



# Panther Weekly Bulletin

## Breakfast Menu

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Pancakes Syrup Sausage Links Hard Boiled Egg	ACT Test Day/ No Breakfast	Waffle Sticks Syrup Sausage Patty Hard Boiled Egg	Wheat Toast Egg Omelet with Cheese Bacon	Long John Yogurt

## Lunch Menu

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Panther Rib French Fries Baked Beans	ACT Test Day/ No lunch	Chicken Alfredo Flatbread Pizza Roasted Broccoli	Pork Fried Rice Peas & Carrots Egg Roll	Nacho Chips Taco Meat Cheese Sauce Refried Beans

# Happening this week at PHS

**Monday, March 23rd -** MUDECAS Music @ Freeman. Bus leaves at 7:30 am.  
HS Boys Baseball vs. Douglas County West @ Olson Sports Complex, Varsity at 4:30 pm, JV at 6:30 pm.

**Tuesday, March 24th-** ACT testing for 10th and 11th grades @ PHS.  
NO SCHOOL for 6th- 9th grades and 12th grade.  
HS Girls Wrestling Banquet in the East Commons, 6:30 pm.

**Wednesday, March 25th-** FFA State Convention.

**Thursday, March 26th-** FFA State Convention.

HS Boys Baseball vs. Lincoln Lutheran @ Sherman Field, Varsity at 4:00 pm, JV at 6:00 pm. Bus leaves at 2:15 pm.

**Friday, March 27th-** High School Quiz Bowl Practice in PHS Library, 7:30 am.  
FFA State Convention.  
State Speech in Kearney, NE.  
HS Track Triangular @ Olson Sports Complex, 3:00 pm.  
HS Unified Track @ Olson Sports Complex, 3:30 pm.

**Saturday, March 28th-** Class C All State Band @ Kearney HS. Bus leaves at 5:30 am.

**Sunday, March 29th-** FCCLA State Leadership.

# UPCOMING EVENTS

**Monday, March 30th**– FCCLA State Leadership.

**Tuesday, March 31st**– FCCLA State Leadership.

Varsity Track @ Wilber Clatonia, 1:30 pm.

HS Boys Varsity Baseball Triangular @ Adams Central, 2:00 pm.

Boys Varsity Golf @ Elmwood Murdock, 4:00 pm.

**Thursday, April 2nd**– NO SCHOOL, Easter Break.

**Monday, April 6th**– NO SCHOOL, Easter Break.

# GO PANTHERS!

# Bennet Elementary - District OR-1

(402) 782-3535 50 Dogwood St, Bennet, NE 68317 ostrander.mel@districtor1.net



## Newsletter - March 20th, 2026

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Arrival: 7:50-8:20

Dismissal: 3:20

Early Dismissal Days: 1:00

### Principal's Update

#### **Janet's Jungle Fundraiser – Kicks Off April 1!**

Janet's Jungle sales will begin on April 1, 2026. The Bennet Boosters will be sending home catalogs and ordering instructions with students that day.

For those new to Bennet Elementary, Janet's Jungle is our primary fundraiser of the year. Students have the opportunity to sell a variety of plants and flowers, earning prizes and fun incentives along the way by sharing with family and friends. This is a great chance to purchase flowers and plants for the spring and summer season while supporting our school. Proceeds from this fundraiser go directly toward funding student field trips.

Thank you for your continued support of Bennet Elementary!

#### **Yearbooks On Sale Now!**

Yearbooks are available for purchase for \$20. **Orders must be placed by April 1st.** Families can order online or return the yearbook handout with payment to your child's teacher. If paying by check, please make checks payable to Bennet Boosters.

Yearbooks will be distributed to students before the end of the school year, so don't miss the chance to capture all the great memories from this year at Bennet Elementary!

#### **Preschool Open House – May 18**

We invite families to join us for a Preschool Open House on Monday, May 18 from 3:30–5:30 PM at Bennet Elementary.

This is a great opportunity for interested families to visit our program, meet our preschool staff, and connect with district administration. We'll be available to answer questions and share important information to help you feel prepared for the upcoming school year.

We look forward to welcoming you and your future learners!

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## Attendance Notification Information

Nebraska state law requires schools to send attendance notification letters when a student reaches 5, 10, 15, and 20 total days absent during the school year. The purpose of these letters is to keep families informed of their student's current attendance total and to support regular school attendance. Our goal is to help all students remain below 20 total absences, as students who reach 20 or more days absent are considered chronically absent by the State of Nebraska. We understand that there may be extenuating circumstances that contribute to student absences, and these letters are not meant to be punitive. Rather, they serve as a notification and an opportunity to communicate, provide support, and work together to promote student success.

## Kindergarten Roundup

Please mark your calendars for Kindergarten Round Up 2026 on Friday, May 1st! If you have an upcoming Kindergarten student, please call the office and provide information about your child so we can prepare for their attendance.

## Preschool Enrollment

If you are interested in the Little Panther Preschool program for next year, please take a moment to complete this [Google Form](#) to add your child's name to the enrollment waitlist for the 2026–2027 school year. Submitting this form helps us better understand family interest as we plan class sizes, staffing, and program needs for the upcoming year. Completing the form does not guarantee enrollment, but it is an important first step in our planning process. Thank you for your interest in Little Panther Preschool, we appreciate your time and look forward to connecting with you as plans for next year take shape.

## Special Education Parent Survey

The Nebraska Department of Education is inviting parents of students who are age 3-21 and currently receiving special education services to take part in a parent survey for District OR-1. This survey is confidential and will be used to facilitate improving services for students with disabilities. This survey link is open until April 27, 2026. If you have questions please contact Linde Walter at [walter.lin@districtor1.net](mailto:walter.lin@districtor1.net). Thank you for your time.

[Parent Survey Link District OR1](#)



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## Lost and Found Reminder

Our lost and found is overflowing! We have collected jackets, water bottles, and other items over the past weeks. Please take a moment to stop by by the entryway and see if anything belongs to your child. Don't miss the chance to reunite them with their things!

## Bus Changes

Due to limited bus drivers and seating, we are unable to support students riding to a friend's house. Students can be bused home according to their regular route, and we are unable to provide transportation to other locations. We will continue to have daily shuttles from the elementary school and high school. Thank you for understanding.

## Car Lane Dismissal Process

To keep our dismissal line safe, smooth, and efficient, please follow the expectations below:

- Continue pulling all the way forward until you reach the front cone or the staff member directing traffic.
- If there is a gap in the car line, please keep moving up. This helps us load more students at the same time and prevents the line from backing up onto the street.
- Only stop directly in front of where your child is waiting **if there is no gap in the lane**. Otherwise, continue pulling forward and your child will walk up to meet you.
- Students will be directed to walk forward to your vehicle, which allows us to load multiple cars simultaneously.
- Once your child is safely in the vehicle, please signal and exit the lane carefully.

Thank you for helping us keep dismissal running safely and efficiently for all families.

## Dismissal Changes

Coordinating the dismissal plans for 350 students each day is extremely challenging and time consuming for the office staff. If you have a change request, we ask that these are communicated to the office by 2:00 each day. Ideally, the transportation plan is consistent day to day. We understand that some days a change is needed. However, receiving these requests within an hour of dismissal is a challenge for ensuring timely



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communication to staff to ensure these students get to where they need to go. Please assist in helping make this process smooth and effective.

## Arrival Procedures

Students in the Rec Program may be dropped off starting at 7:00. All other students should arrive no earlier than 7:50 unless they are riding the bus or attending the Rec Program. The front doors will open at 7:50, and staff will begin monitoring the drop-off line at that time. Students dropped off before 7:50 will be unsupervised and the doors will be locked. Breakfast will be served from 7:50 to 8:20 daily. During arrival, students will gather in the Bennet Commons until 8:20 and then be escorted to classrooms. The school day starts at 8:20, and the tardy bell rings at 8:25.

If you are dropping a student off to ride the morning bus shuttles to PHS and have elementary students with them, we cannot provide supervision for students prior to 7:30. Please have students wait in the car until this time as the buses do not arrive until 7:30.

## Parent Drop Off and Pickup Procedures

A few reminders that I would like to share to help everyone get in and out quickly:

- Please have students enter and exit your vehicle on the passenger side of your vehicle. The drop off lane is extremely effective and the safety of your student is our top priority. By doing this, we can ensure that students are not in zones of traffic and are not in harm's way.
- If you are using the parent drop/pick up lanes, please stay in your vehicles. If you would like to park and walk up, please utilize the parking spaces in the interior of the parent pickup/dropoff lane.
- In the afternoon **only**, Kindergarten parents may utilize the bus drop off lane for pickup for Kindergarten students and older siblings. Grades 1-5 will continue to use the primary pickup/dropoff lane. Teachers have now been assigned zones to help aid in the location of your students to help you get in and out quickly.

## Upcoming Events

- April- 4th Grade Kindness Retreat at Bennet Elementary
- April 2-6- No School
- April 14- No School- Teacher Professional Development
- April 17- First Grade Field Trip
- May 1st- Kindergarten Roundup (No School for Current Kindergarteners)

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## **PowerSchool**

Please check PowerSchool to view grades, missing assignments, and lunch balances. If you need to set up your account, please call Melissa in the office.

## **District Calendar**

[25-26 District Calendar](#)

[26-27 District Calendar](#)

## **Transportation**

If you have any questions regarding busing, please contact Cathy Fick at 402-540-2879.

## **School Directory**

The Bennet Boosters have compiled a [school directory](#) for families.

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## ● Panther Paw Winners ●



SAFE  
RESPECTFUL  
RESPONSIBLE

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## America's Field Trip



**America's Field Trip** is a nationwide student contest sponsored by **America250**, the official nonpartisan entity charged by Congress with planning the nation's Semiquincentennial, also known as the 250th anniversary of the signing of the Declaration of Independence. America's Field Trip invites students in grades 3–12 to be part of this historic milestone by sharing their perspectives on what America means to them — with the chance to earn a once-in-a-lifetime field trip experience at one of 16 different iconic American landmarks or cultural sites, including Mount Rushmore, the National Archives Museum, Kennedy Space Center, and Yellowstone National Park — just to name a few.

Visit [America250.org/FieldTrip/Rules](https://America250.org/FieldTrip/Rules) for Official Contest Rules.

- ★ **Deadline:** Monday, March 30, 2026 at 5:00 p.m. PT/8:00 p.m. ET.
- ★ **Eligibility:** Any student in grades 3–12 who is a legal resident of any of the 50 states, the District of Columbia, or the five U.S. territories is eligible to enter. First- and second-prize awardees from the previous two America's Field Trip contests are not eligible to enter or win.
- ★ **Submission Requirements:** Students at each grade level may create artwork, including physical artwork submitted through a high-res photo, a digital drawing, or a written response.
- ★ **Judging Criteria:** A panel of current and former educators will evaluate submissions based on **Student Voice** (50%), **Clarity of Idea** (25%), and **Presentation** (25%).
- ★ **Prizes: *NEW!*** 125 first-place awardees and their designated chaperone will receive travel and lodging for a three-day, two-night trip to a select historical or cultural site in July and August 2026. 125 second-place awardees will receive \$500 cash awards and three educators will each earn \$1,000. Award recipients will be notified in late April 2026.

## How to Enter the Contest

Students at each grade level will respond to the prompt, **"What does America mean to you?"** with artwork or writing. Students must develop submissions individually and may not enter as a group.

Students under the age of 18 are required to have a teacher, parent, or legal guardian submit their entry through the application portal at [America250.org/FieldTrip/Application](https://America250.org/FieldTrip/Application). A teacher may only submit an entry on behalf of a student with written permission from that student's parent or legal guardian. Written permission may be granted via email correspondence, text, or using the [permission slip template](#).

For more information about America's Field Trip, including official contest rules, 2026 field trip locations, judging criteria, submission thought starters, classroom activities, and Spanish-language resources, please visit [America250.org/FieldTrip](https://America250.org/FieldTrip) or scan the QR code.



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# School Counseling

## PROGRAM

### What's Happening in the Classroom?

Students in Second and Third Grade continued to discuss kindness this week in guidance class. A discussion was led on how to appropriately participate as a member of a group or team. We focused on the following steps: How to appropriately join or include others in a group, respectfully identifying roles, following through with your role, and actively listening and providing/taking constructive feedback.

Fifth Grade students continued their middle school transition curriculum continuing discussions and skill building on organization, prioritization, and planning ahead with school work, extra-curricular activities, etc. Students got to practice prioritizing several real life examples that included all aspects of their busy lives.

### Focus for the School Year

- Resilience
- Kindness
- Respect
- Emotional Regulation

### Strategy/Skill to reinforce at home

#### Compromise

Making a deal or agreement so everyone can participate and have fun together.

### April Family Challenge

The family challenges have been a huge success this year! This new initiative has helped families have conversations around kindness and practicing affirmations to build confidence and resilience in our students.

Keep an eye out for an April family challenge coming home in the next couple of weeks!

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Quarter 3

## Specialist Team Newsletter

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### Computer

📧 Bennet Computer Room Update! We've had a busy 3rd quarter in computer class! Each grade level has accomplished so much, and I'm excited to share their progress.

Kindergarten students have been doing an amazing job exploring the new learning websites we've been using. They have worked hard to develop their mouse skills, and every student has now mastered using the mouse. Most importantly, they are learning that computers can be a fun and exciting tool for learning!

First graders have been working hard as well. They are learning how to find important facts from stories on our classroom websites. We have also been practicing the difference between facts and opinions and identifying different parts of a story. In addition, students are continuing to build their computer vocabulary.

Second graders are continuing to learn about the different parts of a computer and how each part works together. We also discussed input and output devices on the desktop computers we use in class. Recently, students have begun focusing on how to find important information on a website that can help with research. Next quarter, they will begin a larger research project!

- Mrs. Hanger

### Upcoming

**March 12** - Palmyra Middle Level Music Contest  
Band & Bennet Singers

**April 21** - 5th - 8th Grade Spring Concert  
Band & Bennet Singers only  
6:30 pm at PHS

**May 15** - Elementary Track Day

**May 18** - 5th Grade Graduation  
Band & Bennet Singers

### Music

Greetings! In music we have been going over many of the fundamentals. For kindergarten and first grade we have been going over the difference between beat and rhythm; high vs low; loud vs soft and introducing the quarter note rest. In second grade, we introduced the half note and are starting to read rhythms with words at the same time - yes - we can read music! Third graders have been staying active by adding games and dances to our songs. Fourth grade learned about sharps, flats and natural signs, and have recently started singing in rounds. Fifth grade learned about some highly influential musicians as part of Black History month, plus we've focused on rhythms that include mixed 8th and 16th notes.

- Mrs. McCreight

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Quarter 3

## Library

Kindergarten and first grade students spent the third quarter reviewing the parts of a book and practicing alphabetical order. We also began reading several nominees for the Golden Sower Award, Nebraska's children's choice book award, which students will vote on later this year.

Fourth grade learned about the ten main sections of the nonfiction collection and discussed media balance—making thoughtful choices about time spent online and with family and friends. Fifth grade created online ocean trading cards in a collaboration project with their classroom teachers, and also explored advertising around the time of the Super Bowl, learning why companies advertise and the different types of ads they see every day.

– Mr. Smidt

## Art

Throughout third quarter, kindergarten and first grade students were busy creating self-portraits. Students learned how portraits can capture the likeness of a person's face, feelings or personality, and express thoughts, ideas, and stories.

Kindergarten focused on the elements of line, shape, and color to create realistic self-portrait collages. First grade used their imagination and creativity to express their future career goals. Students also used a variety of techniques to develop craftsmanship and improve art skills.

– Mrs. Garris



## Physical Education

Since the last newsletter, the PE department has finished our basketball unit with grades K-5. We spent a short amount of time with "Flying 10s" which is a speed test that we can run with a laser timing system that the high school department was gracious enough to lend us. The kids enjoyed seeing their times and we will be able to run these a couple of more times this year to hopefully see improvement.

We are now nearing the end of our hockey unit with grades 3-5. They learned passing and receiving and had to pass a scoring test in order to graduate to hockey games, which each class is now competing in.

As we move to the spring, we will run another Flying 10 test day and move to kickball, soccer, and relays in preparation for our track and field day in May!

– Mr. Wemhoff

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## Western Otoe County Food Pantry

Located at Beautiful Savior Lutheran Church  
955 C Street, Palmyra, Nebraska  
Enter at the dedicated north entrance

*Neighbors Serving Neighbors:  
Many Hands Lighten the Load*

- Confidential help when you need it
- Select your own items
- Private visits by appointment only
- No Paperwork

Supported locally by the Bennet Community Church,  
Palmyra community churches (Catholic, Lutheran,  
Presbyterian), and Douglas Catholic church.

### **For more information or an appointment contact:**

All seasons:

Brooke Hay	402/992-0130
Diana Poskochil	402/580-1234
Molly Hall	402/560-2229
Melissa Carpenter	402/817-3958

Times other than winter:

Sheila Lienau	402/499-3865
Charlie Lienau	402/429-8918

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## Weather Protocols



**NO RECESS WHEN IT  
"FEELS LIKE" 15 OR BELOW,  
OR ANY PRECIPITATION**



**60 OR BELOW: NEED LONG  
SLEEVES OR JACKET**



**50 OR BELOW: NEED  
JACKET OR COAT**



**40 OR BELOW: NEED COAT,  
HAT & GLOVES**



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# YEARBOOKS

# Show your school pride!

## Order your school's yearbook NOW.

¡Muestra su orgullo escolar! Ordene el anuario de su escuela AHORA.

**\$20 per book – Soft Cover**

Order online  
at **barksdalephoto.com**

Devolver el pago con el formulario de pedido completado

**Deadline to order:**

Fecha límite para ordenar:

**April 1, 2026**

Credit card orders through Barksdale website only

**No Service Fees:**

Pedidos con tarjeta de crédito a través del sitio web de Barksdale solamente.  
Sin cargos por servicio

To pay by credit card, visit **www.barksdalephoto.com** go to "What are you looking for?", click "Order Your Yearbook" and enter **0092158YB** as the Access Code.

Para pagar con tarjeta de crédito, visite **www.barksdalephoto.com** vaya a "¿Qué estás buscando?", haz clic en "Ordena tu anuario" e ingresa **0092158YB** como el código de acceso

**Bennet  
Elementary School**

A portion of your purchases may be a fundraiser for your school!

Una parte de su compra puede ser una recaudación de fondos para su escuela!

**Barksdale  
YEARBOOKS**

# Bennet Elementary - District OR-1

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## Standard Response Protocol

Bennet Elementary's adoption of the Standard Response Protocol (SRP) provides a standardized approach to managing various events, both threatening and non-threatening, that may happen in or around our school.

These protocols provide actions for the following situations:

- Hold (stay in classrooms due to a non-threatening event)
- Secure (danger is outside the school)
- Lockdown (danger is inside the school)
- Evacuate (leave the school building, often referred to as fire drill)
- Shelter (tornado or severe weather)

## IN AN EMERGENCY TAKE ACTION



### **HOLD! In your room or area. Clear the halls.**

#### **STUDENTS**

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

#### **ADULTS**

Close and lock the door  
Account for students and adults  
Do business as usual



### **SECURE! Get inside. Lock outside doors.**

#### **STUDENTS**

Return to inside of building  
Do business as usual

#### **TEACHERS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Do business as usual  
Take attendance



### **LOCKDOWN! Locks, lights, out of sight.**

#### **STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

#### **ADULTS**

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



### **EVACUATE! (A location may be specified)**

#### **STUDENTS**

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

#### **ADULTS**

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



### **SHELTER! Hazard and safety strategy.**

#### **STUDENTS**

Use appropriate safety strategy for the hazard

#### **Hazard**

Tornado  
Hazard  
Earthquake  
Tsunami

#### **Safety Strategy**

Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground

#### **ADULTS**

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults

**PALMYRA GUEST PERMISSION FORM:**

**School Extra Curricular Activities (Dances, Prom Etc.)  
Palmyra High School, 425 F Street PO Box 130, Palmyra, NE 68418  
(402) 780-5327 (School Phone)**

**\*\*Please return this form by April 10, 2026\*\***

Name of Palmyra High School Student: \_\_\_\_\_

Grade: \_\_\_\_\_ Home Phone Number: \_\_\_\_\_

**General Information:**

\*It is the responsibility of the PHS Student to make sure that the following sign this form: the guest, the guest's parent and an administrator from the guest's school.

\*It is the responsibility of the PHS Student to return the signed permission form to **Mr. Kotik or Ms. Ferretti.**

\*It is the responsibility of the PHS Student to inform their guest of the rules of the dance/school.

Name of Guest (Print): \_\_\_\_\_ Age: \_\_\_\_\_

Address (City, State, Zip):  
\_\_\_\_\_

Parent Phone #Cell: \_\_\_\_\_

**Please Check One:**

\_\_\_\_\_ **High School Student**

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Name /Phone # of Guest's High School:  
\_\_\_\_\_

\_\_\_\_\_ **Non-High School Student**

Name/Phone # of Last High School Attended:  
\_\_\_\_\_

**Guest (please read and sign)**

I (print name) \_\_\_\_\_ agree to respect and abide by the school rules, dance rules, regulations and policies of Palmyra High School while a guest at the high school dance.

**Guest Signature** \_\_\_\_\_

**Administrator from Guest's School:**

(Please have the guest take this form to an administrator at their school in order to indicate the status of the guest students.)

\_\_\_\_\_ This student is in good standing in our School      Comments:  
\_\_\_\_\_

\_\_\_\_\_ This student is **NOT** in good standing at our school. Comments  
: \_\_\_\_\_

Name of Administrator and Position: \_\_\_\_\_

Date: \_\_\_\_\_ Phone # of Administrator: \_\_\_\_\_

# District OR-1 Public Schools

**Superintendent**  
Michael Hart

**Director of Student Services**  
Linde Walter

**Principal**  
Heath Johnson

**Palmyra Jr.-Sr. High School**  
425 F Street  
Palmyra, NE 68418  
402-780-5327

**Activities Director**  
Aaron Hoeft

**School Counselor**  
Kori Vodicka

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Palmyra Jr.-Sr. High Parent(s)/Guardians:

On March 24th, 2026, all tenth-grade students will participate in the PreACT and all eleventh grade students will participate in the ACT. To create the best possible testing environment for students, **only grades ten and eleven will be in attendance on test day at Palmyra Jr.-Sr. High School.** Grades six, seven, eight, nine, and twelve will NOT have school. Bennet Elementary will not be impacted by testing and classes will be in session.

Students in grades ten and eleven will report at their usual time and will be dismissed at the completion of testing. The anticipated completion times are 12:30 for the ACT and 11:30 for the PreACT. Lunch will not be provided as students are free to go after testing.

Sincerely,

Kori Vodicka  
School Counselor  
Palmyra Jr.-Sr. High School  
425 F Street  
Palmyra, NE 68148  
402-780-5327

# CHEER TRYOUTS

**01**

## INFORMATIONAL MEETING FOR ALL 8<sup>TH</sup>-11<sup>TH</sup> GRADERS

📍 Downstairs Common Area @ HS

🕒 6PM

**MAR 10**

## TRY-OUT PRACTICES

📍 Garden Level Weight Room

🕒 6 PM – 8 PM

**02**

**MAR 16, 17,  
19**

**03**

## CHEER TRY-OUT

📍 Garden Level Weight Room

🕒 6PM

**MAR 20**

PALMYRA FFA

# FIELD FUEL

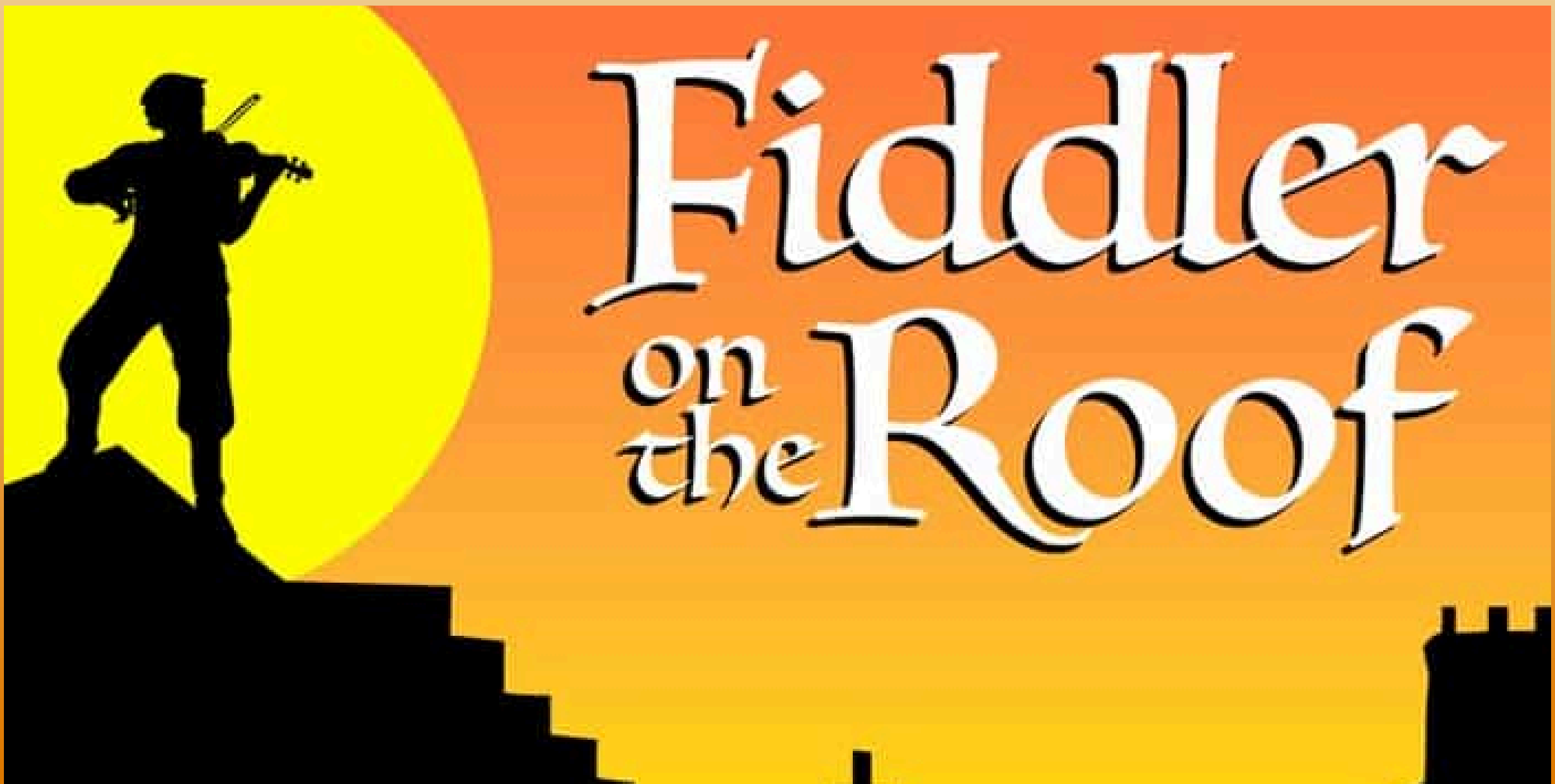
## PLANTING POWER PACKS

SPONSOR A FARMER THIS PLANTING SEASON

SCAN THIS CODE AND FILL  
OUT THE FORM TO SPONSOR



Palmyra Music & Drama Departments  
Proudly Present



April 10<sup>th</sup> & 11<sup>th</sup>, 2026

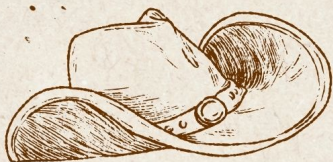
at 6:30 pm

April 12<sup>th</sup> at 2:00 pm

Palmyra High School - west gym

Tickets are \$5 at the door

Cupcakes, flowers, basket raffle tickets  
are available for purchase.



*Palmyra Prom 2026*

# A NIGHT IN NASHVILLE

APRIL 18TH | THE SHED

22500 s 176<sup>th</sup> St Adams, Nebraska

Pictures: 7 pm | Dance: 8:00 pm



Juniors: \$20  
Seniors: Free  
Outside Date: \$25



Post Prom to follow @ Palmyra HS