

ANNUAL RULE 10 REPORT

OTOE COUNTY SCHOOL
DISTRICT #501

PALMYRA-BENNET SCHOOL DISTRICT OR-1
425 F STREET, BOX 130
PALMYRA, NEBRASKA 68418
(402) 780-5327

Prepared by:
Robert L. Hanger
Superintendent of Schools
December 1, 2010

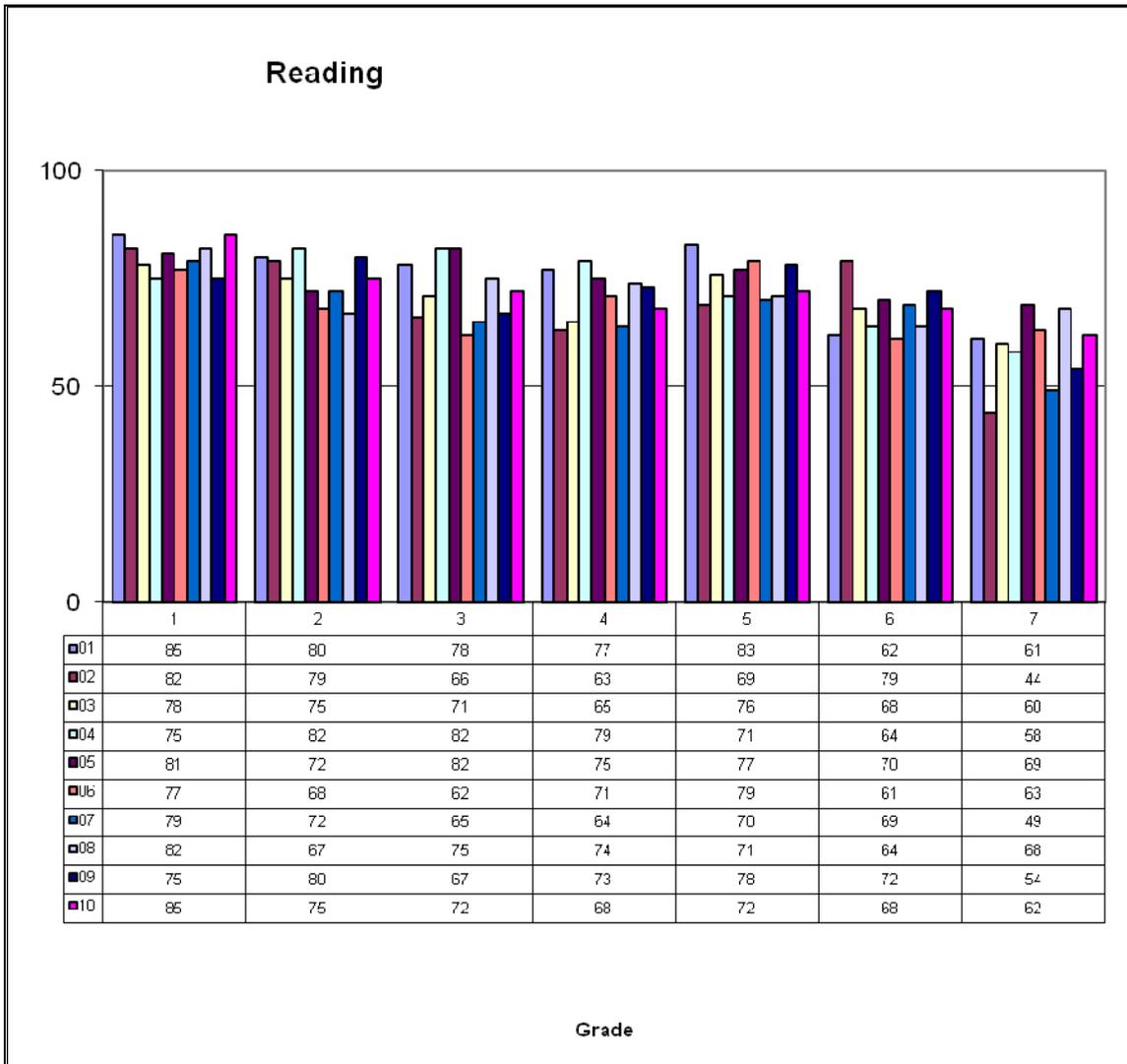
INTRODUCTION

This report is required of school districts by the Nebraska State Department of Education in order for them to be in compliance with state accreditation standards. Each district in the state must report specific information to their patrons each year. Mandatory report topics are student progress, demographics, learning climate, and finance. The regulation also requires that the information be published and distributed to patrons. If you have any questions about these topics or others, please feel free to contact the school office.

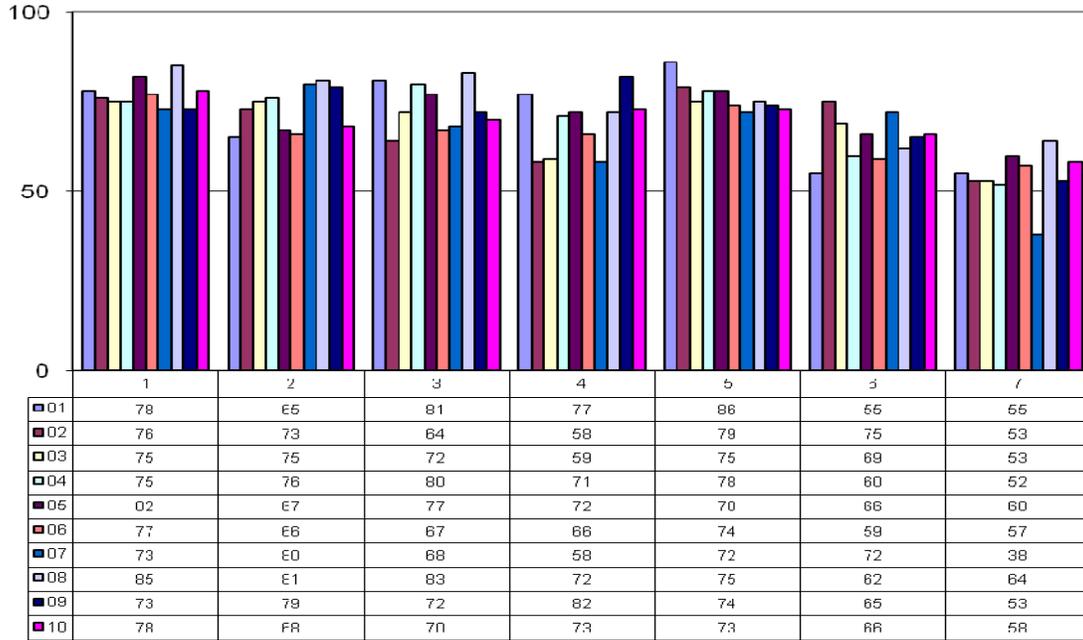
STUDENT PERFORMANCE

Students in grades 2, 3, 4, 5, 6, 8 and 10 or 11 are tested each year with the nationally normed Comprehensive Test of Basic Skills (CTBS) to assess their academic progress. Annually in April, our students are tested in the areas of reading, math, language, science and social studies.

Test results are expressed in terms of percentile rank. For the 2000-2001 thru 2009- 2010 school years the results are as follows:

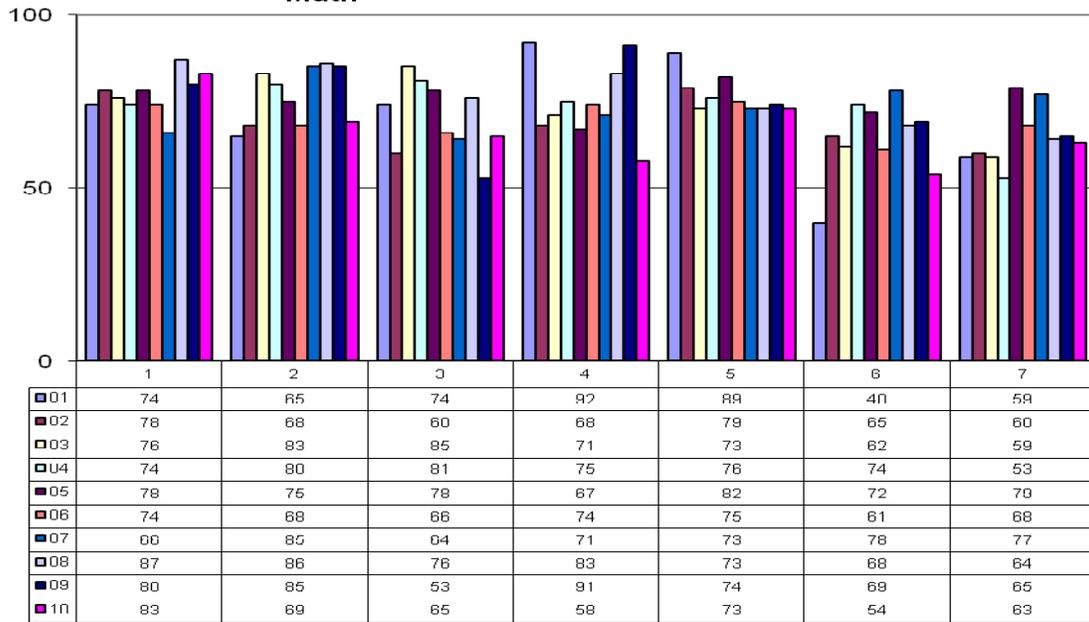


Language



Grade

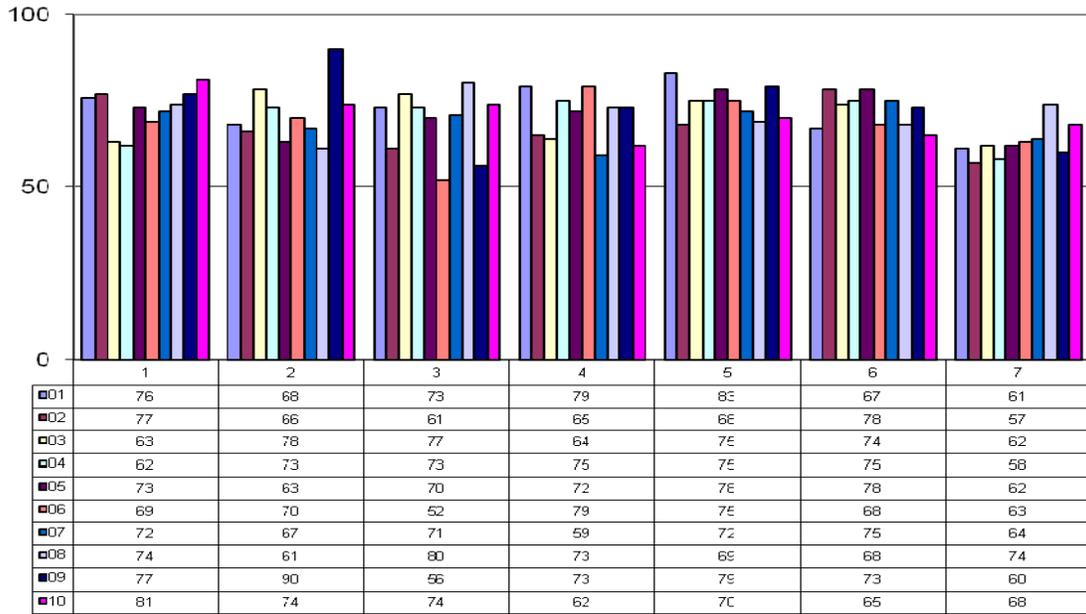
Math



Grade

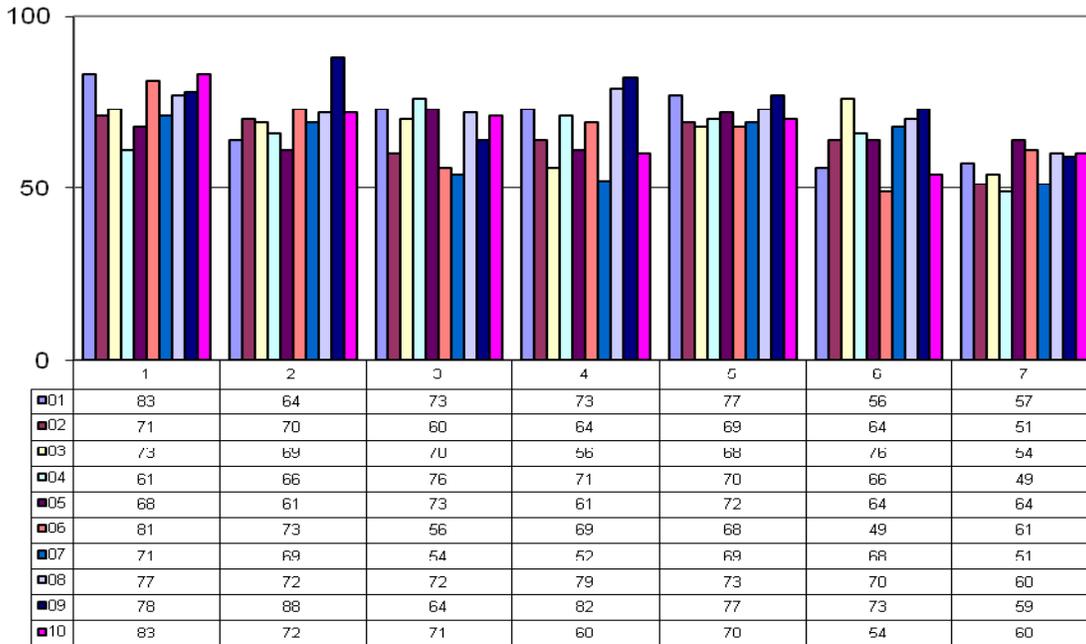
Grade

Science



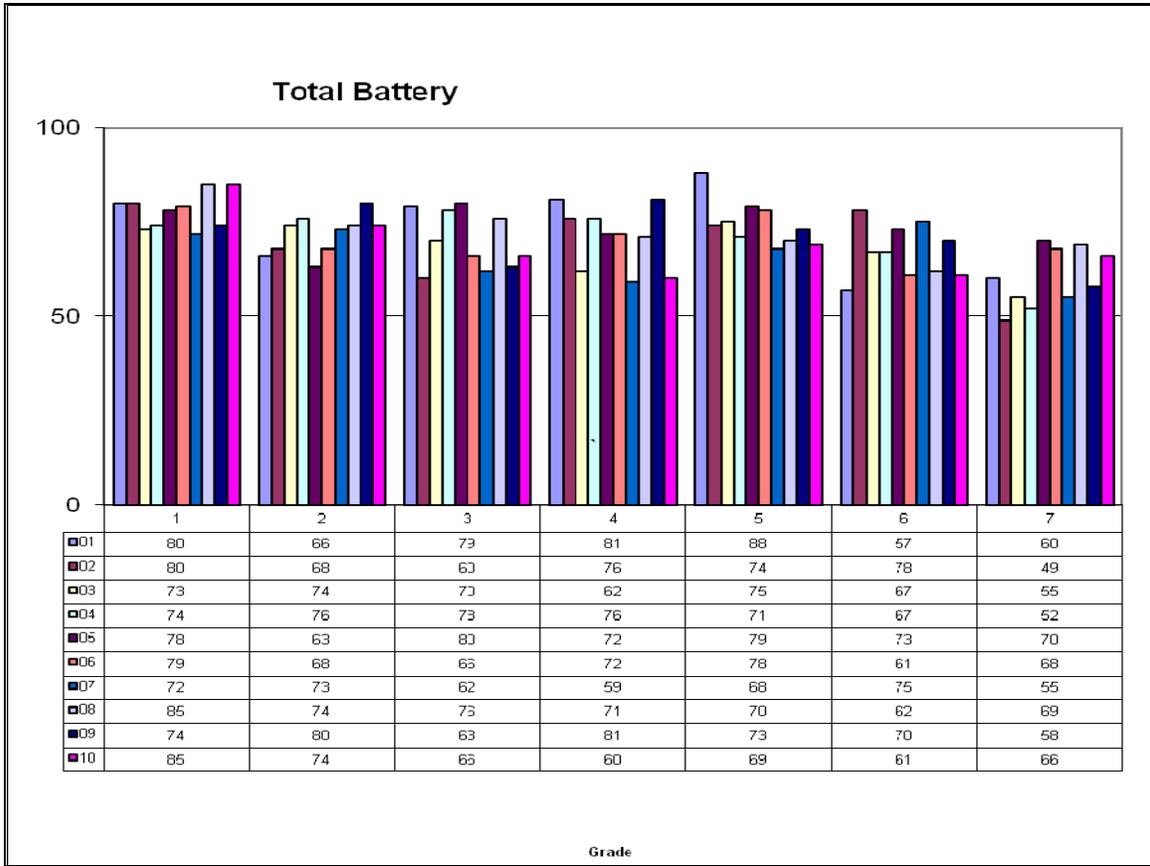
Grade

Social Studies



Grade

Grade



Assessment of State Writing Standards

Overall Performance Percentages for All Students Meeting or Exceeding Standards

Overall Performance Percentages for All Students Meeting or Exceeding Standards

Years	Grade 04	Grade 08	Grade 11
2001-2002	67.50%	N / A	N / A
2005-2006	77.50%	*	97.37%
2006-2007	92.86%	*	96.43%
*2007-2008	96.43%	*	97.14%
2008-2009	*	*	*
2009-2010	86.67%	*	*
% of Change	↑19.17%	0.00%	↑2.63%

Assessment of State Mathematics Standards

Overall Performance Percentages for All Students Meeting or Exceeding Standards

Overall Performance Percentages for All Students Meeting or Exceeding Standards

Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N / A	56.29%	N / A	N / A	N / A	69.83%	46.05%
2005-2006	N / A	92.43%	N / A	N / A	N / A	49.60%	66.24%
2006-2007	N / A	98.66%	N / A	N / A	N / A	96.59%	92.59%
*2007-2008	90.63%	*	*	84.21%	80.00%	97.22%	97.14%
2008-2009	92.86%	*	*	96.55%	94.44%	*	94.74%
2009-2010	*	*	96.88%	*	96.00%	*	*
% of Change	↑9.37%	↑43.71%	↓3.12%	↑15.79%	↑16.00%	↑30.17%	↑53.95%

Assessment of State Science Standards

Overall Performance Percentages for All Students Meeting or Exceeding Standards

Overall Performance Percentages for All Students Meeting or Exceeding Standards

Years	Grade 05	Grade 08	Grade 11
2008-2009	96.67%	*	*
2009-2010	*	*	*
% of Change	↑3.33%	0.00%	0.00%

Assessment of State Reading Standards

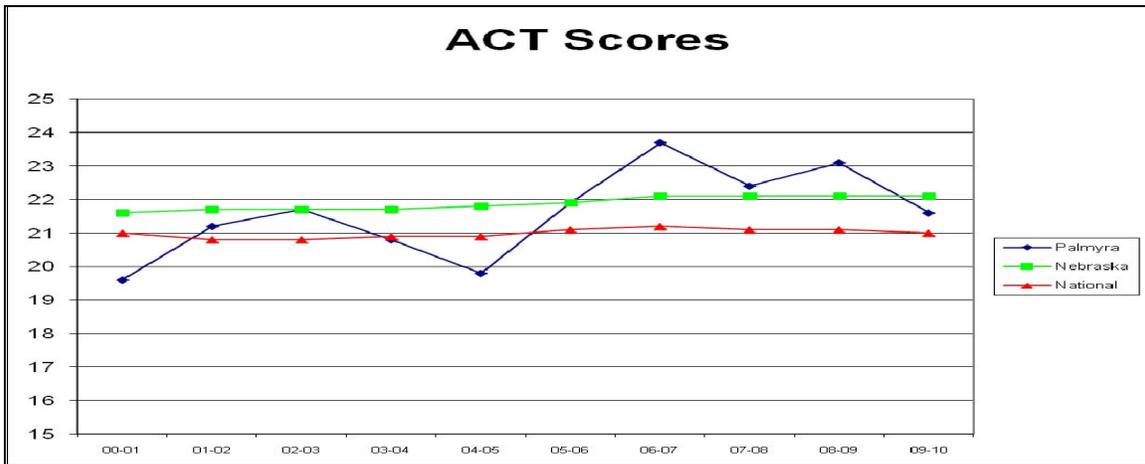
Overall Performance Percentages for All Students Meeting or Exceeding Standards

District Average Reading Scale Scores: Scale Score Range 0-200

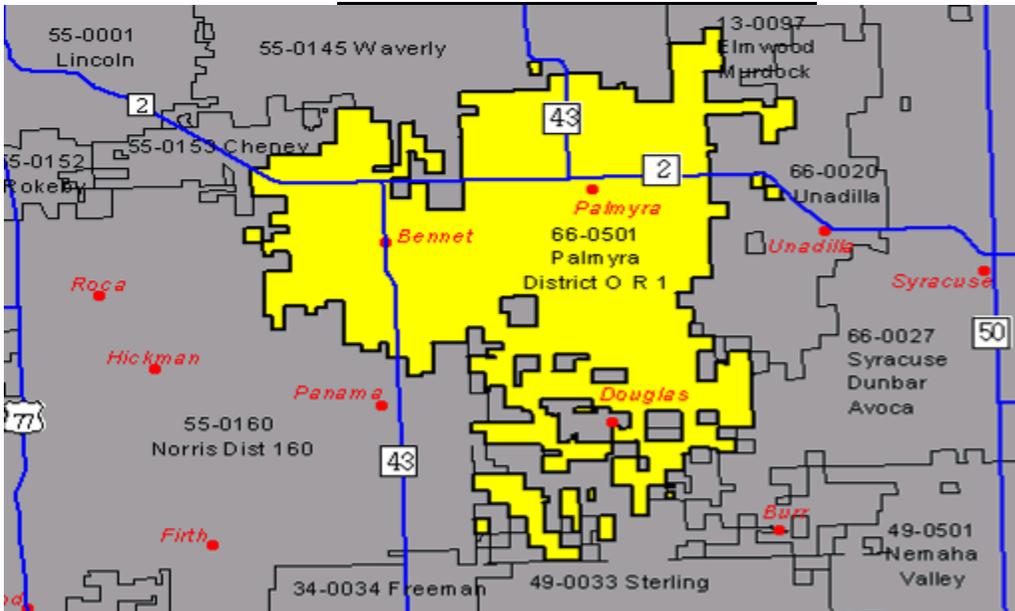
	2009-2010	
	State	District
Grade 3	101	118
Grade 4	104	127
Grade 5	101	116
Grade 6	101	123
Grade 7	104	118
Grade 8	102	110
Grade 11	101	116

The American College Test (ACT) is a college entrance exam administered by the College Board. Since the ACT assessment is designed for those students who plan to attend college, the focus is on the students who completed the recommended college preparatory courses. However, these scores include those of students who took the ACT without having taken the recommended college preparatory courses. The four academic tests of the ACT measure abilities in English, Mathematics, Reading, and Science. The ACT test scores are reported on a scale that ranges from 1 to 36.

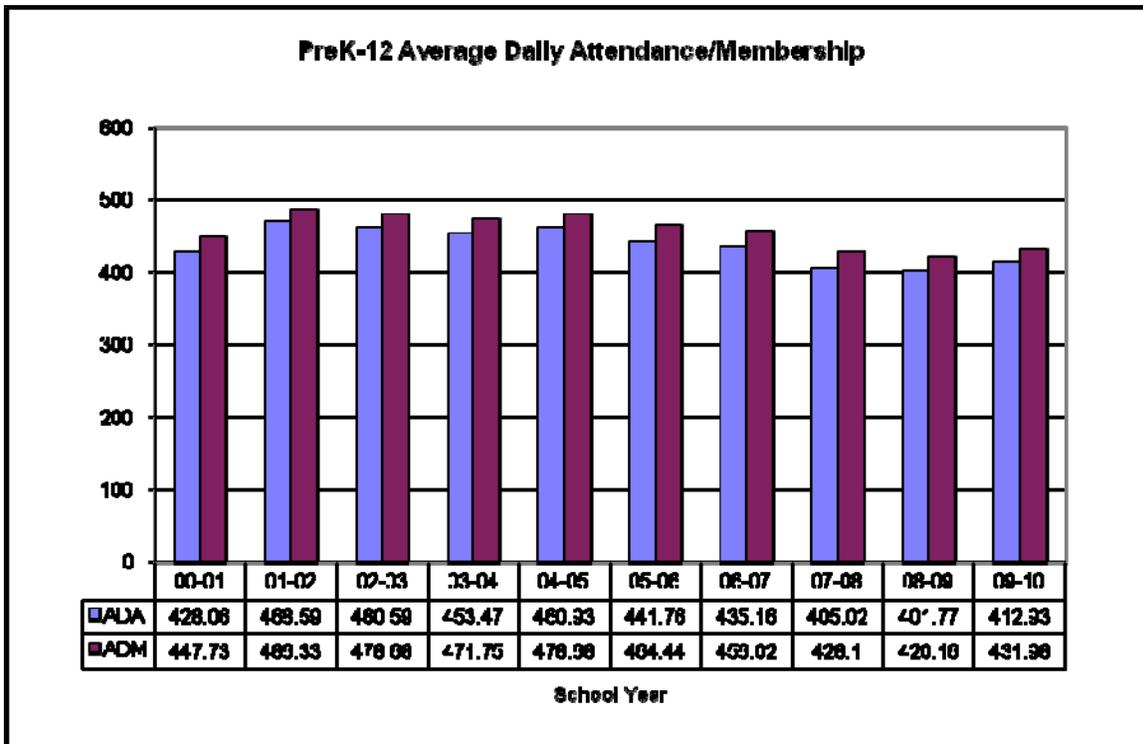
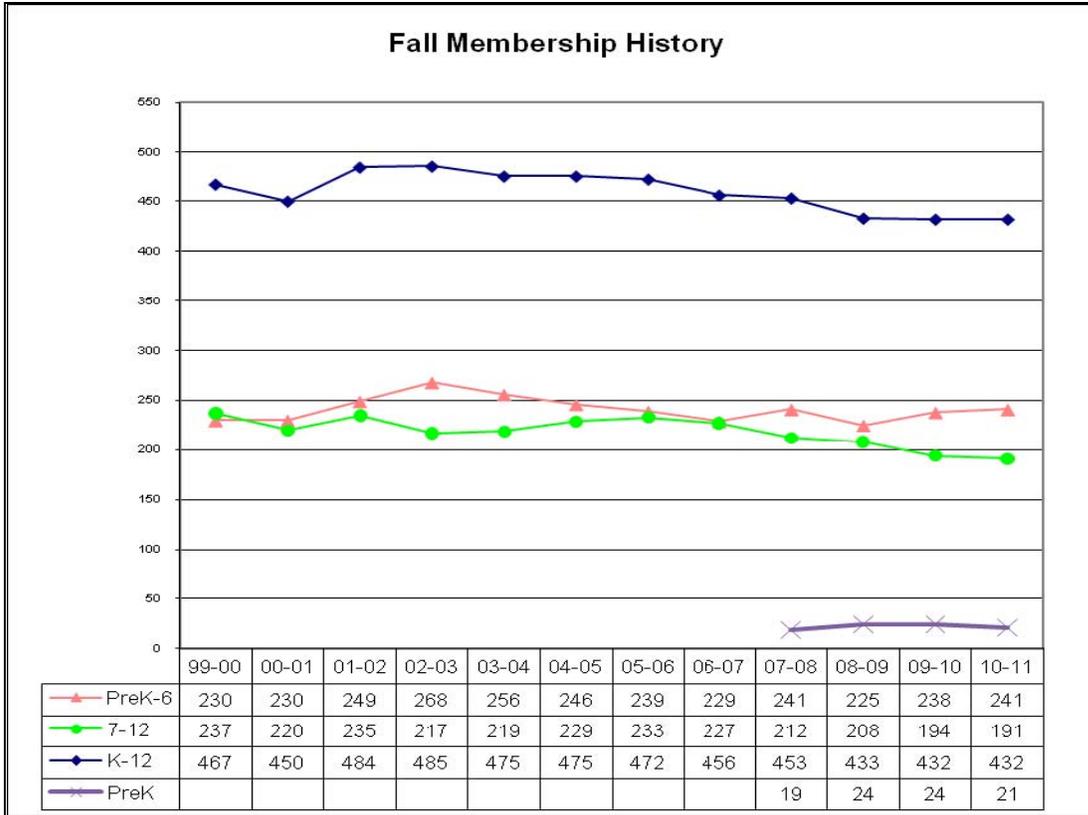
The following chart represents a 10-year history for District OR-1's ACT-tested students.



SCHOOL DEMOGRAPHICS



ENROLLMENT--LAST FRIDAY IN SEPTEMBER



Attendance Rate

Years	State	District
1993-1994	95.12%	95.14%
1998-1999	94.95%	95.27%
2003-2004	94.70%	96.12%
2008-2009	94.83%	95.79%
2009-2010	94.76%	95.54%

School Mobility Rate

School Mobility Rate

Years	State	District
2005 - 2006	13.77%	6.57%
2006 - 2007	12.64%	4.82%
2007 - 2008	12.38%	7.14%
*2008 - 2009	12.02%	6.83%
2009 - 2010	11.86%	6.57%

Free/Reduced Priced Meals

Free/Reduced Priced Meals

Years	State	District
2005-2006	34.66%	26.91%
2006-2007	36.42%	20.83%
2007-2008	37.33%	24.71%
2008-2009	38.35%	24.94%
2009-2010	41.22%	27.33%

Special Education Trends

Special Education Trends

Years	State	District
2005-2006	15.21%	15.89%
2006-2007	14.95%	17.11%
2007-2008	15.19%	21.66%
2008-2009	15.21%	19.76%
2009-2010	15.27%	18.00%

Student Dropout Rate

Student Dropout Rate

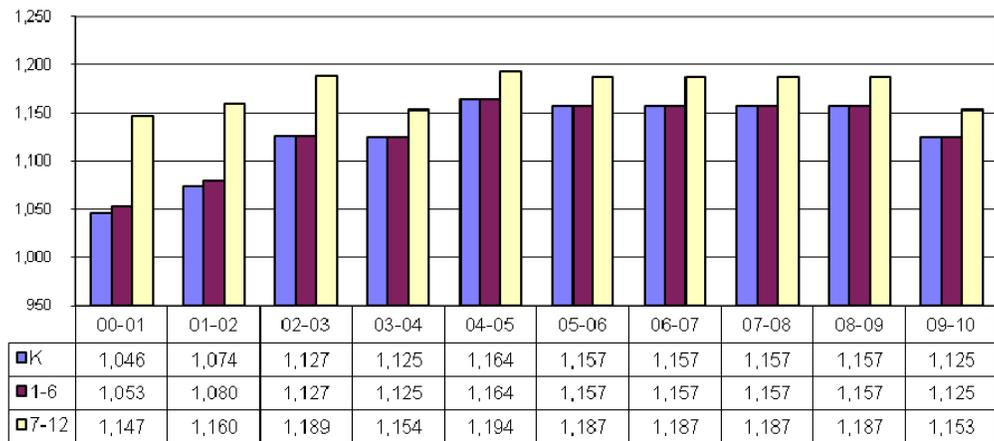
Years	State	District
1990-1991		
2005-2006	1.81%	0.00%
2006-2007	1.94%	0.00%
2007-2008	1.69%	0.00%
2008-2009	1.59%	0.00%

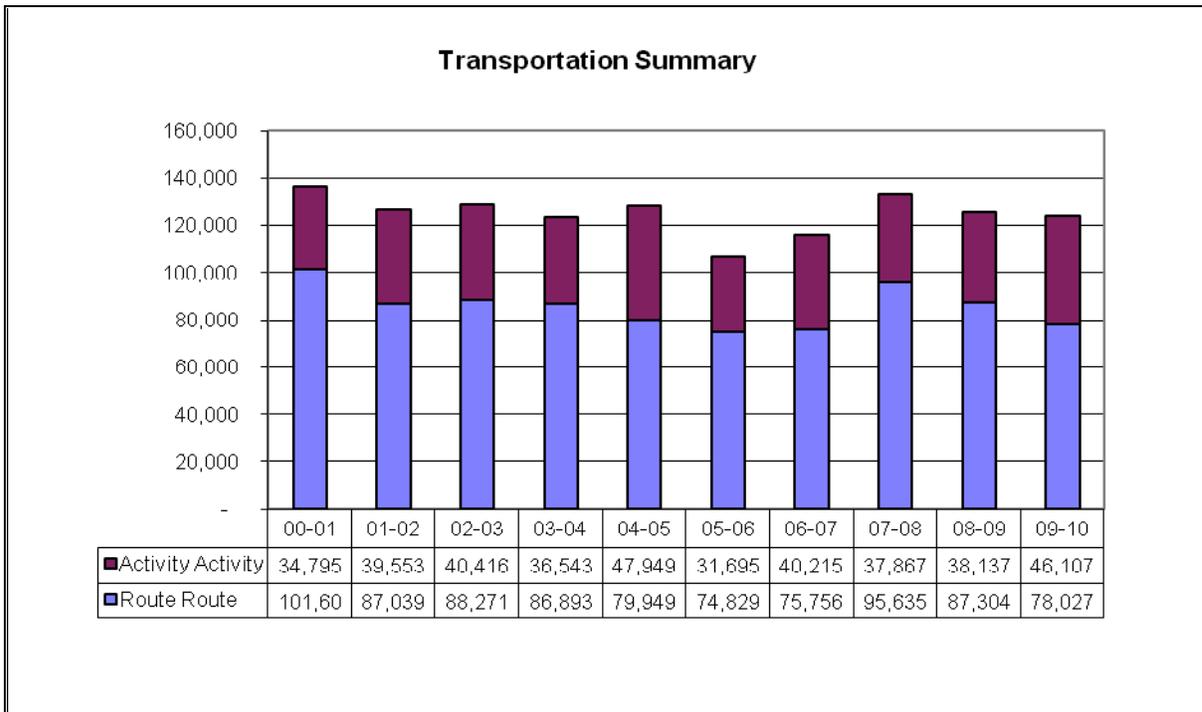
High School Graduation Rate

High School Graduation Rate

Years	State	District
2005-2006	88.76%	100.00%
2006-2007	89.17%	100.00%
2007-2008	89.74%	96.30%
2008-2009	89.86%	100.00%

INSTRUCTIONAL HOURS





STAFF

During the 2008-09 school year, District OR-1 Public Schools was served by a Superintendent, two Principals, an Assistant HS Principal/Activities Director, and a professional teaching staff of forty-three.

Average Teacher Salary

Average Teacher Salary

Years	State	District
1999-2000	\$33,240	\$30,293
2004-2005	\$39,441	\$34,236
2006-2007	\$42,080	\$38,045
2007-2008	\$43,629	\$39,450
2008-2009	\$44,968	\$40,927
2009-2010	\$46,227	\$42,742

Average Years of Teaching Experience

Average Years of Teaching Experience

Years	State	District
1999-2000	15.26	14.90
2004-2005	15.53	15.10
2006-2007	15.49	16.08
2007-2008	15.30	16.44
2008-2009	15.19	17.10
2009-2010	15.26	18.08

Percentage and Count of Teachers with Master's Degrees

Teachers Count and Teachers with Master's Degree

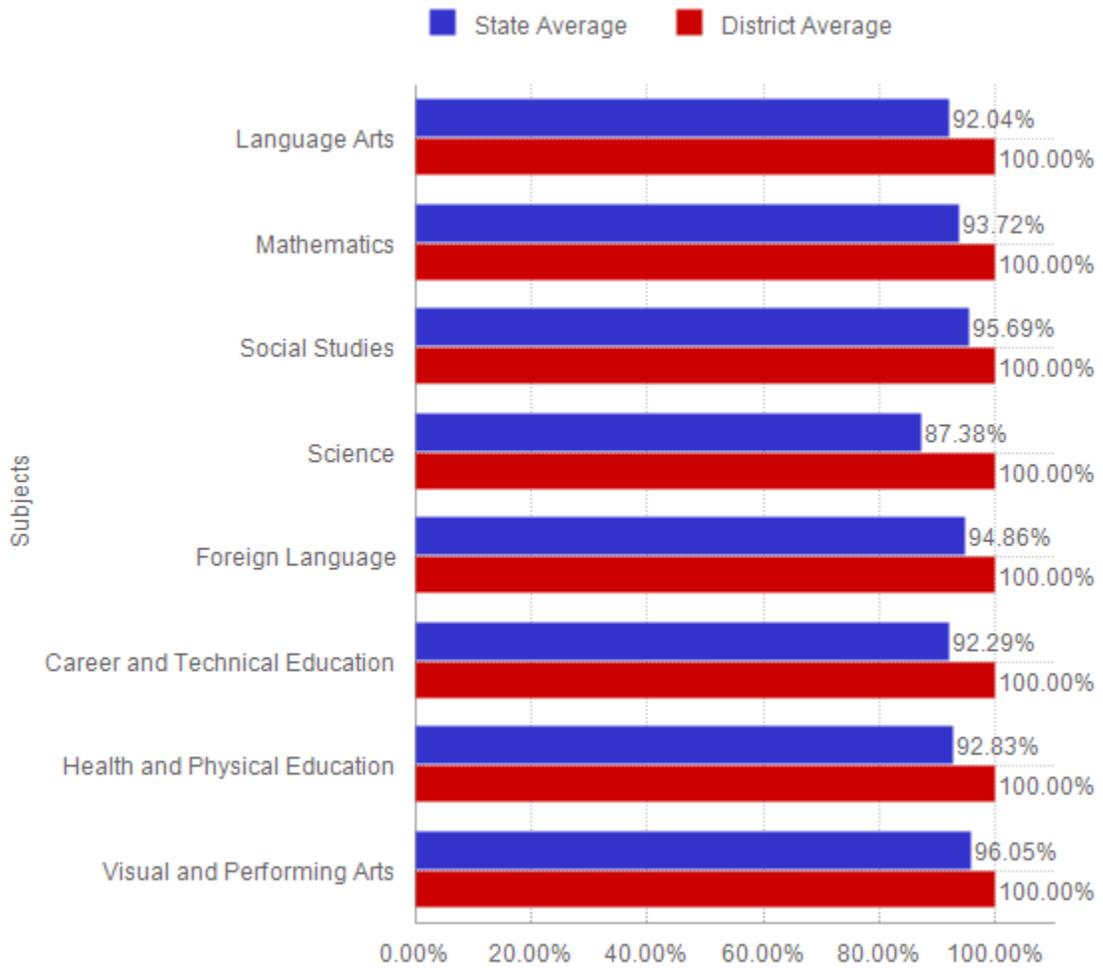
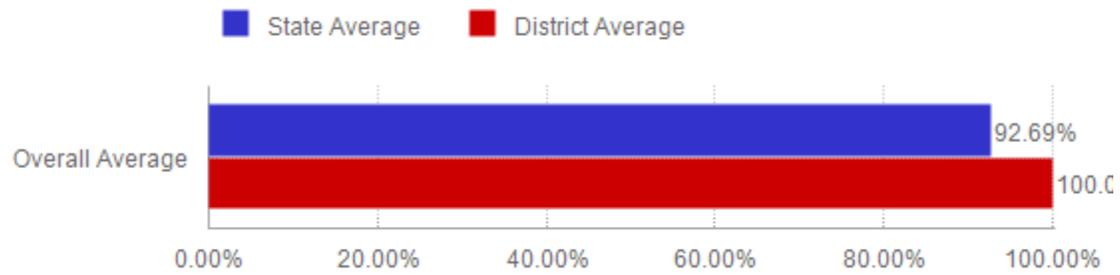
Years	Total Teacher Count		Total Teachers with Master's Degrees		Percentage of Teachers with Master's Degrees	
	State	District	State	District	State	District
1999-2000	20,324.76	36.10	8,421.00	9.00	35.54%	22.50%
2004-2005	23,536.03	36.62	9,278.00	10.00	37.73%	25.64%
2006-2007	23,839.21	36.63	9,833.00	12.00	39.65%	30.77%
2007-2008	24,193.13	37.88	10,242.00	13.00	40.80%	31.71%
2008-2009	24,331.56	37.38	10,712.00	17.00	42.41%	42.50%
2009-2010	24,467.68	37.88	11,207.00	16.00	44.10%	40.00%

State accreditation requirements specify that at least 80 percent of instructional units provided in the secondary grades must be assigned to teachers who hold certificates displaying appropriate endorsements. Endorsements mean the teachers majored in the subjects they teach.

Percentage of 9th - 12th grade classes taught by teachers endorsed in that subject.

High School Teachers Endorsed in the Subject Area They Teach		
Subject	State Average	District Average
Language Arts	95.20%	100.00%
Mathematics	96.64%	100.00%
Social Studies	96.36%	100.00%
Science	88.26%	100.00%
Foreign Language	93.12%	100.00%
Career and Technical Education	96.17%	100.00%
Health and Physical Education	92.77%	100.00%
Visual and Performing Arts	96.73%	100.00%
Overall Average	94.50%	100.00%

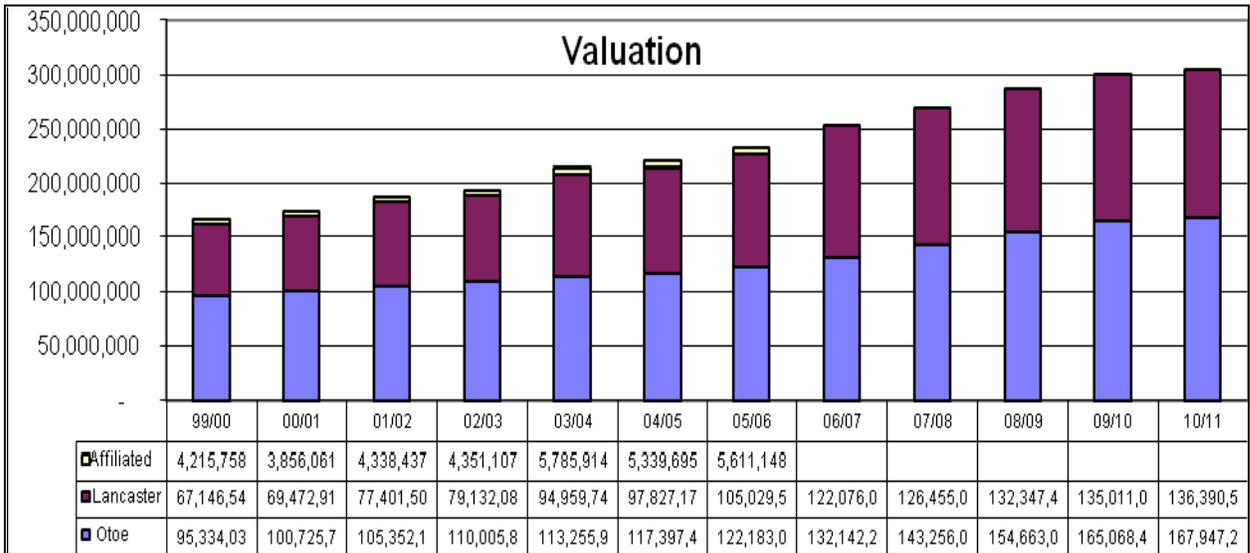
High School Teachers Endorsed
in the Subject Area They Teach 2009-2010



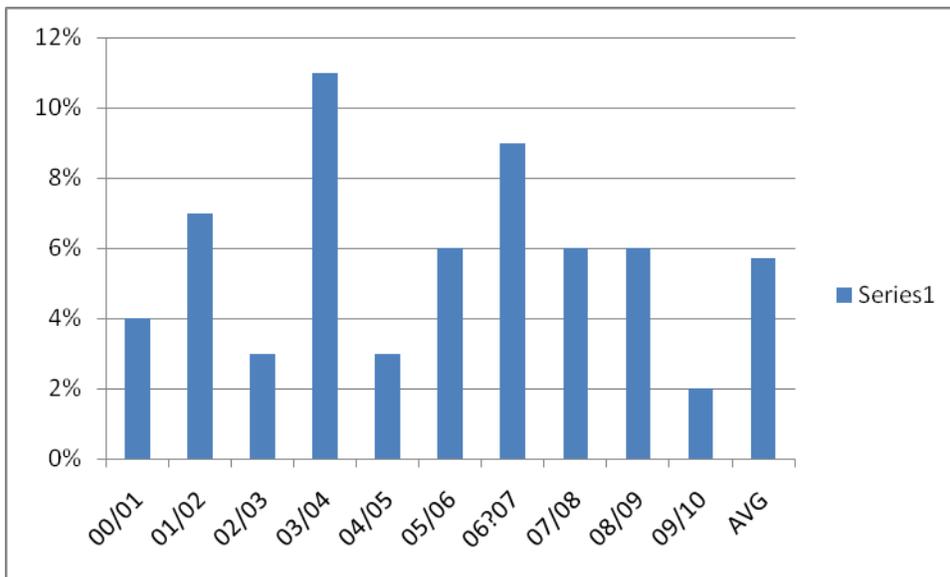
FINANCIAL DATA

DISTRICT VALUATION

District OR-1 property valuations have shown a significant increase over a period of time. The following graph and chart display those changes over a period of ten years.

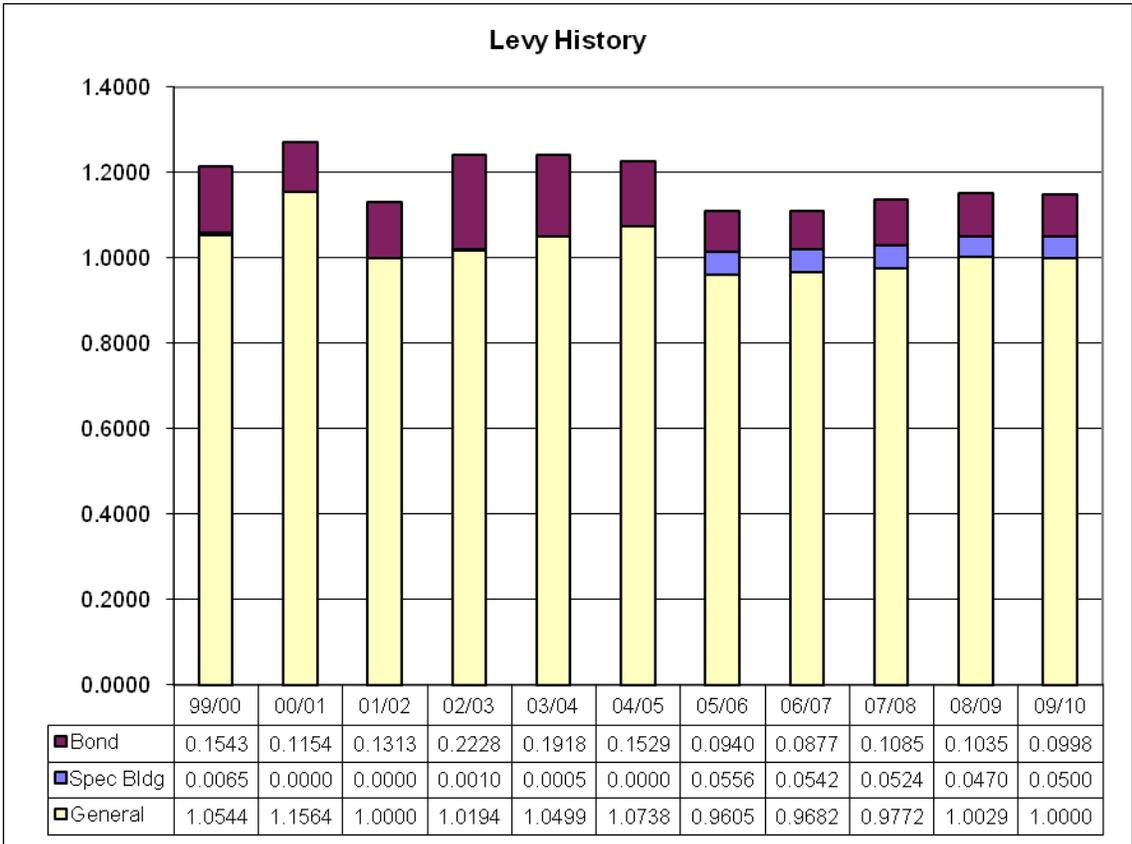


Despite the trend of increasing valuation, it remains difficult to predict annual growth in valuations as indicated on the following chart.



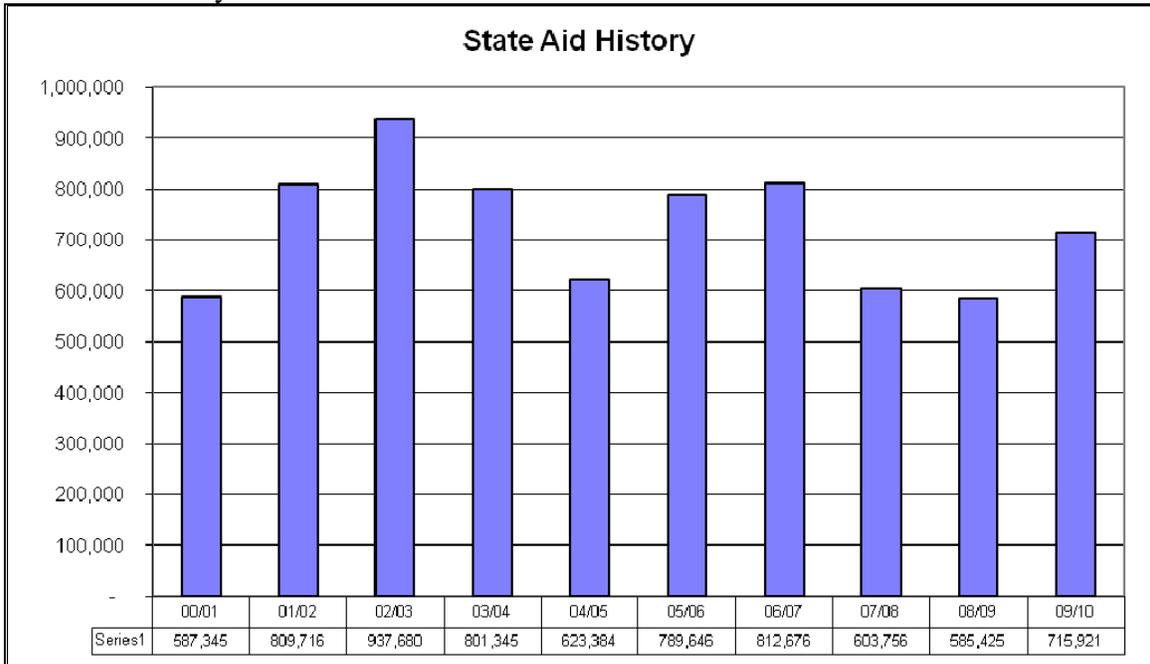
TAX LEVIES

Total tax levy rates have primarily declined over the last few years. The total levy for the 2005-06 school year was the lowest total levy in the known history of the school district.



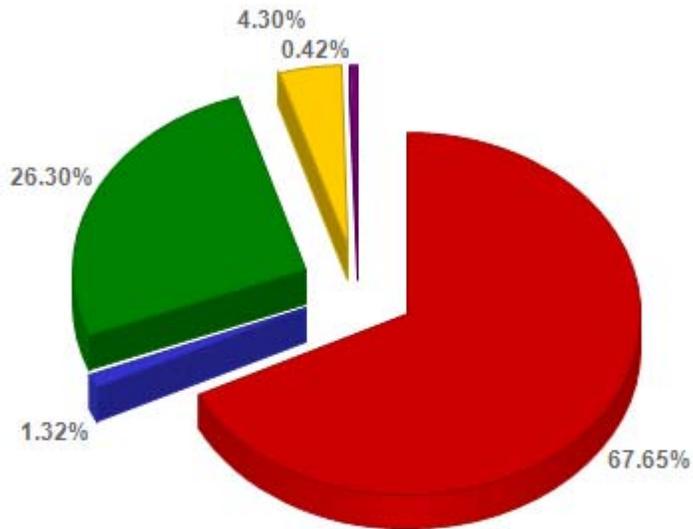
STATE AID

State aid continues to be difficult to predict. The graph and chart below display state aid over the last ten years.



SCHOOL DISTRICT RECEIPTS

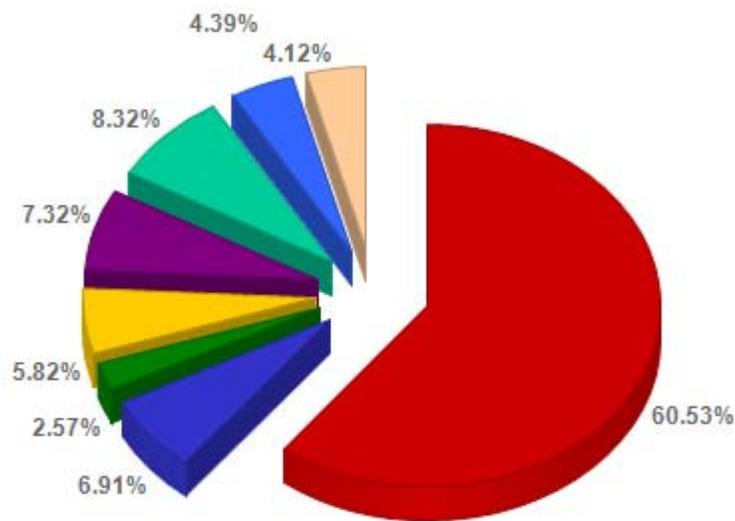
Receipts 2008-2009 School Year



2008-2009 Receipts		
	Receipts	Percent
Local	<u>\$2,913,548.03</u>	67.65%
County	<u>\$56,762.18</u>	1.32%
State	<u>\$1,132,846.91</u>	26.30%
Federal	<u>\$185,304.08</u>	4.30%
Other	<u>\$18,201.13</u>	0.42%

SCHOOL DISTRICT EXPENDITURES

Expenditures 2008-2009 School Year



2008-2009 Expenditures

	Expenditures	Percent
All Instruction	<u>\$2,634,073.07</u>	60.53%
Support Services - Pupils	<u>\$300,750.07</u>	6.91%
Support Services - Staff	<u>\$111,971.89</u>	2.57%
Central Administration	<u>\$253,466.74</u>	5.82%
Office of the Principal	<u>\$318,671.68</u>	7.32%
Maintenance & Operation	<u>\$362,255.54</u>	8.32%
Federal	<u>\$190,960.10</u>	4.39%

Other	\$179,398.93	4.12%
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2008-2009 Comparison

	State Average	District
All Instruction	60.46%	60.53%
Support Services - Pupils	6.74%	6.91%
Support Services - Staff	3.01%	2.57%
Central Administration	5.36%	5.82%
Office of the Principal	5.25%	7.32%
Maintenance & Operation	10.62%	8.32%
Federal	7.02%	4.39%
Other	1.54%	4.12%

General information

District OR-1 Public School is a Class III school that is accredited by the Nebraska Department of Education and the North Central Association. The school is a member of the East Central Nebraska Conference that includes: Conestoga, East Butler, Elmwood-Murdock, Johnson County Central, Louisville, Malcolm, Mead, Weeping Water and Yutan.

The District is governed by a six-member Board of Education. Each member is selected for a four year term. Board members must be residents of the school District and each member serves the District with no compensation for their services. The Board of Education holds regular meetings on the second Monday of each month in the High School Library. All board meetings are open to the public and are advertised according to State open meeting laws. Public notice of meetings and legal notices are placed in the Voice News. Current board members are: Clayton Maahs-President, Mike Powers-Vice President, and members, Lori Bruss, Mark Clem, Kevin Schroder and Jaimi Calfee.

Staffing

District Or-1 Public Schools is served by an administrative team, Mr. Robert Hanger, Superintendent; Mr. David Bottrell Secondary Principal, Mr. Mark Oltman Activities and Transportation Director, and Mr. Steve Robb, Elementary Principal. The Superintendent holds a Specialist degree in Educational Administration and serves a twelve month contract. The Principals hold a Masters degree and serve an eleven month contract. The Activities Director holds a Specialist Degree in Educational Administration and serves a ten month contract.

In addition to the administrative staff, the school is served by forty two certificated teachers. Twenty of the certificated staff hold a Masters Degree, 48%. Teachers are contracted for 185 days of service. Teachers must hold a minimum of a Bachelors Degree with proper endorsements in their educational teaching field.

The support staff consists of 30 full and part time employees. Included are bookkeeping and clerical staff, food service personnel, transportation personnel, para-professionals and custodians.

The District operates a Pre-School in compliance with Nebraska Department of Education Rule 11.

The District contracts with Education Service Unit #4 for specific services required by the Department of Education including certain diagnostic and evaluation services.

District OR-1 Geographic Size- 128.7 square miles

Counties included in the school District are Otoe and Lancaster. The northern most edge of the District is the Cass County line and the southern most edge of the District is the Johnson County line. The K-6 elementary school is located in Bennet and the 7-12 Jr.-Sr. High School is located in Palmyra.

School Improvement

District OR-1 first committed to the School Improvement Process (SIP) in the fall of 1993. At that time, a significant number of interested persons from the community, staff, and board of education began the process by developing a mission statement for the district. The mission statement and belief statements that were developed are as follows:

“Together, we prepare our students to successfully meet the challenges of the future”

District OR-1 will:

- Model and reinforce a sense of self-respect and respect for others.
- Provide equal opportunity for each student to develop his/her potential.
- Seek to develop a sense of individual responsibility and integrity.
- Seek and integrate educationally sound innovations into the curriculum.
- Provide a safe learning environment.

In the years that followed, a number of objectives were identified and the resources of the district were brought to bear on those challenges. Early areas of concern tended to spotlight the shortcomings associated with facilities and learning tools. With the completion of the building additions and renovations in 1998, efforts to improve curricular areas to meet the needs of all students became the focal point.

The process is now in the first year of a fourth five-year cycle. The following individuals have been appointed to provide the leadership necessary for this endeavor. The steering committee members are:

Kim Jensen	Co-Chair
Thomas McChristian	Co-Chair
Jeff Panko	Secondary Staff
Becky Hall	Elementary Staff
Aaron Hoeft	Special Education

Student Council Representatives
Todd Calfee
Jaimi Calfee
Lori Bruss
Clayton Maahs
Robert Hanger
David Bottrell
Steve Robb

Students
Parent
Parent
Board of Education
Board of Education
Ex-officio Member
Ex-officio Member
Ex-officio Member

The profile committee members are as follows:

Mark Kotik	Co-Chair
James LaPointe	Co-Chair
Christy Merryman	Member
Burke Brown	Technology
Matt Smidt	Media

The goal Committee is as follows:

Kim Jensen	High School
Tyler Maas	High School
Stacy Sullivan	Elementary
Gina Christensen	Elementary
Mike Sybrant	Elementary

In addition, the committees are assisted by Suzanne Whisler and Mitzi Hoback of ESU #4 as the process continues.

To date, the steering committee has reaffirmed the mission statement and belief statements created by the original committee. A sub-committee has gathered and analyzed data related to student learning. A data driven selection of a goal for improvement of student learning in math has been identified. During the 2004-05 school year, best practices for improvement of student learning in math were researched and an action plan for addressing that goal was developed. Implementation of those selected practices began during the 2005-06 school year. A review of the school improvement process was conducted by the Nebraska Department of Education during the 2007-08 school year. This year the steering committee completed a timeline of activities designed to keep the school improvement process moving forward.