

ANNUAL RULE 10 REPORT

OTOE COUNTY SCHOOL
DISTRICT #501

PALMYRA-BENNET SCHOOL DISTRICT OR-1
425 F STREET, BOX 130
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Prepared by:
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Superintendent of Schools
December 1, 2005

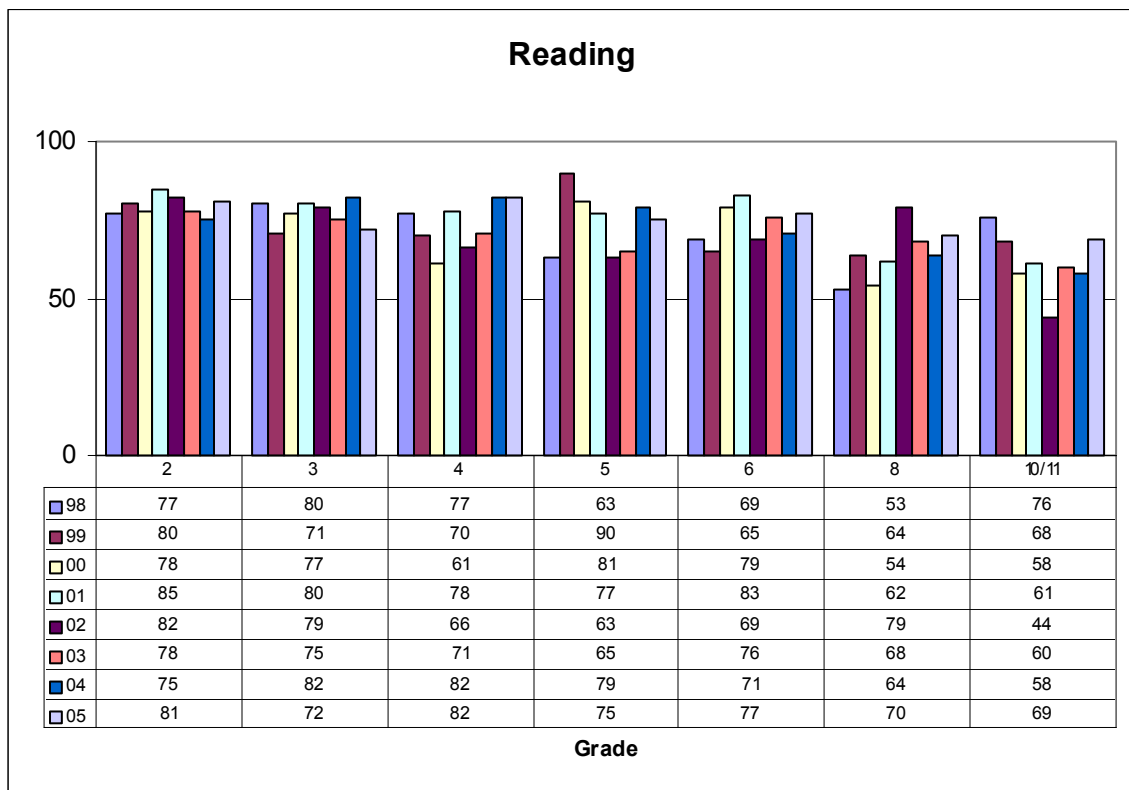
INTRODUCTION

This report is required of school districts by the Nebraska State Department of Education in order for them to be in compliance with state accreditation standards. Each district in the state must report specific information to their patrons each year. Mandatory report topics are student progress, demographics, learning climate, and finance. The regulation also requires that the information be published and distributed to patrons. If you have any questions about these topics or others, please feel free to contact the school office.

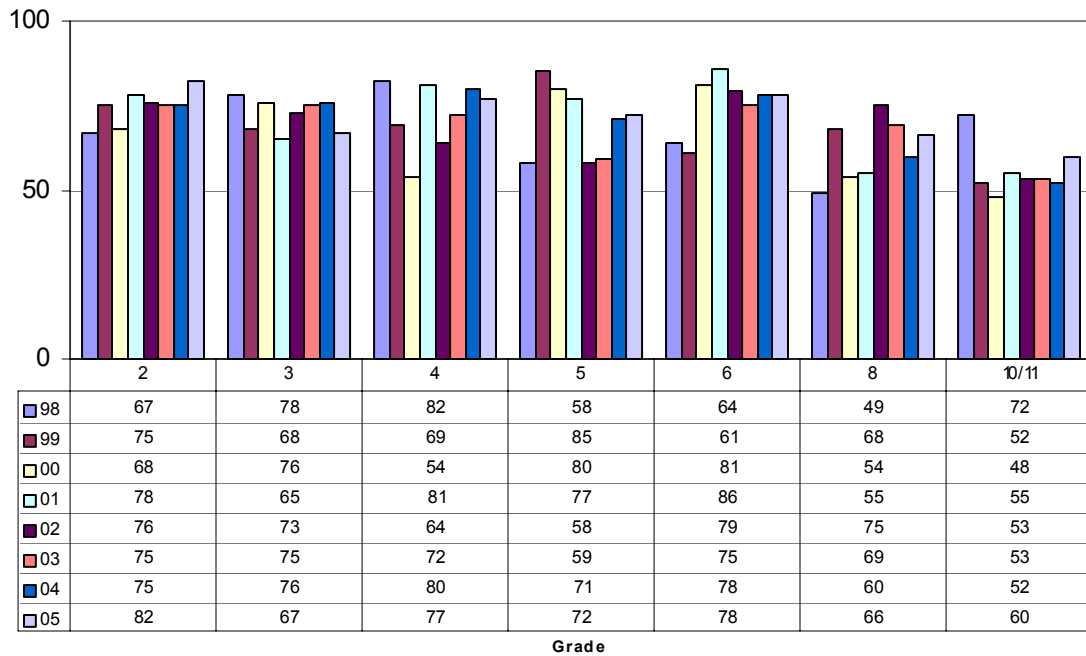
STUDENT PERFORMANCE

Students in grades 2, 3, 4, 5, 6, 8 and 10 or 11 are tested each year with the nationally normed Comprehensive Test of Basic Skills (CTBS) to assess their academic progress. Annually in April, our students are tested in the areas of reading, math, language, science and social studies.

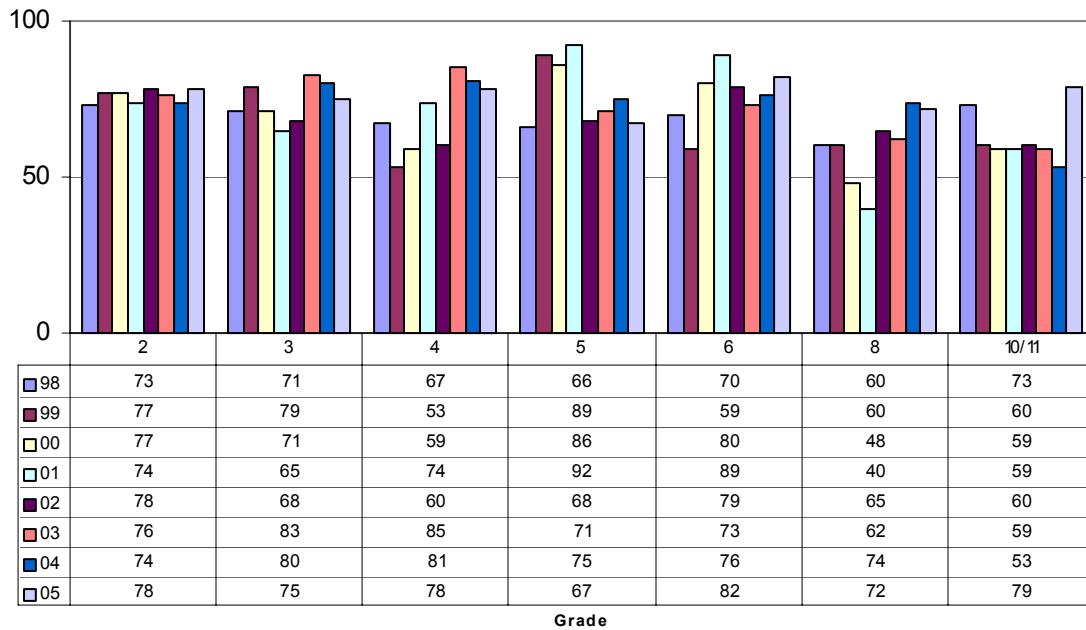
Test results are expressed in terms of percentile rank. For the 1997-98 thru 2003-04 school years the results are as follows:



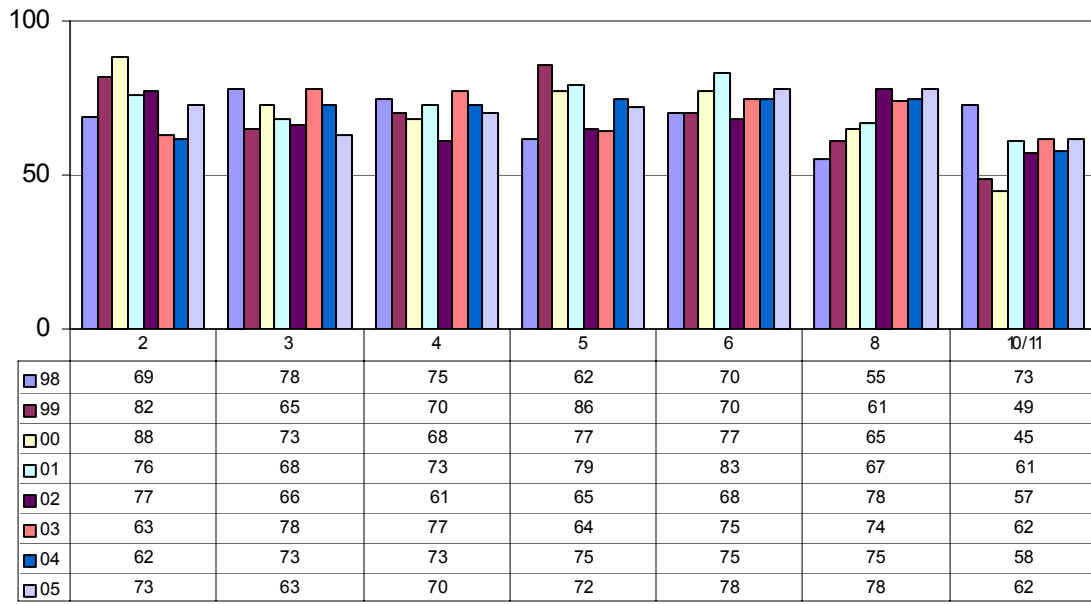
Language



Math

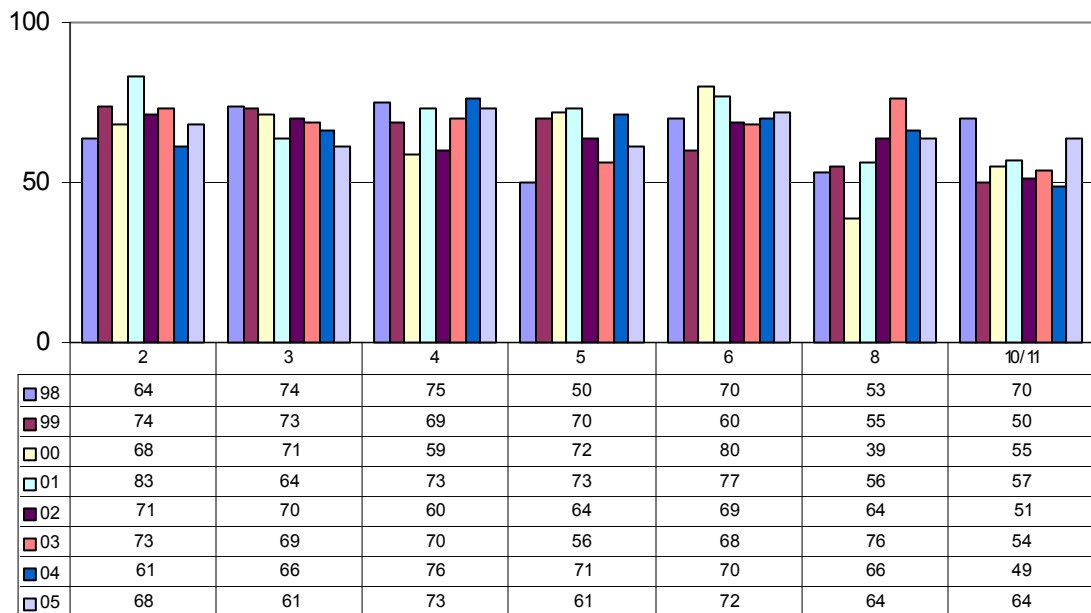


Science



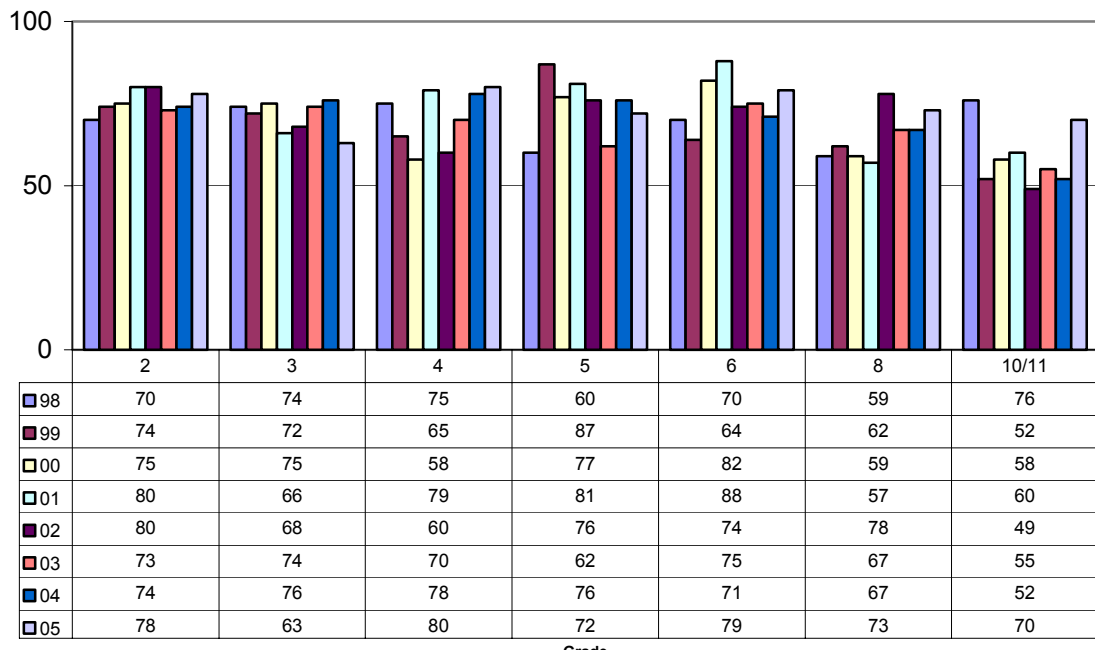
Grade

Social Studies



Grade

Total Battery



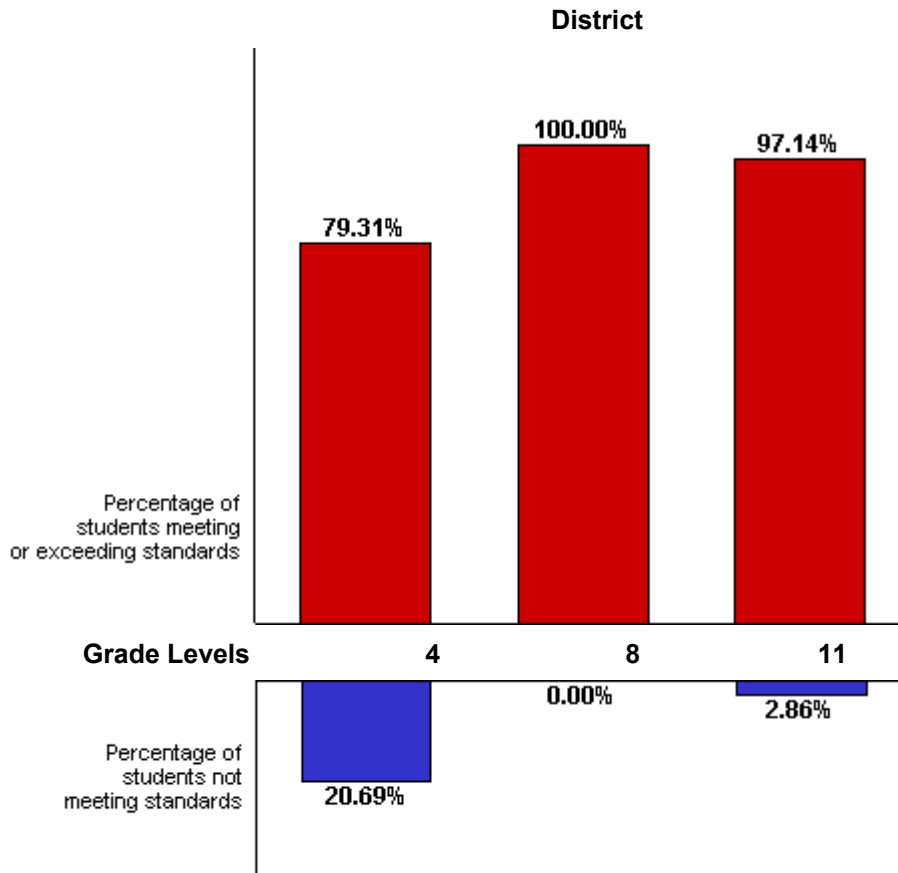
Grade

Statewide Writing Assessment

All Students

2004-2005

The Statewide Writing Assessment results show the percentage of students who met or exceeded the state writing standards in 2004-2005.



District

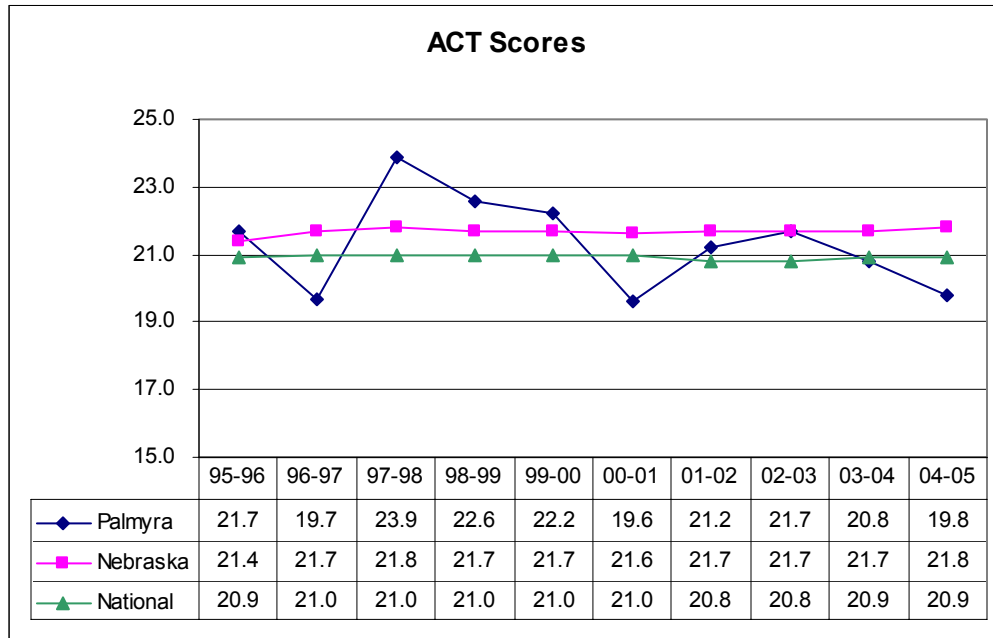
Performance of All Students

Grade Levels	Students Not Meeting Standards	Students Meeting or Exceeding Standards
4	20.69%	79.31%
8	0.00%	100.00%
11	2.86%	97.14%

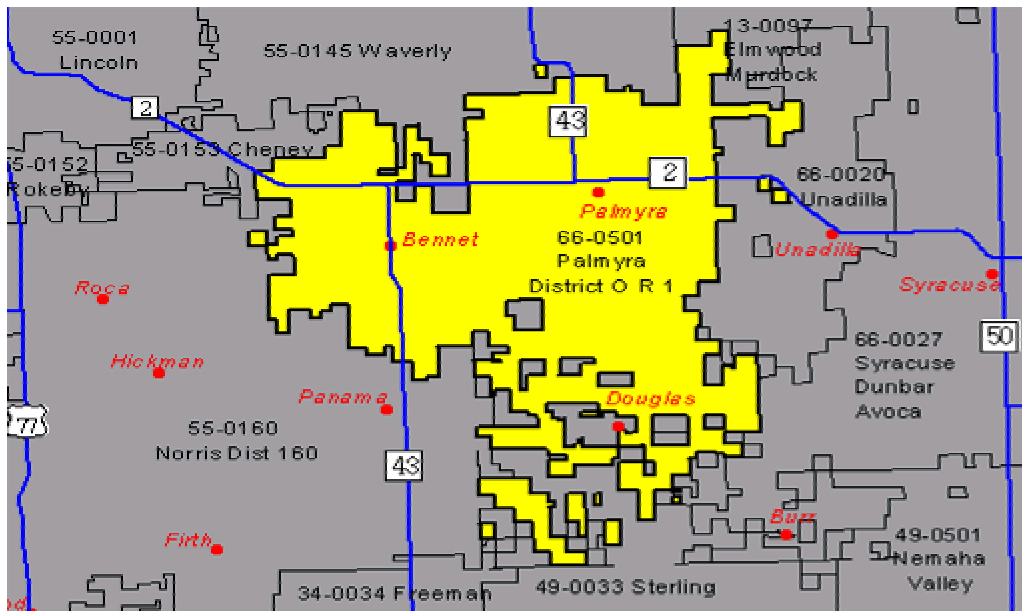
Student Participation: Statewide Writing Assessment

	Students Not Assessed		Students Assessed	
	Percent	Number	Percent	Number
Grade 4	0.00%	-6- 0	100.00%	29
Grade 8	0.00%	0	100.00%	39
Grade 11	0.00%	0	100.00%	35

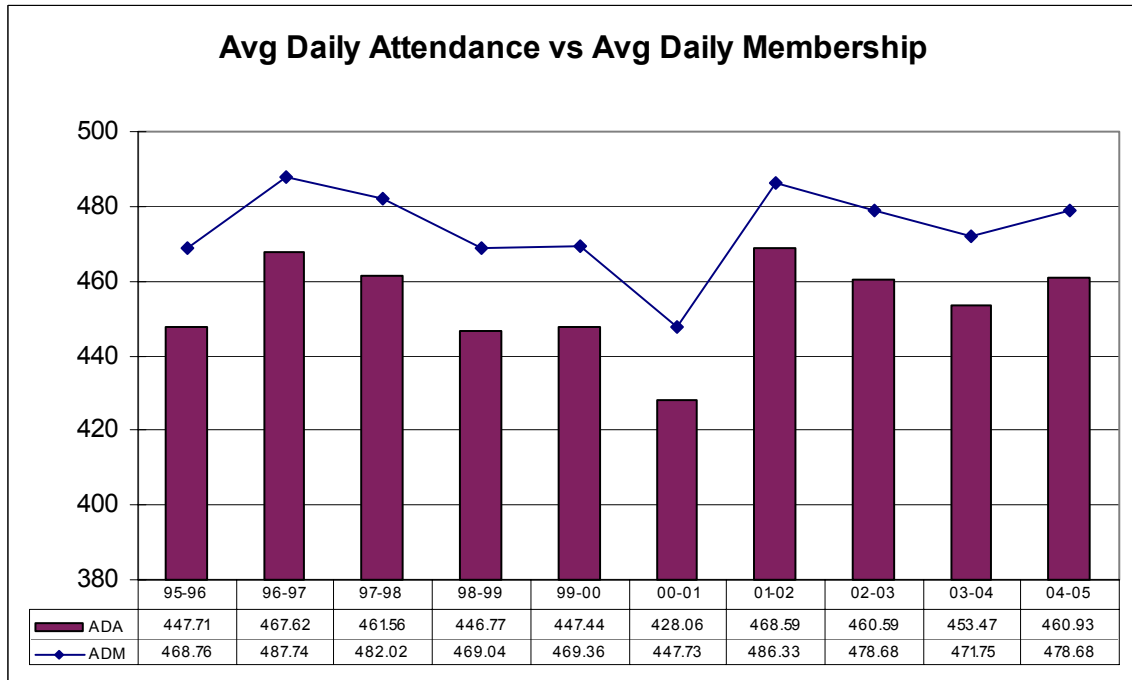
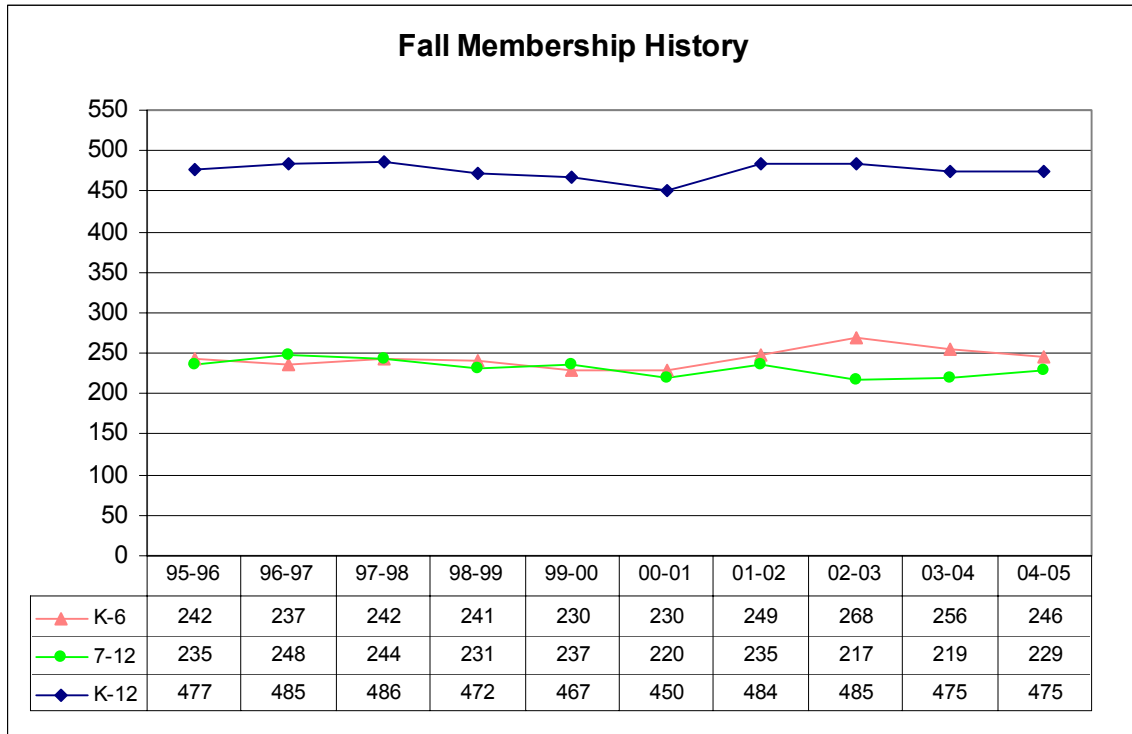
The following chart represents a 10-year history for District OR-1's ACT-tested graduates. ACT scores are intended to reflect those higher order thinking skills required to do successful work during the freshman year of college.

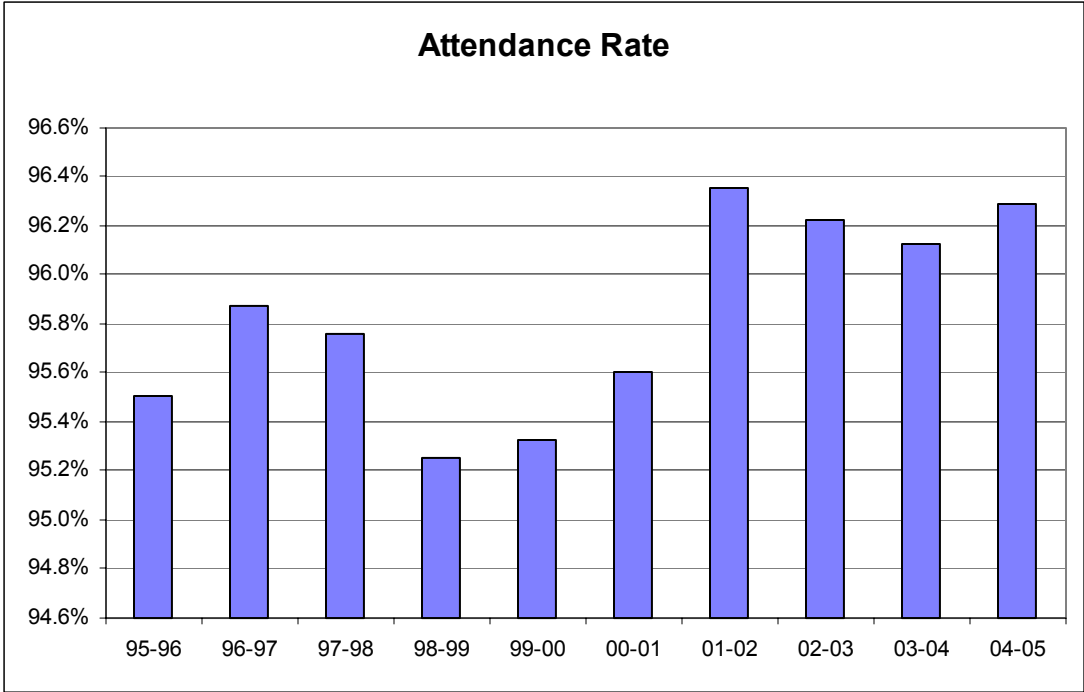


SCHOOL DEMOGRAPHICS



ENROLLMENT--LAST FRIDAY IN SEPTEMBER

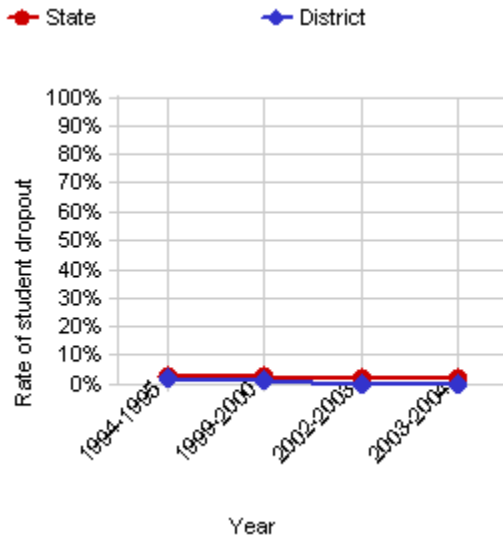




Student Characteristics 2004 - 2005

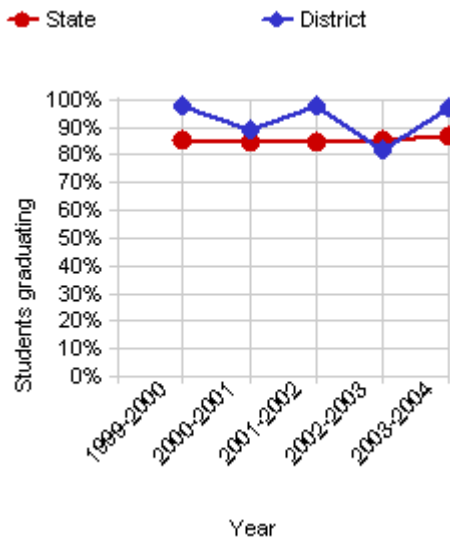
Percentage of Nebraska students:		
Characteristics	State Average	District Average
Eligible for free and reduced price meals	*34.79%	*24.42%
Moving in or out during the school year (mobility)	13.82%	6.74%
Learning the English language	5.78%	0.00%
Receiving special education services	15.39%	16.63%

Student Dropout Rate 2004 - 2005

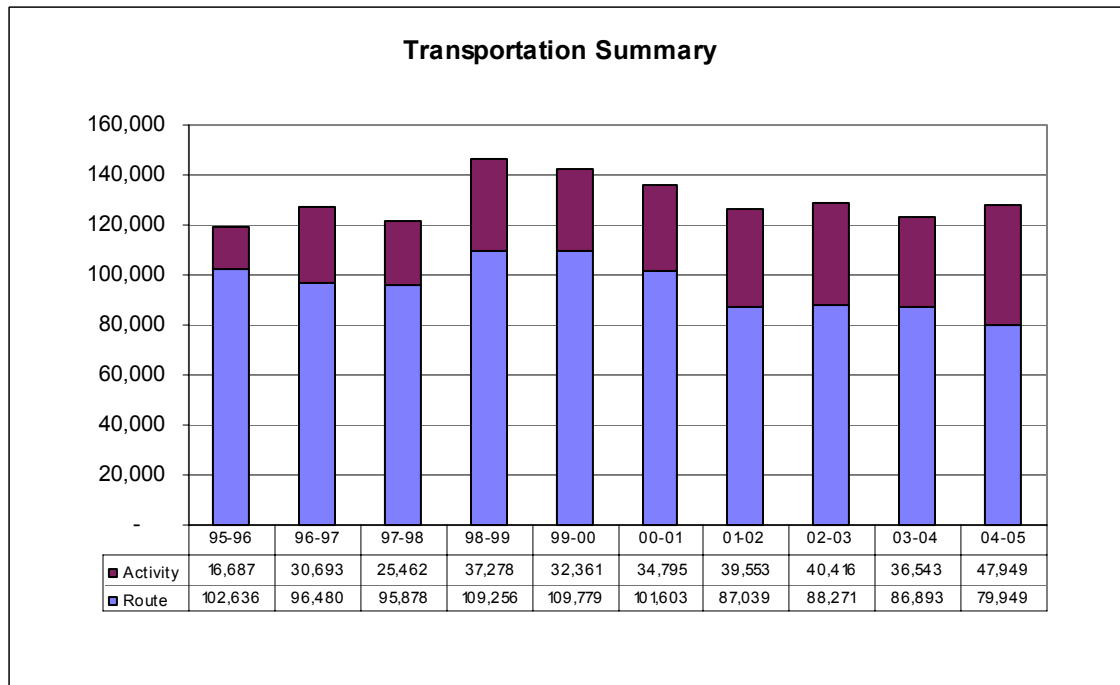
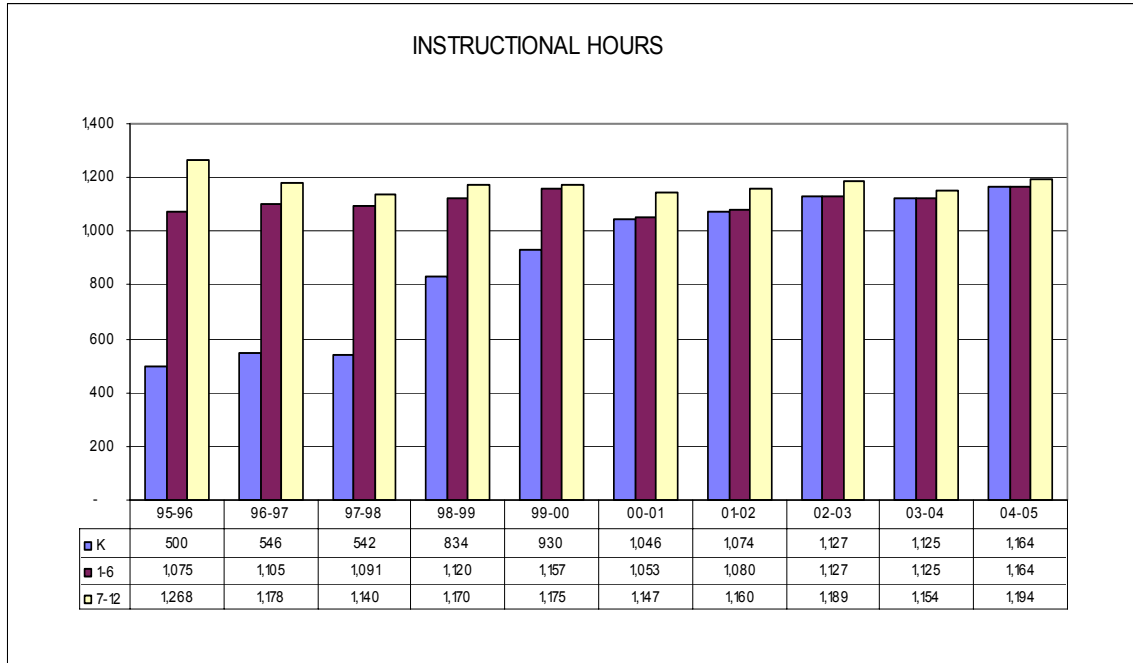


Student Dropout Rate		
Years	State	District
1994-1995	2.91%	2.11%
1999-2000	2.71%	1.69%
2002-2003	2.10%	0.00%
2003-2004	1.92%	0.00%

High School Graduation Rate



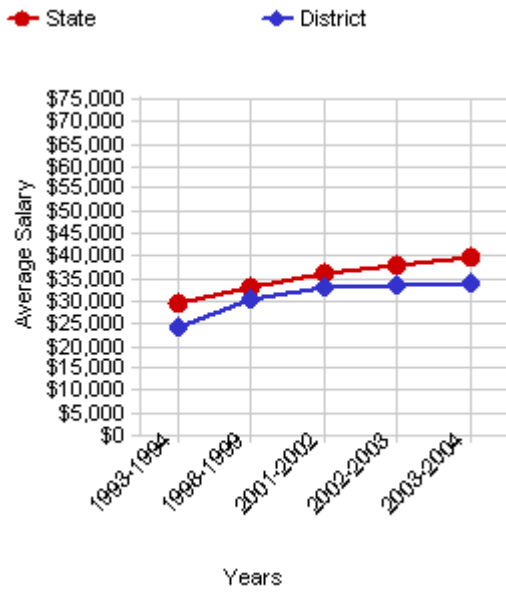
High School Graduation Rate		
Years	State	District
1999-2000	85.75%	97.56%
2000-2001	84.85%	89.47%
2001-2002	85.30%	97.50%
2002-2003	85.80%	82.35%
2003-2004	87.48%	97.14%



STAFF

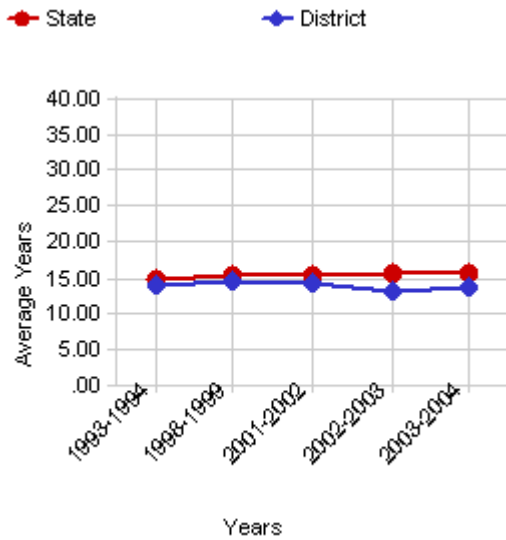
During the 2004-05 school year, District OR-1 Public Schools was served by a Superintendent, two Principals, an Assistant HS Principal/Activities Director, and a professional teaching staff of forty-two.

Average Teacher Salary



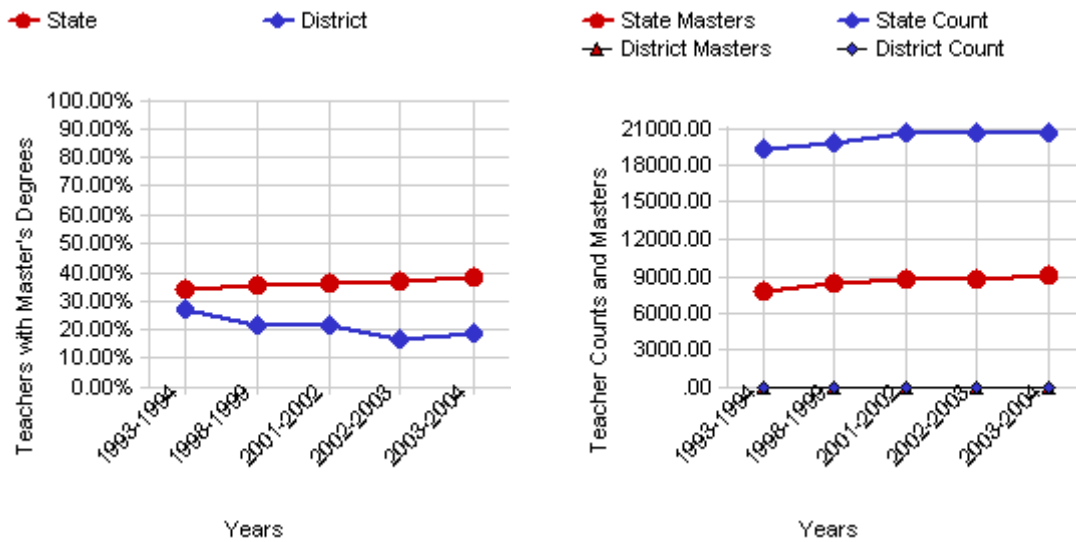
Average Teacher Salary		
Years	State	District
1993-1994	\$29,534	\$24,341
1998-1999	\$32,878	\$30,293
2001-2002	\$36,236	\$33,135
2002-2003	\$37,881	\$33,366
★ 2003-2004	\$39,635	\$33,943

Average Years of Teaching Experience



Average Years of Teaching Experience		
Years	State	District
1993-1994	14.80	14.03
1998-1999	15.39	14.60
2001-2002	15.47	14.24
2002-2003	15.61	13.37
2003-2004	15.78	13.74

Percentage of Teachers with Master's Degrees



Teachers with Master's Degrees						
Years	Total Teacher Count		Total Teachers with Master's Degrees		Percentage of Teachers with Master's Degrees	
	State	District	State	District	State	District
1993-1994	19,219.52	33.62	7,757.00	10.00	34.20%	27.03%
1998-1999	19,907.64	36.18	8,391.00	9.00	36.04%	21.43%
2001-2002	20,686.84	36.48	8,758.00	9.00	36.64%	21.43%
2002-2003	20,661.14	36.88	8,856.00	7.00	37.30%	16.28%
2003-2004	20,627.29	36.88	9,091.00	8.00	38.35%	18.60%

NCLB Qualified Teachers

2004 - 2005

The No Child Left Behind (NCLB) Act requires all teachers, teaching in the content areas it identifies as core academic areas, to demonstrate that they have sufficient content knowledge in that subject. In the 2004-05 school year, teachers in Nebraska met this requirement by holding the appropriate endorsement for the courses/classes they taught. The chart below provides the number of courses and percentage of NCLB Qualified Teachers in each of the NCLB content areas.

NCLB Qualified Teachers		
NCLB Content Areas	Number of Courses	Percent Taught by NCLB Qualified
ELEMENTARY	17	100%
ENGLISH LANGUAGE ARTS	17	88.24%
FOREIGN LANGUAGES	12	100%
MATHEMATICS	14	100%
SCIENCES	13	100%

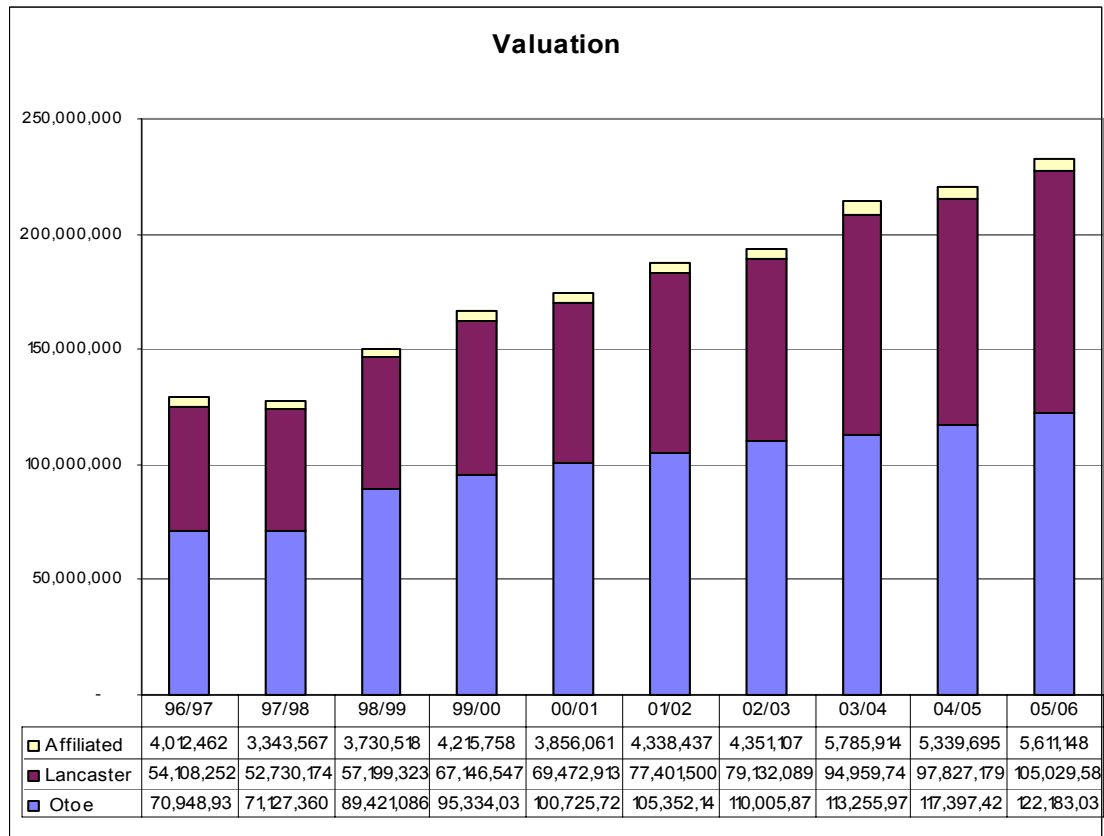
CIVICS AND GOVERNMENT	2	100%
ECONOMICS	1	100%
HISTORY AND GEOGRAPHY	10	60%
VISUAL AND PERFORMING ARTS	18	100%

*For NCLB purposes, one elementary teacher is considered as one course.

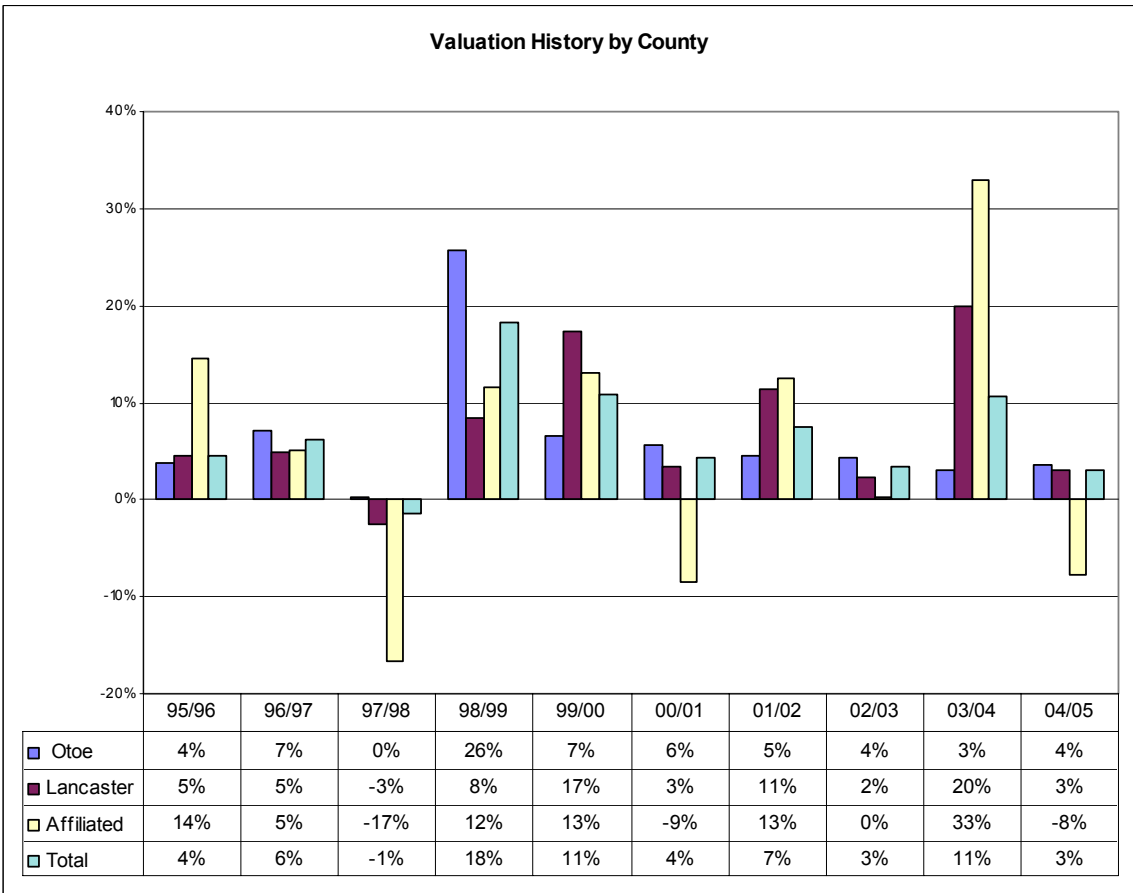
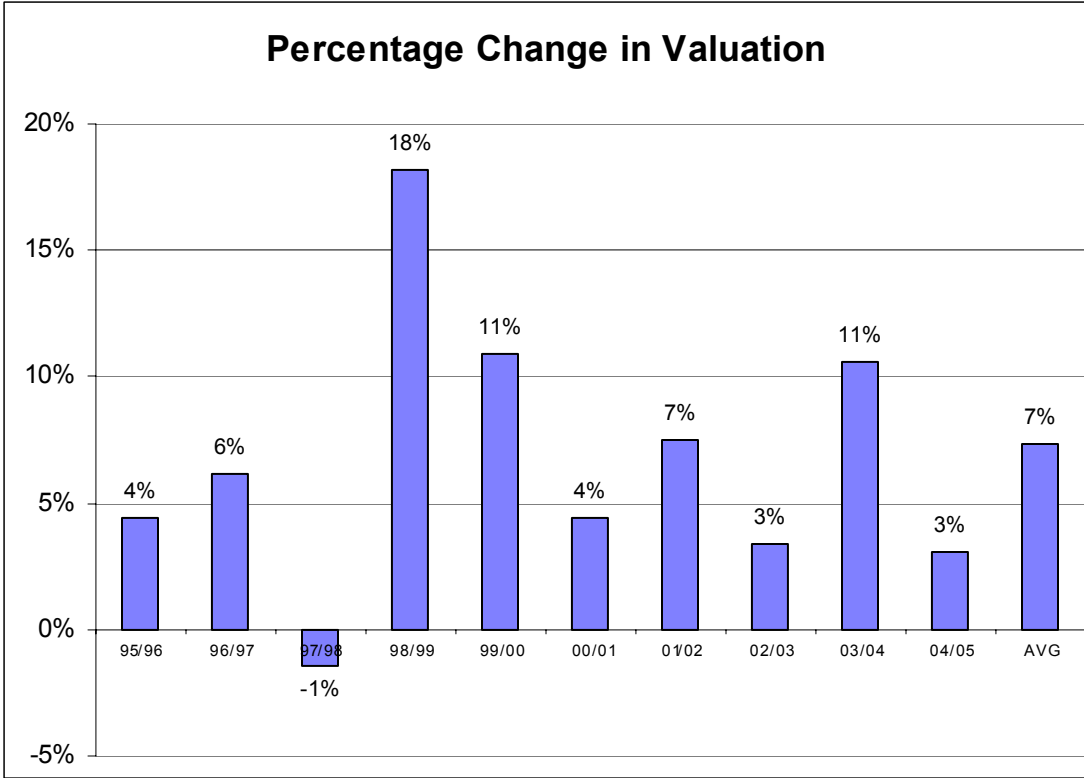
FINANCIAL DATA

DISTRICT VALUATION

District OR-1 property valuations have shown a significant increase over a period of time. The following graph and chart display those changes over a period of ten years.

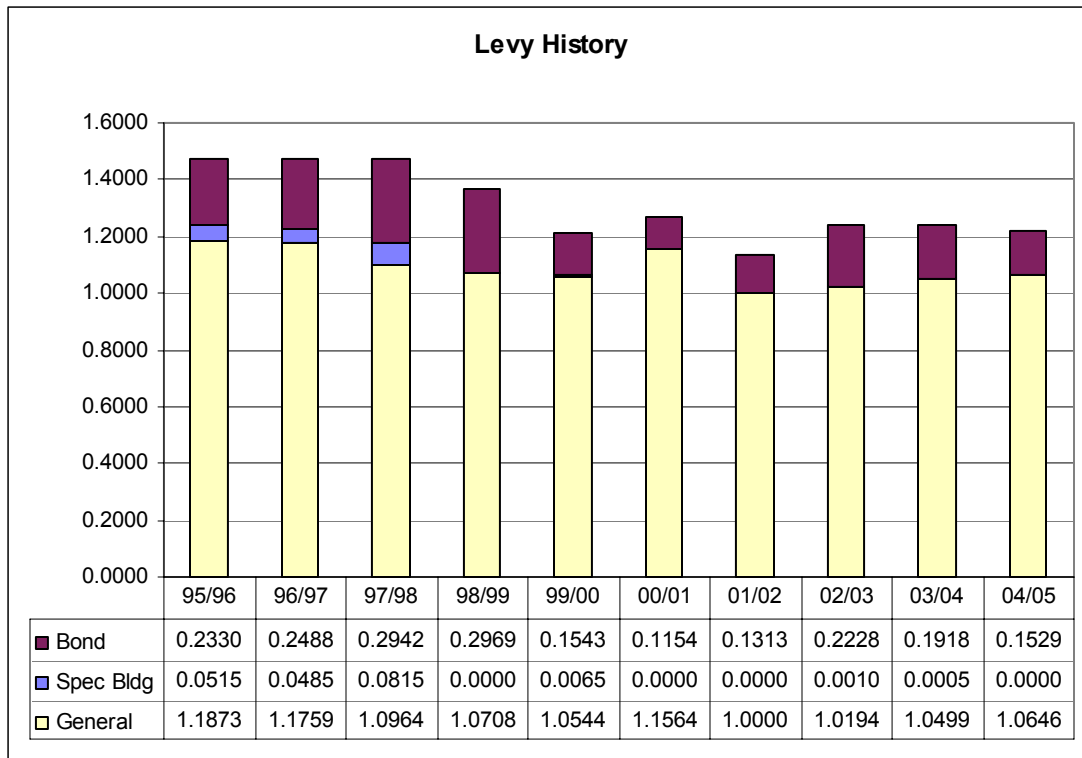


Despite the trend of increasing valuation, it remains difficult to predict annual growth in valuations as indicated on the following chart.



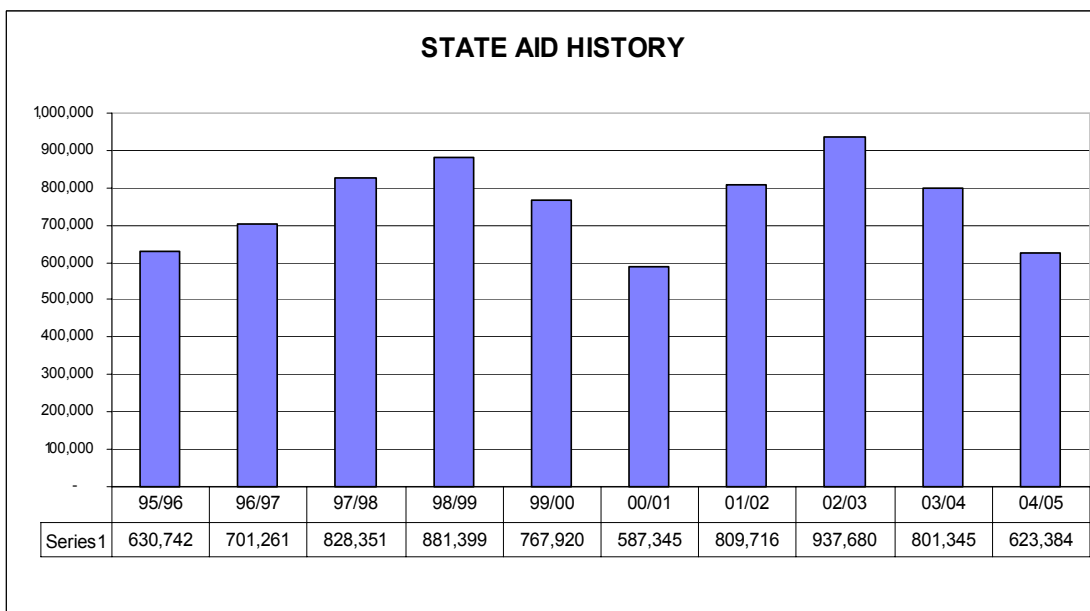
TAX LEVIES

Total tax levy rates have primarily declined over the last few years. The total levy for the 2001-02 school year was the lowest total levy in the known history of the school district.



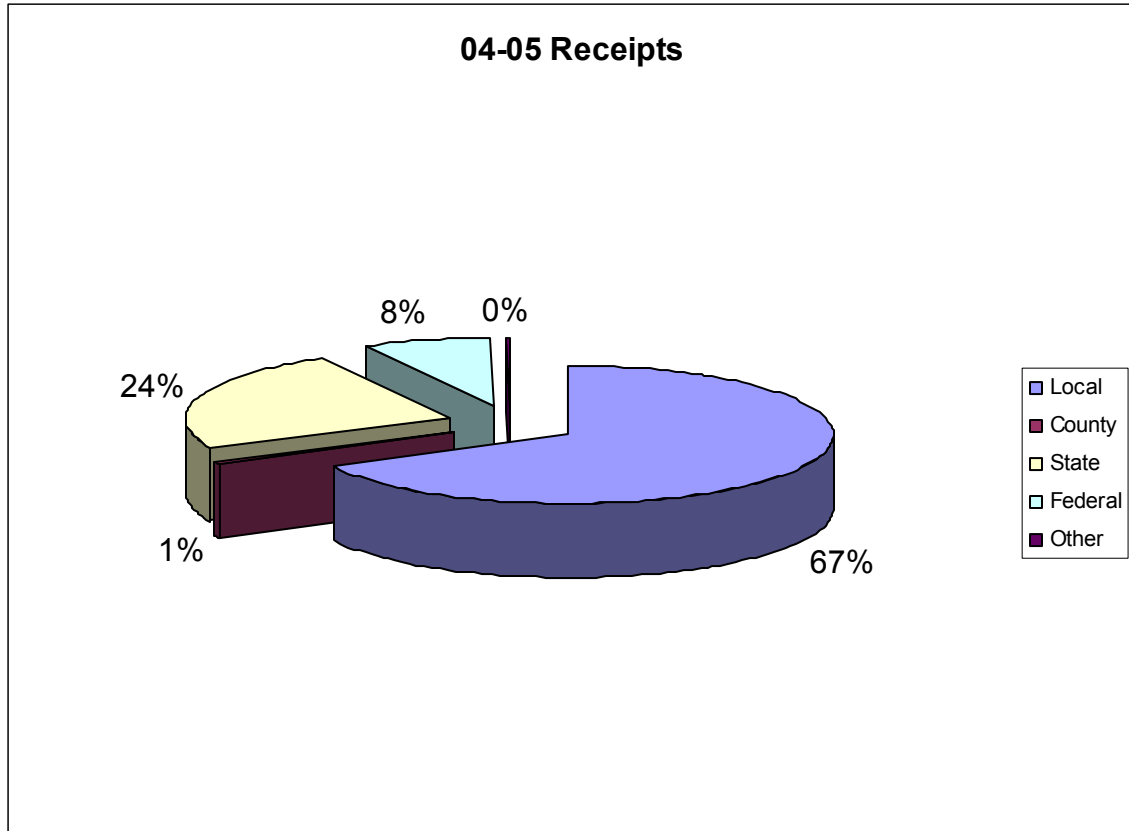
STATE AID

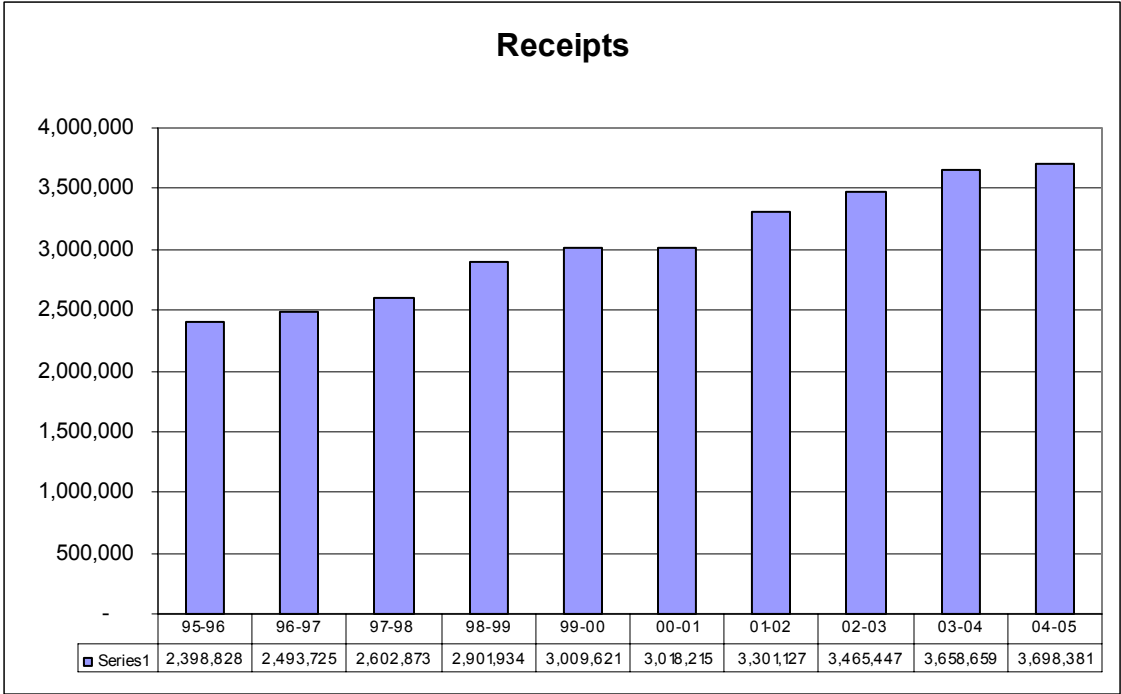
State aid continues to be difficult to predict. The graph and chart below display state aid over the last ten years.



SCHOOL DISTRICT RECEIPTS

	Local	County	State	Federal	Other	Total
04-05	2,489,250	31,665	882,840	286,481	8,144	3,698,381



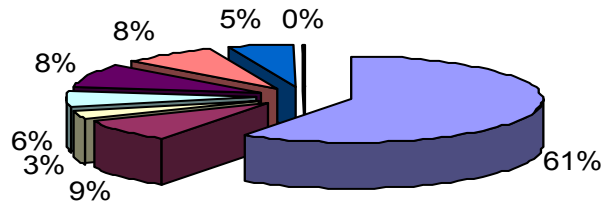


SCHOOL DISTRICT EXPENDITURES

	All Instruction	Support Services - Pupils	Support Services - Staff	Central Administration	Office of the Principal	Maintenance & Operation	Federal	Other
04-05	2,062,582	304,188	115,544	215,457	286,168	279,185	186,219	14,349

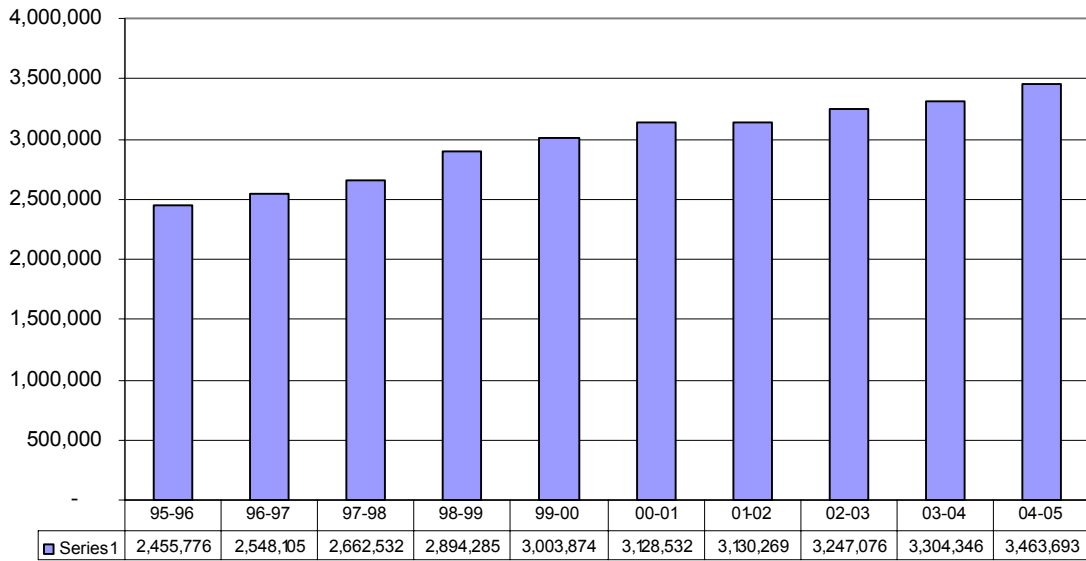
Total
3,463,693

04-05



- All Instruction
- Support Services - Pupils
- Support Services - Staff
- Central Administration
- Office of the Principal
- Maintenance & Operation
- Federal
- Other

Expenditures



School Improvement

District OR-1 first committed to the School Improvement Process (SIP) in the fall of 1993. At that time, a significant number of interested persons from the community, staff, and board of education began the process by developing a mission statement for the district. The mission statement and belief statements that were developed are as follows:

“Together, we prepare our students to successfully meet the challenges of the future”

District OR-1 will:

- Model and reinforce a sense of self-respect and respect for others.
- Provide equal opportunity for each student to develop his/her potential.
- Seek to develop a sense of individual responsibility and integrity.
- Seek and integrate educationally sound innovations into the curriculum.
- Provide a safe learning environment.

In the years that followed, a number of objectives were identified and the resources of the district were brought to bear on those challenges. Early areas of concern tended to spotlight the shortcomings associated with facilities and learning tools. With the completion of the building additions and renovations in 1998, efforts to improve curricular areas to meet the needs of all students became the focal point.

The process is now in the third year of a third five-year cycle. The following individuals have been appointed by the board of education to provide the leadership necessary for this endeavor. The steering committee members are:

David Bottrell	Co-Chairman
Steve Robb	Co-Chairman
Ken Malone	Secondary Staff
Jean Cheney	Elementary Staff
Garrett Ourada	Student
Katherine Hagaman	Student
Bryan Field	Student
Adam Field	Student
Aaron Hoeft	Special Education
Todd Calfee	Parent
Jaimi Calfee	Parent
Jo Pflanz	Board of Education
Clyde Childers	Ex-officio Member

In addition, the committee is assisted by Margaret McInteer and Mitzi Hoback of ESU #4 as the process continues.

To date, the steering committee has reaffirmed the mission statement and belief statements created by the original committee. A sub-committee has gathered and analyzed data related to student learning. A data driven selection of a goal for

improvement of student learning in math has been identified. During the 2004-05 school year, best practices for improvement of student learning in math were researched and an action plan for addressing that goal was developed. Implementation of those selected practices began during the 2005-06 school year. As the process continues, the steering committee will be soliciting the help and involvement in the process from additional members of the school community.