



Panther Weekly Bulletin

Breakfast Menu

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Oatmeal with Fruit	Wheat Toast Egg Patty Bacon	Mini Waffles Syrup Bacon Hard Boiled Egg	Wheat Toast Scrambled Eggs Bacon	NO SCHOOL

Lunch Menu

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Corn Dog French Fries Glazed Carrots	Build Your Own Sub Potato Chips Baked Beans	Spaghetti Meat Sauce Green Beans Dinner Roll	Sloppy Joe Bun Roasted Broccoli	NO SCHOOL

Happening this week at PHS

Monday, March 2nd - Start of Spring Practice!

Chapter FFA Meeting 7:30 am.

FCCLA STAR Night, 4:00 pm.

Tuesday, March 3rd- NAEP Testing @ Palmyra (8th grade).

Freshmore Honor Choir @ JCC.

JH Boys Wrestling Meet @ Malcolm 3:00 pm. Bus leaves at 1:15 pm.

Unified Bowling meeting in the East Commons, 3:20 pm.

Thursday, March 5th- Speech Night @ PHS East Commons 6:30 pm. Use North doors.

End of 3rd Quarter.

Friday, March 6th- NO SCHOOL, Spring Break.

Saturday, March 7th- JH Boys Wrestling Tournament @ Norris, 9:00 am. Bus leaves at 7:30 am.

UPCOMING EVENTS

Monday, March 9th– Start of 4th Quarter.

ECNC JH/HS Quiz Bowl, 10:00 am.

Tuesday, March 10th– JH Boys Wrestling Invitational @ Raymond Central, 4:30 pm.

Wednesday, March 11th– FCCLA Meeting 7:45 am.

ASVAB Testing.

Thursday, March 12th– NO SCHOOL. Staff Workday.

Palmyra Middle Level Music Contest.

JH Boys Wrestling Meet @ Weeping Water, 4:00 pm.

Friday, March 13th– NO SCHOOL.

Thursday, March 19th– JH Track Meeting in the West Gym, 3:25 pm.

GO PANTHERS!

Bennet Elementary - District OR-1

(402) 782-3535 50 Dogwood St, Bennet, NE 68317 ostrander.mel@districtor1.net



Newsletter - Feb 27th, 2026

Arrival: 7:50-8:20

Dismissal: 3:20

Early Dismissal Days: 1:00

Principal's Update

Read Across America Week

Next week is Read Across America Week! Check out the dress-up days below!

Caffeinated Beverages

At Bennet Elementary, we do not allow caffeinated beverages to be consumed at school. This includes during arrival, and during our lunch time if your child brings a cold lunch. Thank you for your understanding of this policy.

Kindergarten Roundup

Please mark your calendars for Kindergarten Round Up 2026 on Friday, May 1st! If you have an upcoming Kindergarten student, please call the office and provide information about your child so we can prepare for their attendance.

Preschool Enrollment

If you are interested in the Little Panther Preschool program for next year, please take a moment to complete this [Google Form](#) to add your child's name to the enrollment waitlist for the 2026–2027 school year. Submitting this form helps us better understand family interest as we plan class sizes, staffing, and program needs for the upcoming year. Completing the form does not guarantee enrollment, but it is an important first step in our planning process. Thank you for your interest in Little Panther Preschool, we appreciate your time and look forward to connecting with you as plans for next year take shape.

Attendance Notification Information

Nebraska state law requires schools to send attendance notification letters when a student reaches 5, 10, 15, and 20 total days absent during the school year. The purpose of these letters is to keep families informed of their student's current attendance total and to support regular school attendance. Our goal is to help all students remain below



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20 total absences, as students who reach 20 or more days absent are considered chronically absent by the State of Nebraska. We understand that there may be extenuating circumstances that contribute to student absences, and these letters are not meant to be punitive. Rather, they serve as a notification and an opportunity to communicate, provide support, and work together to promote student success.

Special Education Parent Survey

The Nebraska Department of Education is inviting parents of students who are age 3-21 and currently receiving special education services to take part in a parent survey for District OR-1. This survey is confidential and will be used to facilitate improving services for students with disabilities. This survey link is open until April 27, 2026. If you have questions please contact Linde Walter at walter.lin@districtor1.net. Thank you for your time.

[Parent Survey Link District OR1](#)

Lost and Found Reminder

Our lost and found is overflowing! We have collected jackets, water bottles, and other items over the past weeks. Please take a moment to stop by by the entryway and see if anything belongs to your child. Don't miss the chance to reunite them with their things!

Bus Changes

Due to limited bus drivers and seating, we are unable to support students riding to a friend's house. Students can be bused home according to their regular route, and we are unable to provide transportation to other locations. We will continue to have daily shuttles from the elementary school and high school. Thank you for understanding.

Car Lane Dismissal Process

To keep our dismissal line safe, smooth, and efficient, please follow the expectations below:

- Continue pulling all the way forward until you reach the front cone or the staff member directing traffic.
- If there is a gap in the car line, please keep moving up. This helps us load more students at the same time and prevents the line from backing up onto the street.



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- Only stop directly in front of where your child is waiting **if there is no gap in the lane**. Otherwise, continue pulling forward and your child will walk up to meet you.
- Students will be directed to walk forward to your vehicle, which allows us to load multiple cars simultaneously.
- Once your child is safely in the vehicle, please signal and exit the lane carefully.

Thank you for helping us keep dismissal running safely and efficiently for all families.

Dismissal Changes

Coordinating the dismissal plans for 350 students each day is extremely challenging and time consuming for the office staff. If you have a change request, we ask that these are communicated to the office by 2:00 each day. Ideally, the transportation plan is consistent day to day. We understand that some days a change is needed. However, receiving these requests within an hour of dismissal is a challenge for ensuring timely communication to staff to ensure these students get to where they need to go. Please assist in helping make this process smooth and effective.

Arrival Procedures

Students in the Rec Program may be dropped off starting at 7:00. All other students should arrive no earlier than 7:50 unless they are riding the bus or attending the Rec Program. The front doors will open at 7:50, and staff will begin monitoring the drop-off line at that time. Students dropped off before 7:50 will be unsupervised and the doors will be locked. Breakfast will be served from 7:50 to 8:20 daily. During arrival, students will gather in the Bennet Commons until 8:20 and then be escorted to classrooms. The school day starts at 8:20, and the tardy bell rings at 8:25.

If you are dropping a student off to ride the morning bus shuttles to PHS and have elementary students with them, we cannot provide supervision for students prior to 7:30. Please have students wait in the car until this time as the buses do not arrive until 7:30.

Parent Drop Off and Pickup Procedures

A few reminders that I would like to share to help everyone get in and out quickly:

- Please have students enter and exit your vehicle on the passenger side of your vehicle. The drop off lane is extremely effective and the safety of your student is our top priority. By doing this, we can ensure that students are not in zones of traffic and are not in harm's way.



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- If you are using the parent drop/pick up lanes, please stay in your vehicles. If you would like to park and walk up, please utilize the parking spaces in the interior of the parent pickup/dropoff lane.
- In the afternoon **only**, Kindergarten parents may utilize the bus drop off lane for pickup for Kindergarten students and older siblings. Grades 1-5 will continue to use the primary pickup/dropoff lane. Teachers have now been assigned zones to help aid in the location of your students to help you get in and out quickly.

Upcoming Events

- March 2-5- Read Across America Week
 - Monday- Pajama Day
 - Tuesday- Crocs, Socks, and Birkenstocks Day
 - Wednesday- Wear Wacky Clothes Day
 - Thursday- Wear Red, White, and a Hat Day
- March 6- No School
- March 11- Third Grade Field Trip
- March 12-13- No School
- April 2-6- No School
- April 14- No School- Teacher Professional Development
- April 17- First Grade Field Trip
- May 1st- Kindergarten Roundup (No School for Current Kindergarteners)

PowerSchool

Please check PowerSchool to view grades, missing assignments, and lunch balances. If you need to set up your account, please call Melissa in the office.

District Calendar

[25-26 District Calendar](#)

[26-27 District Calendar](#)

Transportation

If you have any questions regarding busing, please contact Cathy Fick at 402-540-2879.

School Directory

The Bennet Boosters have compiled a [school directory](#) for families.

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● Panther Paw Winners ●



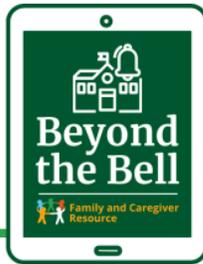
SAFE
RESPECTFUL
RESPONSIBLE

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Fun, Age-Based Activities to Strengthen Kids' Problem-Solving at Home

From sorting games to chess strategies, these age-based strategies offer practical ways families can nurture logic skills in their child at home.

Ages 3–5: Early Patterns and Cause-and-Effect

Young children learn logic best through play, repetition, and simple cause-and-effect experiences. Start with activities that strengthen pattern recognition, sorting, and basic reasoning.

Use toys like blocks, matching cards, or simple puzzles to help them group objects by color, shape, or size. Games such as Connect 4 or memory matching introduce early strategic thinking.

Try these activities:

- **Sorting baskets:** Sort toys by color, size, or type. Ask, "Why does this belong here?"
- **Pattern play:** Create simple bead or block patterns and have your child continue them.
- **Hula-hoop Venn diagram:** Place two hoops on the floor and sort stuffed animals (e.g., "has fur," "is small," "both").
- **Cause-and-effect talk:** "If we clean up, then we can read a book."

Ages 6–10: Growing Problem-Solvers

As children grow, they can handle more structured logic activities. Puzzles like Sudoku, riddles, and beginner chess help them practice categorization, sequencing, and strategy. UNO is great for teaching rule-based thinking and anticipating outcomes.

Try these activities:

- **Beginner Sudoku or logic puzzles:** Start with 4x4 grids.
- **UNO strategy:** Ask, "What card helps you most right now?" or "What if you save that Wild card?"
- **Riddle of the day:** Encourage them to explain how they solved it.
- **Task breakdown:** Help them divide homework or chores into smaller steps. A simple study schedule with short, focused blocks builds discipline and reduces frustration.



Ages 11–13: Abstract Thinking and Multi-Step Reasoning

Kids in the middle level are ready for deeper reasoning. Chess, advanced Sudoku, and multi-step puzzles challenge them to think ahead.

Encourage them to analyze different viewpoints—discuss stories, age-appropriate news, or family decisions by asking "What's another way to see this?"

- **Chess challenges:** Try "mate in two" puzzles or ask them to explain their strategy.
- **Advanced Sudoku or logic grids:** Solve together and discuss the reasoning behind each deduction.
- **Debate prompts:** "Should school start later?" Have them argue both sides to build flexible thinking.
- **If-then planning:** "If we leave at 4, then we'll miss traffic; if not, what happens?"

5 Tips For Supporting All Age Groups

1. Kids often need time to process. Give them space to talk through their ideas.
2. Praise the process, not the answer.
3. Pause before offering hints when they're stuck. Productive struggle is where logic develops.
4. Encourage them to explore alternate possibilities.
5. Kids learn by watching adults. Narrate your own thought process.

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Read Across America Week

Monday

Sleepy Book
Wear Pajamas

Tuesday

Fox in Socks
Wear your crocs, socks,
and Birkenstocks

Wednesday

Wacky Wednesday
Wear wacky clothes!

Thursday

The Cat in the Hat
Wear Red, White,
and a Hat Day!



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School Counseling

PROGRAM

What's Happening in the Classroom?

Students in Kindergarten and First Grade continued to discuss kindness this week in guidance class. Specifically, we focused on how to appropriately join a group or game, how to include others in your games or activities, and how to compromise to find a common activity where all can be included.

Focus for the School Year

- Resilience
- Kindness
- Respect
- Emotional Regulation

Strategy/Skill to reinforce at home

Kindness

Please talk to your student(s) each day about the importance of being kind to others

February Kindness Family Challenge

The February Kindness Challenge has been a great success so far! Many students have submitted their sheets already and I am so proud of how many have gone above and beyond to get total blackouts on their Kindness Bingo Cards.

*There is still time to complete your Kindness Bingo. Be sure to get it done and submit your sheets back by March 5th for a prize!

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Western Otoe County Food Pantry

Located at Beautiful Savior Lutheran Church
955 C Street, Palmyra, Nebraska
Enter at the dedicated north entrance

*Neighbors Serving Neighbors:
Many Hands Lighten the Load*

- Confidential help when you need it
- Select your own items
- Private visits by appointment only
- No Paperwork

Supported locally by the Bennet Community Church,
Palmyra community churches (Catholic, Lutheran,
Presbyterian), and Douglas Catholic church.

For more information or an appointment contact:

All seasons:

Brooke Hay	402/992-0130
Diana Poskochil	402/580-1234
Molly Hall	402/560-2229
Melissa Carpenter	402/817-3958

Times other than winter:

Sheila Lienau	402/499-3865
Charlie Lienau	402/429-8918

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**EASTER
EGG HUNT**

SATURDAY MARCH 28TH | 11 AM - 1 PM

HUNT STARTS AT 12 PM

TAGGART PARK, PALMYRA NE

STREET TREATS FOOD TRUCK

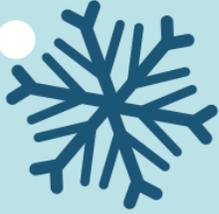
**HOSTED BY PALMYRA COMMUNITY
FOUNDATION**

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Weather Protocols



**NO RECESS WHEN IT
"FEELS LIKE" 15 OR BELOW,
OR ANY PRECIPITATION**



**60 OR BELOW: NEED LONG
SLEEVES OR JACKET**



**50 OR BELOW: NEED
JACKET OR COAT**



**40 OR BELOW: NEED COAT,
HAT & GLOVES**



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Palmyra Memorial
Library

ESCAPE

ROOM

\$10 per participant

Locked in our church building

February is Family friendly

**Elementary students and parents
together. 8 people max.**

**1 hour to solve the puzzles and open
locks to get out of the church**

You will need to register for
preplanned time slots.

February Family Friendly

this QR code will take you to a
link to sign up



call 402-890-0964 with questions
Follow us on Facebook to register

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Palmyra Memorial Library

Monthly

Storytime with Denise
3rd Sundays 2:30pm at
Library

Feb 15, Mar 15, April 19...



Stories
Craft
and Snacks

**Follow us on Facebook to see more
information**

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PALMYRA **FIRE & RESCUE**

Soup Supper



February 28th | 5PM – 8PM

Free-will donations welcome

Palmyra Senior Center • Palmyra, NE



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Standard Response Protocol

Bennet Elementary's adoption of the Standard Response Protocol (SRP) provides a standardized approach to managing various events, both threatening and non-threatening, that may happen in or around our school.

These protocols provide actions for the following situations:

- Hold (stay in classrooms due to a non-threatening event)
- Secure (danger is outside the school)
- Lockdown (danger is inside the school)
- Evacuate (leave the school building, often referred to as fire drill)
- Shelter (tornado or severe weather)

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

TEACHERS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Do business as usual
Take attendance



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard Safety Strategy

Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

FCCLA STAR NIGHT



**STATE QUALIFIERS
WILL PRESENT
THEIR PROJECTS!**

**MAR. 2, 2026
→ AT 4:00PM**

LOCATION

Mrs. Paxton's Classroom

TICKET PRICE

FREE

FOR MORE INFORMATION

herrington.car@districtor1.net
paxton.mic@districtor1.net

HAPPY CTE MONTH!



**CELEBRATE TODAY,
OWN TOMORROW!**

THANK YOU TO OUR AMAZING CTE TEACHERS!

Career and Technical Education (CTE) Month, celebrated each February, is a public awareness campaign to highlight the value of CTE programs. It focuses on fostering career readiness for students of all ages through hands-on learning, industry partnerships, and skills training for high-demand jobs.

Thank you so much for your support!

PALMYRA HIGH SCHOOL CAREER & TECHNICAL EDUCATION NEWSLETTER

What is CTE?

What is CTE? Career and Technical Education (CTE) programs give students the chance to explore real-world skills that prepare them for both college and future careers. CTE connects classroom learning with hands-on experiences in areas such as Family and Consumer Sciences, Agriculture, Business, Skilled & Technical Sciences, and more. These courses help students build valuable life skills like communication, teamwork, problem-solving, and leadership, all while exploring possible career paths.



Learning that works
for Nebraska



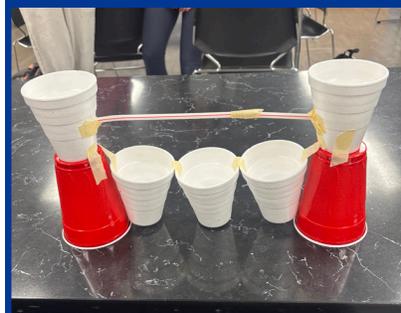
The CTE Newsletter

To help highlight the amazing things happening in our CTE classrooms, we will be sharing a monthly CTE newsletter with our school community. Each month, we'll showcase projects, events, and learning experiences that our students are involved in. This is a great way to celebrate student success while keeping families and community members connected to the learning happening every day. We are excited to share the incredible opportunities CTE provides for our students!

The Palmyra CTE Teachers are: Ag - Mrs. Beach; Digital Communications - Mr. Conn & Mrs. Gill; FCS - Mrs. Paxton; STS: Mr. Fritsch

AGRICULTURE

Happy CTE month! February is a very busy and exciting month, full of things happening inside and outside the classroom. We have had numerous guest speakers in all our classes this month, teaching students about different careers, livestock management systems and floriculture techniques. 7th graders finished up their Intro to Ag Unit and are starting the FFA History unit where students will learn all the ins and outs of FFA and the history of the organization. 8th grade is in our Discover Nebraska unit where we are currently learning about the affects the environment has on the agriculture industry and the importance of soil quality. With this, we also dug into irrigation management where students made their own pivots/drip systems. Ag Business is learning about different ways to manage and start a business and how profit/outcomes impact decision making. Intro to AFNR finished their career portfolios and are now learning about different contests/opportunities offered in FFA and have done some hands-on activities they might see in different contests at the state level. Livestock Management students have been learning about livestock identification and practicing ways we ID such as tattoos, ear tags and branding. All classes have been helping with our aquaponic grow towers and incubating eggs which will hatch in March!



FAMILY & CONSUMER SCIENCES

February was an exciting month in Family and Consumer Sciences as we celebrated CTE Month and highlighted the real-world skills students are building every day!

Our FCS 7 students are wrapping up their Careers Unit by researching a career of their choice. Throughout this project, students are exploring education requirements, salary ranges, job outlook, and necessary skills for their selected career paths. To deepen their understanding, we welcomed a high school guest teacher who shared information about the Nebraska Career Clusters and how students can begin exploring these pathways in high school. This connection helped students see how their interests today can shape future opportunities tomorrow.

In FCS 8, students recently completed their creative shoebox room design projects, where they applied principles of interior design in a hands-on way. After wrapping up that unit, students transitioned into our sewing and textiles unit. They are currently learning how to safely and properly use a sewing machine, and their first project will be creating a pillowcase. This foundational project helps students build confidence while learning essential construction and fabric-handling skills.

Our Culinary classes had a sweet month! We welcomed Traci from WildFlour Bakery, who demonstrated professional techniques for decorating Valentine's Day cookies. Students practiced flooding, detailing, and presentation skills while learning about careers in the baking and pastry industry. To wrap up our dessert unit, students put their creativity to the test by baking, assembling, and decorating their own layered cakes. From smooth frosting finishes to intricate designs, students showcased both technical skills and artistic flair.

CTE Month has been a wonderful opportunity to celebrate the hands-on learning, career exploration, and life skills that Family and Consumer Sciences provides. We are proud of our students' hard work and growth as they continue building skills that will serve them in school, careers, and beyond!



Reece's Shoebox Room



Andlyn



Narissa



Kadin, Ella, Selisha, & Braelyn



Malorie & Hope



Ella's Shoebox Room

SKILLED & TECHNICAL SCIENCES

Our 7th Grade Intro to STS students recently completed their balsa wood bridge engineering project. Students learned about structural design, load distribution, tension, and compression while carefully planning and constructing their bridges. After building, each bridge was tested to failure to determine overall efficiency — measuring how much weight it could support compared to its own mass. This project helped students understand real-world engineering principles while encouraging problem-solving, critical thinking, and teamwork

The 8th Grade Intro to STS class is currently building birdhouses that they first designed using SketchUp for Schools. Students created detailed digital models complete with measurements and structural planning before transitioning to the shop. This project strengthens their understanding of computer-aided design (CAD), measurement accuracy, tool safety, and proper assembly techniques. It's a great blend of technology and hands-on construction skills.

Welding students are fabricating marshmallow fire pits, putting their layout, cutting, fitting, and welding skills to the test. Students are reading plans, preparing materials, and practicing strong, clean welds to ensure both function and durability. This project allows them to apply fabrication concepts while creating something practical and fun.



Joe



Piper & Braelyn



Grady

Tate & Paxtons
Bridge Test

In Woodworking, students are creating projects from scrap wood and building nightstands from start to finish. They are focusing on precision measuring, cutting accuracy, proper joinery, sanding techniques, and final assembly. As they bring their projects together, students are developing craftsmanship skills, attention to detail, and pride in producing a finished product they can take home.

Intro to STS students are rebuilding lawnmowers, gaining valuable experience in small engine repair and maintenance. They are diagnosing mechanical issues, disassembling components, cleaning and replacing worn parts, and reassembling engines to proper working condition. Once completed, these refurbished mowers will be prepared for sale — giving students real-world experience in mechanical repair, responsibility, and entrepreneurship.

Great things continue to happen in STS as students build skills that prepare them for future careers and real-world problem solving!

VIDEO AND MEDIA PRODUCTION

Last Thursday, 8th grade art students teamed up with the Video Production class for an exciting three-hour stop motion workshop. The collaborative session gave students the opportunity to combine creativity and technology as they worked together to plan, design, and film their own short stop motion movies.

Throughout the workshop, eighth graders used their artistic skills to create characters, props, and backgrounds in art class prior to the workshop, while they learned the technical side of capturing frame-by-frame footage with an upper classman in Video Production. Technology students helped guide the process, sharing tips on camera setup, lighting, and editing to bring each project to life. Titles, music, and hundreds (and I do mean hundreds) of photos were added to Premiere Pro to create some very fun and creative videos.

The commons and lab were filled with creativity, teamwork, and problem-solving as students adjusted tiny movements, reviewed photos and clips, and refined their scenes. By the end of the workshop, each group had created several unique stop motion films, showcasing both artistic imagination and digital storytelling skills. It was a great example of an afternoon of collaboration across classes and a hands-on learning experience students won't soon forget.

To view students' projects, please visit the following link <https://youtu.be/N7Rhsr20AdU> on YouTube, as well as other video projects shared throughout the school year.



Logan, Selisha, Hayden & Trinity



Selisha, Ellie, Trevor, & Logan



Kylie &



Apollo, Walter, Makenzie, & Gannon

PERU STATE BUSINESS DAY

PHS business students attended the 53rd annual Peru State Business contest on Wednesday, February 11, 2026. Those students who attended are as follows:

Ayden King, Gannon Hubbard, Gideon Sizer, Grace Bogart, Kaden Moody, Madeline Wood, Micah Hathaway, Owen Reed, Sofia Gartzke, Sydney Wood, Taryn Moyer, and Weston Gee

At this contest, students get a chance to showcase the knowledge and skills they have acquired throughout the year by taking objective tests in a variety of business and technology categories. The competition can be tough as there are more than 25 schools in attendance with some competitions having more than 60 competitors. If you place in the top three, you receive a medal and you get to go up on stage. If you get 1st Place in a contest, you also receive a \$500 scholarship to Peru State College. This year we were able to bring home 7 medals. Those medalists include: Gideon Sizer – 1st Place in Computer Concepts and 2nd Place in Word Processing, Grace Bogart – 3rd Place in Web Page Design, Kaden Moody – 1st Place in Entrepreneurship and 1st Place in Marketing, Micah Hathaway – 2nd Place in Marketing, and Taryn Moyer – 2nd Place in Computer Concepts.



Owen, Gannon, Weston, Ayden, Grace, Kaden, Sydney, Maddie, Sofia, Taryn, Gideon & Micah



Grace, Kaden, Taryn, Gideon, & Micah

PALMYRA FFA

FIELD FUEL

PLANTING POWER PACKS

SPONSOR A FARMER THIS PLANTING SEASON

SCAN THIS CODE AND FILL
OUT THE FORM TO SPONSOR

