

PALMYRA



PANTHERS

School District OR-1

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Secondary Principal: David Bottrell
Activities Director: Aaron Hoeft

Elementary Principal: Linde Walter
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District OR-1 Newsletter
District OR-1 Public Schools
May, 2016

*****ECRWSS*****

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Postal Customer**

*Together, we prepare our students to successfully meet
the challenges of the future.*

Foundation For Knowledge, District OR-1

2014

Compare the Foundation For Knowledge with other charities you may be considering

111% Yes that is what YOUR CONTRIBUTION is worth!!
That is right your contribution of \$100 was worth \$111 to your community, after all expenses.

Since our beginning in December of 1998 -

\$509,000 – Contributions - you have contributed to The Foundation For Knowledge.

\$151,000 – Income - The Foundation For Knowledge has earned investing your contributions.

\$156,000 – Scholarships – 158 students from your community have been assisted with their post-secondary educations.

\$70,000 – Staff Development – helping to make District OR-1 one of the highest ranked and best trained teaching Staff's in the state of Nebraska.

Graduation Rate – District OR-1 has achieved one of the highest graduation rates in the State.

Post-secondary Education – the vast majority of District OR-1's students go on for further education that will help them for the rest of their lives.

\$11,000 – School Support – Assisting school programs, and support for students representing District OR-1.

\$325,000 – Invested Market Value – For endowed commitments.

With your help The Foundation For Knowledge's investment account ensures that your contributions will be available for the future of your community.

With your support we will continue our work for the future of your community

Foundation For Knowledge District OR-1 - P. O. Box 130, Palmyra, NE 68418

Enclosed is my/our individual gift corporate gift _____

of \$ _____ to the Foundation For Knowledge District OR-1
(corporate contact person)

-OR-

I/We pledge \$ _____, Enclosed is my/our payment of \$ _____.

Balance paid by _____, 20 ____.

To validate your pledge, your signature is required _____

Name _____

Address _____ Phone _____

City _____ State _____ Zip _____

If an alumni of Palmyra/Bennet School, please list year _____

Please make checks payable to - Foundation For Knowledge District OR-1

Thank you for your investment in the future.



PANTHER NEWS

NEWS

May, 2016

District OR-1 Public Schools
425 F Street
Palmyra, NE 68418
<http://www.districtor1.org>

"The best and most beautiful things in the world cannot be seen or even touched. They must be felt with the heart" – [Helen Keller](#)
Hi-Way 4: Feel all Your Fellings



Serving the Communities of
Bennet, Palmyra, and Douglas.

Special points of interest:

- Graduation
- Teammates



PowerSchool has Changed

Last year, District OR1 moved to the new release of PowerSchool, which introduced a new login system called Single Sign On (SSO). SSO gives parents quicker and more convenient access to PowerSchool data. SSO allows parents and guardians to set up their own individual login credentials and, for those with multiple students in the district, access to all their students' information with a single login. In addition, SSO allows users to retrieve forgotten login and password information themselves rather than requiring a call to school.

PowerSchool works well from the mobile web. However, Pearson's mobile apps works well with SSO; thus, giving our patrons the option to download the app or continue to utilize the web interface. Additionally, District OR1 plans to adopt a new lunch system that will integrate into PowerSchool. This will allow parents to see family lunch balances that are updated daily. Finally, those completing the SSO process will have the opportunity to digitally sign paperwork and pay balances online.

PARENTS OF STUDENTS FROM K-12, PLEASE...make sure you can log in and see the grades of your student (s). If you cannot log in, PLEASE e-mail support@districtor1.net, or contact your school secretary.

Superintendent Notes...by Robert Hanger

Notes from Mr. Hanger

As we prepare for the final weeks of the 2015-2016 school year I would like to extend my appreciation to our students, staff and parents for their support. We are blessed with the opportunity to serve as educators and work with these outstanding individuals. Those students are a direct reflection of our school and the communities we serve. The class of 2016 will become a positive group of ambassadors for District OR-1 as they embark on the next phase of their lives. We wish them the best for a bright and productive future.



I believe that spring has sprung! Or at least that's what our calendar tells us. While we have experienced some temperature swings we have also enjoyed a time free of severe storms and events that make us think of student safety. At this time of year we begin the process of planning for the summer and various projects related to building and grounds. The summer of 2016 will be busy as it will involve construction and renovation projects on both the Bennet and Palmyra campuses. These projects can be time-consuming and cumbersome undertakings but I am grateful that it will be easier with the cooperation and efforts of our staff. We have a tremendous non-certified staff as well as certified working to educate our students at District OR-1 Public Schools and our facilities, assessment scores, equipment and students, clearly show our commitment to excellence. Our board of education is very proud of the school and continually steps up to support improvements and students. Not all schools/students have a 1 to 1 technology initiative, dual credit opportunities every day, a wide array of course electives, distance learning opportunities and the highest quality staffing available at the K-12 level. We will strive to continue to expand our offerings and support for our students.

Superintendent: Rob Hanger
Palmyra Principal: David Bottrell
Bennet Principal: Linde Walter—
Activities Director: Aaron Hoef

...Continued on next page.

In reviewing our body of work during the 2015-2016 school term I continue to firmly believe that we teach and support by our Mission and Vision Statements:

Mission:

“Together, we prepare our students to successfully meet the challenges of the future.”

Vision:

District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future high-tech facility and staffing needs.

Facilities update: Rogge General Contractors will be engaged with work at Bennet Elementary for approximately the next 16 months. The current timetable calls for renovations to begin during the summer of 2016 with construction of the new classrooms not far behind. The Palmyra project also has an aggressive timetable with work to begin on the new classrooms (Industrial Arts, Family Consumer Science and Agriculture) this summer. While the general contractor has not yet been selected those rooms must be completed prior to demolition of the 1935 building in order to facilitate the move of existing classrooms and limit disruptions as much as possible. We ask for everyone to be patient during construction as there will be inconveniences with parking, classroom locations and building access during the next 16-18 months. Thank you in advance for your cooperation.

The Department of Education has certified state aid for schools for FY 2016 (based on needs/resources). The state has certified State Aid to District OR-1 at \$163,490 which is a decrease in the amount of \$323,065 from allocations during FY 2015. The chart below shows a history of State Aid for District OR-1.

The OR-1 1:1 initiative continues to reflect national trends regarding technology and student engagement. Our staff is in the process of examining next generation devices that could become a part of instruction at OR-1. I would like to thank Mr. Brown and the committee members for taking time

Annual Golf Outing

June 3rd

Support our Panthers!

to review new technology. In time the committee will be making a recommendation to the Board that may include a change in student management systems and technology platforms. District OR-1 continues to develop and lead in this approach greatly benefiting our students. That includes maximizing use of Federal funding through the Universal Service Fund to provide equipment upgrades at greatly reduced cost to the district.

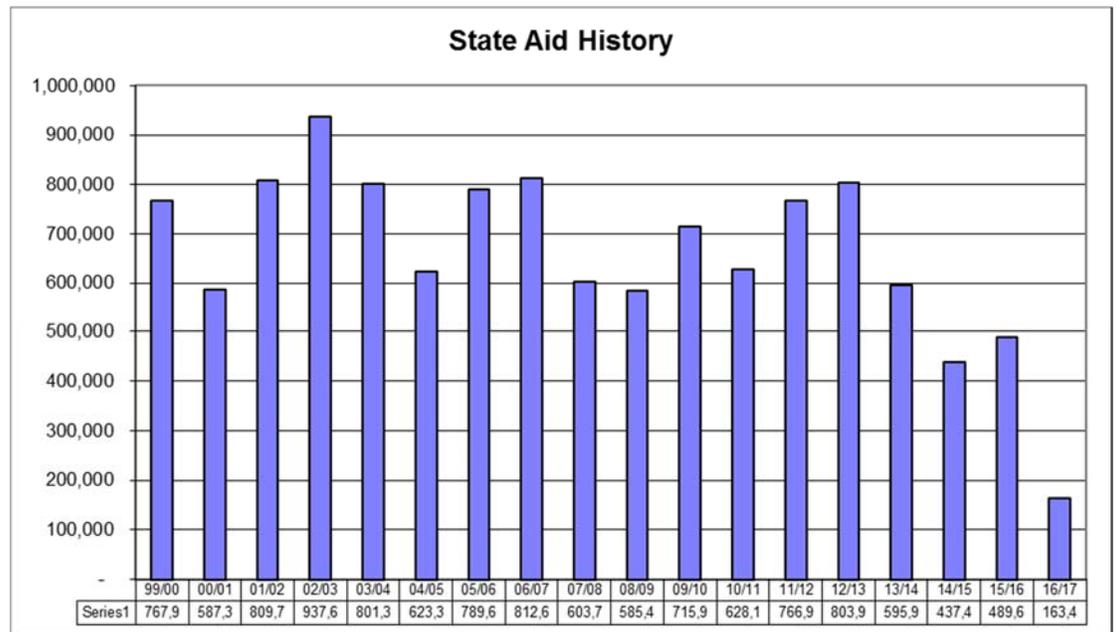
I wish all of you an enjoyable and relaxing summer and time with family and friends. Safe travels to all of you who will be vacationing.

Attention Parents....

Any family with a negative lunch balance must have its balance paid before their children can be checked out of school on the last day, May 19th, 2016. All positive balances may be rolled forward to the 2016-2017 school year. Please contact the office if you have any questions. Thank you for your prompt attention.

Attention Parents/Guardians of Students with Medications

This is a reminder for parents that have sent medications to school (either over the counter or prescription). Please pick them up from the main office on the last day of school. We prefer to send medications home with adults only rather than students. Thank You!



Summer: A GREAT Time to LEARN!

KEEP READING ALL SUMMER! Summer shouldn't mean taking a break from learning, especially reading. Studies show that most students experience a loss of reading skills over the summer months, but children who continue to read will gain skills. Parents should remember that children need free time in the summer to relax and enjoy the pleasures of childhood. So summer reading should be fun. Following are a few tips to make reading enjoyable for your children this summer:

1. Read aloud together with your child every day.
2. Set a good example.
3. Read the same book your child is reading and discuss it.
4. Let kids choose what they want to read, and don't turn your nose up at popular fiction.
5. Buy books on tape, especially for a child with a learning disability.
6. Take your children to the library regularly.
7. Subscribe, in your child's name, to magazines that may interest them.
8. Make trips a way to encourage reading by reading aloud traffic signs, billboards, notices.
9. Encourage children to keep a summer scrapbook.

Internet Safety Tips for Kids and Teens

1. Spend time having fun with your parents online and helping them understand technology!
2. Never post your personal information, such as a cell phone number, home number, home address, or your location on any social networking site or through mobile apps like Snapchat or Instagram.
3. Never meet in person with anyone you first "met" on the internet. If someone asks to meet you, tell your parents or guardian right away. Some people may not be who they say they are.
4. Check with your parents before you post pictures of yourself or others online. Do not post inappropriate pictures of anyone.
5. Never respond to mean or rude texts, messages, and emails. Delete any unwanted messages. You may need to delete friends who continuously bother you or post things that are not appropriate.
6. NEVER share your password with anyone, including your best friend. The only people who should know your password are your parents or guardian.
7. If you wouldn't say something to another person's face, don't text it or post it online.
8. Do not download or install software or anything on your computer or cell phone before checking with your parents or guardian.
9. Use the privacy settings of social networking sites.
10. If anything makes you feel uncomfortable online, while gaming or when using your cell phone, talk with your parents or guardian right away.

Source: Netwsmartz.org and safekids.com.

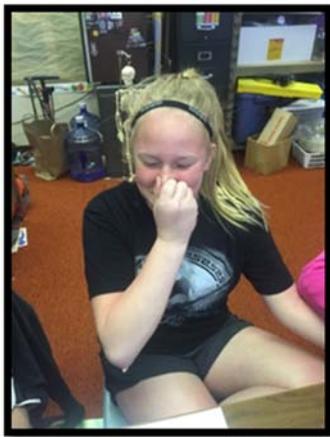
Bennet Elementary Accelerated Reader

This year Bennet Elementary students in 1st-6th grade have read over 21,772 points for our AR Program. We had 169 students earn their place on the AR wall in the library throughout the school year. Each year our students continue to amaze me with their reading skills and motivation to make themselves better readers. Please, continue to encourage your child to read over the summer.

"The more you read
the more things you know.
The more that you learn
the more places you'll go."
-Dr. Seuss

Sports Physicals

All students entering grades 7-12 and wishing to participate in a JH or HS sport at Palmyra for the 2016-17 school year must have a current physical on file in the office. All physicals obtained after May 1, 2016 will be accepted for the 2016-17 school year. In addition, a NSAA Parent Consent form must be filled out and on file in the office as well. Both these forms can be obtained on the www.districtor1.net webpage under the High School Athletics tab.



Hold Your Nose!...5th Grade Discovers Chemistry

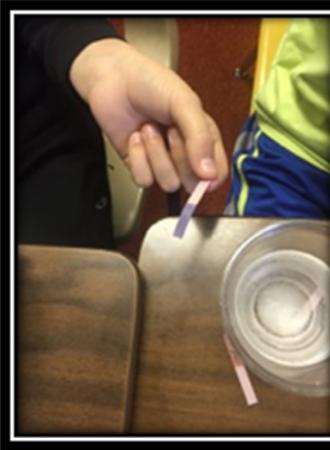
What do you get when you mix baking soda and vinegar? Besides a mess, you'll create a new compound, sodium acetate, water, and carbon dioxide. By mixing these two substances together, fifth graders learned about *the law of conservation of mass*, in which molecules on the reactant and product – the left and right -- side of a chemical equation have the same number atoms, just in different combinations.



Fifth graders have been finishing their school year with an illuminating study of the unseen world of chemistry. The unit has taken students through an investigation of unknown substances in which they had to determine whether these substances were an acid or a base. By using their keen sense of sight, smell, and litmus paper, students were able to correctly identify the acids and bases.

Because acids and bases can be used to clean objects, they can be very dangerous. Therefore, students learned and used safe lab techniques, such as wafting. Basically, students wave their hand above the container holding the substance to create a slight breeze so that they do not breathe in a large amount of a harmful vapor. However, some students, like Katie, got a little too carried away with her wafting technique with substance #3, ammonia, and discovered how quickly it cleared out her sinuses.

Students used litmus, a piece of paper treated to detect acids and bases during their examination. Red litmus turns blue in the presence of a base, and blue litmus turns red in the presence of an acid.



No students were injured during the study of acids and bases although there were a few runny noses



Fifth Graders Attend Earth Wellness Festival

On Wednesday, March 23, both fifth grade classes attended the 22nd annual Earth Wellness Festival held on the SCC campus. The festival lasted two hours and was split into four smaller, 25-minute sessions. Each session had a different concept--groundwater, reptiles, poisons and pollution, and birds from the World Bird Sanctuary in St. Louis, MO.

In the session on reptiles, the students had the opportunity to touch, hold, and interact with a number of reptiles including a snake, turtles, and an iguana.



Top: Courtney J.
Middle: Tasa P.
Left: Jesse C.

For planning purposes, listed below are the NSAA dates in which the first day of practice for 2016-17 activities is permitted in the Fall. Sport specific practice times will be communicated by the coach at a later date. HS Football & Girls Golf first permitted day of practice is August 8, 2016. HS Volleyball & Cross Country first permitted day of practice is August 15, 2016.

The calendar finally hit May, and the sun came back out.... Time to start thinking about the Panther Golf Scramble. Last year was another success, and we are hoping to grow the tournament even more this year.

Details are basically the same -- Hidden Valley, 9 a.m. shotgun, on Friday, June 3rd.

4 person scramble. All are welcome to play: alumni, staff, any stakeholder in the district, Panther supporters, friends, friends of friends, etc... the more the merrier.

There are multiple flights, so teams of all abilities have a chance to win cash and prizes.

I've attached the flyer --- please let me know if you have any questions, or would like to register a team.

We are also always looking for sponsors -- if you would like to sponsor a hole(s) or know of someone that would, please contact me for more information. Thanks in advance! -Tyler



The Panther Wrestling team had a successful season this year. The team worked hard and improved with every trip to the mat. The season was full of exciting action and lots of fun. The team had at least one wrestler and usually two or more who medaled in each tournament. Qualifying for the State Wrestling Tournament this year were Sophomore Riley Dillon and Senior Houston Hornby. Houston Hornby earned his 150th career victory in the State Wrestling Tournament, where he was able to finish 3rd in the state. The end of the year award winners for the team: Co-Most Improved Wrestler-Jacob Myers and Riley Dillon. Most Valuable Wrestler-Houston Hornby.

Elliot Steiner, Jacob Helms, Jacob Myers, and Houston Hornby all ended their wrestling careers during this year. The team, parents and fans wish them good luck and lots of success as they move forward.

Houston Hornby to Wrestle at Nebraska Wesleyan

On Friday, April 22, Houston Hornby signed a Letter of Intent to wrestle at Nebraska Wesleyan. Hornby qualified for the state tournament in each of his sophomore, junior and senior years. This year Hornby placed 3rd in State at 220 pounds, culminating a varsity wrestling career of 150 victories; a Palmyra High School record. Houston plans to attend Nebraska Wesleyan University to earn a bachelor's degree in Business Administration and eventually found his own alternative energy company.



Jennifer Hornby, Houston Hornby, Coach Jeff Panko, Coach Mark Kotik. Rod Hornby-Not Pictured

Mark Your Calendars!

Tuesday, August 16th, 2016

Gather family and friends to enjoy Texas Roadhouse atmosphere and food. District OR1 Foundation for Knowledge will hold its annual Foundation Family Night. Between the hours of 5:00 p.m. and 9:00 p.m., the Foundation will receive 10 percent of the total receipt from Panther Supporters.



Summer Learning

Summer is upon us once again, and families are beginning to plan for their children's days without a school schedule. Days filled with family, friends, freedom and laughter are in students' heads as they say goodbye to another school year. However, a nonacademic summer can cause students at every grade level to digress two to three months in their academic skills. Half an hour to an hour set aside daily can help students close learning gaps and perform at higher levels during the upcoming school year. Summer is an ideal time for students to strengthen their academic skills while still having plenty of time left over for summer activities.

Fun Ways to Keep Learning

- Grow a garden
- Write about family adventures
- Build a bird feeder or other crafts
- Volunteer
- Turn a zoo visit into a treasure hunt
- Photo album- Take photos and have students write a silly caption
- Keep a journal or diary
- Nature walks
- Have your child plan an outing
- Cook together

Fun Websites

- Visit a museum- <http://www.si.edu/kids>
- Free audio Books- <https://www.speakaboos.com/>
- Book lists- http://www.scholastic.com/summer/pdfs/2013/SCBookList2013_FULL.pdf
- Play Together- <http://www.ilovelibraries.org/parents/play-together>
- Cool Math Games- <http://www.coolmath-games.com/>
- Math Live- <http://www.learnalberta.ca/content/me5l/html/math5.html>
- Fun Math- <http://www.education.com/activity/math/>
- Daily Reading Ideas-
<http://www.notimeforflashcards.com/2014/05/summer-reading-calendar-free-printables.html>

Summer Break Packet for Early Learners

<http://www.schoolisahappyplace.blogspot.com/2015/05/summer-ready-keeping-it-together-during.html>

Reading and Math- <http://www.abcya.com/>

Summer Reading

Lincoln City Library Summer Reading Program- On Your Mark, Get Set...Read!

Begins May 20th

More information available at lincolnlibraries.org

Palmyra Library

Hours:

Monday- 11-6

Wednesday- 3:00-8:00

Sunday 12:30-5:30

Book Mobile

Comes every 2 week to the Bennet Community Church parking lot from 2:00-4:45

Have a great summer! -Mrs. Hinrichsen, Ms. Swartzendruber, Ms. Engelhardt

NSAA Transfer Rules

A few years ago the NSAA changed the Incoming Transfer Deadline date to May 1st. All penalties associated with the old NSAA March 15th date will apply to the May 1st date. All paperwork (incoming Transfer report) must be submitted electronically to the NSAA on or before midnight May 1, 2016. Students are permitted one NSAA transfer during their high school years unless there is a change of domicile by the legal parent (Bylaw 2.7.8).

CLASS BUNDL

Bennet Elementary School has again partnered with ClassBundl to help you with your school shopping! No lines, no shipping fees, and no hassle. Get class bundling from June 1st through the first week of school by following three simple steps:

1. Go to ClassBundl.com and search for our school.
2. Order the classroom-specific bundle.
3. Supplies are shipped directly to your door with no fees.

BONUS: BENNET ELEMENTARY RECEIVES FIVE PERCENT CASH BACK FROM CLASSBUNDL.COM Purchase at ClassBundl.com and you skip the checkout lines!

Computer Science in Bennet Elementary!

Our 5th and 6th graders enjoyed a taste of computer science by working on code in the elementary computer lab. We live in a world surrounded by technology. We know that whatever field our students choose to go into as adults, their ability to succeed will increasingly hinge on understanding how technology works. However, only a tiny fraction of us are learning computer science, and fewer students now are studying it than a decade ago. Most of us have an idea that knowledge of computer science will help you get a job, but the actual numbers are pretty shocking:

*New programming jobs are growing 3 times faster than the number of students entering the field.

*More than 50 percent of all math and science jobs are for computer scientists.

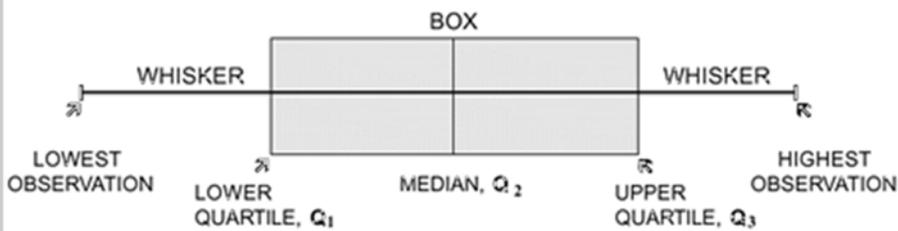
*Computer science jobs are the highest-paying jobs for new graduates. Software powers our economy, but less than 2.4 percent of college students graduate with a CS degree. That means there aren't going to be enough graduates to fill the jobs. To make matters worse, 95 percent of our schools don't teach programming.

At Bennet Elementary, we learned programming and code free on the internet. It was fun and we encourage you to give it a try. We used a free website that helps students learn code. <https://hourofcode.com/us> it is great for all ages! The kids worked through some basic programming puzzles using Minecraft, Star Wars and Frozen. They got a taste of coding and programming and had a great time doing it. Bennet Elementary Students, 5th and 6th grade, also received a free student account on Scratch.

scratch.mit.edu/ Scratch is a programming language online where children can program and share interactive media such as stories, games, and animation with people from all over the world. Scratch is designed and maintained by the Lifelong Kindergarten group at the MIT Media Lab. For students interested in learning more, they are able to work at home on weekends or over the summer. Jen Hanger



Figure 1. Box and whisker plot



What is happening in Math 7?

In Mr. Jensen's Math 7 class, we are revisiting the different types of data displays, and creating new ones. The graphs we are reviewing are bar graphs, circle graphs, histograms, line graphs, line plots, pictographs, stem-and-leaf plots, and tables.

Bar graphs show the number of items in a category. A histogram looks similar to a bar graph, but it shows the data in equal intervals instead of by category. A circle graph shows the data by how it compares to the total number of items. These are broken down into percentages which the students have to review finding a percent, and changing it into a degree measure. This reviews changing fractions into decimals and percent's. Two other graphs we review are line plots and line graphs. The only similarity is the word line. These represent the data in different ways. A line plot shows how many times each number occurs in the data, while a line graph show how the data changes over time.

A new type of graph we learn is a box-and-whisker plot. This graph is made of rectangle and line segments on each side. The rectangle represents the box while the line segments are the whiskers. There are five pieces of information we need to find from the data. These are the median, upper and lower quartiles, and the upper and lower extremes. The median is the middle number in a list of data while the upper and lower extremes are the highest and lowest number in the list. After we have split the numbers in half, then we find the quartiles. These are the medians of the upper and lower halves of data. We use box-and-whisker plots to show how the data is distributed. It is easy to see how the data is split because the chart is broken up into four quartiles.

While the students make these charts, they have to find the mean, median, mode, and the quartiles. This in turn has them reviewing the order of operations. The students are always reviewing mathematical concepts each day while creating data displays.

District OR1 Driver Education Class

District OR1 is offering a Driver Education Class at Palmyra High School this Summer. The Classroom portion starts Tuesday, May 31st and concludes Monday, June 6th, from 8:30 a.m. to 12:30 p.m. The Driving portion will start Tuesday, June 7th and continue until each student has met the required 5 hours of practical driving and passed a Final Driving Exam. Driving dates and times will be scheduled during the Classroom portion. Students will pair up for a 4 day, 3 hour period with each student driving 1.5 hours. Students must be 14 years of age by June 1, 2016 to take this class. Enrollment begins now with a 20 student limit. Pick up an application from Mr. Wergin or High School Principal Secretary Jane Powell

Reports cards will be ready to be picked up at Bennet Elementary on Friday, May 20th after 1:00 PM. Report Cards will be held in the office until all fees are paid. I want to wish our 6th graders good luck next year. This is a great group of students who will go on to do great things at the Junior High and beyond. We will miss you at Bennet! If your child is signed up for Summer Enrichment Program, we will begin the summer session on Monday June 6th and conclude June 23rd. School will be in session Monday through Thursday from 9:00 AM-12 PM.

TeamMates Annual Banquet

On Sunday evening, April 10th, the Palmyra Bennet Douglas Chapter took time to celebrate matches and successes at their third annual banquet. Taking place in the Palmyra High School gymnasium, the event attracted more than 100 participants to the catered meal and presentations.

Helping to celebrate for the evening were three former members of the chapter who have now gone on to college: (from left to right): Levi and Jami Hillman, both students at Doane, and Alexandria Hartwick, a student at Hastings College. The three college students formed a panel and answered questions pertaining to their life, college experiences and the affect TeamMates has had on them. Levi and Jami still maintain a close connection to their former high school TeamMates mentors.



Also present to help celebrate the evening was two members of the University of Nebraska-Lincoln National Championship Volleyball team: Kelly Hunter and Justine Wong-Orantes. The two young women shared how they were mentored to become the student athletes they are today. Coaches, parents, siblings, and teachers had a lasting impact on the decisions and choices the players made as they were growing up and going through school. An interesting note, Kelly Hunter was in PBD TeamMate Coordinator, Mr. Chaffee's sixth grade class when he taught at Papillion LaVista Schools.



Speakers, mentees, and mentors all gathered for a group photo at the banquet. The chapter has grown to have nearly 25 matches in the District, spread between Bennet Elementary and Palmyra Jr/Sr High School. The goal for each one of the matches is to meet at least 24 times during the school year; ten of our matches had already arrived at that milestone by the date of the banquet. Matches meet weekly in the school buildings, for events outside of school sponsored by the chapter, and at region wide events such as the UNL Football Red/White Scrimmage.



The mission of TeamMates Mentoring Program is to positively impact the world by inspiring youth to reach their full potential through mentoring. TeamMates Mentoring Program began in 1991 with the vision of University of Nebraska Head Football Coach Tom Osborne and his wife Nancy. The program began with twenty-two foot-

ball players who met with middle school students in the Lincoln Public Schools. TeamMates has expanded and currently there are more than 7,500 matches in 130 communities across Nebraska and Iowa!

TeamMates attend Graduation Celebration. Miguel Barajas is honored.

Scores of TeamMates chapters converged on Haymarket Park prior to the UNL Red White game on April, 16, to celebrate the graduation of nearly 100 high school seniors involved in the school-based mentoring program. Miguel Barajas and his mentor, Wil Tewes, were among the matches honored that day. Participants were all given a free meal from Runza as they sat in the bleachers to hear how TeamMates has significantly touched many lives. After the ceremony the participants were given tickets to sit together and watch the UNL Red White Football scrimmage.



Top: Our TeamMate graduate, Miguel Barajas, receives his TeamMates graduation certificate as his mentor, Wil Tewes, looks on. **Above:** Miguel Barajas, TeamMates Co-Founder Nancy Osborne, and Wil Tewes, mentor to Miguel. **Right:** Palmyra-Bennet-Douglas TeamMates. Left to right: Mr. Wil Tewes, Miguel Barajas, Nathaniel Neeman-Larson, Dustin Sims, Anthony Hall, Mrs. Becky Hall, Drake Boggess, Samantha Boyce and Jacob Pracht. Not pictured but present for the event: Mr. Mike Schell and Mr. Tom Gilaspie.

Palmyra-Bennet-Douglas

TEAMMATES[®]
MENTORING PROGRAM

Together We Transform Lives

Treasures: First Graders & Spanish IV Students

By Ms. Gill & Mrs. Hall

First graders read about treasures in unit four of their reading series. The treasures included everything from individual talents, to dinosaur bones found in the earth, to family celebrations. One of the stories in unit four was Mama's Birthday Present written by Carmen Tafolla. In the story a boy named Francisco plans a surprise birthday celebration for his mama with the help of family and friends. Throughout the whole story Francisco worried about what to get mama. All the while he helped grandmother make a piñata, grandfather to make sweet bueuelos, his friend Gina to make confetti eggs, invited senora Molina to make hot tortillas, and father to sing to mama. In the end, with so much to do to get ready for the party, he didn't have a present for mama. Mama assures him that the best part of the birthday party was being together with family and friends. That is what she treasured. Students learned that gifts don't always come in packages. First grade decided to celebrate the end of the unit on treasures with a fiesta. They gathered confetti eggs and purchased two pinatas from the Palmyra High School Spanish classes. Ms. Gill, Palmyra High School Spanish teacher, and some of her Spanish IV students were invited to join our fiesta.

Spanish IV students jumped at the chance to step into the elementary classroom. With iPads in hand, high school students introduced basic family flashcards from mother (madre) to cousins (primos) and beyond. They even incorporated pets, manners, and a traditional "Happy Birthday" song. Breaking into five groups and armed with technology, the first graders were just an amazing and fun class to share knowledge with and what fast learners! Ms. Gill believes some twelfth graders may have learned a thing or two as well.

Once the vocabulary lesson was completed first graders and Spanish IV students gathered at the front of Bennet Elementary and cracked the confetti eggs (cascarones) on a partner's head. That was fun! Next first grade went in to the school and took turns at swinging at the two pinatas. The candy and prizes from the pinatas were divided and enjoyed by the students. Everyone enjoyed their time celebrating with classmates and new friends. It was a great way to end this unit!



Every spring, first graders at Bennet Elementary blast off into learning all about space. They kick off their astronomy study by exploring the sun. They read wonderful literature and create a sun with their hands and record facts that have been learned along the way on those hands.

After exploring the sun, it's on to the Earth and how it moves. Again much great literature was shared along with an experiment. In the experiment the first graders went outside with a partner to get a firsthand glimpse of how the Earth rotates. Using sidewalk chalk, they traced around the shadow of one of the students and labeled the time. Then they returned to the same spot four hours later and traced their shadow again. In this experiment, the first graders were able to see how the shadow had changed positions because the Earth had rotated.

The next step in our astronomy exploration was the moon and all the other planets in our solar system. For this study, there were again many wonderful books shared including *Moon* by Steve Tomecek and *The Moon Book* by Gail Gibbons. Through this literature the students learned about the different moon phases, exploration of the moon, and many moon facts. The first graders were able to recreate the phases of the moon in a very yummy project. The first graders were given Oreo Cookies and asked to use them to show the different phases of the moon. The students seemed to enjoy this activity and if you ask them, their favorite part was getting to eat their moons when they were done.

Since there is always so much interest and excitement with our space unit, first grade families were invited back to school on the evening of Tuesday, March 8th to do space themed activities as a family. At this time the families were able to work and learn together by rotating through different stations all dealing with space. There were seven different stations for the families to learn at. Family Space Night was well attended by many families who had a ton of fun learning and exploring more about space!

To finish up their study of space, first grade classes at Bennet Elementary loaded up the buses and headed to Ashland to visit the Strategic Air and Space Museum for their field trip. The first graders had a fabulous time exploring the museum, building personal pocket solar systems, enjoying a show in the planetarium, creating and working with robots, and watching some interesting experiments. The highlight of the trip was creating rockets in pairs and then getting to launch them into the air. Most launched so high and hard, they hit the ceiling, which was very cool! They had a fabulous trip with lots of learning! —by Lisa Dowding



Creating galaxy globes at family space night.



Brock Kaufman and his dad show of their pocket solar system.



First Grade Visits the Strategic Air and Space Museum.

First Graders Explore Outer Space



Lots of first grade families creating models of the solar system.



Grant Tetzlaff and Maddie Wood trace new shadows as they learn about how the Earth rotates.



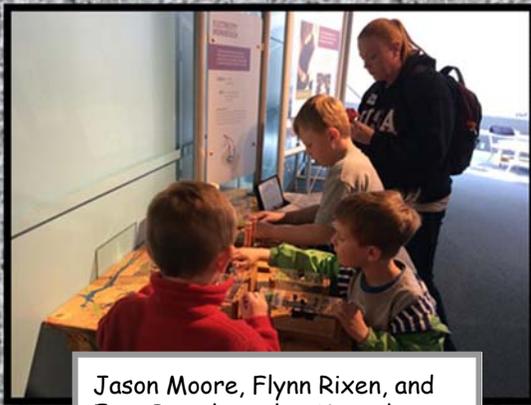
Brock Kaufman and Owen Fitzpatrick work together to blast off their rocket.



Claire Powell and Grace Myers create constellations at family space night.



Hailey Dowding and Addison Donovan work together to create their rockets.



Jason Moore, Flynn Rixen, and Evan Pope explore the Air and Space Museum.



Grace Myers and Flynn Rixen help demonstrate and experiment.

Camps and other activity specific dates

Elementary GBB Camp- May 13th and 14th @ PHS. Contact Coach Struebing for details. **Gym Floor Refinishing** @ Bennet and Palmyra-May 19-27th: the gym will be closed @ Bennet and Palmyra during this time. **Alumni Banquet**-June 4th @ PHS. Contact Teresa Weaver for details. **GBB Camp**-June 7th-9th @ PHS. Contact Coach Struebing for details. **VB Camp**-July 28th-29th 6:30pm-9pm @ PHS. Contact Coach Swartzendruber for details. **Band Camp**-August 1st-5th @ PHS Grades 7-12 **Cross Country-Testing** August 9th-11th. Contact Coach Trausch for details.

Landforms, Bodies of Water, and Volcanoes, OH MY!

by Mrs. Nitzsche and Mrs. Dvorak

These days kids are exposed to the natural wonders of Science well before any of us can remember. Kindergarteners recently finished a unit on the Earth's Landforms. It was exciting to see how fascinated they were while learning about the Earth, soil, and rocks. We spent the week exploring mountains, valleys, canyons, plains, oceans, rivers, and how volcanoes can change the earth. A highlight was watching video clips of Mount St. Helen's erupting in 1981.

What exactly is in our soil? Students discovered it's more than just dirt. You can find, worms, bugs, leaves, dead animals, and rocks. After much discussion, we then crafted a poster showcasing our discoveries.

Digging a little deeper, we moved on to rocks. Students were encouraged to bring a rock to put in our "Rock Museum". They had time to examine the rocks, while learning facts about them, and were amazed by the differences in color, texture, and size. Each student drew a replica of their rock which was then featured in our rock museum poster.

It's such a pleasure to be able to teach these kids about the world around them and to look at things again through the eyes of 5 and 6 year olds.



Third graders celebrated Earth Day by promoting good citizenship in Bennet. We took a short walk, picking up trash around the community. On our walk, we also made a pit stop to the old fire station building to view the mural. The students enjoyed learning about the history of Bennet, as this went well with our reading story of the week, "Talking Walls: Art for the People," a photo essay about murals in different communities. It was a beautiful day for outdoor education!

Earth Day



Embryology Project

April 28th, 2016

By: Mrs. Ourada & Mrs. Sullivan

Bennet fourth-graders have been learning about various components of agriculture this year through the Ag in the Classroom Program. They have learned that agriculture involves raising crops and maintaining equipment used on the farm and recognizing the different types of livestock and how to raise them. In addition, they learned the process of providing food to consumers, or as the common phrase states, *from the farm to the table*.

On April 19th, the students were given the opportunity to participate in an Embryology Project through the Nebraska Extension Office at UNL. Each class received twelve fertilized chicken eggs and an incubator for them to develop in. For the next three weeks, students will be keeping an eye on the humidity and temperature of the incubator to make sure they are both at right levels for the chicks to grow. The incubator turns the eggs slowly (about every four hours) so the yolks do not stick to the sides. In addition, every morning the students learn about the changes happening inside the eggs. They track their development on a chart and are eagerly anticipating the hatching stage! Around May 10th is when the chicks will start breaking out of the shells. Stay tuned to find out how many baby chicks the fourth graders end up with!



Sixth Graders Take Lessons in Flight

We have been told that traveling by American commercial airplanes is statistically the safest form of travel (.06 deaths per 1 billion flight miles reported in 2013). If you had observed sixth grade science, you may not believe these statistics.

Sixth grade students spent a week investigating paper airplane designs and construction. Their assignment was to find two designs they believed would fly the greatest distance. After choosing their favorite designs, they had to duplicate the planes. There were no penalties or awards for beasts and beauties. They had to use recycled paper and could add to their plane from a pile of accessories.

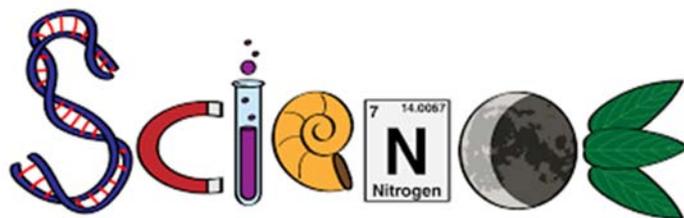
When their planes were finished, they had to test their planes' capabilities for flight. Although this had to be done within the classroom, students had enough room to sample their planes' ability to stay aloft. This granted students time

and opportunity to tweak their aircraft or head back to the drawing board. This also allowed for mini rivalries to blossom. Because all airplanes had to be finished by the end of the week, students had little time to waste.

Before the competition could begin, all students were assisted in making one more airplane. Everyone used the same design as a comparative model. This design was a simple folded paper model that kids have made for years. The new challenge was to out fly the simplest plane design.

We were able to use the cafeteria to test our aircraft. However, it did not take long for the casualties to mount and the giggles to overshadow the work put in. Each student flew his or her airplanes three times. They marked the distances of flight for all three planes hoping for increased distances. In the end, some flights were successful while most didn't make the end of the runway. There were two flights that made the opposite wall in the cafeteria. Those two flights may fit the safety standards of American commercial airlines. As for the rest, the hope was to have a soft zone to land (crash) in. By the way, the simple design out flew and outdistanced all other designs.

Submitted by Mr. Goodrich— 6th Grade Science



High School Science

The 2015-2016 school year is quickly coming to an end, and yesterday feels as if it was the first day of school. Science 9 has covered a vast amount of topics in class this year. The students have spent time with elements on the periodic table, different types of bonds between elements, Newton's 3 Laws, types of energy and energy transfer, temperature, and properties of waves. Science 9 students built rockets to demonstrate how Newton's 3 Laws are applied to

Right, Students launch their rockets using baking soda and vinegar.



launching and flying of a rocket. When talking about kinetic and potential energy, the students built BB rollercoasters to demonstrate how energy transfers from potential to kinetic energy based on position and motion of the BB. The students needed to include two hills and two turns with their straws. The students also had to find the gravitational potential energy at three different locations on the BB rollercoaster. To finish out

the year, Science 9 students will investigate different properties of waves and the Big Bang Theory. Both Science 9 classes have worked hard this, and I hope that their attitude carries over into the final days of the school year.

Chemistry

Chemistry has been a whirl wind the last month for chemistry students. These upperclassmen have been busy with the musical, track, golf, NeSA testing, and district music. Even with all of their activities they still find time to work on homework. The two chemistry classes have been busy with balancing chemical equations, finding molarities, grasping the concepts of pressure, and constructing a functioning hot air balloon. The students are required to create a functioning hot air balloon with a bag, a metal basket, and some type of fuel. Their goal is to have the hot air balloon float for 3 minutes off of the ground. With a busy final few weeks of school left, the students will experiment with rock candy, "Elephants trunk," and Egg in a bottle.



Students above and below work on their BB rollercoasters.



Physics

This semester for physics has been very hands for the students. They took a certain amount of materials and built an in depth rollercoaster. With only having a certain amount of supplies and time, the students constructed a functioning, extreme rollercoaster. Their cart (a marble) had to have a loop, two hills, two turns, and a jump or drop. The students performed exceptionally, and met all of the requirements for the project.



Sarma Rutmanis poses with her Rube Goldberg Machine

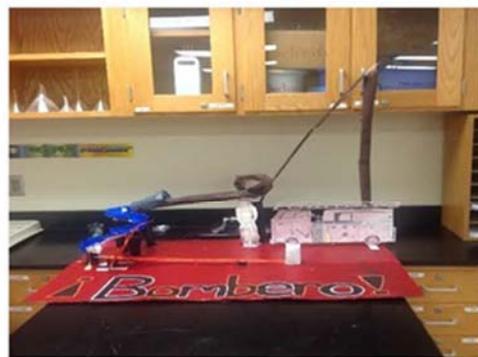
The second project that they worked on this quarter was a Rube Goldberg Machine. This machine needed 8 different simple machines to perform a specific function. Some students put out candles, some popped balloons, poured water, and dumped sand. The students used different objects to complete these different tasks such as, marbles, Jenga

blocks, water flotations, cars, dolls, and Kinect. Applying everything that they had been exposed to in physics was going to be the biggest challenged for the students, and the students were able to apply multiple concepts into their Rube Goldberg Machine.

Anatomy and Physiology

Anatomy and Physiology has been busy with the structure and functions of the central nervous system and the muscular system. The class was made aware how an action potential travels through different types of neurons. The class dissected a brain to learn about the different structures and areas of the brain. The muscular system was much more relatable to the class. With many students involved with weight lifting and sports, the students were able to incorporate those activities to help them better understand muscles and how they get larger from lifting. The students just recently dissected a cat to look at the different muscles of a cat. The year is quickly ending for everyone, especially the seniors, and I hope everyone has an eventful and fun summer.

Mr. Davenport



Above is a Rube Goldberg Machine



Some Anatomy and Physiology students work meticulously on their cat.

Second Grade Spelling Buzzzzzzzz Bee

On April 21st the second grade traveled to the Bennet Legion Hall where they were hosted by the Senior Diners for the annual spelling bee. It took fourteen rounds of words before the twenty-three spellers were reduced to the top three students. Finally, the spellers were given words from the challenge and vocabulary word lists. Students participating were: Kyrus Jensen, Creighton Allen, Emberlin Johnson, Bella Chambers, Harrison Boyte, Malorie Sweney, Gannon Hubbard, Kailey Duncan, Audrey Erhart, Owen Ramaekers, Amaya Theiler, Lucy Christensen, Owen Reed, Ryan Mayo, Kenlee Nider, Kaden Moody, Grant Frey, John Hippen, Lauren Lindeman, Emmett Parker, Josiah Kirchner, Elli Fick, and Trevor Kerkman.

Third Place went to Owen Ramaekers, Second Place was earned by Kaden Moody, and the First-Place Second-Grade Speller was Amaya Theiler. Congratulations! Spelling Bee Awards will be presented at the Elementary Awards Program, Wednesday, May 18th.

Peru State Business Contest 2015

PHS business students once again attended the annual Peru State Business Contest. This marks the 43rd year that the contest has been in existence. The competition consisted of twenty-three schools from all over southern Nebraska and northern Kansas. Students were able to test their knowledge of business concepts and principles by participating in objective tests over subjects including accounting, advanced accounting, business communications, business law, business math, computer concepts, economics, entrepreneurship, introduction to business, keyboarding objective, marketing, personal finance, and web design. In addition to objective tests, several students got to participate in skills or performance tests including job interview and keyboarding skills. The job interview competition tested students on their ability to create a resume and cover letter as well as their ability to perform in a live interview where judges pretended to be potential employers. The keyboarding skills competition consisted of a three-minute typing test where speed and accuracy was crucial. The top five fastest typists with the least amount of errors were awarded medals.

This year we had 11 students attend Peru State Business Contest. Those students were Frankie Dowding, Elizabeth Robinett, Christina Lamica, Drew Huxoll, Houston Hornby, Anya Bogen, John Welton, Sarah Vorderstrasse, Carly Poskochil, Sabrina Lamica, and Logan Wendt. Palmyra high school was again represented well with five people finishing in the top 10. These students deserve recognition for their efforts as finishing in the top 10 is an honor given there are over 60 competitors in some of the contests. The top ten finishers are as follows: Drew Huxoll-7th place business math, Anya bogen-9th place computer concepts and 8th place keyboarding objective, and John Welton-7th place web page design. In order to receive a medal and be called on stage, a student must place in the top five. We had one student achieve a top five finish and that was Frankie Dowding who received 3rd place in business communications. Congratulations to all who attended and to all who placed in the top 10.



Palmyra High School Prom

Hidden Valley Golf Course was the site of Palmyra High School's prom. It was held Saturday, April 16th with 60 students in attendance. This year's theme was "Le Jardin de L'amour" which is a garden theme. Prom goers enjoyed great food and a lively dance.

Juniors who played a significant role in making prom a success were Alex Broening, Devin Bruce, Logan Burow, Jenna Butts, Jacob Furtwangler, Winston Hornby, Jacob Koelzer, Sabrina Lamica, Makenzie Mayer, Curtis Peterson, Carly Poskochil, Casey Preston, Kassius Skinner, Logan Wendt, and Olivia Wensel.

A big thank you goes to Alex Broening for building a bench that was a great addition to our decorations. Junior class sponsors are Char Church and Ken Malone.



PROM

UNL Foreign Language Fair Results 2016

19 Spanish students had the opportunity to compete in UNL's 40th Language Fair. This year made it one of the longest-running high school competitions at UNL. It gave students the opportunity to demonstrate their foreign-language proficiency through competitive events in music, dance, speech or theater. They were also given the opportunity to learn and try new languages, as well as learn all sorts of traditional dances.

The following students attended this year's competition.

In music: Carly Poskochil earned a superior in Level 2, Kris Phillips and Sarah Vorderstrasse earned an excellent in their duet in Level 1

In the poster competition: Sarma Rutmanis and Olivia Versaw brought home a "Superior" in Level 2, Jaci Hennecke and Callie Stall had an "Excellent" in Level 2. In Level 1, Wesley Steward and Madi Jones earned a "Good", while Danny Versaw and Tyson Reed received a "Superior".

In Drama: the group of Miguel Barajas, Sarma Rutmanis, Elizabeth Robinett, and Olivia Versaw received a "Good" in Level 2, while the group of: Sarahi Barajas, JJ Boyce, Jacob Furtwangler, Jessie Grieser, Marcus Kinney, Carly Poskochil, Callie Stall, and Logan Wendt earned an "Excellent" in Level 2.

...Pictures on next two pages.

SPANISH



A Fieldtrip From "The City"

There are so many ways for us to learn about the world around us. We can read a book, maybe watch a movie/documentary or have a conversation with someone and ask questions. The latter, is what this year's freshman class got to do. Every year in Geography, we study regions of the United States. When we completed our studies over the Northeast region of the US this year, I contacted Karen Kotik to really give us the details about the Northeast United States. More specifically, New York City!

Karen is one of my older sisters. She chose to move to NYC as a way to get out of Nebraska after her high school graduation and to do something different. At that time she did not feel that college was for her, so she answered an ad from a New York family to be their full time nanny. She took that opportunity to save money and be-

come acquainted with the region. When the time came she took on new and different jobs and earned her bachelor's degree in business. Currently, she is the Vice President of Accounts receivable for Fortress Investments.

Obviously, we cannot take a field trip to "The City" (How cool would that be!), so we did the next best thing...

Facetime. I visited my sister to set up a date with her to fit our conversation into both of our busy schedules. She was able to Facetime with both of my geography classes. Each class was fully engaged in the conversation as Karen explained the ins and outs of living in one of the most populated cities in the world. Students' curiosity took over. They asked questions about her activities, lifestyle, and if she had

met any celebrities. The students were able to discover how different living in Nebraska is from living in New York. The best part is that they were able to hear it from someone, actually who lives it.

Engaging the students through the use of technology provides an educational enhancement that otherwise may not happen. Using Facetime, Skype or other video chat in a classroom brings the outside source to the students. It allows them to enrich their learning and our teaching. It also provides them with an experience that they may not otherwise have through real time dialogue.

P.A.R.T.Y. Goes to Cook Pavillion at UNL for HUGE Red White Game Tailgate

On Saturday, April 16, several of our Palmyra Activities and Recreation Team for Youth members, Quinton Davis, Riley Dillon, Abby Lewis, Baylor Lippold, Marissa Waltke, and sponsor Mr. Chaffee, went to the "Tailgate" sponsored by Region V Systems and the Otoe County Prevention Coalition. Volleyball nets, soccer goals, frisbee, football, tug of war competitions and disco dancing were all set up in Cook Pavillion for the nearly 700 kids to enjoy.

The atmosphere was like that of a huge party, only this one was alcohol and drug free! High school, middle school and junior high students from all over the area converged at the event to celebrate being drug-free and to learn about being safe in automobiles through a couple of demonstrations from the Nebraska State Patrol. Following the demonstrations, the NSP shot t-shirts out into the crowd with the assistance of a pressurized air launcher.

Toward noon, pizza was served to each of the groups and they were given tickets to attend the Red White football scrimmage. Most of the students had never been to a Cornhusker football game so they were impressed with the Big Red Spirit, festive atmosphere and the large crowds of people. It was a beautiful day; most of the students are planning to go again next year and bring more of their friends.

R-L: Baylor Lippold, Quinton Davis, Riley Dillon, Abby Lewis and Marissa Waltke



REACHING YOUR POTENTIAL

On Tuesday morning, April 12th, a team of professional BMX bikers presented a free inspirational program to the 3 through 12 grades of District OR 1 Public Schools at the Palmyra High School gymnasium. The atmosphere was raucous as students cheered, amazed at the jumps, power and precision of the bikers who displayed their sheer courage and athletic talent. PHS students Issac Montgomery, Kord Haight, Jordan Majerus and Kevin Bryan-Aldrich were called on to display their personal courage as a Bring You're A-Game cyclist jumps over. At one point Karl Hinkley of No-Wear BMX, rural Unadilla, was asked to sit in a chair on the top of the ramp while the daredevils went off the ramp and did a flip just inches overhead.

The event was sponsored by National Guard and focused on their seven core values: Duty, Respect, Selfless Service, Personal Courage, Honor, Integrity and Loyalty. There was also a segment that focuses on core 'A' of education. The team talked about what it means to bring your 'A Game'. Topics often include Anti-Bullying, personal Achievement, maximizing your Ability, staying Active, being Authentic, having the right Attitude and more!

Schools interested in booking this free, energetic and inspiration show can contact Dawn Szerszen, [248-660-2384](tel:248-660-2384) or www.aganation.com

Palmyra High School Senior, Christina Lamica, won the drawing for a pair of **BEATS BY DRE**.





THE 2016 PALMYRA-BENNET ALUMNI STUDIO PRESENTS

Saturday Night at the Movies

STARRING

**HONOR CLASSES 1941, 1946, 1956, 1966, 1976, 1986,
1991, 1996, 2006, 2016**

A Look Back in Time Alumni Productions Directed by P.H.S. Nostalgia**

Written by the Beleaguered Committee

Rated G (in other words, ALL PALMYRA-BENNET ATTENDEES ARE WELCOME)

**Showing at the Palmyra High School
June 4, 2016**

**Show Time: 5:00 Social Hour
6:00 Program & Meal**

Brush up on your movie trivia for a chance to go to the movies on us!

Questions call:

Teresa (Schroder) Weaver: 402-770-4186 or Buffy Cranford: 402-429-4542

Mail below information to:

Teresa Weaver

6321 Newton St.

Lincoln, NE 68506

Reservation Deadline: May 21, 2016

----- **Cut Here** -----

Cost: \$20 per person (Graduates from 1941, 1946, and 2016 eat free)
**Each meal includes entrée, coleslaw, vegetable, roll and dessert. Please indicate your name(s)
and entrée choice(s) below. Please print!**

Name _____ Grad Year _____

Guest/Spouse Name _____ Grad Year (if PHS Grad) _____

Creamy Rosemary/Garlic Chicken

Pulled Pork

Vegetarian Pasta

Bennet Elementary School Supply List (all students need a Book Bag and Gym Shoes)

Class	Must Have	May Not Bring
Kindergarten Mrs. Dvorak Mrs. Nitzsche	Large book bag 8 large glue sticks 1 box of gallon size ziplok bags (prefer slider) 1 1/2 inch binder with clear sleeve on front cover	
First Grade Mrs. Hall Mrs. Dowding	4 Large glue sticks Small, plastic pencil box 24 crayons #2 pencils (12 package) 4 black fine tip dry erase markers	pencil sharpeners
Second Grade Mrs. Christensen Mrs. Schauer	12 Yellow #2 pencils 12 Crayola Classic Washable markers Box of 24 crayons 2 Spiral notebooks 4 large glue sticks Small plastic crayon box (5 1/2 x 8) Clorox wipes 1- 1 inch 3 ring binder w/ clear front pocket 2 Pink Erasers	pencil boxes pencil sharpeners mechanical pencils scissors
Third Grade Ms. Struebing Ms. Kepler	#2 pencils (24 pack) Box of 24 crayons 2 Large erasers 4 Large glue sticks 3 Spiral notebook (70 page College Ruled) Scissors Clorox Wipes 1- 1 inch 3 ring binder w/ clear front	large pencil boxes mechanical pencils
Fourth Grade Mrs. Ourada Mrs. Sullivan	#2 pencils 3 Spiral Notebooks 1 Pkg. Wide Ruled notebook paper 1- 1 inch 3 ring binder w/ clear front Clorox Wipes 1-2" 3ring binder w/clear front 2 red pens 1 pack of highlighters	gel pens/ multicolored mechanical pencils no toys pencil boxes over 8x10
Fifth Grade Mrs. Wolfgang Mr. McChristian	#2 pencils (1 box) White board eraser Dry erase markers 1 Pkg. of wide ruled notebook paper	large pencil boxes mechanical pencils multicolored pens no toys
Sixth Grade Mr. Goodrich Mr. McElfresh	# 2 pencils Small pencil box Spiral notebooks/notepaper Colored pencils Calculator (Optional)	gel/multicolored pens large pencil boxes no toys
Computer Mrs. Hanger	Head Phones or Ear Buds	

6th Annual Palmyra High School Golf Scramble

ALL GOLFERS ARE WELCOME TO PARTICIPATE



Hidden Valley Golf Course

10501 Pine Lake Rd Lincoln, NE 68526
www.hiddenvalleylincoln.com

Friday, June 3rd, 2016

9:00 a.m. Shotgun Start

Registration Deadline: Friday, May 20th

(Registrations after the deadline will be accepted if spots are available.)



Details:

- 4-person teams
 - Teams can be any mixture of men/women. Women will use forward tees.
- Scramble format – **Cash Payouts — Will be flighted as well.** Flights depend on # of teams.
- \$55 per person entry fee – includes 18 holes of golf, cart, and unlimited range balls
- After the golf, we will stay at Hidden Valley for awards, food, drinks, etc...
 - We pride ourselves on getting the payouts/prizes out faster than any other tournament you've been to – you will not be sitting around for hours waiting!!
 - Hidden Valley will have the grill running again this year, having hotdogs and hamburgers available for purchase both at the end of the tournament, and at the turn.

This year's challenge is again in the works – it will be a surprise on June 3rd! Prior years have seen a Hole in One challenge for a car, a putt for \$15k, this year???

(Info and Prize to be announced at tournament)

Par-3 holes will again be "\$\$challenge\$\$" holes.

To register your team, or for questions, email:
maas.tyl@districtor1.net (Coach Maas)

Proceeds will benefit the Panther Strength and Conditioning Program (all athletes), as well as the PHS Foundation for Knowledge (last year's event provided \$1000 in scholarships for PHS Seniors).

DISTRICT OR-1 PUBLIC SCHOOL CALENDAR 2016-2017

August 2016

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2016

- 8-Aug Football Practice begins.
- 10-Aug Faculty Inservice-8:00-4:00 .
- 11-Aug Faculty Inservice-8:00-4:00 .
- 12-Aug Faculty Inservice-8:00-4:00 .
- 15-Aug First Day of School
- 15-Aug Start of Fall Practice

September 2016

- 5-Sep NO SCHOOL -Labor Day
- 20-Sep Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.

October 2016

- 17-Oct Start 2nd Quarter
- 20-Oct 1:30 Dismissal Fall Break
- 21-Oct NO SCHOOL Fall Break

November 2016

- 14-Nov Start Winter Practice
- 23-Nov NO SCHOOL Thanksgiving Break
- 24-Nov NO SCHOOL Thanksgiving Break
- 25-Nov NO SCHOOL Thanksgiving Break

December 2016

- 22-Dec End of Second Quarter
- 22-Dec Dismiss at 1:30 for Christmas
- 23-Dec Winter Vacation December 22-January 1
- 23-27 Dec Five day moratorium period est. by NSAA

January 2017

- 2,3 Jan Winter Vacation
- 4-Jan School Resumes, Start 3rd Quarter
- 16-Jan Martin Luther King Day Teacher Inservice No School

February 2017

- 6-Feb Teacher In-Service No School
- 7-Feb Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
- 10-Feb NO SCHOOL Winter Break
- 27-Feb Start of Spring Practice

March 2017

- 3-Mar NO SCHOOL Spring Break
- 9-Mar End of Third Quarter 1:30 Dismissal
- 10-Mar NO SCHOOL Spring Break
- 13-Mar Start 4th Quarter

April 2017

- 13-Apr Everyone Dismissed at 1:30pm for Easter Break
- 14-Apr NO SCHOOL; Easter Break
- 17-Apr NO SCHOOL; Easter Break

May 2017

- 13-May Graduation
- 17-May Elementary End of 2nd Semester Reg. Dis. **179 student days**
- 18-May End of Second Semester-1:30 Dismissal H.S. **185 total days for teachers**
- 19-May Teacher Work Day

Note: Early dismissal times of 1:30 will result in an elementary dismissal time of 1:10.

January 2017

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2017

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

No School Bennet Elementary

Teacher days

Vacation Days

Parent Teacher conf.

Early Dismissal

New National Honor Society Inductees

The afternoon Honors Assembly concluded with a ceremony inducting five new members of the Palmyra High School chapter of the National Honor Society. The new members are all Sophomores: Riley Dillon, Landon Hornby, Bryce Becker, Grace Briley and Wesely Steward.

Pictured together are the combined seniors, juniors, and sophomore members of NHS. From left to right: front row: Riley Dillon, Landon Hornby, Bryce Becker, Alex Broening. Standing: Carly Poskochil, Grace Briley, Drew Huxoll, Houston Hornby, FrankieJo Dowding, Jenna Butts, Wesley Steward, Sarma Rutmanis, Olivia Versaw, Mr. Michael Chaffee, NHS sponsor. Not pictured, Olivia Wensel and Jacob Koelzer.



CONGRATULATIONS TO THE CLASS OF 2016

Class Flower:
White Rose

Class Motto:

We grew together—now it is our freedom to go our separate ways and give what we can to the world.

Class Colors:
Silver & Blue



Miguel Barajas



Moriah Calfee



Guadalupe Castor



Matthew Davis-Kovarik



FrankieJo Dowding



Maggie Eisenhauer



Jonathan Fitzsimons



Kayleigh Gano



Jacob Helms



Houston Hornby



Drew Huxoll



Kianna Jones



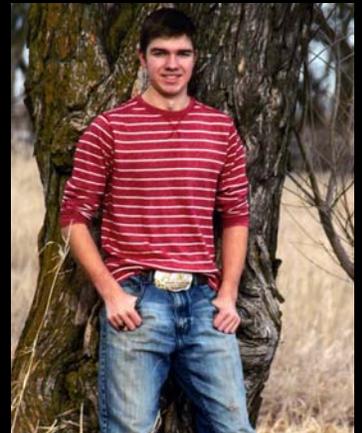
Ryan Juilfs



Christina Lamica



Noah Leif



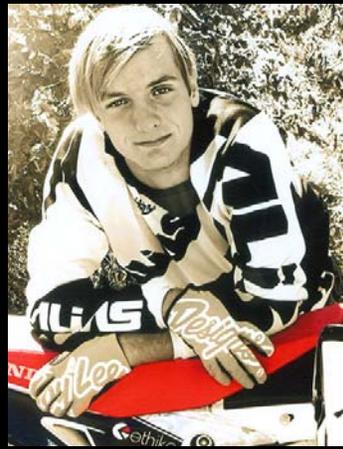
Clayton Lewis



Brandon McPherrin



Katelyn Meidinger



Jacob Myers



Elizabeth Robinett



Sarma Rutmanis



Dustin Schmidt



Elliot Steiner



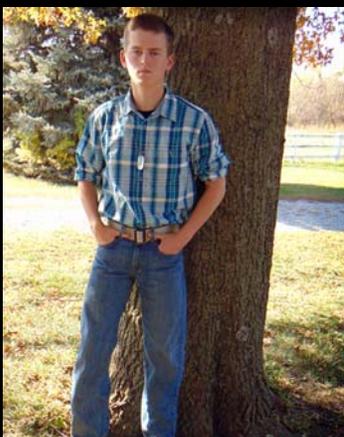
Morgan Storant



Garret Talcott



Olivia Versaw



John Welton



Moriah Calfee and FrankieJo Dowding leave PHS one last time.