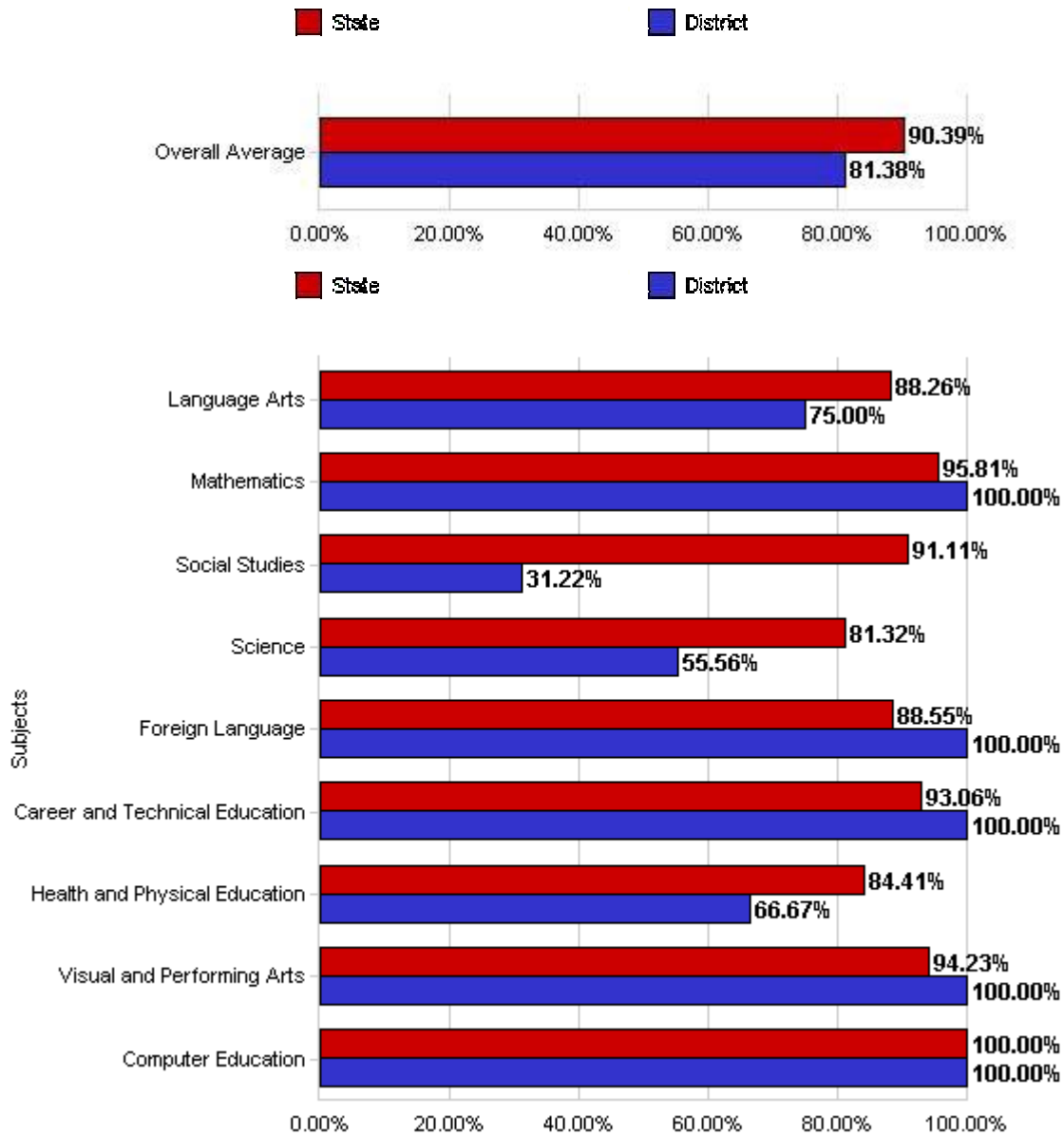
### Average Years of Teaching Experience

	1986-1987	1991-1992	1996-1997	2001-2002
<b>State</b>	13.49	14.42	15.32	15.47
<b>OR-1</b>	14.21	12.78	15.71	14.24

### Teachers with Master's Degrees

	1991-1992	1996-1997	2001-2002
<b>State</b>	34.31%	35.19%	36.64%
<b>OR-1</b>	24.32%	33.33%	21.43%

## High School Teachers Endorsed In Their Subject Areas 2001 - 2002



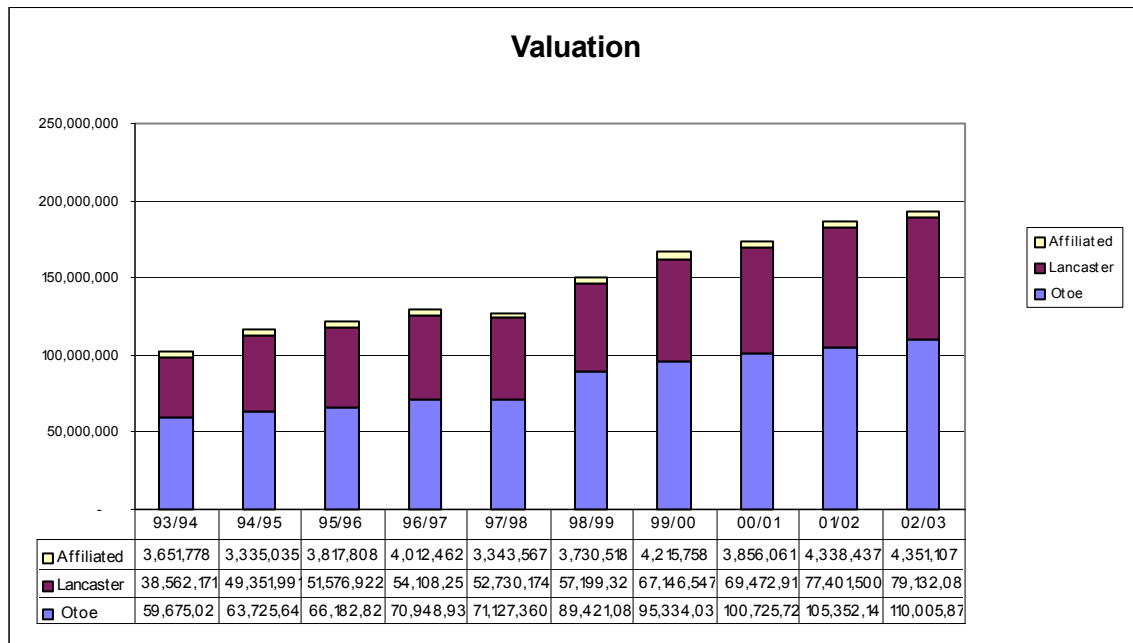
## High School Teachers Endorsed In Their Subject Areas

Subjects	State Average	District Average
Language Arts	88.26%	75.00%
Mathematics	95.81%	100.00%
Social Studies	91.11%	31.22%
Science	81.32%	55.56%
Foreign Language	88.55%	100.00%
Career and Technical Education	93.06%	100.00%
Health and Physical Education	84.41%	66.67%
Visual and Performing Arts	94.23%	100.00%
Computer Education	100.00%	100.00%
Overall Average	90.39%	81.38%

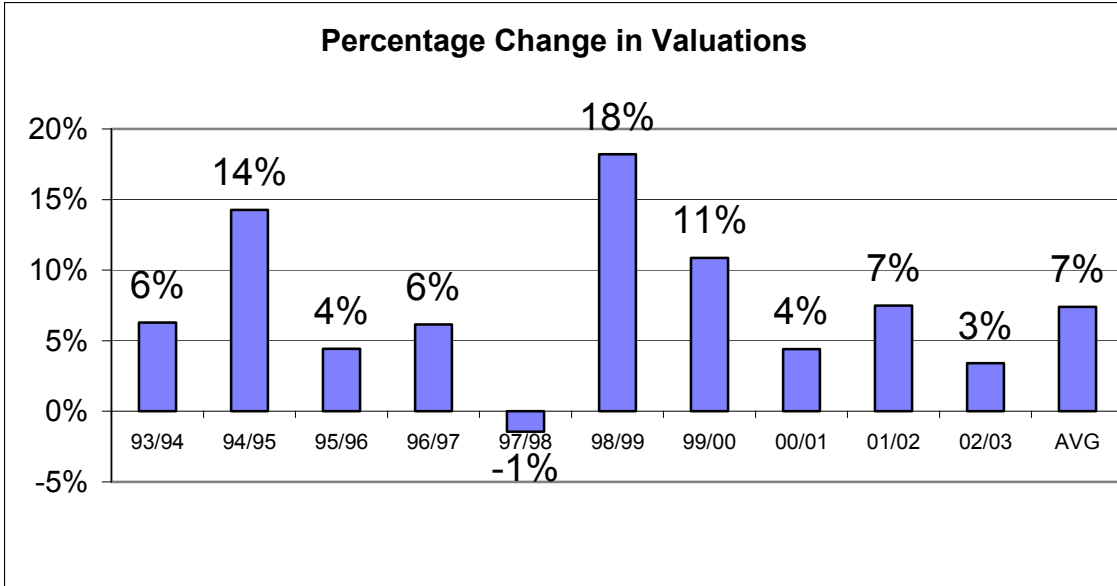
## FINANCIAL DATA

### DISTRICT VALUATION

District OR-1 property valuations have shown a significant increase over a period of time. The following graph and chart display those changes over a period of ten years.

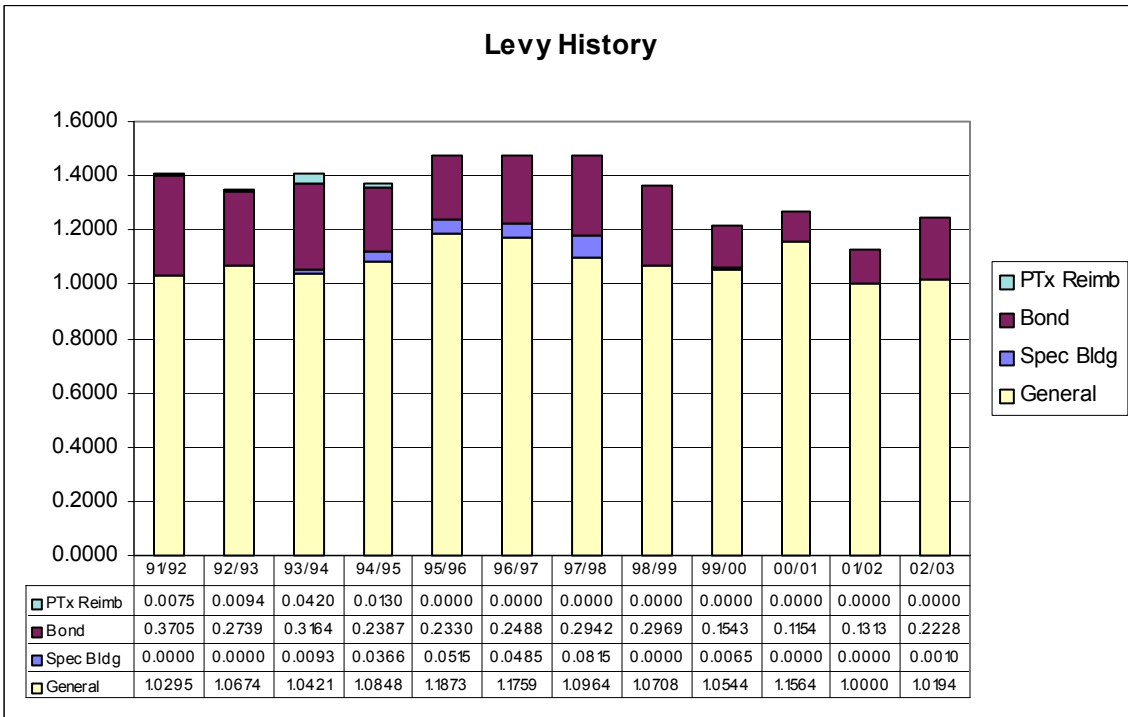


Despite the trend of increasing valuation, it remains difficult to predict annual growth in valuations as indicated on the following chart.



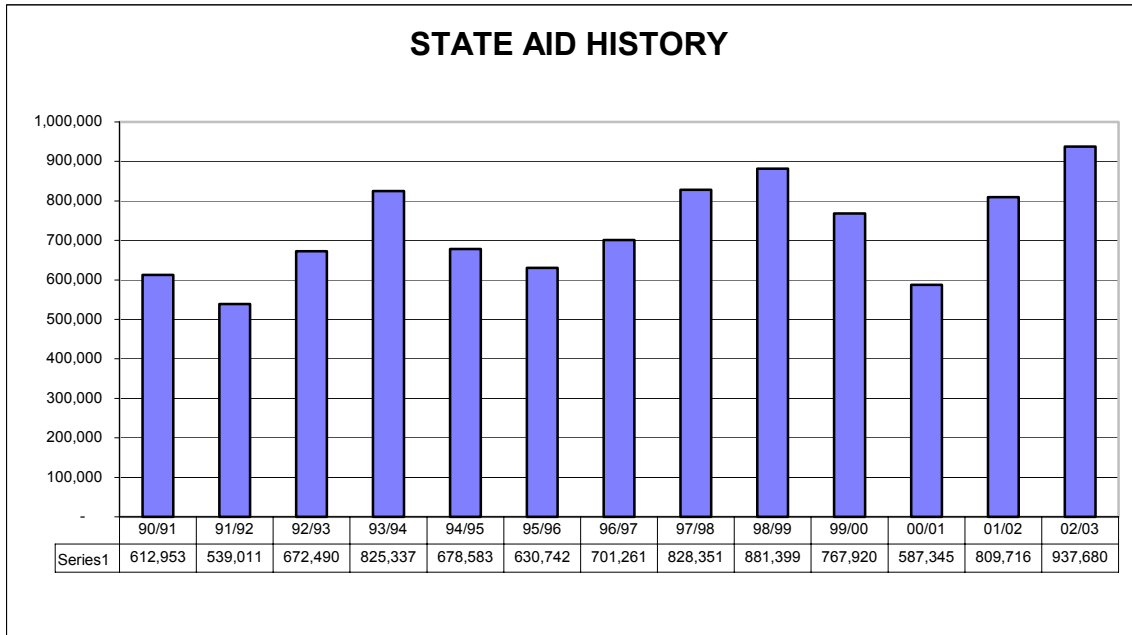
## TAX LEVIES

Total tax levy rates have primarily declined over the last few years. The total levy for the 2001-02 school year was the lowest total levy in the known history of the school district.



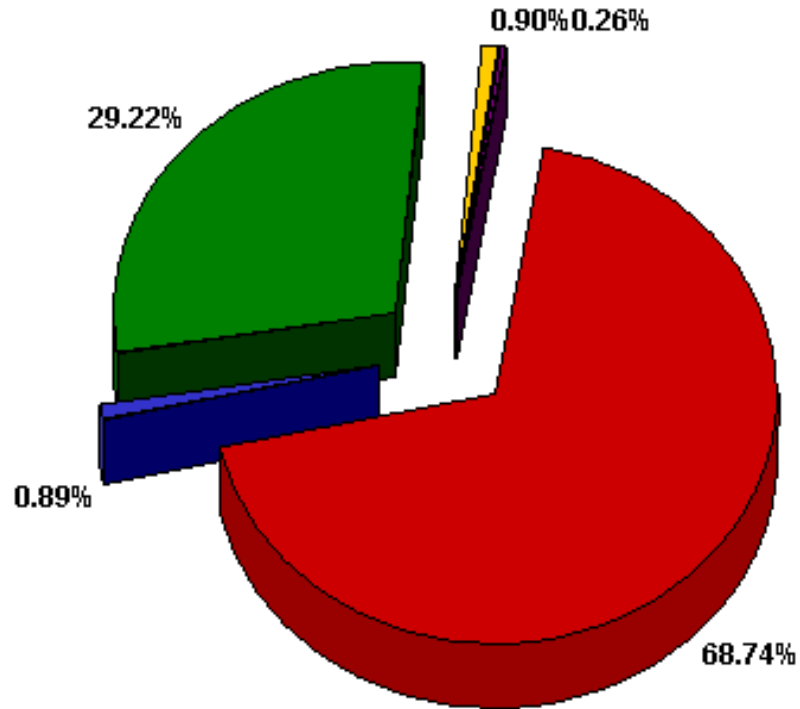
## STATE AID

State aid continues to be difficult to predict. The graph and chart below display state aid over the last thirteen years.



**District OR-1 2000 - 2001 Receipts**

	Receipts	Percent
<b>Local</b>	<u>\$2,074,695.59</u>	68.74%
<b>County</b>	<u>\$26,767.52</u>	0.89%
<b>State</b>	<u>\$881,870.87</u>	29.22%
<b>Federal</b>	<u>\$27,065.09</u>	0.90%
<b>Other</b>	<u>\$7,816.22</u>	0.26%

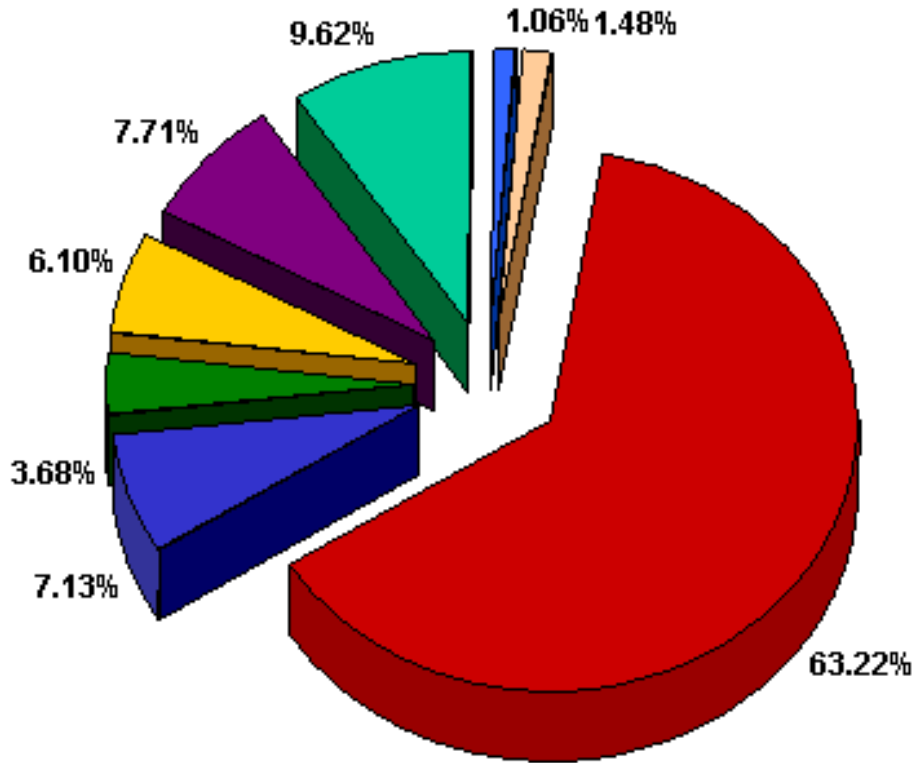


**All Nebraska School Districts 2000 - 2001 Receipts**

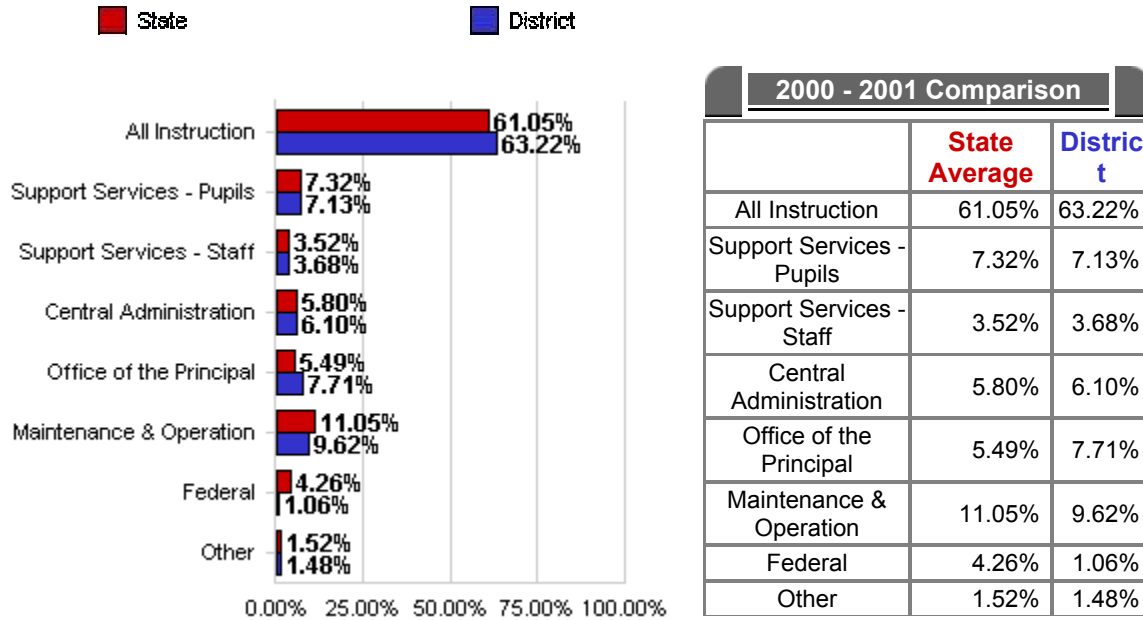
	Receipts	Percent
<b>Local</b>	<u>\$1,008,362,310.88</u>	52.44%
<b>County</b>	<u>\$17,560,195.80</u>	0.91%
<b>State</b>	<u>\$776,425,813.39</u>	40.38%
<b>Federal</b>	<u>\$104,520,984.75</u>	5.44%
<b>Other</b>	<u>\$15,945,906.99</u>	0.83%

District OR-1 2000 - 2001 Expenditures

	Expenditures	Percent
All Instruction	\$1,977,863.88	63.22%
Support Services - Pupils	\$223,137.06	7.13%
Support Services - Staff	\$115,070.22	3.68%
Central Administration	\$190,799.03	6.10%
Office of the Principal	\$241,318.81	7.71%
Maintenance & Operation	\$300,957.46	9.62%
Federal	\$33,033.04	1.06%
Other	\$46,351.68	1.48%



## Expenditures State Average and District Comparison 2000 - 2001 School Year



## School Improvement

District OR-1 first committed to the School Improvement Process (SIP) in the fall of 1993. At that time, a significant number of interested persons from the community, staff, and board of education began the process by developing a mission statement for the district. The mission statement and belief statements that were developed are as follows:

“Together, we prepare our students to successfully meet the challenges of the future”

District OR-1 will:

- Model and reinforce a sense of self-respect and respect for others.
- Provide equal opportunity for each student to develop his/her potential.
- Seek to develop a sense of individual responsibility and integrity.
- Seek and integrate educationally sound innovations into the curriculum.
- Provide a safe learning environment.

In the years that followed, a number of objectives were identified and the resources of the district were brought to bear on those challenges. Early areas of concern tended to spotlight the shortcomings associated with facilities and learning tools. With the completion of the building additions and renovations in 1998, efforts to improve curricular areas to meet the needs of all students became the focal point.



The process is now at the end of the second five-year cycle and gearing up to begin a third five-year cycle. The following individuals have been appointed by the board of education to provide the leadership necessary for this endeavor. The steering committee members are:

David Bottrell	Co-Chairman
Steve Robb	Co-Chairman
Ken Malone	Secondary Staff
Jean Cheney	Elementary Staff
Britanny Lang	Student
Erik White	Student
Jill Weatherly	Special Education
Todd Calfee	Parent
Jaimi Calfee	Parent
TBA	Board of Education
Clyde Childers	Ex-officio Member

In addition, the committee will be assisted by Margaret McInteer and Mitzi Hoback of ESU #4 as the process continues.

To date, the steering committee has met twice, once in mid November and the second time in mid December. It has been concluded by the committee that the mission statement and belief statements created by the original committee continue to express the interests of the stakeholders of District OR-1.

As the process continues, the steering committee will be soliciting the help and involvement in the process from additional members of the school community. The committee's goal is to gather and analyze data related to student learning by spring of the 2002-03 school year. It is further intended that by the fall of 2003, a data driven selection of a goal for improvement of student learning will be identified and that an action plan for addressing that goal will be developed during the 2003-04 school year.