

PALMYRA



PANTHERS

School District OR-1

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Palmyra, NE 68418
402-780-5327 Fax: 402-780-5349
Superintendent: Rob Hanger
Secondary Principal: Heath Johnson
Activities Director: Aaron Hoeft

Elementary Principal: Linde Walter
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District OR-1 Newsletter
District OR-1 Public Schools
August, 2018

*****ECRWSS*****

**Local
Postal Customer**

*Together, we prepare our students to successfully meet
the challenges of the future.*

Foundation For Knowledge, District OR-1

Since our beginning in December of 1998 -

\$567,000 – Contributions - you have contributed to The Foundation For Knowledge.

\$192,650 – Scholarships – 165 students from your community have been assisted with their post-secondary educations.

\$74,550 – Staff Development – helping to make District OR-1 one of the highest ranked and best trained teaching Staff's in the state of Nebraska.

Graduation Rate – District OR-1 has achieved one of the highest graduation rates in the State.

Post-secondary Education – the vast majority of District OR-1's students go on for further education that will help them for the rest of their lives.

\$12,600 – School Support – Assisting school programs, and support for students representing District OR-1.

\$326,000 – Invested Market Value – For endowed commitments.

With your help The Foundation For Knowledge's investment account ensures that your contributions will be available for the future of your community.

With your support we will continue our work for the future of your community

Foundation For Knowledge District OR-1 - P. O. Box 130, Palmyra, NE 68418

Enclosed is my/our individual gift corporate gift _____

(corporate contact person)

of \$ _____ to the Foundation For Knowledge District OR-1

-OR-

I/We pledge \$ _____. Enclosed is my/our payment of \$ _____.

Balance paid by _____, 20__.

To validate your pledge, your signature is required _____

Name _____

Address _____ Phone _____

City _____ State _____ Zip _____

If an alumni of Palmyra/Bennet School, please list year _____

Please make checks payable to - Foundation For Knowledge District OR-1

Thank you for your investment in the future.



PANTHER NEWS

NEWS

District OR-1 Public Schools
425 F Street
Palmyra, NE 68418
<http://www.districtor1.org>

Serving the Communities of Bennet, Palmyra, and Douglas, NE

August, 2018

- Superintendent Notes
- Teammates
- Tips for a successful year
- Foundation for Knowledge
- New Teachers
- 2017-2018 Calendar

Superintendent Notes...by Robert Hanger

Welcome to the 2018-2019 school year. As the excitement of the new school year builds our focus continues to be placed on a number of facility improvements and upgrades taking place throughout the summer months. The primary work taking place is completion of renovation and construction at Palmyra Junior/Senior High School. Countless hours of managing these projects are necessary in order to make all of this possible. We are grateful for our opportunity to work with Cheever Construction, and if you see a Board of Education member, an administrator, or a member of our maintenance staff, please take time to thank them for their efforts to bring the project closer to completion.



In addition to preparing buildings for the upcoming school year the Board and staff have been busy completing or initiating a number of projects. Our staff have had the opportunity to engage in professional development sessions including attending the Google summit and work in a variety of curricular content areas that will provide exciting and innovative instructional upgrades for our students e.g. computer coding K-12 and a 9-12 math readiness project. We appreciate the work of our staff in attending training for Canvas, a student management platform we will be launching this school term in place of e-BackPack. Additionally, I am extremely proud of our summer school staff who spent many hours working to provide instruction to our largest ever group of students during the three week session in June. Mrs. Walter and our summer school staff at Bennet Elementary are to be commended for designing an exceptional program for

Superintendent: Rob Hanger
Palmyra Principal: David Bottrell
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Palmyra TeamMates Year End Celebration for Seniors and the UNL Spring Game

“What I love most about the day is seeing the look on the faces of kids who have never been inside Memorial Stadium to a Nebraska football game; it is so exciting!” said one of the mentors from our TeamMates chapter. More than thirty mentors and mentees from the Palmyra Bennet Douglas chapter of TeamMates attended the 2018 Year End Celebration at the Haymarket Saltdogs Baseball stadium at 9 am on Saturday, April 21.

While the event was somewhat hampered by the early morning hour and some brief sprinkles, the overwhelming mood of the morning was excitement. Seeing so many communities come from around Nebraska to participate in the Year End Celebration for seniors was very encouraging. Chapters from as far away as Sidney, Nebraska, had gotten up very early to travel to the event. Dr. Tom Osborne, legendary football coach at Nebraska and TeamMates co-founder, opened the day with a warm welcome.



Highlighting the event was a graduation ceremony for more than 100 high school senior TeamMates in attendance. Palmyra senior Justin Hennecke and his mentor, Burke Brown, participated. Justin was recognized for his time in TeamMates with a certificate, T-shirt, and a special medallion; he also had his name displayed on the stadium scoreboard.

our elementary students. Also, during 2018-2019 the curriculum committee will begin the review process for foreign language curriculum pursuant to Board of Education policy. The upcoming year will also be significant as the district moves toward ratification of a multi-year strategic plan. Staff and administration will be working to complete a myriad of tasks associated with the action plans for each goal. Thank you to our Patrons, Board and staff for ensuring that we are a district that is focused on a “Commitment to Excellence” in keeping with our District mission and Vision.

I would like to take time to introduce our new instructional staff for 2018-2019 school year. New staff members include Mr. Heath Johnson Secondary Principal, Caitlin Peterson and Rachel Carraher Grade 2, Casandra Hohensee Special Education, Zachary Wemhoff K-6 Physical Education, Kristine Lamb Early Childhood and Andrew Weils 7-12 Special Education. We will also be welcoming Dan Desmond as the Library supervisor at Palmyra High School. Please take some time to welcome our new staff to the District OR-1 family.

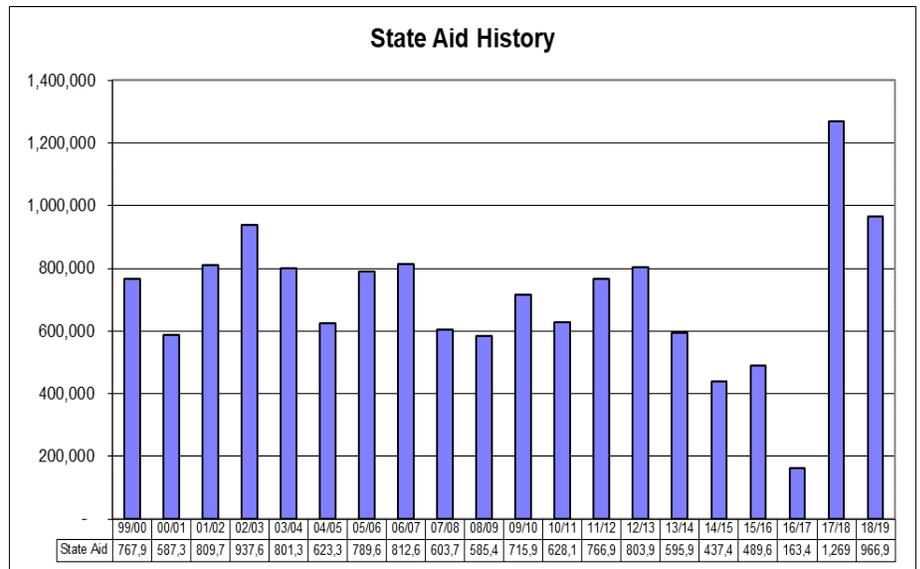
The high school remains committed to offering dual credit courses in our partnerships with Northeast Community College, Southeast Community College and Peru State College. Courses include but are not limited to: Composition 150, academy courses in the areas of Health Science, Business and Informational Technology, introductory education courses, and Algebra. It is unfortunate that we will be losing some instructors due to changes impacting the certification process for dual credit instructors in a negative manner. The current scenario requires teachers to obtain additional credit hours in order to maintain their dual credit teaching status. We are fortunate that our staff has gone the extra mile to do that for the benefit of our students allowing us to continue offering dual credit algebra, thanks Mr. Maas for your efforts in obtaining this certification! As we prepare students to enter the SEN-CAP academies available in computer science I would like to thank Mrs. Hanger and Mr. Conn for their efforts in obtaining valuable coursework in computer coding allowing our students to receive instruction in both the elementary and secondary buildings. Also a special thanks to Mr. Jensen for his efforts in developing course-

work to prepare our students for post-secondary math readiness. This pilot project involves District OR-1, Lincoln Public Schools and Beatrice Public Schools. We are pleased to be selected for this work.

The District remains focused on technology as we begin our third school year with the chrome book platform. They offer excellent functionality, price and ease of use in a now 4-12 setting. We are continuing to augment their use and will be introducing them to grade 4 students this fall. I would like to thank our staff who attended the Google Summit this July in a continued effort to provide the latest information and skills to our students. The conference was attended by Casandra Hohensee, Burke Brown, Rebecca Cunningham, Lisa Dowding, Gina Christensen, Carrie Wusk and Cassidy Buescher.

During the July BOE meeting the District OR-1 Board of Education reviewed the policy related to bullying. In that effort we continue to place a high level of importance on K-12 character education as the backbone of our effort to instruct staff and students how to recognize, respond and report bullying in order to reduce the negative impact it can have on our students and building culture.

The Department of Education has certified state aid for schools for FY 2018 (based on needs/resources). The chart below reflects state aid as certified in the amount of \$966,924 reflecting a reduction of \$302,716 due to valuation growth in FY 2017.



These changes in the aid formula also serve to move the district budget authority calculation from budget based to needs based for the foreseeable future. Budget authority for FY 2018 has been certified at \$7,273,819.

As I begin my 33rd year in education I would like to wish everyone the best in 2018-2019. Continue to take advantage of the many opportunities available at District OR-1, be productive and positive in your relationships and studies. Working together we will continue to move the district forward, GO PANTHERS!



As we start the school year Education Corner offers the following tips for success:

1. Don't attempt to cram all your studying into one session.

Ever find yourself up late at night expending more energy trying to keep your eyelids

open than you are studying?

2. Plan when you're going to study.

Successful students schedule specific times throughout the week when they are going to study -- and then they stick with their schedule.

3. Study at the same time.

Not only is it important that you plan when you're going to study, it's important you create a consistent, daily study routine. When you study at the same time each day and each week, your studying will become a regular part of your life.

4. Each study time should have a specific goal.

Simply studying without direction is not effective. You need to know exactly what you need to accomplish during each study session.

5. Never procrastinate your planned study session.

It's very easy, and common, to put off your study session because of lack of interest in the subject, because you have other things you need to get done, or just because the assignment is hard. Successful students DO NOT procrastinate studying.

6. Start with the most difficult subject first.

As your most difficult assignment or subject will require the most effort and mental energy, you should start with it first. Once you've completed the most difficult work, it will be much easier to complete the rest of your work.

7. Always review your notes before starting an assignment.

Obviously, before you can review your notes you must first have notes to review. Always make sure to take good notes in class. Before you start each study session, and before you start a particular assignment, review your notes thoroughly to make sure you know how to complete the assignment correctly.

8. Make sure you're not distracted while you're studying.

Everyone gets distracted by something. Maybe it's the TV. Or maybe it's your family. Or maybe it's just too quiet. Some people actually study better with a little background noise.

9. Use study groups effectively.

Ever heard the phrase "two heads are better than one?" Well this can be especially true when it comes to studying. Working in groups enables you to (1) get help from others when you're struggling to understand a concept, (2) complete assignments more quickly, and (3) teach others, whereby helping both the other students and yourself to internalize the subject matter.

10. Review your notes, schoolwork and other class materials over the weekend.

Successful students review what they've learned during the week over the weekend. This way they're well prepared to continue learning new concepts that build upon previous coursework and knowledge acquired the previous week.

PHS Athletic Booster Bash

Help us kick off the PHS Sports season!

FRIDAY, AUGUST 17th

Booster Bash will be held in our new gym!

5:00 – 7:00:

- *Purchase your Booster Memberships
- *Concessions available
- *Purchase decals
- *Visit with Fine Arts
- *Visit with Music Boosters
- *Visit with TeamMates

5:30: PHS Volleyball Scrimmage

7:00: Program begins!



Mark Your Calendars!

August 14, 2018

Gather family and friends to enjoy Texas Roadhouse atmosphere and food. District OR1 Foundation for Knowledge will hold its annual Foundation Family Night. The Foundation will receive 10 percent of the total receipt from Panther Supporters between the hours of 5:00 p.m. and 9:00 p.m.

From Mr. Hoeft:

District OR-1 will offer Senior Citizen passes to those 62 years old and older for just \$5. They are good for admission to any home contest excluding home hosted ECNC Tournament contests as well as the One Act/ Main Stage Plays. Anyone living in the district can purchase one from Jane in the high school office, or they will be sold at the Booster Bash on August 17th.

The 2018-19 Activities Calendar is live and viewable by scrolling to the bottom of the www.districtor1.org school webpage to the google calendar. There you can view upcoming events as well as use the "+google calendar" to add it to your mobile device.

Happenings in FFA:

Below, Palmyra FFA members work with students during Bennet Elementary Enrichment Days. FFA spent the day presenting Tower Garden activities and skills. A favorite activity was when students got the opportunity to plant seeds. FFA is now gearing up for Tower Gardens phase two, where we will be conducting Tower Garden planting during school on August 29. Gardens will be revisited every three weeks, as they travel to each classroom for study. All classes should be covered by February. The school lunch program will enjoy the food grown by students. Thanks .

#GROWRURALEUCATION

#AmericasFarmersGrowRuralEducation



FFA



The Bennet Backpack Program is fully funded for the 2018-19 school

year! Thank you to all the staff and students who participated in the Extra Mile Walk Fundraiser in the Spring. They did an awesome job reaching out to the communities and collecting funds for this program!

The Bennet Backpack Program provides a backpack of food each week during the school year to qualifying families. Qualifying families are those families who participate in the free and reduced breakfast and lunch program.

Qualifying families are invited to fill out the forms attached to the newsletter or received the first week of school, and mark that you are interested the Bennet Backpack Program. If you have questions concerning the Bennet Backpack Program you can contact Mrs. Walter or Mrs. Hall at Bennet Elementary at 402-782-3535.

Donations are always welcome! We are collecting for the next school year! Please send your donations to 1297 G Rd, Palmyra, NE 68418. Checks are made out to the Palmyra Presbyterian Church with a notation in the memo to Bennet Backpack Program. Thank you for supporting the Bennet Backpack Program.

CLASS BUNDL

Bennet Elementary School has again partnered with ClassBundl to help you with your school shopping! No lines, no shipping fees, and no hassle. Get class bundling from June 1st through the first week of school by following three simple steps:

1. Go to ClassBundl.com and search for our school.
2. Order the classroom-specific bundle.
3. Supplies are shipped directly to your door with no fees.

BONUS: BENNET ELEMENTARY RECEIVES FIVE PERCENT CASH BACK FROM CLASS-BUNDL.COM Purchase at ClassBundl.com and you skip the checkout lines!

Computer Science at Bennet Elementary!

We live in a world surrounded by technology. And we know that whatever field our students choose to go into as adults, their ability to succeed will increasingly hinge on understanding how technology works. But only a tiny fraction of schools are teaching computer science; fewer students are studying it now than a decade ago. Here are a few facts from Code.org:

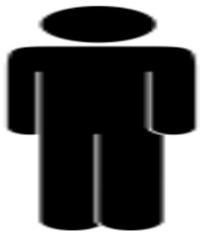
*Computing jobs are growing 3 times faster than the number of computer science graduates.

* More than 50 percent of all math and science jobs are for computer scientists.

- * Computer science jobs are the highest-paying jobs for new graduates.
- * Computational thinking is important across all subjects.
- * Nebraska currently has 2,612 open computing jobs (3.2 times the average demand rate in Nebraska).
- * The average salary for a computing occupation in NE is \$76,542, which is significantly higher than the average salary in the state (\$44,170).
- * Nebraska had only 438 computer science graduates in 2015; only 15% were female.

We know not every student will have a career in Computer Science, but technology touches every field of study in some way. We want our students to have a background knowledge of programming and as much technological knowledge as they can. Bennet Elementary has adapted a Computer Science curriculum from Code.org. Their Computer Science Fundamentals courses for Elementary students has between 14 & 28 lessons per grade that will be implemented in 5th and 6th over the course of a year. Students create computer programs that will help them learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts, computational thinking, digital citizenship, and develop interactive games or stories they can share. We will still be typing and researching in the computer room, but this will be an added bonus to our learning. For more information please go to www.code.org

Join Mr. Malone, PHS students, and your neighbors to save a life. The District OR1 FFA will sponsor a blood drive to be held at PHS on November 8th from 1:00 p.m. until 6:00 p.m. Contact Mr. Malone to set up your reserved time at Malone.ken@districtor1.net. Walk-ins are also welcome.



My name is Andrew Weils. I will be teaching Special Education this year at Palmyra. I am a graduate of Doane University in Crete, NE. I received a Bachelor's in Special Education with an endorsement in athletic coaching in December 2017. During my time at Doane I played and coached football and served as president of the Alpha Omega fraternity. I am from Lincoln originally and graduated from Lincoln Southwest High School. During my time in high school I participated in football and wrestling. I have a three year old son and got engaged in May 2018. My hobbies include playing outside with my son and golfing. I am very excited for this school year.



My name is Heath Johnson. I am beginning my 14th year in Education. I taught in Rock County for seven years, as well as coached football and basketball. I moved to Banner County in 2011 where I served as the K-12 principal for four years. I then moved to LCC where I was the PK-4 principal for two years before I moved into the HS principal and AD position. I am very excited to continue my education career here at District OR-1. My family and I have been overwhelmed by the kindness of this school district.

Education: 2003 BS in Elementary Education, WSC

2011 MA in Educational Leadership, Doane University

Family: My wife Stacy is also an educator. She currently is employed at Ashland-Greenwood as a HS Special Education teacher. She is also endorsed in Social Studies. We have five children. Lincoln is beginning the 5th grade, Trinity will be starting in the 3rd grade, and Sierra will be starting Kindergarten. We also have two foster children, Torryn and Tallyn. Torryn is 18 months and Tallyn is six months. We certainly stay busy with all of our children and all that goes along with that.



I am excited to have the opportunity to partner with you in supporting your child's education goals and needs. I recently finished my teaching certification while working as a Paraeducator at District OR-1 Little Panthers Preschool. I live in Bennet with my husband, Josh, our two daughters, Kenzie (5) and Charlee (4), our two cats, Pete and Paw, and our dog, Brooke. Our family loves to be outside hiking, fishing, gardening, air boating, and camping. I enjoy woodworking tasks and almost always have a project I am working on.

I have a bachelor's degree in Human Service Counseling from Wayne State College and my Early Childhood Inclusive teaching certification from University of Nebraska at Kearney. —Mrs. Hohensee



My name is Caitlin Peterson, and I will be a 2nd grade teacher at Bennet Elementary. I am excited to say this will be my first year teaching! However, I was born and raised on an acreage with my mom, dad, older and younger brother right outside of Bennet and graduated from Palmyra in 2014. I'm so thrilled to be back in the district! For the past four years my home has been in Crete, Nebraska, where I attended Doane University. While at Doane, I played volleyball and ran track where I got the opportunity to travel around the United States to some pretty neat places. In May I graduated with a double major in elementary and special education with an endorsement in coaching. Also, this summer I started my Master of Education through Doane. I'm ready to get this year rolling, as I will be coaching junior high volleyball and basketball as well. Go Panthers!



Hello District OR-1 Families,

I am excited to officially join the staff at Bennet Elementary this school year as a Prekindergarten and Special Education teacher. This past spring, I fulfilled my student teaching requirements at Bennet with Mrs. Wusk and Mrs. Draeger. In May, I graduated from the University of Nebraska – Lincoln, and have been eagerly anticipating the start of the new school year ever since! My summer months have included some traveling, reading, and planning my new classroom. I will also be attending some teachers conferences as the start of school approaches. Some fun facts about me include: *I currently live in Bennet *My favorite colors are green and teal *Taco Tuesday is my favorite day of the week! *My favorite books in elementary school were the Nancy Drew mysteries, Frindle, and The Junkyard Dog. I look forward to meeting you all again in August! Miss Lamb



Hi! My name is Rachel Carraher and I am one of the new second grade teachers in the elementary school building! I graduated from the University of Nebraska- Lincoln in December 2017 with a Bachelor's Degree in Elementary Education. After graduation, I worked as a substitute teacher for Lincoln Public Schools and Ashland-Greenwood Public Schools while working towards my Master's Degree in Curriculum & Instruction: STEM which I will complete in May 2019! I am so excited to be apart of District OR-1 as I am from a small town myself. Being from Spalding, Nebraska, I had the opportunity to attend a small school, be active in multiple activities, and really get to know those who lived around me. When I chose a career in teaching, I wanted to work in a small town so I could have the opportunity to become a part of the community. I am very excited to start my teaching career here at Bennet Elementary School!



Zach Wemhoff is from Allen, NE, where he has been teaching and coaching for seven years. Mr. Wemhoff is a 2005 graduate of Coleridge High School and a 2010 graduate of Mount Marty College in Yankton, SD. He and his wife, Cassie, have two children, Will (two years) and Avery (five months). Mr. Wemhoff will also be head boys basketball coach.

To Parents of School Bus Route Children:
...Cathy Fick

We have been busy working on bus routes for this year. Your bus driver will contact you approximately 1 week before school starts with your pick-up time. If you are new to the district and requesting bus service, please contact Cathy Fick right away, so that your name can be added to the routes.

These routes and times may not be permanent until we get everyone needing bus service registered. Times will vary the first week of school, depending on who is riding. Please be patient.

After the first week, times should be the same. The bus drivers can only wait one minute for students to get on the bus, so please have your student ready and waiting at their scheduled time. This will ensure that the bus will not be late to their next pickup or be late to school.

We ask that if your child will not be riding the bus at any time to please call your bus driver, or you may also call Cathy Fick 402-780-5636 or 402-540-2879. If you call my cell, please leave a message as it doesn't always ring in certain areas, or you can send me a text, and I will let your bus driver know. Please try to call the night before if possible. If not, please call at least 15 minutes before your scheduled pick up time. Even when you call the school, please call the driver as well. Phones are answered at school from approximately 8:00 a.m. to 4:00 p.m.

Please note that when school begins at 10:00 a.m. due to inclement weather, your pickup time will be approximately 1 hour and 45 minutes later than normal, i.e. an 8:00 a.m. pickup time will change to 9:45. Cathy will be providing those adjusted times as we finalize schedules.

If you have alternating drivers for your route, we request that you always contact Cathy, as they have alternating schedules and do not drive every day. This way I can get the message to the driver assigned that day.

We ask that you send a note with your child for any alternate plans for the bus e.g. if they are not riding home, if they are going home with another student, or if they are having a friend go home with them. If they don't have a note, the change will not be allowed. We have too many students to manage alternate plans safely and confirm



that parents are aware of where children are being dropped off. Parents may call Cathy or their school office prior to 3:00 p.m. to make a change in afternoon plans. No calls will be accepted after that as buses may be in route and calls cannot be taken.

There is to be no food or drinks on the bus except for plastic bottled water. No suckers, sunflower seeds or gum as they create a mess that is difficult to clean. No skateboards, no spray deodorant or perfume. No calls on their cell phones, unless it is from their parents, as it distracts the bus driver and becomes a safety issue. If they need to call their parents, they need to let the bus driver know.

Drop off times after school can vary, depending on who is riding the bus that afternoon so we ask that you are flexible after school.

If you have any questions, problems, or if your child has a health issue that warrants your driver's attention, please call Cathy. If your child experiences any trouble, please call. We try to watch as close as we can, but we can't always see everything as we are driving and providing safe transportation for every child.

Thank you for your help and patience.
Cathy Fick home: 780-5636 cell: 540-2879 (call or text)

- *Load times at Bennet are 7:40 am and leave 7:45 am.
- *Load times at PHS are 8:00 am and leave 8:05 am.
- *Drop of at Legion Hall are 3:20 pm.
- *Drop off at PHS are 3:30 pm.
- *Drop off at Bennet are 4:00 pm.

Bus drivers:
Cathy Fick, Debi Knorr, Vicki Hillman, Jim Tate, Clayton Maahs, Daniel Kelley, Ted Cisneros, Randy Holdsworth, Sharon Dowding, Steve Robb, Christal Doran, Randy David

YOUR BUS DRIVER(S) IS(ARE) _____

PICK UP TIME IS _____

BUS DRIVER PHONE NUMBER _____

First grade ended the year with a Fiesta! Earlier in the year, we read a story called *Mama's Birthday Present*. In the story a little boy named Francisco plans a surprise party for his Mama for a whole week. With the help of family and friends, who all contribute a little something to the celebration, Francisco pulls off a wonderful surprise for his Mama. We decided to end our year with a fiesta to celebrate all our hard work! The kids each had a turn trying to break open a pinata that the high school Spanish students carefully crafted. Then they all had mucho fun cracking cascaraones (confetti filled eggs) over their heads. It was a fun-filled, colorful fiesta! What a wonderful way to end our year together!



First Grade Buzz



Mrs. Dowding and Mrs. Hall are looking forward to meeting our new first graders at Open House at Bennet Elementary Thursday, August 9th from 5:30-7:00. We invite you to bring your supplies and gym shoes that night so we can label them and place them in your desks and cubbies ready for the first day of school! We look forward to a new year filled with lots of learning opportunities and fun!

There will be a new address in August for POWERSCHOOL. Please use the following URL to access PowerSchool, or visit our web site at www.districtor1.org.

On August 1, PowerSchool will be addressed at...

districtor1.nebps.org

The Most Southern Place in the World-an NEH seminar

Over 300 applicants, 36 teachers selected, and one happy Mr. Mac. This summer Mr. Mac was selected to participate in an amazing and intense National Endowment for the Humanities (NEH) seminar which was taught at Delta State University in Cleveland, Mississippi. The week-long workshop encompassed the history, religion, food, music, politics, economics, education, race relations, and living with Mississippi River in the Mississippi Delta.



Sumner County Courthouse

A quick side note: NEH seminars are U.S. Government funded workshops and seminars that are meant to inculcate teachers with content material and pedagogical methods to use in the

classroom as quickly as the following school year. Teachers may apply for two seminars, but may only at-

tend one.

Before the seminar began, Mr. Mac read sixteen books and sundry articles that aided his understanding of the topics covered in lectures, documentaries, demonstrations, and field trips around the Mississippi Delta.

A salient topic in the seminar was the abduction and murder of Emmett Till, the fourteen-year-old Chicago native who violated Southern norms in 1955 while visiting his relatives in Money, Mississippi; his death touched off the modern Civil Rights movement in the United States. Mr. Mac was deeply humbled to meet Wheeler Parker, Emmett Till's older cousin, who travelled with Emmett from Chicago to Mississippi and witnessed Till's abduction by J. W. Milam and his half-brother Roy Bryant, at the Sumner Courthouse where Milam and Bryant were tried and acquitted for Till's murder.

In talking with Mr. Wheeler, a clear message of forgiveness (not forgetting) came across resoundingly to Mr. Mac and other seminar participants. A similar message of forgiveness was expressed by Charles McLaurin, a Student Nonviolent Coordinating Committee (SNCC) worker in Mississippi during the 1960s, who described the tumultuous and dangerous conditions of trying to register African Americans to vote. (Mr. Mac thanked him profusely for his service to his country.)

These are a few examples of the highly engaging events in which Mr. Mac participated, so you might be asking yourself, "How will he use this plethora material in the classroom?" Well, many, not all, topics will be incorporated into the classroom. From the reading series, Mr. Mac is working feverishly to produce Hyperdocs to help students better understand American history in which segregation permeated sports and music through the stories about Mahalia Jackson and LeRoy "Satchel" Paige. The topic of intersectionality will be discussed, and students will make this simple graphic organizer to understand how each person's background and experiences influences how that person interprets historical events or a passage of literature, for example. This exercise will be used to help students hone their inferential skills beginning with historical photographs then moving on to text passages. We'll see how it goes!



Mr. Mac & Charles McLaurin

Early Intervention. Casandra Hohensee

What is Early Intervention?

Early Intervention is a free service that is offered by a variety of qualified providers to families who have a child from birth to age 3 with a developmental delay or health care need.

Who provides Early Intervention services?

District OR-1 has its own providers with specialties in speech and language, hard of hearing, occupational therapy, special education, and psychology. Along with our providers the district also consults with ESU 4 for a variety of other services, such as, audiology, physical therapy, and vision specialists.

Does my child qualify for services?

If you have a concern for your child's development or if your child has a health condition that will affect his/her development your child may qualify for services. After receiving parent permission, professionals and parents will work together to evaluate the child. The conclusion of the evaluation will determine if your child qualifies for early intervention under Nebraska's guidelines.

What are some indicators of developmental delay in early childhood?

Every child is unique and develops at their own rate. There is no direct indicator of delay, but looking at the developmental milestones of most other children it forms a guideline for comparison. A delay in any of the areas below could be a sign that you may need to have a child evaluated. This is not a complete list of developmental milestones but more information can be found by downloading the Staying on Track Mobile App.

Developmental Milestones	
By Age 1:	
<ul style="list-style-type: none"> *Has tripled birth weight and doubled in length. *Enjoys opening and closing cabinet doors. *Crawls well. *Stands alone holding onto furniture for support. *Says "da-da" and "ma-ma" or equivalent. *Dances or bounces to music. *Interested in picture books. *Pays attention to conversations. 	<ul style="list-style-type: none"> *Claps hands, waves goodbye, if prompted. *Imitates adult actions such as drinking from a cup, or talking on the phone. *Offers toys or objects to others but wants them to be returned. *Pushes away toys, food and other items when she/he does not want them. *Points to desired objects. *Picks up finger foods. *Holds own bottle and drinks from it.
By Age 2:	
<ul style="list-style-type: none"> *Walks well. *Walks up steps with help. *Likes to run, but maybe wobbly when stopping or turning. *Can stack two to four blocks. *Feeds himself with a spoon. *Tosses or rolls a large ball. *Says "No". *Begins to show signs of independence and tries to do many things independently. *Enjoys exploring and gets into everything. *Gets angry sometimes and has temper 	<ul style="list-style-type: none"> *Has a rapidly growing vocabulary including names of toys. *Uses the words "me" and "mine." *Uses two to three sentences. *Echoes single words that are spoken by someone else. *Talks to himself and jabbers expressively. *Enjoys singing familiar songs and listens to short rhymes or finger plays. *Likes simple pretend play such as wearing hats and talking on the phone. *Distinguishes between finger and spoon foods. *Holds cup in one hand.

By Age 3:

<p>Puts on shoes but cannot tie laces. Tries to catch a large ball. Can throw the ball overhead and kick a ball forward. Climbs up and down a small slide by him/herself. Can feed self with spoon and fork. Avoids simple hazards. Begins playing with a group of children participating in similar activities. Names or points to self in photos. Joins in nursery rhymes and songs. Shows sympathy, modesty and shame.</p>	<p>Talks so that 75 to 80% of his speech is understandable. Uses 3- to 5-word sentences. Uses plural and increases use of verbs. Vocabulary of 900 to 1000 words. Uses verbal commands. Uses plural and increases use of verbs. Verbalizes toilet needs. Asks "What's That?" Uses adult pattern of chewing, which involves rotary action of jaw.</p>
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If I have a concern about a child's development what should I do?

Make a referral to Nebraska's early intervention system by calling today at 402-471-2471 or toll-free 1-888-806-6287 to talk to someone about your concerns. A referral can be made by anyone who has direct knowledge about the child, however, only a parent or legal guardian can approve services moving forward

Nebraska Department of Education rule 52: Regulations and standards for the provision of early intervention services, title 92, Nebraska administrative code, chapter 52. (2014). Lincoln, NE: Nebraska Department of Education.

Business Operations

Insufficient Funds

When a check is returned for insufficient funds or payment on a credit or debit card is rejected, the Superintendent's designee shall attempt to contact the person a minimum of two times to collect the amount that remains due and owing. At least one attempt shall be in writing, either via letter or email.

In the event that an individual's method of payment is rejected, such person shall be required to pay the amount that remains due and owing by cash, cashier's check or money order, plus a returned check fee of \$10.00 to cover the administrative expense of having to address the matter. In addition, whenever said person wishes to make a payment in the future, said person may be required to pay only by cash, cashier's check or by money order.

Notice of this returned check fee policy will be given annually to students and parents via the school website, and may be included in newsletters, student handbooks, or postings.

Any individual who attempts to pay any amount to the District by check or credit card agrees to the terms of the Policy and the returned check fee. In the event that an individual does not agree with this Policy or is unwilling to pay the returned check fee, then such individual must pay by cash, cashier's check or money order.

Bennet Elementary School Supply List (all students need a Book Bag, Gym Shoes and Headphones)

Class	Must Have	May Not Bring
Kindergarten	Small plastic pencil box 12 large glue sticks A-M 1 box of quart size ziplock slider bags N-Z 1 box of gallon size ziplock slider bags 2 inch binder with clear sleeve on front cover 2 black dry erase markers	scissors pencil sharpener crayons markers
First Grade	12 Large glue sticks Small, plastic pencil box 24 crayons #2 pencils (a package of 12) 4 black fine tip dry erase markers	pencil sharpeners
Second Grade	#2 pencils (a package of 12) 12 Crayola Classic Washable markers Box of 24 crayons 2 Spiral wide rule notebook 2 large glue sticks Small plastic crayon box (5 ½ x 8) 1 Pink, Yellow and Green Highlighter 2 Pink Erasers	pencil sharpeners mechanical pencils
Third Grade	#2 pencils (a package of 24) Box of 24 crayons 2 Large erasers 8 Large glue sticks 2 Spiral notebooks (70 page College Ruled) Scissors 1 inch 3 ring binder w/ clear front	large pencil boxes markers
Fourth Grade	#2 pencils 3 Spiral Notebooks 1 Pkg. Wide Ruled notebook paper 1- 1 inch 3 ring binder w/ clear front 1- 2 inch 3ring binder w/clear front 1 package of highlighters 1 package of 12 markers Colored Pencils Clorox Wipes Box of 24 crayons	gel pens/ multicolored no toys pencil boxes over 8x10
Fifth Grade	#2 pencils (a package of 24) White board eraser Dry erase markers 1 Pkg. of wide ruled notebook paper Clorox Wipes	large pencil boxes multicolored pens no toys
Sixth Grade	# 2 pencils Small pencil box Spiral notebooks/notepaper Crayola Washable markers Calculator (Optional)	gel/multicolored pens large pencil boxes no toys

Summary of the School Immunization Rules and Regulations

Student Age Group	Required Vaccines
<p>Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider</p>	<p>4 doses of DTaP, DTP, or DT vaccine</p> <p>3 doses of Polio vaccine</p> <p>3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age</p> <p>3 doses of pediatric Hepatitis B vaccine</p> <p>1 dose of MMR or MMRV given on or after 12 months of age</p> <p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age</p>
<p>Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)</p>	<p>3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday</p> <p>3 doses of Polio vaccine</p> <p>3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age</p> <p>2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month</p> <p>2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.</p>
<p>Students entering 7th grade</p>	<p>Must be current with the above vaccinations</p> <p>AND receive</p> <p>1 dose of Tdap (contain Pertussis booster)</p>
<p>Students transferring from outside the state at any grade</p>	<p>Must be immunized appropriately according to the grade entered.</p>

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 01/26/2018

BENNET ELEMENTARY SCHOOL
PALMYRA JUNIOR-SENIOR HIGH SCHOOL
Rob Hanger, Superintendent
Linde Walter, Elementary Principal
Heath Johnson, 7-12 Principal
Aaron Hoeft, 7-12 Activities Director

Palmyra Jr/Sr High School
P.O. Box 130
Palmyra, NE 68418
402-780-5327

Bennet Elementary School
50 Dogwood Street
Bennet, NE 68317
402-782-3535

WELCOME BACK!

The 2018-2019 School Year will kick off on **Monday, August 13th** for students in grades K– 12th grade. The first day will be a full day of school.

BENNET ELEMENTARY:

Elementary School hours will continue to be from 8:20 a.m.- 3:20 p.m. **On the first day, parents and students in kindergarten will report to the school cafeteria.** Students in 1st-6th grade will report to their classrooms beginning at 8:00 AM.

Preschool parents and students will report to the preschool on Tuesday, August 14th for their first day. Morning session will begin at 8:00 a.m. and the afternoon session will begin at 12:00 p.m.

PALMYRA JR/SR HIGH SCHOOL:

High School hours will continue to be from 8:10 a.m. – 3:37 p.m. On the first day, all 7-12 students will report to the high school gym. Students should pick up their schedules and locker assignments from staff members. Following a short assembly, students will report to their first period classes.

PLEASE CONTACT THE SCHOOL:

Please Contact the School if your child has been attending Bennet Elementary or Palmyra Jr/Sr High School, and will not be attending this year. Also, if you have moved into the district this summer and your child has not registered, please call as soon as possible at the phone numbers listed above.

GETTING OFF TO A GOOD START:

Summer is nearly over and the beginning of a new school year is in sight. The beginning of a new school year is an exciting time for students and teachers alike. It is an opportunity to get a fresh start and to take advantage of the educational opportunities available. Nearly everyone looks forward to the challenge of the new year, and nearly everyone comes prepared to give it their best and improve upon any shortcomings they may have had from the previous year. Please encourage your favorite student to make the most of this opportunity.

BUSING INFORMATION:

Bus routes are in the process of being finalized. Parents of students who are on country bus routes will be receiving a call from their bus drivers during the week before the start of school. They will give you approximate pick-up and drop off times for your children. **If you are new to the district and desire bus transportation, please contact Cathy Fick at 540-2879 or 780-5636.**

PHYSICAL EXAMINATIONS AND IMMUNIZATIONS REQUIRED:

Nebraska State law requires that all students entering kindergarten, grade seven and all new students from out-of-state show evidence of having received a physical examination by a qualified physician within six months prior to enrollment. Evidence of this examination must be presented within 30 days of beginning enrollment unless the parent/guardian declares in writing his/her objection to the physical examination. The cost of the examination shall be borne by the parent. All students in grades 7-12 who are out for any kind of sport must show evidence of a physical examination before they may participate in the sport. Physical examination forms are available at the office or online at www.districtor1.org.

Gym reservations for the 2018-19 school year at Bennet and Palmyra will be available starting August 6th. To re-serve a spot at the Bennet Gym you will need to contact Linde Walter at Walter.lin@districtor1.net or Aaron Hoelt for the Palmyra Gym at hoelt.aar@districtor1.net with your contact info, activity, preferred practice dates, time, grade level and expected number of kids. Groups will need to pick one location as doubling up at both gyms will not be accepted due to the large number of requests and availability. **Requests will be taken starting August 6th and no earlier by email only to the above individuals on a first come first serve basis.**

ACTIVITY PASSES:

Activity pass are available for students and families. These passes will get you entrance into all PHS activities except Main Stage Play and Musical. Activity pass prices are:

\$125 for a family pass

\$50 for an adult pass

\$30 for student passes

\$5.00 Senior Citizen Pass for those 62 years and older

Students 7-12 are required to pay the \$30 activity fee to participate in activities at PHS.

(The family pass does not cover this fee)

IMMUNIZATION INFORMATION for 2018-19 is included in this mailing.

Students must show proof of immunization upon enrollment in District OR 1 Public Schools. Any student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations may complete a waiver statement which is available in school health offices. Students with a signed waiver statement may be excluded from school in the event of a disease outbreak.

ALLERGIES:

Due to a variety of student allergies, any treats brought into the elementary classroom need to be store bought with the ingredients clearly labeled. Thank you for your cooperation with this safety/wellness procedure.

Meal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

Insufficient Funds

When a check is returned for insufficient funds or payment on a credit or debit card is rejected, the Superintendent's designee shall attempt to contact the person a minimum of two times to collect the amount that remains due and owing. At least one attempt shall be in writing, either via letter or email.

In the event that an individual's method of payment is rejected, such person shall be required to pay the amount that remains due and owing by cash, cashier's check or money order, plus a returned check fee of \$10.00 to cover the administrative expense of having to address the matter. In addition, whenever said person wishes to make a payment in the future, said person may be required to pay only by cash, cashier's check or by money order.

Notice of this returned check fee policy will be given annually to students and parents via the school website, and may be included in newsletters, student handbooks, or postings.

Any individual who attempts to pay any amount to the District by check or credit card agrees to the terms of the Policy and the returned check fee. In the event that an individual does not agree with this Policy or is unwilling to pay the returned check fee, then such individual must pay by cash, cashier's check or money order.

SCHOOL LUNCH/BREAKFAST:

Our lunch accounting system is set up so that each family has a single-family account. Parents are expected to send money to be deposited in this account similar to a bank account. Their child/children in both the elementary school and the Jr.-Sr. High School will be able to spend that money for lunches or ala carte items. Expenditures will be deducted from the balance of the family account. The accounting system records when kids eat and how much was spent. When the account gets low the school will notify parents so that they can maintain a balance in their family account. Should the family account be exhausted, students will be expected to pay for their lunches prior to consumption.

Lunch & Breakfast Information

A carton of milk will be \$.35 for K-3 recess milk or for milk to accompany a sack lunch.

Breakfast prices will cost \$1.90 for students in grades K-6.

Breakfast prices will cost \$2.15 for students in grades 7-12.

Lunch prices will be \$2.55 for students in grades K-6.

Lunch prices will be \$2.65 for students in grades 7-12.

Lunch prices will be \$3.70 for visitors.

It will be very important to talk about the menu with your child each day so they are prepared with the decisions they have to make when going through the serving line.

Recess Milk Prices and Payments

The cost of recess milk will be \$.35 this year. Again this year we will include the cost of recess milk in with your family lunch bill. Each day your child has milk after recess, we will charge it to your family lunch account. You will no longer have to pay for recess milk separately. **It is very important that you notify the school if you do not want your child to have recess milk, otherwise they will receive milk.**

The Breakfast Schedule

The Breakfast program will start on Tuesday, August 14th. **No breakfast will be served on the first day of school.** If you have any questions about the school breakfast program please feel free to contact either school at the numbers listed above.

In order to serve more students in an efficient manner, we are going to have students from elementary and high school eating in both buildings. Breakfast will start at 7:30 a.m. at Palmyra High School and 7:45 a.m. at Bennet. Please note that District OR 1 school buildings open at 7:30 a.m. for HS students and 7:50 for Elementary Students not in the Rec. Program. Please do not arrive prior to that time.

Bennet country bus students and junior high and high school students will be able to start eating breakfast at 7:30 a.m. in Bennet. High school and junior high students will be served first, so they may eat and get on the bus. Elementary students from the Bennet country buses will be served after the high school students.

Palmyra town students and country students may start eating breakfast in Palmyra at 7:30 a.m. Palmyra town students must eat in Palmyra and be finished in time for the shuttle bus to Bennet at 8:05 a.m.

Elementary students from Douglas and Palmyra country bus students will eat at Bennet when they get off of the shuttle at 8:25a.m.

THE LUNCH SCHEDULE

Students will be told what time they go to lunch on the first day of school. Both the Bennet Elementary and Palmyra Jr/Sr High School campuses are closed, students may not leave for lunch.

STUDENT RECORD POLICY

District OR-1 Public Schools is required by Federal law to notify parents of students, and eligible students (a student who has attained eighteen years of age), that the school does maintain personally identifiable data on students enrolled in District OR-1 Public Schools. Parents of students and eligible students have the right to inspect and review the educational records of their child or children and to challenge the contents of the records as inaccurate or misleading.

Any parent of a child or an eligible student who is or has been in attendance at District OR-1 Public Schools who desires to inspect and review his/her child's education records should contact either the custodian of records at the school or the office of the superintendent.

Notice is hereby given to parents of students and eligible students that the personally-identifiable information designated by District OR-1 Public Schools as directory information is as follows: the student's name, grade, address, email address, telephone number, date and place of birth, dates of attendance, the image or likeness of students in pictures, video or other film or medium, height, weight, most recent school attended, position in the group, experience in the group, candidacy for graduation, and/or the list of academic and/or activities achievement including, without limitations, honor rolls, scholarships earned, activity honors, and awards earned in connection with current school activities or class work which may be published onto the internet.

Parents of the student, and or eligible student, have the right not to permit the foregoing designation of any, or all, of the categories of personally-identifiable information, with respect to that student, as directory information, by informing District OR-1 Public Schools in writing, within four weeks after the commencement of the school year. If you have questions about the records policy of the school, please contact the office of the Superintendent at 780-5327.

PARENT NOTIFICATION OF TEACHER QUALIFICATIONS

School districts that receive Title I funding are required to inform parents they have a right to know the professional qualifications of their children's teacher(s). Therefore, parents in the District OR-1 School District may request to know the qualifications of their child's teacher(s). As a parent, if you would like to receive specific teaching credential information about your child's teacher(s), please contact the office of the Superintendent at 780-5327. Please give the office at least five school days to contact you with information about the credentials referenced.

DISCLOSURE OF STUDENT RECRUITING INFORMATION

Federal Law requires schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that District OR-1 not provide this information to military recruiters or institutions of higher education, without their prior written parental consent.

FEDERAL HANDICAPPED CHILDREN'S ACT

District OR-1 requests your help in locating handicapped children. The school implements the Federal Handicapped Children's Act (PL-94-142 which guarantees a free appropriate educational program for all children between the ages of 0 and 21 years of age). If you have a student or know of any young person with special needs between 0-21 years of age that is not enrolled in an appropriate education program, please contact either school at the numbers listed above.

ANNUAL ASBESTOS NOTIFICATION

Federal regulations require all schools to inventory asbestos containing materials (AMC) in their buildings and annually inform patrons and employees of the existing management plan.

The plan for District OR-1 is available for inspection to the general public, teachers, and other school personnel. The plan is available for anyone to look at, or if you wish to have a copy, you may have one within 5 days of your request for the cost of duplication.

The plan for District OR-1 has also been submitted to the Nebraska Department of Health, Divisions of Environmental Health & Housing Surveillance, in accordance with Federal Regulations.

NOTICE OF NON-DISCRIMINATION:

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

Palmyra District OR1 does not discriminate on the basis of race, color, creed, national origin, sex or gender, disability, marital status, pregnancy, or childbirth or related medical condition or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Robert L. Hanger, Superintendent, Palmyra District OR1, 425 F Street, Palmyra, NE 68418-0130, (402) 780-5327.

PALMYRA JR/SR HIGH INFORMATION

NEW STUDENT REGISTRATION & 7th GRADE SCHEDULES:

All students new to Palmyra Jr/Sr High School and any incoming 7th grader who has not registered should plan to do so on Friday, August 10th from 1-3 pm at the high school. 7TH graders who attended orientation last spring are also welcome to come to school from 1-3 pm on Friday, August 10th to pick up schedules and locker numbers/ combinations and get reacquainted with the building.

JUNIOR AND SENIOR HIGH SPORTS:

Sports Physicals

If you are in grades 7-12 and plan to participate in a fall sport for the upcoming 2018-19 school year you must have a current physical on file in the office prior to first day of scheduled practice. An NSAA form is also needed on file prior to the first contest. Both the Physical and NSAA forms can be found on the school website under the HS Athletics tab.

The NSAA official start for fall sport practices is August 6th for football, cross country, volleyball and girls golf. Coaches of each sport will contact athletes with details on official dates and times of those practices. Information on these dates and times may also be posted on the @OR1_Panthers Twitter page.

PALMYRA JUNIOR/SENIOR HIGH SCHOOL OPEN HOUSE:

Palmyra Junior/Senior High School will be hosting an Open House on Friday, August 17th from 5:00-6:30 PM. Please join us and take a tour of the school.

BENNET ELEMENTARY INFORMATION

WELCOME BACK to the 2018-2019 school year. This is an exciting time and I am anxious for students to be back in the building! I am looking forward to working with everyone to ensure the children at District OR 1 Bennet Elementary achieve their highest potential.

Bennet Elementary uses a school wide positive behavior plan that allows staff to use common language and consistent expectations within the school environment. The school will continue to follow the 4 B's of Learning: Be an Active Learner, Be Respectful, Be Responsible and Be Safe. Behavior Matrix's are posted throughout the school that lists specific expectations for behaviors throughout the school day. We believe that children need to learn in a caring and safe environment that is free from distraction and disruption. More information will be handed out at on the first day of school or at open house.

I hope you enjoy the rest of your summer and I will see everyone in August. If there is anything I can assist you with, please feel free to let me know. Thank you, Mrs. Walter

Follow District OR1 news and activities by downloading our iOS or Android app, follow us on twitter @ OR1_Panthers, or at www.distrctor1.org. Please **notify** the office if you get a new phone number (or delete one) to ensure we get you called in case of weather or emergency. Finally, keep up with the news by looking for a newsletter in your mailbox four times a year.

BENNET ELEMENTARY SUMMER ENRICHMENT:

Bennet Elementary had a wonderful turnout for the 2018 Summer Enrichment program. Our numbers this year were at 130 students attending the summer school session. The theme for the summer was, "Movies." All grade levels participated in math, reading, and writing activities. A special **THANK YOU** to the Palmyra High School FFA students and Mr. Malone for sharing information about the Garden Towers with the students. Bennet Elementary will have two Tower Gardens this upcoming school year.



CLASS LISTS POSTED:

Class lists will be posted on the windows of the Bennet Elementary gym door and the front doors at Palmyra High School entryway on Thursday, August 9th after 3:00 PM. Students and parents may come up to the school and check to see whom their child's teacher will be.

BENNET ELEMENTARY OPEN HOUSE:

Bennet Elementary and Little Panther Preschool will be hosting an Open House on Thursday, August 9th from 5:30-7:30 PM. Students/families can meet their classroom teacher, bring school supplies, and take a tour of the school.

KIDS CONNECTION PROGRAM:

Kids Connection is a health insurance program developed by the State of Nebraska as an extension of Medicaid. Its purpose is to provide coverage to uninsured children across the state.

Kids Connection provides well care for your child in helping to prevent diseases, finding and treating problems early, and maintaining good health and development.

Regular check-ups include:

baby check-ups and baby immunizations

yearly check-ups for school-age children, including school/sports physicals

immunizations for school-age children

dental check-ups and dental sealants

vision and hearing tests.

Kids Connection also provides medical care for injuries and illnesses as early as possible. This is essential in treating or correcting health problems. Treatment includes doctor's visits, lab tests/x-rays, counseling, medications, dental treatment, hospital care, eyeglasses, and specialty service for children with disabilities or chronic health conditions.

Your child's eligibility to have health coverage through Kids Connection is based on your family's income and citizenship. Children can be eligible:

if they are under age 19.

if they were born in the United States or are legally admitted aliens.

even if both parents live at home.

even if one or both parents work full-time.

even if their family already has some type of health insurance.

Applications for Kids Connection are located in the school office. Please call the school if you have any questions regarding Kids Connection.



HEALTH CARE

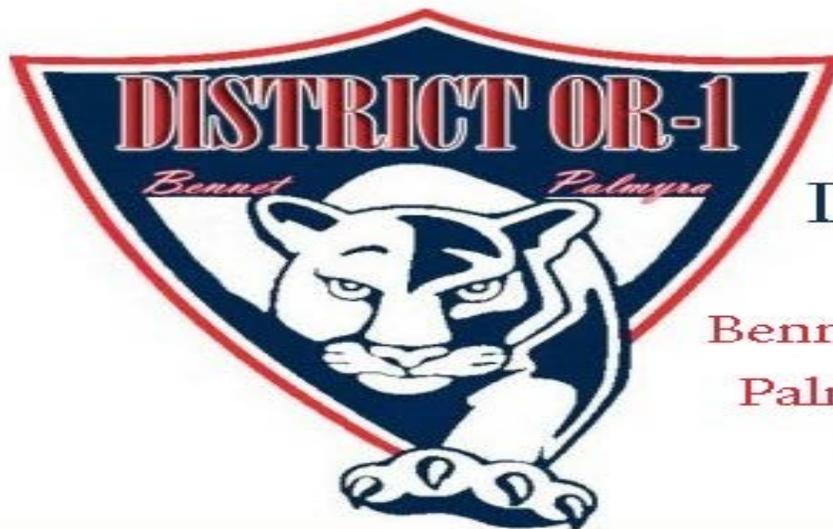
BEFORE AND AFTER SCHOOL RECREATION PROGRAM:

Bennet Elementary will continue to offer a before and after school recreation program. Starting on Monday, August 13th, for a fee, school age children attending Bennet Elementary may take part in this program. **There will be a table at Open House on Thursday, August 9th for you to register your child.** If your child will be attending the before or after school care program, please stop by to register your child.

- Times:** 7:00 –8:20 a.m. and 3:30 – 5:30 p.m. We will also offer drop in service for those students that are pre-registered. Students not pre-registered will not be allowed to take part in the program.
- Cost:** \$2.80/hr per child. Time kept to the nearest 15 min. increment. A minimum of one hour's time will be charged for after school participation.
- Payment:** Prepayment in blocks of \$25.00 or more. There will also be a \$25 non-refundable registration fee at the beginning of the year.
- Supervision:** Students will be supervised by at least one adult. Additional help will be hired if needed so student to supervisor ratio doesn't exceed 15 to 1.
- Structure:** Activities will be offered such as board games, gym games, computer lab time, crafts, and playground fun. Study time and help for those that desire it will be available also. In addition, students will be offered an after school snack and be eligible for school breakfast in the morning. The cost of breakfast will be additional.

LITTLE PANTHERS PRE-SCHOOL:

Classes for Little Panthers Pre-School will begin on Tuesday, August 14th. An Open House will be held on Thursday, August 9th from 5:30-7:30 PM. The pre-school is for 3 and 4 year old students in the school district. There are three class sessions. Two morning sessions will run from 8:00 –11:30 a.m., with an afternoon session running from 12:00 – 3:30 p.m. Each class session will receive a meal and a snack as part of the program. Please contact Erin Formanek at Bennet Elementary at 402-782-3535 for more information.



District OR-1

**Bennet Elementary and
Palmyra High School
Open House**

**Bennet Elementary
Thursday, August 9th
5:30-7:00 p.m.**

**Palmyra High School
Friday, August 17th
5:00-6:30 p.m.**



DISTRICT OR-1

PALMYRA JUNIOR-SENIOR HIGH SCHOOL--BENNET ELEMENTARY

P.O. BOX 130 PALMYRA, NE 68418 402-780-5327

www.districtor1.org

Robert Hanger
Superintendent

Heath Johnson
Secondary Principal

Linde Walter
Elementary Principal

Aaron Hoeft
Activities Director

August 1, 2018

Dear Parent/Guardian:

Children need healthy meals to learn. District OR 1 offers healthy meals every school day. Bennet Elementary breakfast costs \$1.90; lunch costs \$2.55. Palmyra High School breakfast costs \$2.15; lunch costs \$2.65. Your children may qualify for free or reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. If your child(ren) qualified for free or reduced price meals at the end of last school year, you must submit a new application by September, 28, 2018 in order to avoid an interruption in meal benefits.

This packet includes an application for free or reduced price meal benefits and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR) are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail Robert Hanger, PO Box 130, Palmyra, NE 68418 or 402-780-5327.

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Lisa Phillips, PO Box 130, Palmyra, NE 68418 or 402-780-5327.

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact: Lisa Phillips, PO Box 130, Palmyra, NE 68418 or 402-780-532 immediately.

5. CAN I APPLY ONLINE? You are encouraged to complete an online application instead of a paper application if your school district makes this option available. The online application has the same requirements and will

ask you for the same information as the paper application. Visit www.districtor1.org to begin or to learn more about the online application process. Contact Lisa Phillips, PO Box 130, Palmyra, NE 68418 or 402-780-5327 if you have any questions about the online application.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Robert Hanger, PO Box 130, Palmyra, NE 68418 or 402-780-5327
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact Lisa Phillips, PO Box 130, Palmyra, NE 68418 or 402-780-5327 to receive a second application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, please go online to ACCESSNebraska.ne.gov or call 1-800-383-4278.

If you have other questions or need help, call 402-782-5327.

Sincerely,

Lisa A. Phillips

Instructions for Completing the Free & Reduced Price School Meals Family Application

For households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR), follow these instructions:

- Part 1:** List each child's name, the school they attend and their grade.
Part 2: Enter household's Master Case Number if the household qualifies for SNAP, TANF or FDPIR.
Part 3: Skip this part.
Part 4: Complete this part. An adult must sign the form.
Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

For households with FOSTER CHILDREN, follow these instructions:

If all children in the household are foster children:

- Part 1:** List all foster children, the school they attend and their grade. Check the box indicating the child is a foster child.
Part 2: Skip this part.
Part 3: Skip this part.
Part 4: Complete this part. An adult must sign the form.
Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

If some of the children in the household are foster children:

- Part 1:** List all children, including foster children, the school they attend and their grade. Check the box if the child is a foster child.
Part 2: If the household does not have a Master Case Number, skip this part.
Part 3: Follow these instructions to report total household income from last month.
Column 1 – Household Members: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.
Column 2 - Gross Income and How Often it was Received: Gross income is the amount earned **before taxes and other deductions**; it is not your take-home pay. For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

Earnings from Work includes the following:

- Salary, wages, cash bonuses
- Net income from self-employment (farm or business)

If you are in the U.S. Military, include:

- Basic pay and cash bonuses (do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances)
- Allowances for off-base housing, food and clothing

Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster care payments.

Public Assistance/Child Support/Alimony includes the following:

- Unemployment benefits, Worker's compensation
- Supplemental Security Income (SSI), Cash assistance from state or local government
- Veteran's benefits (VA benefits), Strike benefits
- Child support payments, Alimony payments

Pensions/Retirement/All Other Income includes the following:

- Social Security payments (including railroad retirement and black lung benefits)
- Private pensions or Disability benefits
- Regular income from trusts or estates, Annuities, Investment income, Earned interest, Rental income and *Regular* cash payments received from outside the household.

If you have no income, write "0" or leave the income field blank. If you do this, you are certifying there is no income to report.

Household Size: Enter the total number of people in your household.

Social Security Number: The adult signing the form must list the last four digits of their Social Security Number (SSN) or check the box to the right labeled "Check if no SSN."

Part 4: Complete this part. An adult must sign the form.

Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

For ALL other households, follow these instructions:

Part 1: List all children, the school they attend and their grade.

Part 2: If the household does not have a Master Case Number, skip this part.

Part 3: Follow these instructions to report total household income from last month.

Column 1 – Household Members: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.

Column 2 - Gross Income and How Often it was Received: Gross income is the amount earned **before taxes and other deductions**; it is not your take-home pay. For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

Earnings from Work includes the following:

- Salary, wages, cash bonuses
- Net income from self-employment (farm or business)

If you are in the U.S. Military, include:

- Basic pay and cash bonuses (do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances)
- Allowances for off-base housing, food and clothing

Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster care payments.

Public Assistance/Child Support/Alimony includes the following:

- Unemployment benefits, Worker's compensation
- Supplemental Security Income (SSI), Cash assistance from state or local government
- Veteran's benefits (VA benefits), Strike benefits
- Child support payments, Alimony payments

Pensions/Retirement/All Other Income includes the following:

- Social Security payments (including railroad retirement and black lung benefits)
- Private pensions or Disability benefits
- Regular income from trusts or estates, Annuities, Investment income, Earned interest, Rental income and *Regular* cash payments received from outside the household.

If you have no income, write "0" or leave the income field blank. If you do this, you are certifying there is no income to report.

Household Size: Enter the total number of people in your household.

Social Security Number: The adult signing the form must list the last four digits of their Social Security Number (SSN) or check the box to the right labeled "Check if no SSN."

Part 4: Complete this part. An adult must sign the form.

Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

Free & Reduced Price School Meals Family Application – complete one application per household Attachment C: 2018-19

Return Completed Application to:				<i>(Insert School name, mailing address here)</i>							
Part 1: Children in School											
List names of all children, including foster children, in school. If all children listed are foster, skip to Part 4 to sign the form. (First, Middle Initial, Last Name)		Check box below if a foster child		Name of School Child Attends		Grade					
		<input type="checkbox"/>									
		<input type="checkbox"/>									
		<input type="checkbox"/>									
		<input type="checkbox"/>									
		<input type="checkbox"/>									
Part 2: Assistance Programs – SNAP, TANF or FDPIR Benefits											
Enter MASTER CASE NUMBER if household qualifies for SNAP, TANF or FDPIR: (Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4											
Part 3: Total Household Gross Income – You must tell us how much and how often.											
1. Household Members List everyone in the household, current income each person earns in whole dollars (no cents) & how often. Entering "0" or leaving the income field blank certifies no income to report. A foster child's personal use income must be listed.				2. Gross Income (before taxes) and How Often it was Received							
				Earnings from Work before deductions		Public Assistance, Child Support, Alimony		Pensions, Retirement and All Other Income			
				Income		How often		Income		How often	
Total Number of Household Members: (Children and Adults) _____				Last four digits of Social Security Number (SSN) of the adult signing this form: XXX – XXX – _____				Check if no SSN <input type="checkbox"/>			
Part 4: Adult Signature and Contact Information – An adult household member must sign the application.											
<i>"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits and I may be prosecuted under applicable State and Federal laws."</i>											
Sign here:		Print name:			Date:						
Street Address (if available):				Zip:		Daytime Phone:					
Part 5: Children's Ethnic and Racial Identities – Optional											
Check one Ethnic Identity: – and –				Check one or more Racial Identities:							
<input type="checkbox"/> Hispanic or Latino		<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American		<input type="checkbox"/> Native Hawaiian or other Pacific Islander					
<input type="checkbox"/> Not Hispanic or Latino		<input type="checkbox"/> White		<input type="checkbox"/> American Indian or Alaskan Native							
Do Not Fill Out the Section Below - For School Use Only											
Annual Income Conversion:		Weekly X 52;		Every 2 weeks X 26;		Twice a month X 24;		Monthly X 12			
Total Household Size: _____				<input type="checkbox"/> Free		<input type="checkbox"/> Reduced		<input type="checkbox"/> Denied			
Total Income: _____ per				<input type="checkbox"/> Income		Reason for denial:					
<input type="checkbox"/> Year <input type="checkbox"/> Month <input type="checkbox"/> 2 X Mo <input type="checkbox"/> Every 2 Wks <input type="checkbox"/> Week				<input type="checkbox"/> Categorically eligible:		<input type="checkbox"/> Income too high		<input type="checkbox"/> Incomplete application			
				<input type="checkbox"/> SNAP/TANF/FDPIR		<input type="checkbox"/> Foster Child					
Signature of Determining Official: _____				Date Approved: _____							
FOR THE VERIFICATION PROCESS ONLY:											
Signature of Confirming Official: _____				Date Confirmed: _____		Date Withdrawn From School: _____					
Signature of Verifying Official: _____				Date Verified: _____							

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME CHART for School Year 2018-19					
Household size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	22,459	1,872	936	864	432
2	30,451	2,538	1,269	1,172	586
3	38,443	3,204	1,602	1,479	740
4	46,435	3,870	1,935	1,786	893
5	54,427	4,536	2,268	2,094	1,047
6	62,419	5,202	2,601	2,401	1,201
7	70,411	5,868	2,934	2,709	1,355
8	78,403	6,534	3,267	3,016	1,508
Each additional person:	7,992	666	333	308	154

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health and nutrition programs to help them evaluate, fund or determine benefits for their programs, auditors for program reviews and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Sharing Information with Other Programs - Optional

Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced-Price School Meals Application may be shared with other programs for which your children may qualify.

For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.

- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Bennet Elementary Backpack Program**.
- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Palmyra High School Activity Fee**.

If you checked "yes" to any or all of the boxes above, complete the following form to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.

Child's Name: _____ School: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call Rob Hanger at 402-780-5327 or email at hanger.rob@districtor1.net.

Return this form to: PO Box 130, Palmyra, NE by August 31, 2018

DISTRICT OR-1 PUBLIC SCHOOL CALENDAR 2018-2019 adopted

August 2018

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2018

- 6-Aug Start Fall Practice
- 8-Aug Faculty Inservice-8:00-4:00 .
- 9-Aug Faculty Inservice-8:00-4:00 .
- 10-Aug Faculty Inservice-8:00-4:00 .
- 13-Aug First Day of School

January 2019

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2018

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

September 2018

- 3-Sep NO SCHOOL -Labor Day
- 18-Sep Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.

October 2018

- 15-Oct Start 2nd Quarter
- 18-Oct 1:30 Dismissal Fall Break
- 19-Oct Fall Break; NO SCHOOL

November 2018

- 12-Nov Start Winter Practice
- 21-Nov NO SCHOOL Thanksgiving Break
- 22-Nov NO SCHOOL Thanksgiving Break
- 23-Nov NO SCHOOL Thanksgiving Break

December 2018

- 21-Dec End of Second Quarter
- 21-Dec Dismiss at 1:30 for Christmas
- 24-Dec Winter Vacation December 22-January 1
- 22-26 Dec Five day moratorium period est. by NSAA

January 2019

- 1-2 2019 Winter Vacation
- 3-Jan School Resumes, Start 3rd Quarter
- 21-Jan Martin Luther King Day Teacher Inservice No School

February 2019

- 5-Feb Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
- 8-Feb NO SCHOOL Winter Break
- 18-Feb Teacher In-Service No School
- 25-Feb Start of Spring Practice

March 2019

- 1-Mar NO SCHOOL Spring Break
- 7-Mar End of Third Quarter 1:30 Dismissal
- 8-Mar NO SCHOOL Spring Break
- 11-Mar Start 4th Quarter

April 2019

- 18-Apr Everyone Dismissed at 1:30pm for Easter Break
- 19-Apr NO SCHOOL; Easter Break
- 22-Apr NO SCHOOL; Easter Break

May 2019

- 11-May Graduation
- 15-May Elementary End of 2nd Semester Reg. Dis.
- 16-May End of Second Semester-1:30 Dismissal H.S.
- 17-May Teacher Work Day

Note: Early dismissal times of 1:30 will result in an elementary dismissal time of 1:10.

February 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

179 student days

185 total for teachers

